CHILDREN'S, YOUNG PEOPLE AND EDUCATION CABINET COMMITTEE

Tuesday, 12th September, 2023

10.00 am

Council Chamber

AGENDA

CHILDREN'S, YOUNG PEOPLE AND EDUCATION CABINET COMMITTEE

Tuesday, 12 September 2023 at 10.00 am
Council Chamber

Ask for: **James Clapson**
Telephone: **03000 417387**

Membership

Conservative:	Mr M C Dance (Chairman), Mr M Dendor (Vice-Chairman), Mr P V Barrington-King, Mr D Beaney, Mrs B Bruneau, Mrs L Game, Ms S Hamilton, Mr S C Manion, Mrs M McArthur, Mr A Sandhu, MBE and Mr D Ross
Labour:	Mr A Brady and Dr L Sullivan
Liberal Democrat:	Mrs T Dean, MBE
Green and Independent:	Mr S R Campkin and Mr P Stepto
Church Representatives:	Mr M Reidy, Mr J Constanti and Mr Q Roper
School Governor Representatives	Ms H Carter and Ms R Ainslie-Malik

UNRESTRICTED ITEMS

(During these items the meeting is likely to be open to the public)

1 Introduction/Webcast announcement

2 Apologies and Substitutes

3 Declarations of Interest

4 Minutes of the meeting held on 18 July 2023 (Pages 1 - 12)

5 Verbal Update by Cabinet Members

6 Performance Monitoring (Pages 13 - 76)

7 Ofsted Update (Pages 77 - 100)

8 Family Hubs, Parenting Support Expenditure and Home Learning Environment Expenditure

Report to follow.

9 Regional Care Co-operatives - Pathfinder (Pages 101 - 118)

10 Fostering Recruitment and Retention Programme (Pages 119 - 136)

11 Targeted Short Breaks for Disabled Children and Young People (Pages 137 - 156)

12 School Maintenance - Landlord: Tenant Financial Thresholds (Pages 157 - 188)

13 Establishment of two new Special Free Schools, in Swanley and Whitstable. (Pages 189 - 204)

14 Kent Partnership County Youth Justice Plan 2023/24 (Pages 205 - 282)

15 School Expansions/Alterations

a) Kings Hill Primary School Roof Maintenance (Pages 283 - 292)

b) Meadowfield (Foundation) Special School Satellite Provision at Sunny Bank Primary School (Pages 293 - 308)

16 Work Programme (Pages 309 - 310)

EXEMPT ITEMS

(At the time of preparing the agenda there were no exempt items. During any such items which may arise the meeting is likely NOT to be open to the public)

Benjamin Watts
General Counsel
03000 416814

Monday, 4 September 2023

This page is intentionally left blank

KENT COUNTY COUNCIL

CHILDREN'S, YOUNG PEOPLE AND EDUCATION CABINET COMMITTEE

MINUTES of a meeting of the Children's, Young People and Education Cabinet Committee held at Council Chamber on Tuesday, 18th July, 2023.

PRESENT: Mr M C Dance (Chairman), Mr M Dendor (Vice-Chairman), Mr D Ross (Substitute for Mr D Beaney), Mr A Brady, Mrs B Bruneau, Mr S R Campkin, Mr R G Streatfeild, MBE (Substitute for Mrs T Dean, MBE), Ms S Hamilton, Mr D Jeffrey, Mrs M McArthur, Mr A Sandhu, MBE, Mr P Stepto, Dr L Sullivan, Mr M Reidy and Mr Q Roper.

OTHER MEMBERS: Sue Chandler and Rory Love, OBE.

OFFICERS: Sarah Hammond (Corporate Director Children, Young People and Education), Stuart Collins (Director of Integrated Children's Services (West Kent and Early Help and Preventative Services Lead)), Craig Chapman (Head of Fair Access), Nick Abrahams (Area Education Officer – West Kent), Karen Stone (CYPE Finance Business Partner), Katherine Atkinson (Assistant Director, Management Information and Intelligence, Integrated Children's Services), James Clapson (Democratic Services Officer), Kevin Kasaven (Assistant Director, Safeguarding, Professional Standards and Quality Assurance, Integrated Children's Services), Christine McInnes (Director of Education), Rachel Westlake (Senior Commissioner) and Florah Shiringo (Assistant Director - Area Lead South).

UNRESTRICTED ITEMS

1. Apologies and Substitutes
(Item 2)

Apologies were received from Mr Barrington-King, Mr Manion, Ms Carter, Mr Beaney, for whom Mr Ross was present, and Mrs Dean, for whom Mr Streatfeild was present.

2. Declarations of Interest
(Item 3)

Mr Brady and Mr Streatfeild declared interests in agenda item 8 (4-16 Home to School Transport Policy 2024-25), and agenda item 9 (Post 16 Transport Policy Statement and Post 19 Transport Policy 2024/25).

Mr Jeffrey declared an interest in agenda item 5 (Verbal Update by Cabinet Members).

3. Minutes of the meeting held on 16 May 2023
(Item 4)

1) RESOLVED that the minutes of the meeting held on 16 May 2023 were correctly recorded and that they be signed by the Chairman.

4. Verbal Update by Cabinet Members
(Item 5)

1) Mr Love provided his Cabinet Member Verbal Update as follows:

1.1 Local Government and Social Care Ombudsman.
The Ombudsman's findings (published on 6 July) were being taken very seriously. Measures had been put in place to improve the way enquiries and complaints were handled. The Ombudsman's recommendations would be actioned, and families would receive written apologies for the delays experienced.

1.2 Special Educational Needs and Disability (SEND) Staffing Update.
Since the new SEND staffing structure went live at the end of April, significant work had taken place to fill over 100 vacant posts. The recruitment to permanent posts had gone well, and the service would be nearly fully staffed when these new employees started work. Additional temporary staff would help tackle the back log of work that had built up.

A professional development programme had been put in place for SEND staff to ensure staff had the skills and knowledge to undertake their roles, this would also help retain staff. There were no quick fixes to the challenges the service faced, but the right steps were being taken to get the service where it should be as soon as practically possible.

1.3 Countywide Approach to Inclusive Education (CATIE) Feedback.
Mr Love shared some of the positive feedback that had been received from parents and carers. A mother and grandmother of a child attending Westmeads Community Infant School in Whitstable reported that they had seen significant improvements over the year in his wellbeing and learning. The school took a 'team around the child' approach that offered tailored support from the teaching staff rather than using a one-to-one approach. The school's ethos of 'parents as partners', and 'everyone is welcome' helped to build inclusion and ensure full engagement with parents.

1.4 Reticulated Aerated Autoclaved Concrete (RAAC).
KCC temporarily closed four primary schools at very short notice in response to a recent change in the Department for Education's (DfE) risk assessment criteria relating to RAAC. CYPE officers worked with schools to provide alternative education provision within a couple of days of the closures. Two additional primary schools were also partially shut to allow works to be carried out. Thanks were offered to the officers involved who delt with the situation quickly and minimised the disruption to the education of the children involved.

1.5 Exam Results Day.
A Level results would be announced on 17 August and GCSE results would be announced on 24 August. Mr Love wished everyone who would be receiving results good luck.

1.6 School Visit.
Mr Love attended the Simon Langton Girls' Science, Technology, Engineering, and Mathematics (STEM) Encompass Festival at the end of June. The event was very well received, students spoke about their projects and there was a performance by the School's Soul and Funk Band.

1.7 In response to comments and questions from Members, Mr Love confirmed the following:

- The importance of women studying STEM subjects was very important, the profile should be promoted and encouraged whenever possible.
- When Members bought incidents of poor performance to Mr Love's attention, it would often trigger further investigation, he felt that he had always been honest about areas of poor performance and what was being done to put things right.
- Ms McInnes would provide Members with a written response detailing the allocation of staff following the SEND restructure, it would show that there had not been a reduction in the overall number of staff positions within the service.
- A detailed improvement plan would be prepared in the Autumn, when the full capacity of the service would be known and the newly recruited employees would be in post.
- KCC had undertaken an RAAC assessment of KCC maintained schools to identify which schools were high, medium, and low priority. Remediation works were complete at all the high priority schools, and work was currently underway at the medium priority schools. KCC had also liaised with the non-maintained schools to ensure they were aware of the new technical standards introduced by the DfE.
- The CATIE reinforced KCC's position on inclusion within schools, and officers would continue to work with schools to support and encourage inclusive practices.

2) Mrs Chandler provided her Cabinet Member Verbal Update as follows:

2.1 Family Hubs.
The consultation process would run from 19 July 2023 until 13 September 2023, and there would be face-to-face events throughout July and August 2023. The aim was to engage with as many people as possible. Full details of the consultation and engagement events were available on www.kent.gov.uk.

Two pilot family hub sites launched on 13 July. The sites were Seashells Children's Centre in Sheppey and Millmead Children's Centre, Margate. They provided services up to the age of 19, and SEND support for people up to the age of 25. They would be good test models for the family hub programme.

2.2 Start for Life.
The Start for Life Programme was recently considered at Health Reform and Public Health Cabinet Committee. The programme was a key part of the Family Hubs model and focused on the time from conception to the age of two; the goal was to reduce inequalities in health and education for babies, children and families.

A multi-agency Start for Life Board had been set up and would work in conjunction with the Family Hubs Board to oversee and monitor progress, more information was available on the website: www.kent.gov.uk/startforlife.

2.3 Unaccompanied Asylum Seeking Children (UASC).

A report was considered at the County Council meeting on 13 July 2023, it provided Members with an update from the Monitoring Officer on the challenges faced by KCC in meeting its statutory duty.

KCC has continued to take children into care through the Safe Care and Reception Service. There had been a rise in children originally from Turkey; it was believed that this was mainly due to a recent earthquake in the region but could also be because of a change in the political framework within the country.

The Safe Care and Reception Service often went beyond the basic requirement of caring for children. A recent example of this involved children taking part in a cricket event hosted by Tonbridge School that was very well received.

2.4 County Councils Newsletter – Childrens Services Article.
The article gave a very good national perspective on the challenges faced by children's services. These national challenges mirrored those faced by KCC and many of the initiatives identified to help mitigate the challenges were in place within the Kent.

2.5. Try Angle Awards.
Mrs Chandler presented the final award at the Spirit of Try Angle Awards, held on 2 July at Port Lympne. The award recognised young people's personal achievements, overcoming adversity and contributions to the community. This year there were 420 nominations. Congratulations were offered to the winners and nominees, and thanks were offered to everyone involved in making the awards a success.

2.6 In response to comments and questions from Members, Mrs Chandler confirmed the following:

- The Try Angle Award was a fantastic event and should not be politicised. The heats for the award were held during the pre-election restriction period (purdah) however, Mrs Chandler would look at how invitations were issued to Members.
- All Members had received an email in connection to the Family Hub Consultation that tried to clarify the amount spent on Universal Open Access. An additional email would be circulated to Members with further information.
- An academy for Social Workers was one of the initiatives detailed in the County Council Newsletter. KCC had an academy and it helped manage the challenges faced by the service.
- The Family Hubs Consultation made its relationship with the Community Assets Consultation clear, it also provided time scales for both projects.
- The Local Childrens Partnerships were an excellent forum to encourage effective engagement with the Family Hub Consultation.

5. Performance Monitoring
(Item 6)

Katherine Atkinson, Assistant Director, Management Information & Intelligence CYPE and Christine McInnes, Director of Education and SEN were in attendance for this item.

1) Ms Atkinson introduced the report and highlighted that since the agenda had been published, the number of vacant posts within the SEND department had continued to be filled by permanent staff.

2) Further to questions and comments from Members, it was noted that:

- The performance for completion of EHCP assessments needed to improve, the priority was to clear the back log of cases and get EHCP's to children who have had to wait too long.
- There had been a small rise in the number of children with a Kent EHCP placed in an independent or out-of-county special school. Annual EHCP reviews were prioritised for these children to ensure that they were in the most suitable placement for their needs.
- Some officers would be specifically designated to work on the back log of EHCP assessment cases.
- It would be for the Monitoring Officer to issue a Section 5 notice to Government if he felt it was an appropriate response to the failure to meet the EHCP assessment target. Around 50% of EHCP assessments at other Local Authorities also failed to meet the target. Significant work was underway within the SEND team to meet the challenge and reach a sustainable position.
- A written answer would be circulated to Members providing a breakdown of the cost of placing children at independent and out-of-country special schools.

3) RESOLVED to note the report.

6. Ofsted Update

(Item 7)

Katherine Atkinson, Assistant Director, Management Information & Intelligence CYPE and Christine McInnes, Director of Education and SEN were in attendance for this item.

1) Ms Atkinson introduced the report.

2) Further to questions and comments from Members, it was noted that:

- There was a national shortage of teachers, and Ofsted inspections could be a stressful experience for teachers.
- Schools needed to demonstrate inclusive practices in order to achieve a good or outstanding Ofsted rating. When KCC staff met with Ofsted and the DfE representatives, a focus of the discussions was SEND inclusion in schools.
- 12 Inclusion Leaders from schools who have demonstrated outstanding inclusive practices, would be working part time to support schools who were struggling to implement inclusive practices from September 2023.

3) RESOLVED to note the report.

7. 4-16 Home to School Transport Policy 2024-25

(Item 8)

Craig Chapman, Assistant Director, Fair Access and (Interim) SEN Processes, and Christine McInnes, Director of Education and SEN were in attendance for this item.

1) Mr Love introduced the item advising that there were no changes to the eligibility criteria and that the policy looked to streamline the current scheme.

2) Mr Chapman advised that there was a typographical error in the printed version of the agenda; row D of table 9.1 in the report should reference policy paragraph 5.22 instead of 5.19.

3) Further to questions and comments from Members, it was noted that:

- The transportation entitlement for children aged 4-16 was set out in legislation and was centrally funded.
- Although 6,748 people visited the consultation webpage, only 261 responded to the consultation.
- The provision of a cycle bursary needed further investigation however, it would be the parent or guardian who decided if cycling was an appropriate means by which to travel to school.
- The cost of taxi fares fell outside the remit of the policy although a review was underway into the tendering process.
- There were some trials of school led transportation provision taking place, a report would be considered at a future meeting with further details.
- The word 'suitable' had replaced 'appropriate' within the policy, this was to match the terminology used in latest statutory guidance, the intended meaning remained unchanged.
- Legislation required consideration of the shortest available route to be used in the assessment of transportation eligibility, this could cause confusion as the straight-line distance was used for school admissions. Work was underway to develop a technological system that families could use to find out transport and school admission information.
- Families with SEN children were advised of their nearest appropriate primary school for transport purposes before the submission of their school preferences.
- The statutory guidance on maximum journey times, and the classification of verges as not hazardous were used as starting positions for assessment. All decisions could be subject to Member review to help reach the right outcome for individual specific circumstances.

4) RESOLVED to endorse the proposed decision; to agree the transport policy for Children and Young People aged 4 to 16 with effect from 2024/25 academic year.

8. Post 16 Transport Policy Statement and Post 19 Transport Policy 2024/25
(Item 9)

Craig Chapman, Assistant Director, Fair Access and (Interim) SEN Processes, and Christine McInnes, Director of Education and SEN were in attendance for this item.

1) Mr Chapman introduced the report and noted a typographical error on the printed version of the agenda; row C of table 9.1 in the report should reference policy paragraph 5.4 instead of 5.0.

2) Further to questions and comments from Members, it was noted that:

- Post 16 transportation was not a centrally funded entitlement and local authorities were under no obligation to provide free of subsidised transport to mainstream or SEN pupils.
- Families with a post 16 year old SEND member would need to contribute £500 a year towards the cost of transportation if they used the service, and low income families would need to contribute £250. Previously this service had been fully subsidised by KCC.
- 68% of those who responded to the consultation did not support the proposed changes.
- Over the last five years the number of people aged 16 to 25 with an EHCP had nearly doubled, and the average cost of travel rose by 40%. The proposed changes were financially sustainable and attempted to minimise the impact on those families affected by offering a heavily subsided service.
- It would be very difficult to monitor whether the removal of fully subsidised travel for post 16 young people with SEND, had an impact on their choice to attend further education.

3) RESOLVED to endorse the proposed decision; to agree the Post 16 Transport Policy Statement including Post 19 for the 2024/25 academic year.

4) In accordance with paragraph 16.31 of the constitution, Dr Sullivan and Mr Brady wished for it to be recorded in the minutes that they voted against the endorsement of the proposed decision.

9. Early Years and School Performance 2022
(Item 10)

Christine McInnes, Director of Education and SEN was in attendance for this item.

1) Ms McInnes introduced the report and advised that the 2023 report would be bought before the Committee for consideration in the Autumn.

2) Further to questions and comments from Members, it was noted that:

- One of the headline measures of the performance of The Education People were Ofsted results. There was also monitoring of schools individually that determined the level of support provided to the school over the year.
- The was not an overlap of services provided by The Education People and the Nurturing Kent Programme.
- The achievement of Key Stage 2 (7-11 year old) pupils was in line with the national average, however, this dropped to below the national average by Key Stage 4.
- The Education People were commissioned, with school improvement funding, to work with KCC maintained schools; the vast majority of these were primary schools.
- There had been a school improvement programme available to all schools that that had recently come to an end. It was in partnership with the Education Endowment Foundation, and it was expected that the impact of this program would be seen over the coming year.
- KCC worked closely with academy trust schools however the accountability for performance was not the same as KCC maintained schools. KCC would write to academy trust schools when there were concerns about performance.

- Post 16 attainment was below the national average.
- The Pathways For All transformation programme looked into what could be provided locally to meet young people's interest and needs; this included what could be offered by 6th forms for lower attaining students.
- Young people with an EHCP who attended a school 6th form were often more academically able than those who did not attend. Most young people with SEND did not attend a school 6th form.

3) RESOLVED to note the report.

10. Domestic Abuse Act Framework
(Item 11)

Florah Shiringo, Assistant Director, Area Lead South, CYPE and Rachel Westlake, Senior Commissioner were in attendance for this item.

1) Mrs Chandler introduced the item noting that the Domestic Abuse Act 2021 bought new responsibilities for the Local Authority. Some of these responsibilities were in relation to the protection of children.

2) Ms Shiringo introduced the report.

3) Further to questions and comments from Members, it was noted that:
- It was unfortunate that funding could not be used for capital expenses such as the maintenance or purchase of safe spaces for use by families seeking refuge from abuse.
- KCC had invested in services for domestic abuse survivors since 2003.
- The existing funding stream ran until 2025 and work was underway to align services with the statutory provisions, in order to make them sustainable in the long term.
- The Safe Accommodation Support Service (SASS) supported young people up to the age of 18. When a young person was moved out of the area, the SASS conducted a risk assessment to establish if the existing education arrangements were appropriate for that person's circumstances.
- Ms Westlake agreed with Dr Sullivan that the framework could be updated to show the amount of funding allocated to each area.
- The Burdens Funding Steering Group was chaired by Ms Shiringo, and comprised of officers from Adult Services, Public Health, Commissioning, and the Strategic Policy team. The group supported the Local Partnership Board, in monitoring activities, considering how the funding should be spent, and in reporting to Government.

4) RESOLVED to endorse the proposed decision as set out in the Proposed Record of Decision, shown in Appendix 1 of the report.

11. Early Years Free Entitlement Funding Rates
(Item 12)

Karen Stone, CYPE Finance Business Partner and Sarah Hammond, Corporate Director of CYPE were in attendance for this item.

1) Ms stone introduced the report and advised that following the publication of the agenda, the DfE had confirmed the amount of funding that individual Local Authorities would receive. In Kent providers would receive the following increases:

- The rate per hour for two year olds would rise by 32.5% (£1.93).
- The rate for per hour for three and four year olds would rise by 8.9% (45p).
- The rate increase for the KCC maintained nursery would rise by 21p per hour.
- Early Years Pupil Premium and the Disabled Access Fund would both rise by 6.4% in line with inflation.

2) RESOLVED to agree the recommendations as outlined in the report.

12. 0-5 Strategy Task and Finish
(Item 13)

Stuart Collins, Director of Integrated Childrens Services was in attendance for this item.

1) Mrs Chandler introduced the item, noting that the Task and Finish Group had done a lot of work, and that it had been reported in full in the agenda. She offered her thanks to Ms Hamilton for chairing the group and thanked the officers who had supported it.

2) Ms Hamilton, as Chair of the Task and Finish Group, expressed her thanks to everyone involved. A lot of work had taken place; the Group had considered a lot of information and had identified areas of strength, areas for development and areas for further exploration. She added that Start for Life programme was a pillar for integrated care.

3) Mr Collins introduced the report.

4) Further to questions and comments from Members, it was noted that:

- There was some further work to be done to investigate the reasons for the rise in number of EHCP requests for children under 5 years of age. There was evidence that some were as a result of the restrictions in place during the Covid 19 pandemic; for example, some children were experiencing speech and language challenges bought about from a lack of interaction with others. It was expected that over time the number of EHPC requests would fall as the impact of the pandemic diminished.
- Some Members of the Task and Finish Group would have liked to have had the opportunity to comment on the report before it was bought before the Committee for consideration.
- The understanding and provision of appropriate services for a child at an early age could help avoid an escalation of care needs, and associated cost, as the child got older.
- The continuation of focus groups would be very valuable. They would enable tracking of the situation though analysis of up-to-date data.
- No parents or careers were invited to attend the Task and Finish Group sessions; although their voice was captured through the collation of feedback from 100’s of families.
- The offer of support for new parents, similar to the National Childbirth Trust service, was not specifically referenced in the report, but the provision of

perinatal mental health support would form a key part of the Family Hub model and would link with GP networks.

- There was a significant variance between each district or brough in the number of Healthy Child Clinics on offer. These clinics were run by Midwives and Health Visitors.
- It would be good to consider an updated report in a years' time to monitor progress against the baseline data that has been gathered.

5) RESOLVED to note the work of the Task and Finish Group.

13. Kent Commissioning Plan - Update
(Item 14)

Nick Abrahams, Area Education Officer – West Kent and Christine McInnes Director of Education and SEN were in attendance for this item.

1) Mr Abrahams introduced the report.

2) Further to questions and comments from Members, it was noted that:

- The forecast had been very accurate, with an overall over prediction of 0.3% against the actual school role. The forecasting was not as accurate for SEND pupils.
- It was important that places were commissioned on the basis of need. 16 additional places for SEND pupils were commissioned in Special Schools across Thanet and Dover in order to meet demand for reception year places.
- The Committee considered the Kent Commissioning Plan (KCP) in the Autumn of 2022, before the safety valve process was in place. The forecasting for children with an EHCP was broader than for mainstream children. This would improve over time as the forecasting became more refined. KCC was required to undertake reviews of the forecasting system as part of the safety valve process.
- The age group categories were specified in statutory guidelines. The reporting of years 7 to 11 as a group could be broken down by year upon request.
- More children attended Special Schools in Kent than in any other Local Authority. A team had looked at SEND pupil projections in light of increasing demand for places, and their work generated the evidence base that would be used to inform the commissioning of future school places. There would be public consultation on this in the Autumn 2023. Over time this would be integrated into the KCP.
- The Pathways for All review highlighted that there were some gaps in the provision of education services for young people not taking A or T level qualifications. KCC supported providers where possible however a number had gone out of business. Officers also regularly met with the Chief Executives of Kent's three further education colleges and discuss what alternatives to the mainstream offer could be made available to young people.

3) RESOLVED to note the report.

14. Work Programme
(Item 15)

1) RESOLVED to agree the work programme.

This page is intentionally left blank

Children, Young People and Education Performance Management

Children, Young People and Education Directorate Scorecard

July 2023

Produced by: Management Information & Intelligence, KCC

Publication Date: 30th August 2023

Kent County Council
kent.gov.uk

This page is intentionally blank

Children, Young People and Education Directorate Scorecard

Guidance Notes

Notes: Please note that there is no 2019-20 or 2020-21 Education attainment data due to the impact of Coronavirus (COVID-19).
Figures for indicator CYPE8 (Rate of proven re-offending by CYP) shown in red have not been published by the Minstry of Justice (MoJ) but are included for information in this scorecard.
Please note that not all Children's Social Work indicators can be shown broken down by District for the associated CSWS team, as caseloads relating to these indicators are held by Area and Kent LA level teams. Cases included in a dataset are based on the Service working with the child and not the child's geographical residence. For new Teams/Services that are created within CSWS or EH, there will be no historical data shown initially, as it is only available from the point at which the new Team/Service begins.

POLARITY

H	The aim of this indicator is to achieve the highest number/percentage possible
L	The aim of this indicator is to achieve the lowest number/percentage possible
T	The aim of this indicator is to stay close to the target that has been set

RAG RATINGS

RED	Floor Standard* has not been achieved
AMBER	Floor Standard* achieved but Target has not been met
GREEN	Target has been achieved

* Floor Standards are set in Directorate Business Plans and if not achieved must result in management action

DIRECTION OF TRAVEL (DOT)

⇧	Performance has improved
⇩	Performance has worsened
⇔	Performance has remained the same

INCOMPLETE DATA

N/A	Data not available
	Data to be supplied
	New indicator - historical data not available

Data in italics indicates previous reporting year

MANAGEMENT INFORMATION CONTACT DETAILS

Wendy Murray	03000 419417
Maureen Robinson	03000 417164
Matt Ashman	03000 417012
Chris Nunn	03000 417145

MIEducation&WiderEH@kent.gov.uk
MIIntensiveEH&SocialCare@kent.gov.uk

DATA PERIOD

R12M	Monthly Rolling 12 months
MS	Monthly Snapshot
YTD	Year To Date
Q	Quarterly
A	Annual

CHILDREN, YOUNG PEOPLE AND EDUCATION SCORECARDS

CYPE	Children, Young People and Education Directorate Scorecard
EY	Early Years Scorecard
NEET	NEET Monthly Scorecard
SEND	Special Educational Needs & Disabilities Scorecard
ICS	Intensive EH and CSWS Monthly Performance Report

KEY TO ABBREVIATIONS

CIC	Children in Care
CSWT	Children's Social Work Teams
CYP	Children and Young People
DWP	Department for Work and Pensions
EY	Early Years
EYFE	Early Years Free Entitlement
EYFS	Early Years Foundation Stage
FF2	Free For Two
FSM	Free School Meals
NEET	Not in Education, Employment or Training
SCS	Specialist Children's Services
SEN	Special Educational Needs

Directorate Scorecard - Kent Activity/Volume

as at May 2023

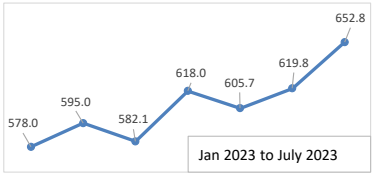
132,505 pupils in 460 primary schools
25.7 % with free school meals (23.1%)

111,822 pupils in 101 secondary schools
21.6 % with free school meals (20.9%)

6,091 pupils in 24 special schools
45.0 % with free school meals (44.7%)

as at Jul 2023

Rate of Early Help Unit Referrals per 10,000 of the 0-17 population (inclusive, rolling 12 months)



as at Jul 2023

Open cases

Intensive Early Help	2,448 (Families)
Open Social Work Cases	11,962
Including:	
• Child Protection	1,315
• Children in Care	1,975
• Care Leavers	2,042

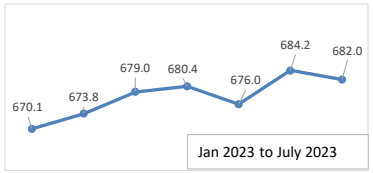
as at Jul 2023

Ofsted good or outstanding

EY providers	96.5%	(96%)
Primary	91%	(90%)
Secondary	89.9%	(81%)
Special	92%	(89%)

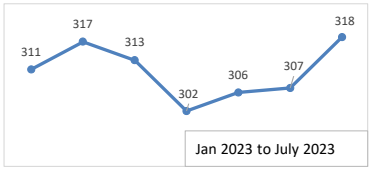
as at Jul 2023

Rate of referrals to Children's Social Work Services per 10,000 of the 0-17 population (inclusive, rolling 12 months)



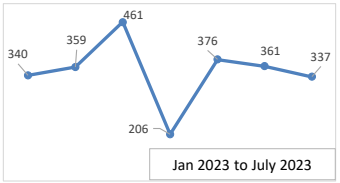
as at Jul 2023

Number of First Time Entrants into the Youth Justice system



as at Jul 2023

Requests for SEND statutory assessment



as at Jul 2023

Activity at the Front Door (children)

Total contacts	7,019
Number resolved at FD	3,249
Number to CSWS	1,765
Number to EH Units	1,481

as at Jul 2023

Open Access Indicators

Number of Focused Support Requests started during the month	165
• by Children Centre	79
• by Youth Hub	86
% of Focused Support Requests supported by Open Access after 3 months	61.7%
Number of clients supported (interventions and sessions)	9,993

- Figures shown in brackets are National averages
- Free School Meal averages are as at January 2022 school census and based on state funded schools only
- Ofsted National averages are as at 31st May 2023, except EY Providers average which is as at August 2022

Directorate Scorecard - SEND Monthly Indicators

Education Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	Kent Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
											Measure	Numerator	Denominator									
					Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Jul-23									SN or SE		
APP17	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS		32.6	37.2	32.9	38.8	15.0	13.2	8.7	17	196	⇩	60	RED	41.4	60	RED	64.0	59.9	Yes
	Number of Education, Health and Care Plans (EHCPs) issued	H	MS						107	167	179			⇧								
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		10.6	10.6	10.7	10.8	10.8	10.9	10.7	2,061	19,224	⇧	9	RED	10.4	9	AMBER	N/A	N/A	Yes
	Percentage of open Educational Psychology referrals waiting more than 6 weeks	L	MS		21.4	23.8	20.5	23.8	26.5	25.8	21.4	84	392	⇧						N/A	N/A	
	Percentage of SEND statutory assessment requests waiting more than 20 weeks	L	MS		32.1	29.3	30.5	38.8	38.0	42.1	45.2	992	2,194	⇩						N/A	N/A	
	Percentage of SEND posts filled by permanent staff	H	MS						84.5											N/A	N/A	
	Percentage of SEND posts filled by agency staff	L	MS						16.4											N/A	N/A	
APP21	Percentage of vacancies in the SEND service	L	MS						16.5	15.5										N/A	N/A	
APP22	Percentage of audited EHCPs rated good or better	H	MS			50.0				19.2	17.4	4	23							N/A	N/A	

Commentary on Education SEND Indicators:

One of the barriers to issuing EHCPs within 20 weeks has been the backlog within the Educational Psychology service for Educational Psychology assessments. Focused work has been taking place to reduce this backlog and following a previous rise it has now reduced again. Another contributory factor is staffing challenges across the SEND services. Recruitment has been continuing to the new structure and is largely complete. A new app is currently being tested to record all SEN staff (joiners and leavers) and once this goes live this data will be available on a monthly basis. New staff are being supported through induction, and all staff are attending mandatory training sessions. Now the new structure has been recruited to the staffing should be more complete and stable from September, so this should start to have a positive impact.

Directorate Scorecard - Kent KPIs

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	Kent Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
											Measure	Numerator	Denominator									
					Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Jul-23									SN or SE		
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		21.5	21.6	22.0	22.2	22.9	23.3	23.4	5358	22929	⇩	25.0	GREEN	22.0	25.0	GREEN	20.4	21.5	
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		89.2	88.9	88.5	88.2	87.3	85.8	84.4	1593	1888	⇩	90.0	AMBER	88.5	90.0	AMBER	N/A	N/A	
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	22.3	22.5	23.2	22.0	22.1	21.8	21.2	318	1501	⇧	20.0	GREEN	23.2	20.0	AMBER	23.8	23.3	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	75.5	74.4	74.3	74.6	74.2	73.7	73.4	339	462	⇩	70.0	GREEN	74.3	70.0	GREEN	72.1	71.0	
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	75.0	74.8	73.7	73.0	74.1	74.4	74.4	794	1067	⇔	85.0	RED	73.7	85.0	RED	N/A	N/A	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	359.2	369.5	352.1	323.8	333.2	315.2	332.4	15623	47	⇩	426.0	GREEN	352.1	426.0	GREEN	447	367	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	63.8	63.7	62.2	61.3	61.0	61.3	59.6	631	1059	⇩	65.0	AMBER	62.2	65.0	AMBER	N/A	N/A	
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	84.4	84.4	86.3	86.3	87.6	87.6	88.5	514	581	⇧	85.0	GREEN	86.3	80.0	GREEN	N/A	N/A	
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	75.3	75.1	75.2	73.7	74.8	75.1	74.0	431.4	582.7	⇩	85.0	RED	75.2	85.0	AMBER	N/A	N/A	
SCS42	Average caseloads in the CIC Teams	L	MS		17.7	17.6	16.6	17.2	16.1	17.3	17.0	1689	99.2	⇧	15.0	AMBER	16.6	15.0	AMBER	N/A	N/A	
SCS43	Average caseloads in the CSWT Teams	L	MS		24.6	24.3	25.0	23.1	23.4	25.1	23.7	6228	263.3	⇧	18.0	RED	25.0	18.0	RED	N/A	N/A	
EH72b	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		27.9	27.9	28.2	28.3	28.3	28.5	28.6	3237	11302	⇩	25.0	AMBER	28.2	25.0	AMBER	*28*	N/A	Yes
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		87.5	88.2	89.4	90.2	90.5	91.0	91.6	5115	5582	⇧	85.0	GREEN	89.4	85.0	GREEN	N/A	N/A	Yes
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		88.0	88.0	90.6	90.6	92.4	92.4	94.2	146	155	⇧	85.0	GREEN	90.6	80.0	GREEN	N/A	N/A	
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		13.7	13.6	13.3	13.6	13.7	13.7	13.7	633	4611	⇔	15.0	GREEN	13.3	15.0	GREEN	N/A	N/A	
	Average Caseload within EH Units (Families)	L	MS		14.2	14.6	14.7	14.3	14.0	13.5	12.7	2095	164.9	⇧	15.0	GREEN	14.7	15.0	GREEN	N/A	N/A	

Integrated Children's Services Quarterly Indicators		Polarity	Data Period	QPR	Quarterly Trends			Latest Quarter			DOT	Target 2022-23	RAG 2022-23	Kent Outturn 2021-22	Target 2021-22	RAG 2021-22	South East as at May 2021	England & Wales as at May 2021	Linked to SDP?
								Rate	Numerator	Denominator									
					Q2 22-23	Q3 22-23	Q4 22-23	Q1 23-24											
CYPE8	Rate of proven re-offending by CYP	L	Q		34.4	28.6	28.9	28.5	105	368	⇧	30.0	GREEN	39.4	35.0	RED	38.3	37.8	

Note: This target is out of date and the indicator requires updating and therefore this will be refreshed once this work has been done by the County Youth Justice Board.

Directorate Scorecard - Kent KPIs

Education Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	Kent Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
											Measure	Numerator	Denominator									
					Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Jul-23									SN or SE		
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		3.6	3.4	3.5	3.5	3.5	3.6	3.5	1,226	34,618	⇧	2.8	AMBER	3.0	2.9	AMBER	2.5	2.8	Yes
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		13	14	17	18	17	15	15	N/A	N/A	⇔	12	AMBER	16	8	RED	N/A	N/A	Yes
EH44	Number of pupils permanently excluded from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		45	42	43	44	45	53	56	N/A	N/A	⇩	24	RED	34	27	RED	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		86.2	80.6	82.7	82.1	81.5	77.0	79.2	2,838	3,585	⇧			87.4	90	AMBER	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	H	R12M		71.8	64.2	55.6	56.7	57.6	59.8	56.6	1,366	2,413	⇩			88.0	95	AMBER	N/A	N/A	

Please note that there is no 2019-20 or 2020-21 Education attainment data due to the impact of Coronavirus (COVID-19)

Education Annual Indicators		Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2022-23	RAG 2022-23	DOT	Target 2023-24	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
								Measure	Numerator	Denominator							
					2019-20	2020-21	2021-22	2022-23							SN or SE		
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [*seasonally impacted indicator*]	H	A		69.6	61.3	68.6	69.2	3,340	4,825	70	AMBER	⇧		N/A	N/A	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		N/A	N/A	65.8	68.1	12,363	18,154	67.5	GREEN	⇩		67.5	65.2	Yes
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		N/A	N/A	22.6	21.4	N/A	N/A	19.7	AMBER	⇧		23.5	19.7	Yes
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		N/A	N/A	59.0	58.7	11,448	19,502	61.0	AMBER	⇩		59	59	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		N/A	N/A	28.0	28.0	N/A	N/A	22.0	RED	⇧		27	22	Yes
SISE12	Average score at KS4 in Attainment 8	H	A		N/A	N/A	49.3	N/A	N/A	N/A	N/A	N/A	⇔		50.1	48.9	Yes
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		N/A	N/A	18.5	N/A	N/A	N/A	N/A	N/A	⇔		18.8	15.0	Yes
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		N/A	N/A	37.7	N/A	N/A	N/A	N/A	N/A	⇔		38.86	38.28	
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		N/A	N/A	32.0	N/A	N/A	N/A	N/A	N/A	⇔		32.22	33.31	
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		N/A	N/A	34.6	N/A	N/A	N/A	N/A	N/A	⇔		34.48	34.82	
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		3.8	4.2	4.8	4.8	12,125	250,254	3.0	RED	⇩		4.2	4.0	Yes
CYPE2	Percentage of parents getting first preference of primary school	H	A		88.3	89.2	90.1	90.1	15,295	16,978					91.2	92.2	
CYPE3	Percentage of parents getting first preference of secondary school	H	A		77.7	69.7	79.6	78.2	14,865	19,007					83.3	83.3	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		N/A	9.7	19.1	19.1									
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		N/A	15.6	29.2	26.9									

The data sources for 2023 attainment data are as follows: FSP = School returns, June 2023. KS2 = DfE Dataset 11th July 2023. Provisional KS4 & KS5 data will be available later in the academic year.

Directorate Scorecard - Kent KPIs

Commentary on Integrated Children's Services Indicators:

Children's Social Care

RED: At 74.4% the percentage of children in care placed in KCC foster care, or in placements with relatives/friends, is just below the floor standard of 75.0%. The target of 85.0% is an aspirational target set to drive up the use of in-house provision and historically performance has remained stable at around 80.0%. However several factors contributed to the lower rates over the last 12 months. There has been an increase in the number of children in care , some of which is due to the extended timescales for care proceedings to be concluded which has meant that many babies and younger children are remaining in care longer. Recruitment and retention of foster carers also remains a challenge especially during the current cost of living crisis, not only for Kent but across the South region and nationally. This has been highlighted within the recent Government Social Care Review which was published in May 2022. Foster homes for children to live together with their parents and homes for siblings remains a high priority but recruitment of these provisions within Kent remains a significant challenge. Actions being taken include a continuous focus on the recruitment of foster carers, with particular emphasis on some geographical areas and types of carers required, for example to increase the number of foster carers who are able to accommodate parent and child placements. Work has also commenced with Local Authority colleagues in the South to apply to become one of the pilot Regional Care Co-operatives so that the recommendations of the Social Care Review can be implemented to start to address some of the barriers to recruitment.

RED: The percentage of case holding posts filled by permanent qualified social workers is 74.0%, just below the floor standard of 75.0%. The average performance for the last 12 months is 75.8%, significantly below the target of 85.0% (which is based on the national average for Agency Social Workers of 15%), Recruiting and retaining qualified social workers remains a priority for CYPE and a range of initiatives are being explored and implemented. These include the review of work undertaken by social workers to consider whether some tasks can be undertaken by alternative roles such as Social Work Assistants. The annual collection of Children's Social Care Workforce data, provides some comparative data as at 30th September 2022 - Social Work Vacancies: Kent 16.5%, England average 20.0%, SE average 18.8%; % Agency Social Workers covering vacancies - Kent 12.3%, England average 17.6%, SE average 17.9%; Social Worker turnover - Kent 15.9%, England average 17.1%, SE average 18.6%.

RED: The average caseload in the Children's Social Work Teams (CSWT) is 23.7 cases, which is above the target caseload of no more than 18 children/young people. The challenge with caseloads relates to increases in demand and the turnover rates for qualified social workers (please see commentary above).

AMBER: The Percentage of Returner Interviews completed for those with Children's Social Work Involvement is 84.4%, below the Target of 90.0% Target and continuing a trend of decreased performance. The form held on the Case Management System is scheduled for review and analysis for this piece of work will identify the issues relating to non-completion and how this can be improved

AMBER: The percentage of care leavers in education, employment or training (of those KCC is in touch with) is 59.6% which is a 1.7% reduction from the previous month (June 2023), and below the Target of 65.0%.

AMBER: The average caseload in the Children in Care (CIC) Teams is 17 cases, which is above target of no more than 15 children/young people. This is a slightly improved position when compared to the previous month. The number of children in care (excluding UASC) has increased 6.1% when compared to July 2022. A comprehensive set of measures to improve the recruitment and retention of social workers is in place, aimed at reducing the average caseloads for all teams.

GREEN: The percentage re-referrals to Children's Social Work Services within 12 months of a previous referral was 23.4% for July 2023, achieving the Target of below 25.0%. This performance compares to the latest published England average of 21.5%, 20.4% for Kent's Statistical Neighbours and 25.9% for the South East (all comparative rates are for 2021/22 performance).

GREEN: The percentage of children becoming subject to a child protection plan for the second or subsequent time is 21.2% which is within the target range of 17.5% - 22.5% and compares to average rates for England of 23.3%, Statistical Neighbours 23.8% and the South East 23.7% (2021/22).

GREEN: The percentage of Children in Care in same placement for the last two years (for those in care for two and a half years or more) is 73.4% and above the Target of 70.0%. Kent's performance remains above the latest published average for Kent's Statistical Neighbours of 72.1%, the average for the South East of 68.0% and the England average of 71.0% (comparative data is for 2021/22).

GREEN: The average number of days between becoming a child in care and moving in with an adoptive family is 332 days, within the nationally set target of less than 426 days. The average number of days had been increasing as a result of delays to court hearings but in recent months the average number of days has started to reduce, improving performance against this measure. This compares to the latest published England average of 367 days, the average of 333 days for Kent's Statistical Neighbours and an average of 364 for local authorities in the South East Region (data is for 2021/22).

GREEN: The percentage of Children's Social Work Case File Audits graded good or outstanding is 88.5%, which is above the 80.0% Target.

Intensive Early Help

AMBER: The percentage of referrals to an Early Help Unit where a previous episode ended within 12 months is 28.6%, which is above the target of 25.0%. Performance has remained stable over the previous six months.

GREEN: The percentage of EH Assessments completed in the given month, within 6 weeks of allocation, is at 91.6%, achieving the target of 85.0%.

GREEN: The percentage of cases open to Intensive Early Help that were audited and graded as good or outstanding is 94.2% , achieving the 80.0% target.

GREEN: The percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 months is 13.7%, achieving the Target of less than 15.0%.

Directorate Scorecard - Kent KPIs

Commentary on Education Indicators:

The majority of education indicators are annual. Commentary has only been provided for indicators where new data has been published since the last scorecard was issued where targets exist.

RED: The number of permanent exclusions from secondary schools at 56 pupils is above the target of 24. PRU, Inclusion and Attendance Service (PIAS) Inclusion Advisers work regularly with SEND Inclusion Advisers and Specialist Teachers using reports produced by the Management Information team with the latest data which identifies pupils who have been persistently suspended to ensure support is in place from KCC to try to reduce suspensions and risks of permanent exclusion. PIAS will be moving into the Education section of the CYPE directorate in September which will enhance opportunities to work with colleagues from the SEN service to examine the correlation between pupils with SEN and suspensions, and to set up robust action plans in the new academic year.

RED: The percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap at 28.0 is above both the target (22.0) and above the early emerging national gap.

AMBER: The Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) in July was 3.5% which is above the target of 2.8%. Please note this is a seasonal indicator and numbers will naturally increase as the academic year progresses. For this reason, the DfE uses the rolled average for December, January, and February. Provisional data for 2022/23 shows Kent to have 3.3% NEETs, which combined with the Not Known cohort (2.5%) the aggregate figure is 5.8%. The latest national NEET and participation scorecard that has been published by the Department of Education for 2021/22 shows Kent to be 5.1% compared to the South East at 5.4% and England at 4.7%.

AMBER: 15 primary aged pupils were permanently excluded from school during the last 12 months; three pupils above the target.

AMBER: The percentage of DWP and other identified eligible 2 year olds taking up a free early education place at 69.2% is just 0.8 below the target of 70%. This compares favourably to last year's take-up of 67.1%.

AMBER: The percentage of pupils at EYFS achieving a Good Level of Development - FSM gap at 21.4 is above the target of 19.7 and above the early emerging national gap of 19.9

AMBER: The percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics at 58.7% is below the target (61.0%) but in line with the national performance (59%)

Directorate Scorecard - Kent KPIs - Vulnerable Learners

Please note that there is no 2019-20 or 2020-21 Education attainment data due to the impact of Coronavirus (COVID-19)																		
Annual Indicators - Primary		Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2022-23	RAG	DOT	Target 2023-24	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
								Measure	Numerator	Denominator							
					2019-20	2020-21	2021-22	2022-23							SN or SE		
EY14	Percentage of pupils at EYFS achieving a Good Level of Development - all pupils	H	A		N/A	N/A	65.8	68.1	12,363	18,154	67.5	GREEN	⇧	N/A	67.5	65.2	Yes
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		N/A	N/A	22.6	21.4	N/A	N/A	19.7	RED	⇧	N/A	23.5	19.7	Yes
	Percentage of pupils at EYFS achieving a Good Level of Development - Kent CIC gap	L	A		N/A	N/A	17.6	22.5	N/A	N/A	17.0	RED	⇩	N/A			
	Percentage of pupils at EYFS achieving a Good Level of Development - SEN Support gap	L	A		N/A	N/A	48.6	50.9	N/A	N/A	47.0	RED	⇩	N/A	48.2	48.0	
	Percentage of pupils at EYFS achieving a Good Level of Development - SEN EHCP gap	L	A		N/A	N/A	66.3	70.8	N/A	N/A	66.0	RED	⇩	N/A	67.6	67.3	
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - all pupils	H	A		N/A	N/A	59	58.7	11,448	19,502	61.0	AMBER	⇩	N/A	59	59	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		N/A	N/A	28	28.0	N/A	N/A	22.0	RED	⇔	N/A	27	22	Yes
	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - Kent CIC gap	L	A		N/A	N/A	32.6	35.4	N/A	N/A	30.0	RED	⇩	N/A			
	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - SEN Support gap	L	A		N/A	N/A	48	46.1	N/A	N/A	47.0	GREEN	⇧	N/A	49	48	
	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - SEN EHCP gap	L	A		N/A	N/A	61	60.8	N/A	N/A	60.0	RED	⇧	N/A	61	62	
	Progress score in Reading at KS2 - all pupils	H	A		N/A	N/A	-0.8	-0.5	N/A	N/A	-0.2	AMBER	⇩	N/A	-0.2	0.0	
	Progress score in Reading at KS2 - FSM Eligible	H	A		N/A	N/A	-2.2	-1.9	N/A	N/A	-0.9	AMBER	⇩	N/A	-1.6	-0.9	Yes
	Progress score in Reading at KS2 - Kent CIC	H	A		N/A	N/A	-2.5	-1.6	N/A	N/A	-0.9	AMBER	⇩	N/A			
	Progress score in Reading at KS2 - SEN Support	H	A		N/A	N/A	-2.5	-1.4	N/A	N/A	-1.2	AMBER	⇩	N/A	-1.7	-1.2	
	Progress score in Reading at KS2 - SEN EHCP	H	A		N/A	N/A	-5.4	-6.1	N/A	N/A	-4.5	AMBER	⇩	N/A	-5.0	-4.5	
	Progress score in writing at KS2 - all pupils	H	A		N/A	N/A	0.1	-0.1	N/A	N/A	0.1	AMBER	⇩	N/A	-0.3	0.0	
	Progress score in writing at KS2 - FSM Eligible	H	A		N/A	N/A	-1.2	-1.1	N/A	N/A	-0.8	AMBER	⇩	N/A	-1.5	-0.8	Yes
	Progress score in writing at KS2 - Kent CIC	H	A		N/A	N/A	-2.3	-0.9	N/A	N/A	-0.8	AMBER	⇩	N/A			
	Progress score in writing at KS2 - SEN Support	H	A		N/A	N/A	-1.8	-1.5	N/A	N/A	-1.6	GREEN	⇩	N/A	-2.0	-1.6	
	Progress score in writing at KS2 - SEN EHCP	H	A		N/A	N/A	-4.4	-5.2	N/A	N/A	-4.1	AMBER	⇩	N/A	-4.6	-4.1	
	Progress score in maths at KS2 - all pupils	H	A		N/A	N/A	-0.9	-1.1	N/A	N/A	-0.3	AMBER	⇩	N/A	-0.3	0.0	
	Progress score in maths at KS2 - FSM Eligible	H	A		N/A	N/A	-2.5	-2.7	N/A	N/A	-1.2	AMBER	⇩	N/A	-2.1	-1.2	Yes
	Progress score in maths at KS2 - Kent CIC	H	A		N/A	N/A	-2.8	-3.3	N/A	N/A	-1.2	AMBER	⇩	N/A			
	Progress score in maths at KS2 - SEN Support	H	A		N/A	N/A	-2.2	-2.4	N/A	N/A	-0.9	AMBER	⇩	N/A	-1.5	-0.9	
	Progress score in maths at KS2 - SEN EHCP	H	A		N/A	N/A	-4.8	-6.0	N/A	N/A	-3.9	AMBER	⇩	N/A	-4.3	-3.9	

Directorate Scorecard - Kent KPIs - Vulnerable Learners

Please note that there is no 2019-20 or any planned 2020-21 Education attainment data due to the impact of Coronavirus (COVID-19)																		
Annual Indicators - Secondary		Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2021-22	RAG	DOT	Target 2022-23	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
								Measure	Numerator	Denominator							
					2018-19	2019-20	2020-21	2021-22							SE Region		
SISE12	Average score at KS4 in Attainment 8 - all pupils	H	A		47.4	N/A	N/A	49.3	N/A	N/A	N/A	N/A	⇧	51.0	50.1	48.9	Yes
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		18.1	N/A	N/A	18.5	N/A	N/A	N/A	N/A	⇩	15.0	18.8	15.0	Yes
	Average score at KS4 in Attainment 8 - Kent CIC gap	L	A		26.7	N/A	N/A	27.3	N/A	N/A	N/A	N/A		25.0			
	Average score at KS4 in Attainment 8 - SEN Support gap	L	A		15.8	N/A	N/A	16.7	N/A	N/A	N/A	N/A	⇩	16.0	18.9	17.7	
	Average score at KS4 in Attainment 8 - SEN EHCP gap	L	A		38.9	N/A	N/A	39.5	N/A	N/A	N/A	N/A	⇩	38.0	39.4	38.3	
	Average score at KS4 in Progress 8 - all pupils	H	A		-0.12	N/A	N/A	-0.19	N/A	N/A	N/A	N/A	⇩	-1.00	-0.03	-0.03	
	Average score at KS4 in Progress 8 - FSM	H	A		-0.86	N/A	N/A	-0.90	N/A	N/A	N/A	N/A	⇩	-0.60	-0.81	-0.59	Yes
	Average score at KS4 in Progress 8 - Kent CIC	H	A		-1.58	N/A	N/A	-1.48	N/A	N/A	N/A	N/A		-1.30			
	Average score at KS4 in Progress 8 - SEN Support	H	A		-0.68	N/A	N/A	-0.70	N/A	N/A	N/A	N/A	⇩	-0.47	-0.52	-0.47	
	Average score at KS4 in Progress 8 - SEN EHCP	H	A		-1.45	N/A	N/A	-1.62	N/A	N/A	N/A	N/A	⇩	-1.30	-1.36	-1.33	

Data Sources for Current Report

Code	Indicator	Source Description	Latest data Description	Latest data release date
Activity-Volume Measures				
CYPE10	Number of Primary Schools	MI School Census Database	May 2023 School Census	July 2023
CYPE11	Number of Secondary Schools	MI School Census Database	May 2023 School Census	July 2023
CYPE12	Number of Special Schools	MI School Census Database	May 2023 School Census	July 2023
CYPE13	Total pupils on roll in Primary Schools	MI School Census Database	May 2023 School Census	July 2023
CYPE14	Total pupils on roll in Secondary Schools	MI School Census Database	May 2023 School Census	July 2023
CYPE15	Total pupils on roll in Special Schools	MI School Census Database	May 2023 School Census	July 2023
CYPE16	Percentage of Primary School pupils eligible for Free School Meals	MI School Census Database	May 2023 School Census	July 2023
CYPE17	Percentage of Secondary School pupils eligible for Free School Meals	MI School Census Database	May 2023 School Census	July 2023
CYPE18	Percentage of Special School pupils eligible for Free School Meals	MI School Census Database	May 2023 School Census	July 2023
EY8	Percentage of EY settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness (non-domestic premises)	MI Ofsted Database	Inspections as at end of July 2023	Aug 2023
SISE35	Percentage of Primary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	MI Ofsted Database	Inspections as at end of July 2023	Aug 2023
SISE36	Percentage of Secondary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	MI Ofsted Database	Inspections as at end of July 2023	Aug 2023
SISE37	Percentage of Special Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	MI Ofsted Database	Inspections as at end of July 2023	Aug 2023
CYPE19	Number of requests for SEND statutory assessment	Synergy reporting	Snapshot data as at end of July 2023	Aug 2023
EH71-C	Rate of notifications received into Early Help per 10,000 of the 0-17 population (inclusive, rolling 12 months)	Early Help module	Rolling 12 months up to end of July 2023	Aug 2023
SCS02	Rate of referrals to Children's Social Work Services per 10,000 of the 0-17 population (inclusive, rolling 12 months)	Liberi	Rolling 12 months up to end of July 2023	Aug 2023
FD01-C	Number of contacts processed in the Front Door	Early Help module	Children referred during the month of July 2023	Aug 2023
FD1a-C	Number of Information, Advice and Guidance contacts processed in the Front Door	Early Help module	Children referred during the month of July 2023	Aug 2023
FD02-C	Number of contacts processed in the Front Door which met the threshold for CSWS involvement	Early Help module	Children referred during the month of July 2023	Aug 2023
FD03-C	Number of contacts processed in the Front Door which proceeded to Early Help	Early Help module	Children referred during the month of July 2023	Aug 2023
EH01-C	Number of cases open to Early Help Units	Early Help module	Snapshot data as at end of July 2023	Aug 2023
SCS01	Number of open Social Work cases	Liberi	Snapshot data as at end of July 2023	Aug 2023
	Number of Child Protection cases	Liberi	Snapshot data as at end of July 2023	Aug 2023
	Number of Children in Care	Liberi	Snapshot data as at end of July 2023	Aug 2023
	Number of Care Leavers	Liberi	Snapshot data as at end of July 2023	Aug 2023
EH35	Number of First Time Entrants into the Youth Justice system	MI monthly reporting (CareDirector Youth)	Rolling 12 months up to July 2023	Aug 2023
FS3	Number of Focused Support Requests started during the month	Core+	Snapshot data as at end of July 2023	Aug 2023
FS3a	Number of Focused Support Requests started during the month - by Children Centre	Core+	Snapshot data as at end of July 2023	Aug 2023
FS3b	Number of Focused Support Requests started during the month - by Youth Hub	Core+	Snapshot data as at end of July 2023	Aug 2023
FS8	Percentage of Focused Support Requests supported by Open Access after 3 months	Core+	Snapshot data as at end of July 2023	Aug 2023
TS3	Number of Clients supported (interventions and sessions)	Core+	Snapshot data as at end of July 2023	Aug 2023
SEND Indicators				
APP17	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	Synergy - monthly reported data	Snapshot data as at end of May 2023	Aug 2023
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	Synergy - monthly reported data	Snapshot data as at end of May 2023	Aug 2023
	Percentage of open Educational Psychology referrals waiting more than 6 weeks	Synergy - monthly reported data	Snapshot data as at end of May 2023	Aug 2023
	Percentage of SEND statutory assessment requests waiting more than 20 weeks	Synergy - monthly reported data	Snapshot data as at end of May 2023	Aug 2023
	Percentage of SEND posts filled by permanent staff	SEN Business Support Team	Snapshot data as at end of May 2023	Aug 2023
	Percentage of SEND posts filled by agency staff	SEN Business Support Team	Snapshot data as at end of May 2023	Aug 2023
	Percentage of SEND posts that are vacant	SEN Business Support Team	Snapshot data as at end of May 2023	Aug 2023
	Percentage of EHCP audits that are rated as good or better			

Data Sources for Current Report

Code	Indicator	Source Description	Latest data Description	Latest data release date
Key Performance Indicators				
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	Liberi	Rolling 12 months up to May 2023	Aug 2023
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	Liberi	Rolling 12 months up to May 2023	Aug 2023
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	Liberi	Rolling 12 months up to May 2023	Aug 2023
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	Liberi	Snapshot as at May 2023	Aug 2023
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	Liberi	Snapshot as at May 2023	Aug 2023
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	Liberi	Rolling 12 months up to May 2023	Aug 2023
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	Liberi	Rolling 12 months up to May 2023	Aug 2023
SCS37	Percentage of Case File Audits graded good or outstanding	Liberi	Rolling 12 months up to May 2023	Aug 2023
SCS40	Percentage of case holding posts filled by permanent qualified social workers	Area Staffing Spreadsheets	Snapshot as at May 2023	Aug 2023
SCS42	Average caseloads in the CIC Teams	Liberi / Area Staffing Spreadsheets	Snapshot as at May 2023	Aug 2023
SCS43	Average caseloads in the CSWT Teams	Liberi / Area Staffing Spreadsheets	Snapshot as at May 2023	Aug 2023
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	Early Help module	Snapshot as at May 2023	Aug 2023
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	Early Help module	Snapshot as at May 2023	Aug 2023
	Percentage of EH Unit Case Audits rated good or outstanding	Early Help module	Snapshot as at May 2023	Aug 2023
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	Early Help module	Snapshot as at May 2023	Aug 2023
	Average Caseload within EH Units (Families)	Early Help module	Snapshot as at May 2023	Aug 2023
CYPE8	Rate of proven re-offending by CYP	MOJ quarterly reporting	Data for Jul 2020 to June 2021 cohort	Aug 2023
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	Synergy - monthly reported data	Snapshot as at May 2023	Aug 2023
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	Synergy - monthly reported data	Rolling 12 months up to May 2023	Aug 2023
EH44	Number of pupils permanently excluded from the secondary phase - all Year 7 to Year 14 pupils	Synergy - monthly reported data	Rolling 12 months up to May 2023	Aug 2023
CYPE21	Percentage of Children Missing Education cases, closed within 30 school days	Fair Access Team Synergy reporting	Rolling 12 months up to May 2023	Aug 2023
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	Fair Access Team Synergy reporting	Rolling 12 months up to May 2023	Aug 2023
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place	FF2 Team in Early Years & Childcare	Snapshot as at December 2022	Dec 2022
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	End of year assessments based on EYFSP framework	2022-23 MI Calcs (LA & District)	Aug 2023
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM Eligible achievement gap	End of year assessments based on EYFSP framework	2022-23 MI Calcs (LA & District)	Aug 2023
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	Test/TA results for end of academic year	2022-23 DfE Dataset/MI Calcs (LA & Distr)	Aug 2023
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	Test/TA results for end of academic year	2022-23 DfE Dataset/MI Calcs (LA & Distr)	Aug 2023
SISE12	Average score at KS4 in Attainment 8	Test results for end of academic year	2021-22 DfE Published (LA) NPD Dataset (Distr)	Feb 2023
SISE19	Average score at KS4 in Attainment 8 - FSM gap	Test results for end of academic year	2021-22 DfE Published (LA) NPD Dataset (Distr)	Feb 2023
CYPE23	Average point score per A Level entry at KS5 [School students only]	Test results for end of academic year	2021-22 DfE Published (LA)	Feb 2023
CYPE24	Average point score per Applied General entry at KS5 [School students only]	Test results for end of academic year	2021-22 DfE Published (LA)	Feb 2023
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	Test results for end of academic year	2021-22 DfE Published (LA)	Feb 2023
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	DfE annual snapshot based on school census	Snapshot as at January 2023	June 2023
CYPE2	Percentage of parents getting first preference of primary school	Admissions school places offered for start of academic year	Offers data for academic year 2023-24	June 2023
CYPE3	Percentage of parents getting first preference of secondary school	Admissions school places offered for start of academic year	Offers data for academic year 2023-24	June 2023
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	Aut/Spr data for academic year 2022-23	2022-23 MI Calcs (LA & Distr)	July 2023
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	Aut/Spr data for academic year 2022-23	2022-23 MI Calcs (LA & Distr)	July 2023

Indicator Definitions

Code	Indicator	Definition
Activity-Volume Measures		
CYPE10	Number of Primary Schools	The number of Kent maintained Primary schools (excluding Nurseries) and Primary academies (including Free Schools). Total is as at the latest available termly school census.
CYPE11	Number of Secondary Schools	The number of Kent maintained Secondary schools and Secondary academies (including Free Schools). Total is as at the latest available termly school census.
CYPE12	Number of Special Schools	The number of Kent maintained Special schools and Special academies. Total is as at the latest available termly school census.
CYPE13	Total pupils on roll in Primary Schools	The number of pupils on roll in Kent maintained Primary schools (excluding Nurseries) and Primary academies (including Free Schools). Total excludes guest and subsidiary pupils and is as at the latest available termly school census.
CYPE14	Total pupils on roll in Secondary Schools	The number of pupils on roll in Kent maintained Secondary schools and Secondary academies (including Free Schools). Total excludes guest and subsidiary pupils and is as at the latest available termly school census.
CYPE15	Total pupils on roll in Special Schools	The number of pupils on roll in Kent maintained Special schools and Special academies. Total excludes guest and subsidiary pupils and is as at the latest available termly school census.
CYPE16	Percentage of Primary School pupils eligible for Free School Meals	The number of pupils eligible for Free School Meals in Kent maintained Primary schools (excluding Nurseries) and Primary academies (including Free Schools) as a proportion of all pupils on roll. Totals for both numerator and denominator are for statutory aged pupils only and excludes guest and subsidiary pupils. Data is as at the latest available termly school census.
CYPE17	Percentage of Secondary School pupils eligible for Free School Meals	The number of pupils eligible for Free School Meals in Kent maintained Secondary schools and Secondary academies (including Free Schools) as a proportion of all pupils on roll. Totals for both numerator and denominator are for statutory aged pupils only and excludes guest and subsidiary pupils. Data is as at the latest available termly school census.
CYPE18	Percentage of Special School pupils eligible for Free School Meals	The number of pupils eligible for Free School Meals in Kent maintained Special schools and Special academies as a proportion of all pupils on roll. Totals for both numerator and denominator are for statutory aged pupils only and excludes guest and subsidiary pupils. Data is as at the latest available termly school census.
EY8	Percentage of EY settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness (non-domestic premises)	The percentage of Kent Early Years settings (non-domestic premises only), judged good or outstanding for overall effectiveness in their latest inspection, as a proportion of all inspected Kent Early Years settings (non domestic premises only).
SISE35	Percentage of Primary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	The percentage of Kent maintained Primary schools and Primary academies judged good or outstanding for Overall Effectiveness in their latest inspection, as a proportion of all inspected Kent maintained Primary schools and Primary academies.
SISE36	Percentage of Secondary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	The percentage of Kent maintained Secondary schools and Secondary academies judged good or outstanding for Overall Effectiveness in their latest inspection, as a proportion of all inspected Kent maintained Secondary schools and Secondary academies.
SISE37	Percentage of Special Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	The percentage of Kent maintained Special schools and Special academies judged good or outstanding for Overall Effectiveness in their latest inspection, as a proportion of all inspected Kent maintained Special schools and Special academies.
CYPE19	Number of requests for SEND statutory assessment	The number of initial requests for assessment for Education, Health and Care Plans (EHCPs) for 0-25 year olds in Kent LA.
EH71-C	Rate of notifications received into Early Help per 10,000 of the 0-17 population (inclusive, rolling 12 months)	The total number of referrals to an Early Help Unit completed during the corresponding reporting month per 10,000 (Population figures are updated upon reciept of the latest ONS Mid Year population estimates). This is a child level indicator.
SCS02	Rate of referrals to Children's Social Work Services per 10,000 of the 0-17 population (inclusive, rolling 12 months)	This indicator shows the rate of referrals received by Children's Social Work Services. Numerator: Number of referrals (rolling 12 month period). Denominator: child population figure divided by 10,000 (Population figures are updated upon receipt of the latest ONS Mid Year Estimates).
FD01-C	Number of contacts processed in the Front Door	The total number of notifications received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.
FD14-C	Number of Information, Advice and Guidance contacts processed in the Front Door	The total number of notifications with a contact outcome of "Information, Advice & Guidance" received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.

Indicator Definitions

Code	Indicator	Definition
Activity-Volume Measures (Continued)		
FD02-C	Number of contacts processed in the Front Door which met the threshold for CSWS involvement	The total number of notifications with a contact outcome of "Threshold met for CSWS" received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.
FD03-C	Number of contacts processed in the Front Door which proceeded to Early Help	The total number of notifications with a contact outcome of "Proceed to Early Help Unit" received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.
EH05-F	Number of cases open to Early Help Units	The number of open cases as at the end of the corresponding reporting month. The data includes all cases sent to units at Early Help Record stage prior to the end of the month. This is a family level indicator.
SCS01	Number of open Social Work cases	The total caseload figures for Children's Social Work Services.
	Number of Child Protection cases	The number of Children who have a Child Protection Plan as at the end of the corresponding reporting month.
	Number of Children in Care	The number of Children in Care as at the end of the corresponding reporting month.
	Number of Care Leavers	The number of Care Leavers as at the end of the corresponding reporting month.
EH3	Number of First Time Entrants into the Youth Justice system	First time entrants are defined as young people (aged 10 – 17 years) who receive their first substantive outcome (relating to a Youth Caution with or without an intervention, or a Conditional Caution or a Court disposal for those who go directly to Court without a Youth Caution or Conditional Caution).
FS3	Number of Focused Support Requests started during the month	The total number of focused support referrals started in the month. The total is the number of family referrals, not number of clients.
FS3a	Number of Focused Support Requests started during the month - by Children Centre	The total number of focused support referrals started in the month by Children Centre. The total is the number of family referrals, not number of clients.
FS3b	Number of Focused Support Requests started during the month - by Youth Hub	The total number of focused support referrals started in the month by Youth Hub. The total is the number of family referrals, not number of clients.
FS8	Percentage of Focused Support Requests supported by Open Access after 3 months	Percentage of referrals still supported by Open Access within 3 months of focus support closing (Further Engagement). Reported month is the date three months after focus support closed date. Further engagement is at least one member of the family to have attended any type of session or taken part in a client/family intervention. Interventions counted as successful are as follows: 'Direct Intervention outside of a group setting', 'Direct Intervention in group setting', 'Email/Telephone/Text', 'Meeting - Client(s) present', 'FF2 Contact', 'NEET Contact', 'Contact with Client'.
TS3	Number of Clients supported (interventions and sessions)	Number of distinct clients who have attended at least one session or client/family intervention (excluding focused support) within the month.

Indicator Definitions

Code	Indicator	Definition
SEND Indicators		
APP17	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	The percentage of Education and Health Care Plans that are issued within 20 weeks as a proportion of all such plans. The data is a snapshot at the end of the month. An education, health and care plan (EHCP) replaced statements and are for children and young people aged up to 25 who need more support than is available through special educational needs support.
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	The number of pupils with an EHCP that are placed in independent Special schools or out-of-county Special schools as a percentage of the total number of pupils with an EHCP
	Percentage of open Educational Psychology referrals waiting more than 6 weeks	The percentage of open referrals to the educational psychology service that have been waitng more than 6 weeks as a proportion of all such cases. The data is a snapshot at the end of the month.
	Percentage of SEND statutory assessment requests waiting more than 20 weeks	The percentage of cases where a request for a statutory assessment has been made but no final EHCP has been issued that have been waitng more than 20 weeks as a proportion of all such cases. The data is a snapshot at the end of the month.
	Percentage of SEND posts filled by permanent staff	The percentage of SEN posts that are currently filled by a permanent member of staff employed directly by KCC as a proportion of all posts within the SEN structure
	Percentage of SEND posts filled by agency staff	The percentage of SEN posts that are currently filled by a temporary member of staff employed either directly by KCC or via an agency as a proportion of all posts within the SEN structure
	Percentage of SEND posts that are vacant	The percentage of SEN posts that are currently not filled by any member of staff as a proportion of all posts within the SEN structure
	Percentage of EHCP audits that are rated as good or better	
Key Performance Indicators		
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	The percentage of referrals to SCS in the last 12 months where the previous referral date (if any) is within 12 months of the new referral date.
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	The percentage of returner interviews completed in the last 12 months where the case was open to SCS at the point the child went missing and the child was aged under 18 at the point of going missing.
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	The percentage of children who become subject to a Child Protection Plan during the last 12 months who have been subject to a previous plan.
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	The percentage of Children in Care aged under 16 at the snapshot date who had been looked after continuously for at least 2.5 years who were living in the same placement for at least 2 years, or are placed for adoption and their adoptive placement together with their previous placement together last for at least 2 years.
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	The percentage of Kent Children in Care at the snapshot date who are in Foster Care and are placed with KCC Foster Carers or with Relatives and Friends. UASC are excluded
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	The average number of days between becoming a Looked After Child and moving in with Adoptive Family (for children who have been Adopted in the last 12 months)
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	The percentage of relevant and former relevant care leavers who we were in contact with in a 4 month window around their birthday who were aged 17, 18, 19, 20 or 21 and were in education, employment or training.
SCS37	Percentage of Case File Audits graded good or outstanding	The percentage of all completed case audits in the last 12 months where the overall grading was good or outstanding
SCS40	Percentage of case holding posts filled by permanent qualified social workers	The percentage of case holding posts (FTE) at the snapshot date which are held by qualified social workers employed by Kent County Council.

Indicator Definitions

Code	Indicator	Definition
Key Performance Indicators (Continued)		
SCS42	Average caseloads in the CIC Teams	The average caseload of social workers within district based CIC Teams at the snapshot date.
SCS43	Average caseloads in the CSWT Teams	The average caseload of social workers within the district based Children's Social Work Teams (CSWTs) at the snapshot date.
EH72-F	Percentage of re-referrals to an Early Help Unit within 12 months of a previous Unit case (R12M)	The percentage of referrals into an EH Unit (R12M) that previously had an episode open to an Early Help Unit in the preceding 12 months. The data only looks at referrals allocated to a Unit. It is calculated using a comparison between the episode end date of the previous episode and the episode start date of the subsequent referral.
EH52-F	Percentage of Assessments completed in the given month, within 6 weeks of allocation	The percentage of assessments completed in the reporting month, where the assessment was completed within 30 working days of allocation.
	Percentage of EH Unit Case Audits rated good or outstanding	The percentage of all EH Unit completed case audits in the last 12 months where the overall grading was good or outstanding
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	The percentage of EH cases that have been closed with an outcome of "outcomes achieved" and then came back into either EH or CSWS in the next 3 months. Please note that there is a 3 month time lag on this data so the result shown for May 2020 is actually looking at all EH Closures in the 12 months up to February 2020.
	Average Caseload within EH Units (Families)	Definition to be confirmed.
CYPE8	Rate of proven re-offending by CYP	An offender enters the cohort if they are released from custody, received a non-custodial conviction at court or received a reprimand or warning (caution) in a three month period. A proven reoffence is defined as any offence committed in a one year follow-up period that leads to a court conviction, caution, reprimand or warning in the one year follow-up or within a further six month waiting period to allow the offence to be proven in court. **It is important to note that this is not comparable to previous proven reoffending publications which reported on a 12 month cohort.**
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET)	The percentage of young people who have left compulsory education, up until the end of National Curriculum Year 13, who have not achieved a positive education, employment or training destination.
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	The total number of pupils in Year R to Year 6 that have been permanently excluded from a Kent maintained Primary school, Special school or Pupil Referral Unit (PRU) or Primary academy or Special academy during the last 12 months.
EH44	Number of pupils permanently excluded from the secondary phase - all Year 7 to Year 14 pupils	The total number of pupils in Year 7 to Year 14 that have been permanently excluded from a Kent maintained Secondary school, Special school or Pupil Referral Unit (PRU) or Secondary academy or Special academy during the last 12 months.
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	The number of closed cases within 30 school days of their referral to Kent County Council's CME Team, as a percentage of the total number of cases opened within the period.
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	The number of CYP who register with the LA to Home Educate contacted to include information regarding a visit, within 10 days of receipt of the referral to Kent County Council's EHE Team, as a percentage of the total number of cases opened within the period.

Indicator Definitions

Code	Indicator	Definition
Key Performance Indicators (Continued)		
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place	The number of two year old children accessing a free early education place at an early years provider as a proportion of the total number of families identified as potentially eligible for funding by the Department for Work and Pensions (DWP).
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	Percentage of pupils assessed as achieving Expected or Exceeding in all Prime Learning Goals and all literacy and mathematics Early Learning Goals at the end of reception year, based on the Early Years Foundation Stage framework.
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM Eligible achievement gap	The difference between the achievement of non-FSM eligible pupils and FSM eligible pupils in terms of percentage assessed as achieving Expected or Exceeding in all Prime Learning Goals and all literacy and mathematics Early Learning Goals at the end of reception year, based on the Early Years Foundation Stage framework.
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	The percentage of pupils at the end of Key Stage 2 working at the Expected Standard in all of Reading, Writing & maths. Includes Kent maintained schools and academies.
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	The difference between the achievement of non-FSM eligible pupils and FSM eligible pupils in terms of percentage working at the Expected Standard in all of Reading, Writing & maths at KS2. Includes Kent maintained schools and academies.
SISE12	Average score at KS4 in Attainment 8	The average Attainment 8 score for pupils at end of Key Stage 4. Attainment 8 is a point score based on attainment across eight subjects which must include English; mathematics; three other English Baccalaureate (EBacc) subjects (sciences, computer science, geography, history and languages); and three further subjects, which can be from the range of EBacc subjects, or can be any other approved, high-value arts, academic, or vocational qualification.
SISE	Average score at KS4 in Attainment 8 - FSM gap	The difference between the Attainment 8 score of non-FSM eligible pupils and FSM eligible pupils at the end of KS4 (see above definition for SISE12a). Includes Kent maintained schools and academies.
CYPE	Average point score per A Level entry at KS5 [School students only]	The total number of points achieved in A-Level qualifications by pupils at the end of Key Stage 5 divided by the total number of entries made in all A-Level qualifications. Outcomes are for Kent maintained schools and academies only.
CYPE24	Average point score per Applied General entry at KS5 [School students only]	The total number of points achieved in Applied General qualifications by pupils at the end of Key Stage 5 divided by the total number of entries made in all Applied General qualifications. Outcomes are for Kent maintained schools and academies only.
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	The total number of points achieved in Tech Level qualifications by pupils at the end of Key Stage 5 divided by the total number of entries made in all Tech Level qualifications. Outcomes are for Kent maintained schools and academies only.
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	Percentage of pupils with an Education, Health and care Plan (EHCP) as a proportion of all pupils on roll in all schools as at January school census. Includes maintained schools and academies, Pupil Referral Units, Free schools and Independent schools (DfE published data).
CYPE2	Percentage of parents getting first preference of primary school	The percentage of parents who got their first preference of Primary school (out of their three ordered preferences) for their child.
CYPE3	Percentage of parents getting first preference of secondary school	The percentage of parents who got their first preference of Secondary school (out of their three ordered preferences) for their child.
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	The percentage of pupils that have been persistently absent from a Kent maintained Primary school or a Primary academy for 10% or more of their expected sessions over the reported time period.
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	The percentage of pupils that have been persistently absent from a Kent maintained Secondary school or a Secondary academy for 10% or more of their expected sessions over the reported time period.

Children, Young People and Education Performance Management

Children, Young People and Education Directorate Scorecard

July 2023

Produced by: Management Information & Intelligence, KCC

Publication Date: 30th August 2023

This page is intentionally blank

Children, Young People and Education Directorate Scorecard

Guidance Notes

Notes: Please note that there is no 2019-20 or 2020-21 Education attainment data due to the impact of Coronavirus (COVID-19).
Figures for indicator CYPE8 (Rate of proven re-offending by CYP) shown in red have not been published by the Minstry of Justice (MoJ) but are included for information in this scorecard.
Please note that not all Children's Social Work indicators can be shown broken down by District for the associated CSWS team, as caseloads relating to these indicators are held by Area and Kent LA level teams. Cases included in a dataset are based on the Service working with the child and not the child's geographical residence. For new Teams/Services that are created within CSWS or EH, there will be no historical data shown initially, as it is only available from the point at which the new Team/Service begins.

POLARITY

H	The aim of this indicator is to achieve the highest number/percentage possible
L	The aim of this indicator is to achieve the lowest number/percentage possible
T	The aim of this indicator is to stay close to the target that has been set

RAG RATINGS

RED	Floor Standard* has not been achieved
AMBER	Floor Standard* achieved but Target has not been met
GREEN	Target has been achieved

* Floor Standards are set in Directorate Business Plans and if not achieved must result in management action

DIRECTION OF TRAVEL (DOT)

⇧	Performance has improved
⇩	Performance has worsened
⇔	Performance has remained the same

INCOMPLETE DATA

N/A	Data not available
	Data to be supplied
	New indicator - historical data not available

Data in italics indicates previous reporting year

MANAGEMENT INFORMATION CONTACT DETAILS

Wendy Murray	03000 419417
Maureen Robinson	03000 417164
Matt Ashman	03000 417012
Chris Nunn	03000 417145

MIEducation&WiderEH@kent.gov.uk
MIIntensiveEH&SocialCare@kent.gov.uk

DATA PERIOD

R12M	Monthly Rolling 12 months
MS	Monthly Snapshot
YTD	Year To Date
Q	Quarterly
A	Annual

CHILDREN, YOUNG PEOPLE AND EDUCATION SCORECARDS

CYPE	Children, Young People and Education Directorate Scorecard
EY	Early Years Scorecard
NEET	NEET Monthly Scorecard
SEND	Special Educational Needs & Disabilities Scorecard
ICS	Intensive EH and CSWS Monthly Performance Report

KEY TO ABBREVIATIONS

CIC	Children in Care
CSWT	Children's Social Work Teams
CYP	Children and Young People
DWP	Department for Work and Pensions
EY	Early Years
EYFE	Early Years Free Entitlement
EYFS	Early Years Foundation Stage
FF2	Free For Two
FSM	Free School Meals
NEET	Not in Education, Employment or Training
SCS	Specialist Children's Services
SEN	Special Educational Needs

Directorate Scorecard - Kent Activity/Volume

as at May 2023

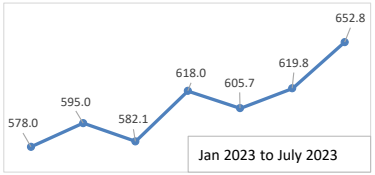
132,505 pupils in 460 primary schools
25.7 % with free school meals (23.1%)

111,822 pupils in 101 secondary schools
21.6 % with free school meals (20.9%)

6,091 pupils in 24 special schools
45.0 % with free school meals (44.7%)

as at Jul 2023

Rate of Early Help Unit Referrals per 10,000 of the 0-17 population (inclusive, rolling 12 months)



as at Jul 2023

Open cases

Intensive Early Help	2,448 (Families)
Open Social Work Cases	11,962
Including:	
• Child Protection	1,315
• Children in Care	1,975
• Care Leavers	2,042

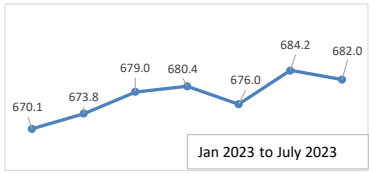
as at Jul 2023

Ofsted good or outstanding

EY providers	96.5%	(96%)
Primary	91%	(90%)
Secondary	89.9%	(81%)
Special	92%	(89%)

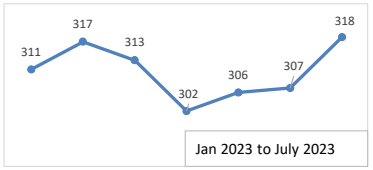
as at Jul 2023

Rate of referrals to Children's Social Work Services per 10,000 of the 0-17 population (inclusive, rolling 12 months)



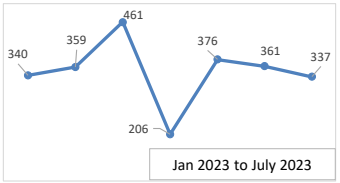
as at Jul 2023

Number of First Time Entrants into the Youth Justice system



as at Jul 2023

Requests for SEND statutory assessment



as at Jul 2023

Activity at the Front Door (children)

Total contacts	7,019
Number resolved at FD	3,249
Number to CSWS	1,765
Number to EH Units	1,481

as at Jul 2023

Open Access Indicators

Number of Focused Support Requests started during the month	165
• by Children Centre	79
• by Youth Hub	86
% of Focused Support Requests supported by Open Access after 3 months	61.7%
Number of clients supported (interventions and sessions)	9,993

- Figures shown in brackets are National averages
- Free School Meal averages are as at January 2022 school census and based on state funded schools only
- Ofsted National averages are as at 31st May 2023, except EY Providers average which is as at August 2022

Directorate Scorecard - SEND Monthly Indicators

Education Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	Kent Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
											Measure	Numerator	Denominator									
					Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Jul-23									SN or SE		
APP17	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS		32.6	37.2	32.9	38.8	15.0	13.2	8.7	17	196	⇩	60	RED	41.4	60	RED	64.0	59.9	Yes
	Number of Education, Health and Care Plans (EHCPs) issued	H	MS						107	167	179			⇧								
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		10.6	10.6	10.7	10.8	10.8	10.9	10.7	2,061	19,224	⇧	9	RED	10.4	9	AMBER	N/A	N/A	Yes
	Percentage of open Educational Psychology referrals waiting more than 6 weeks	L	MS		21.4	23.8	20.5	23.8	26.5	25.8	21.4	84	392	⇧						N/A	N/A	
	Percentage of SEND statutory assessment requests waiting more than 20 weeks	L	MS		32.1	29.3	30.5	38.8	38.0	42.1	45.2	992	2,194	⇩						N/A	N/A	
	Percentage of SEND posts filled by permanent staff	H	MS						84.5											N/A	N/A	
	Percentage of SEND posts filled by agency staff	L	MS						16.4											N/A	N/A	
APP21	Percentage of vacancies in the SEND service	L	MS						16.5	15.5										N/A	N/A	
APP22	Percentage of audited EHCPs rated good or better	H	MS			50.0				19.2	17.4	4	23							N/A	N/A	

Commentary on Education SEND Indicators:

One of the barriers to issuing EHCPs within 20 weeks has been the backlog within the Educational Psychology service for Educational Psychology assessments. Focused work has been taking place to reduce this backlog and following a previous rise it has now reduced again. Another contributory factor is staffing challenges across the SEND services. Recruitment has been continuing to the new structure and is largely complete. A new app is currently being tested to record all SEN staff (joiners and leavers) and once this goes live this data will be available on a monthly basis. New staff are being supported through induction, and all staff are attending mandatory training sessions. Now the new structure has been recruited to the staffing should be more complete and stable from September, so this should start to have a positive impact.

Directorate Scorecard - Kent KPIs

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	Kent Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
											Measure	Numerator	Denominator									
					Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Jul-23									SN or SE		
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		21.5	21.6	22.0	22.2	22.9	23.3	23.4	5358	22929	⇩	25.0	GREEN	22.0	25.0	GREEN	20.4	21.5	
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		89.2	88.9	88.5	88.2	87.3	85.8	84.4	1593	1888	⇩	90.0	AMBER	88.5	90.0	AMBER	N/A	N/A	
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	22.3	22.5	23.2	22.0	22.1	21.8	21.2	318	1501	⇧	20.0	GREEN	23.2	20.0	AMBER	23.8	23.3	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	75.5	74.4	74.3	74.6	74.2	73.7	73.4	339	462	⇩	70.0	GREEN	74.3	70.0	GREEN	72.1	71.0	
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	75.0	74.8	73.7	73.0	74.1	74.4	74.4	794	1067	⇔	85.0	RED	73.7	85.0	RED	N/A	N/A	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	359.2	369.5	352.1	323.8	333.2	315.2	332.4	15623	47	⇩	426.0	GREEN	352.1	426.0	GREEN	447	367	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	63.8	63.7	62.2	61.3	61.0	61.3	59.6	631	1059	⇩	65.0	AMBER	62.2	65.0	AMBER	N/A	N/A	
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	84.4	84.4	86.3	86.3	87.6	87.6	88.5	514	581	⇧	85.0	GREEN	86.3	80.0	GREEN	N/A	N/A	
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	75.3	75.1	75.2	73.7	74.8	75.1	74.0	431.4	582.7	⇩	85.0	RED	75.2	85.0	AMBER	N/A	N/A	
SCS42	Average caseloads in the CIC Teams	L	MS		17.7	17.6	16.6	17.2	16.1	17.3	17.0	1689	99.2	⇧	15.0	AMBER	16.6	15.0	AMBER	N/A	N/A	
SCS43	Average caseloads in the CSWT Teams	L	MS		24.6	24.3	25.0	23.1	23.4	25.1	23.7	6228	263.3	⇧	18.0	RED	25.0	18.0	RED	N/A	N/A	
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		27.9	27.9	28.2	28.3	28.3	28.5	28.6	3237	11302	⇩	25.0	AMBER	28.2	25.0	AMBER	*28*	N/A	Yes
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		87.5	88.2	89.4	90.2	90.5	91.0	91.6	5115	5582	⇧	85.0	GREEN	89.4	85.0	GREEN	N/A	N/A	Yes
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		88.0	88.0	90.6	90.6	92.4	92.4	94.2	146	155	⇧	85.0	GREEN	90.6	80.0	GREEN	N/A	N/A	
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		13.7	13.6	13.3	13.6	13.7	13.7	13.7	633	4611	⇔	15.0	GREEN	13.3	15.0	GREEN	N/A	N/A	
	Average Caseload within EH Units (Families)	L	MS		14.2	14.6	14.7	14.3	14.0	13.5	12.7	2095	164.9	⇧	15.0	GREEN	14.7	15.0	GREEN	N/A	N/A	

Integrated Children's Services Quarterly Indicators		Polarity	Data Period	QPR	Quarterly Trends			Latest Quarter			DOT	Target 2022-23	RAG 2022-23	Kent Outturn 2021-22	Target 2021-22	RAG 2021-22	South East as at May 2021	England & Wales as at May 2021	Linked to SDP?
								Rate	Numerator	Denominator									
					Q2 22-23	Q3 22-23	Q4 22-23	Q1 23-24											
CYPE8	Rate of proven re-offending by CYP	L	Q		34.4	28.6	28.9	28.5	105	368	⇧	30.0	GREEN	39.4	35.0	RED	38.3	37.8	

Note: This target is out of date and the indicator requires updating and therefore this will be refreshed once this work has been done by the County Youth Justice Board.

Directorate Scorecard - Kent KPIs

Education Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	Kent Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
											Measure	Numerator	Denominator									
					Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Jul-23									SN or SE		
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		3.6	3.4	3.5	3.5	3.5	3.6	3.5	1,226	34,618	⇧	2.8	AMBER	3.0	2.9	AMBER	2.5	2.8	Yes
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		13	14	17	18	17	15	15	N/A	N/A	⇔	12	AMBER	16	8	RED	N/A	N/A	Yes
EH44	Number of pupils permanently excluded from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		45	42	43	44	45	53	56	N/A	N/A	⇩	24	RED	34	27	RED	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		86.2	80.6	82.7	82.1	81.5	77.0	79.2	2,838	3,585	⇧			87.4	90	AMBER	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	H	R12M		71.8	64.2	55.6	56.7	57.6	59.8	56.6	1,366	2,413	⇩			88.0	95	AMBER	N/A	N/A	

Please note that there is no 2019-20 or 2020-21 Education attainment data due to the impact of Coronavirus (COVID-19)

Education Annual Indicators		Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2022-23	RAG 2022-23	DOT	Target 2023-24	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
								Measure	Numerator	Denominator							
					2019-20	2020-21	2021-22	2022-23							SN or SE		
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [*seasonally impacted indicator*]	H	A		69.6	61.3	68.6	69.2	3,340	4,825	70	AMBER	⇧		N/A	N/A	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		N/A	N/A	65.8	68.1	12,363	18,154	67.5	GREEN	⇩		67.5	65.2	Yes
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		N/A	N/A	22.6	21.4	N/A	N/A	19.7	AMBER	⇧		23.5	19.7	Yes
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		N/A	N/A	59.0	58.7	11,448	19,502	61.0	AMBER	⇩		59	59	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		N/A	N/A	28.0	28.0	N/A	N/A	22.0	RED	⇧		27	22	Yes
SISE12	Average score at KS4 in Attainment 8	H	A		N/A	N/A	49.3	N/A	N/A	N/A	N/A	N/A	⇔		50.1	48.9	Yes
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		N/A	N/A	18.5	N/A	N/A	N/A	N/A	N/A	⇔		18.8	15.0	Yes
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		N/A	N/A	37.7	N/A	N/A	N/A	N/A	N/A	⇔		38.86	38.28	
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		N/A	N/A	32.0	N/A	N/A	N/A	N/A	N/A	⇔		32.22	33.31	
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		N/A	N/A	34.6	N/A	N/A	N/A	N/A	N/A	⇔		34.48	34.82	
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		3.8	4.2	4.8	4.8	12,125	250,254	3.0	RED	⇩		4.2	4.0	Yes
CYPE2	Percentage of parents getting first preference of primary school	H	A		88.3	89.2	90.1	90.1	15,295	16,978					91.2	92.2	
CYPE3	Percentage of parents getting first preference of secondary school	H	A		77.7	69.7	79.6	78.2	14,865	19,007					83.3	83.3	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		N/A	9.7	19.1	19.1									
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		N/A	15.6	29.2	26.9									

The data sources for 2023 attainment data are as follows: FSP = School returns, June 2023. KS2 = DfE Dataset 11th July 2023. Provisional KS4 & KS5 data will be available later in the academic year.

Directorate Scorecard - Kent KPIs

Commentary on Integrated Children's Services Indicators:

Children's Social Care

RED: At 74.4% the percentage of children in care placed in KCC foster care, or in placements with relatives/friends, is just below the floor standard of 75.0%. The target of 85.0% is an aspirational target set to drive up the use of in-house provision and historically performance has remained stable at around 80.0%. However several factors contributed to the lower rates over the last 12 months. There has been an increase in the number of children in care , some of which is due to the extended timescales for care proceedings to be concluded which has meant that many babies and younger children are remaining in care longer. Recruitment and retention of foster carers also remains a challenge especially during the current cost of living crisis, not only for Kent but across the South region and nationally. This has been highlighted within the recent Government Social Care Review which was published in May 2022. Foster homes for children to live together with their parents and homes for siblings remains a high priority but recruitment of these provisions within Kent remains a significant challenge. Actions being taken include a continuous focus on the recruitment of foster carers, with particular emphasis on some geographical areas and types of carers required, for example to increase the number of foster carers who are able to accommodate parent and child placements. Work has also commenced with Local Authority colleagues in the South to apply to become one of the pilot Regional Care Co-operatives so that the recommendations of the Social Care Review can be implemented to start to address some of the barriers to recruitment.

RED: The percentage of case holding posts filled by permanent qualified social workers is 74.0%, just below the floor standard of 75.0%. The average performance for the last 12 months is 75.8%, significantly below the target of 85.0% (which is based on the national average for Agency Social Workers of 15%), Recruiting and retaining qualified social workers remains a priority for CYPE and a range of initiatives are being explored and implemented. These include the review of work undertaken by social workers to consider whether some tasks can be undertaken by alternative roles such as Social Work Assistants. The annual collection of Children's Social Care Workforce data, provides some comparative data as at 30th September 2022 - Social Work Vacancies: Kent 16.5%, England average 20.0%, SE average 18.8%; % Agency Social Workers covering vacancies - Kent 12.3%, England average 17.6%, SE average 17.9%; Social Worker turnover - Kent 15.9%, England average 17.1%, SE average 18.6%.

RED: The average caseload in the Children's Social Work Teams (CSWT) is 23.7 cases, which is above the target caseload of no more than 18 children/young people. The challenge with caseloads relates to increases in demand and the turnover rates for qualified social workers (please see commentary above).

AMBER: The Percentage of Returner Interviews completed for those with Children's Social Work Involvement is 84.4%, below the Target of 90.0% Target and continuing a trend of decreased performance. The form held on the Case Management System is scheduled for review and analysis for this piece of work will identify the issues relating to non-completion and how this can be improved

AMBER: The percentage of care leavers in education, employment or training (of those KCC is in touch with) is 59.6% which is a 1.7% reduction from the previous month (June 2023), and below the Target of 65.0%.

AMBER: The average caseload in the Children in Care (CIC) Teams is 17 cases, which is above target of no more than 15 children/young people. This is a slightly improved position when compared to the previous month. The number of children in care (excluding UASC) has increased 6.1% when compared to July 2022. A comprehensive set of measures to improve the recruitment and retention of social workers is in place, aimed at reducing the average caseloads for all teams.

GREEN: The percentage re-referrals to Children's Social Work Services within 12 months of a previous referral was 23.4% for July 2023, achieving the Target of below 25.0%. This performance compares to the latest published England average of 21.5%, 20.4% for Kent's Statistical Neighbours and 25.9% for the South East (all comparative rates are for 2021/22 performance).

GREEN: The percentage of children becoming subject to a child protection plan for the second or subsequent time is 21.2% which is within the target range of 17.5% - 22.5% and compares to average rates for England of 23.3%, Statistical Neighbours 23.8% and the South East 23.7% (2021/22).

GREEN: The percentage of Children in Care in same placement for the last two years (for those in care for two and a half years or more) is 73.4% and above the Target of 70.0%. Kent's performance remains above the latest published average for Kent's Statistical Neighbours of 72.1%, the average for the South East of 68.0% and the England average of 71.0% (comparative data is for 2021/22).

GREEN: The average number of days between becoming a child in care and moving in with an adoptive family is 332 days, within the nationally set target of less than 426 days. The average number of days had been increasing as a result of delays to court hearings but in recent months the average number of days has started to reduce, improving performance against this measure. This compares to the latest published England average of 367 days, the average of 333 days for Kent's Statistical Neighbours and an average of 364 for local authorities in the South East Region (data is for 2021/22).

GREEN: The percentage of Children's Social Work Case File Audits graded good or outstanding is 88.5%, which is above the 80.0% Target.

Intensive Early Help

AMBER: The percentage of referrals to an Early Help Unit where a previous episode ended within 12 months is 28.6%, which is above the target of 25.0%. Performance has remained stable over the previous six months.

GREEN: The percentage of EH Assessments completed in the given month, within 6 weeks of allocation, is at 91.6%, achieving the target of 85.0%.

GREEN: The percentage of cases open to Intensive Early Help that were audited and graded as good or outstanding is 94.2% , achieving the 80.0% target.

GREEN: The percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 months is 13.7%, achieving the Target of less than 15.0%.

Directorate Scorecard - Kent KPIs

Commentary on Education Indicators:

The majority of education indicators are annual. Commentary has only been provided for indicators where new data has been published since the last scorecard was issued where targets exist.

RED: The number of permanent exclusions from secondary schools at 56 pupils is above the target of 24. PRU, Inclusion and Attendance Service (PIAS) Inclusion Advisers work regularly with SEND Inclusion Advisers and Specialist Teachers using reports produced by the Management Information team with the latest data which identifies pupils who have been persistently suspended to ensure support is in place from KCC to try to reduce suspensions and risks of permanent exclusion. PIAS will be moving into the Education section of the CYPE directorate in September which will enhance opportunities to work with colleagues from the SEN service to examine the correlation between pupils with SEN and suspensions, and to set up robust action plans in the new academic year.

RED: The percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap at 28.0 is above both the target (22.0) and above the early emerging national gap.

AMBER: The Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) in July was 3.5% which is above the target of 2.8%. Please note this is a seasonal indicator and numbers will naturally increase as the academic year progresses. For this reason, the DfE uses the rolled average for December, January, and February. Provisional data for 2022/23 shows Kent to have 3.3% NEETs, which combined with the Not Known cohort (2.5%) the aggregate figure is 5.8%. The latest national NEET and participation scorecard that has been published by the Department of Education for 2021/22 shows Kent to be 5.1% compared to the South East at 5.4% and England at 4.7%.

AMBER: 15 primary aged pupils were permanently excluded from school during the last 12 months; three pupils above the target.

AMBER: The percentage of DWP and other identified eligible 2 year olds taking up a free early education place at 69.2% is just 0.8 below the target of 70%. This compares favourably to last year's take-up of 67.1%.

AMBER: The percentage of pupils at EYFS achieving a Good Level of Development - FSM gap at 21.4 is above the target of 19.7 and above the early emerging national gap of 19.9

AMBER: The percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics at 58.7% is below the target (61.0%) but in line with the national performance (59%)

Directorate Scorecard - Kent KPIs - Vulnerable Learners

Please note that there is no 2019-20 or 2020-21 Education attainment data due to the impact of Coronavirus (COVID-19)

Annual Indicators - Primary		Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2022-23	RAG	DOT	Target 2023-24	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
								Measure	Numerator	Denominator							
					2019-20	2020-21	2021-22	2022-23							SN or SE		
EY14	Percentage of pupils at EYFS achieving a Good Level of Development - all pupils	H	A		N/A	N/A	65.8	68.1	12,363	18,154	67.5	GREEN	⇧	N/A	67.5	65.2	Yes
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		N/A	N/A	22.6	21.4	N/A	N/A	19.7	RED	⇧	N/A	23.5	19.7	Yes
	Percentage of pupils at EYFS achieving a Good Level of Development - Kent CIC gap	L	A		N/A	N/A	17.6	22.5	N/A	N/A	17.0	RED	⇩	N/A			
	Percentage of pupils at EYFS achieving a Good Level of Development - SEN Support gap	L	A		N/A	N/A	48.6	50.9	N/A	N/A	47.0	RED	⇩	N/A	48.2	48.0	
	Percentage of pupils at EYFS achieving a Good Level of Development - SEN EHCP gap	L	A		N/A	N/A	66.3	70.8	N/A	N/A	66.0	RED	⇩	N/A	67.6	67.3	
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - all pupils	H	A		N/A	N/A	59	58.7	11,448	19,502	61.0	AMBER	⇩	N/A	59	59	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		N/A	N/A	28	28.0	N/A	N/A	22.0	RED	⇔	N/A	27	22	Yes
	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - Kent CIC gap	L	A		N/A	N/A	32.6	35.4	N/A	N/A	30.0	RED	⇩	N/A			
	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - SEN Support gap	L	A		N/A	N/A	48	46.1	N/A	N/A	47.0	GREEN	⇧	N/A	49	48	
	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - SEN EHCP gap	L	A		N/A	N/A	61	60.8	N/A	N/A	60.0	RED	⇧	N/A	61	62	
	Progress score in Reading at KS2 - all pupils	H	A		N/A	N/A	-0.8	-0.5	N/A	N/A	-0.2	AMBER	⇩	N/A	-0.2	0.0	
	Progress score in Reading at KS2 - FSM Eligible	H	A		N/A	N/A	-2.2	-1.9	N/A	N/A	-0.9	AMBER	⇩	N/A	-1.6	-0.9	Yes
	Progress score in Reading at KS2 - Kent CIC	H	A		N/A	N/A	-2.5	-1.6	N/A	N/A	-0.9	AMBER	⇩	N/A			
	Progress score in Reading at KS2 - SEN Support	H	A		N/A	N/A	-2.5	-1.4	N/A	N/A	-1.2	AMBER	⇩	N/A	-1.7	-1.2	
	Progress score in Reading at KS2 - SEN EHCP	H	A		N/A	N/A	-5.4	-6.1	N/A	N/A	-4.5	AMBER	⇩	N/A	-5.0	-4.5	
	Progress score in writing at KS2 - all pupils	H	A		N/A	N/A	0.1	-0.1	N/A	N/A	0.1	AMBER	⇩	N/A	-0.3	0.0	
	Progress score in writing at KS2 - FSM Eligible	H	A		N/A	N/A	-1.2	-1.1	N/A	N/A	-0.8	AMBER	⇩	N/A	-1.5	-0.8	Yes
	Progress score in writing at KS2 - Kent CIC	H	A		N/A	N/A	-2.3	-0.9	N/A	N/A	-0.8	AMBER	⇩	N/A			
	Progress score in writing at KS2 - SEN Support	H	A		N/A	N/A	-1.8	-1.5	N/A	N/A	-1.6	GREEN	⇩	N/A	-2.0	-1.6	
	Progress score in writing at KS2 - SEN EHCP	H	A		N/A	N/A	-4.4	-5.2	N/A	N/A	-4.1	AMBER	⇩	N/A	-4.6	-4.1	
	Progress score in maths at KS2 - all pupils	H	A		N/A	N/A	-0.9	-1.1	N/A	N/A	-0.3	AMBER	⇩	N/A	-0.3	0.0	
	Progress score in maths at KS2 - FSM Eligible	H	A		N/A	N/A	-2.5	-2.7	N/A	N/A	-1.2	AMBER	⇩	N/A	-2.1	-1.2	Yes
	Progress score in maths at KS2 - Kent CIC	H	A		N/A	N/A	-2.8	-3.3	N/A	N/A	-1.2	AMBER	⇩	N/A			
	Progress score in maths at KS2 - SEN Support	H	A		N/A	N/A	-2.2	-2.4	N/A	N/A	-0.9	AMBER	⇩	N/A	-1.5	-0.9	
	Progress score in maths at KS2 - SEN EHCP	H	A		N/A	N/A	-4.8	-6.0	N/A	N/A	-3.9	AMBER	⇩	N/A	-4.3	-3.9	

Directorate Scorecard - Kent KPIs - Vulnerable Learners

Please note that there is no 2019-20 or any planned 2020-21 Education attainment data due to the impact of Coronavirus (COVID-19)																		
Annual Indicators - Secondary		Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2021-22	RAG	DOT	Target 2022-23	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
								Measure	Numerator	Denominator							
					2018-19	2019-20	2020-21	2021-22							SE Region		
SISE12	Average score at KS4 in Attainment 8 - all pupils	H	A		47.4	N/A	N/A	49.3	N/A	N/A	N/A	N/A	⇧	51.0	50.1	48.9	Yes
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		18.1	N/A	N/A	18.5	N/A	N/A	N/A	N/A	⇩	15.0	18.8	15.0	Yes
	Average score at KS4 in Attainment 8 - Kent CIC gap	L	A		26.7	N/A	N/A	27.3	N/A	N/A	N/A	N/A		25.0			
	Average score at KS4 in Attainment 8 - SEN Support gap	L	A		15.8	N/A	N/A	16.7	N/A	N/A	N/A	N/A	⇩	16.0	18.9	17.7	
	Average score at KS4 in Attainment 8 - SEN EHCP gap	L	A		38.9	N/A	N/A	39.5	N/A	N/A	N/A	N/A	⇩	38.0	39.4	38.3	
	Average score at KS4 in Progress 8 - all pupils	H	A		-0.12	N/A	N/A	-0.19	N/A	N/A	N/A	N/A	⇩	-1.00	-0.03	-0.03	
	Average score at KS4 in Progress 8 - FSM	H	A		-0.86	N/A	N/A	-0.90	N/A	N/A	N/A	N/A	⇩	-0.60	-0.81	-0.59	Yes
	Average score at KS4 in Progress 8 - Kent CIC	H	A		-1.58	N/A	N/A	-1.48	N/A	N/A	N/A	N/A		-1.30			
	Average score at KS4 in Progress 8 - SEN Support	H	A		-0.68	N/A	N/A	-0.70	N/A	N/A	N/A	N/A	⇩	-0.47	-0.52	-0.47	
	Average score at KS4 in Progress 8 - SEN EHCP	H	A		-1.45	N/A	N/A	-1.62	N/A	N/A	N/A	N/A	⇩	-1.30	-1.36	-1.33	

Directorate Scorecard - Ashford District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2021-22	England 2020-21	Linked to SDP?
											Measure	Numerator	Denominator									
Ashford CSWT					Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Jul-23									SN or SE		
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		23.0	22.0	21.5	20.8	21.0	22.3	22.7	390	1721	⇩	25.0	GREEN	21.5	25.0	GREEN	20.4	21.5	
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		100.0	100.0	100.0	100.0	95.0	91.7	87.8	36	41	⇩	90.0	AMBER	100.0	90.0	GREEN	N/A	N/A	
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	19.1	19.8	22.4	21.1	21.6	23.7	24.2	40	165	⇩	20.0	AMBER	22.4	20.0	GREEN	23.8	23.3	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A		N/A			72.1	71.0	
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A		N/A			N/A	N/A	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A		N/A			447	367	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A		N/A			N/A	N/A	
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	72.2	72.2	64.3	64.3	72.2	72.2	73.3	11	15	⇧	85.0	RED	64.3	80.0	RED	N/A	N/A	
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	80.1	76.0	71.8	75.1	70.9	70.9	60.9	14.6	24.0	⇩	85.0	RED	71.8	85.0	RED	N/A	N/A	
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A	N/A	N/A		N/A			N/A	N/A	
SCS43	Average caseloads in the CSWT Teams	L	MS		22.0	21.7	23.8	22.0	25.8	26.7	23.4	483	20.6	⇧	18.0	RED	23.8	18.0	RED	N/A	N/A	
Ashford EHU					Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Jul-23											
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		24.6	25.0	26.2	26.4	27.4	27.8	28.1	264	940	⇩	25.0	AMBER	26.2	25.0	AMBER	28	N/A	Yes
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		96.2	96.1	97.3	97.2	96.5	96.8	96.9	408	421	⇧	85.0	GREEN	97.3	85.0	GREEN	N/A	N/A	Yes
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		80.0	80.0	87.5	87.5	90.0	90.0	100.0	10	10	⇧	85.0	GREEN	87.5	80.0	GREEN	N/A	N/A	
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		11.7	13.0	13.2	12.9	11.8	12.4	12.2	45	370	⇧	15.0	GREEN	13.2	15.0	GREEN	N/A	N/A	
	Average Caseload within EH Units (Families)	L	MS		13.5	14.6	14.0	12.5	13.4	11.9	11.6	197	17.0	⇧	15.0	GREEN	14.0	15.0	GREEN	N/A	N/A	

Integrated Children's Services Quarterly Indicators - Ashford		Polarity	Data Period	QPR	Quarterly Trends			Latest Quarter			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	South East as at May 2021	England & Wales as at May 2021	Linked to SDP?
								Rate	Numerator	Denominator									
					Q2 22-23	Q3 22-23	Q4 22-23	Q1 23-24											
CYPE8	Rate of proven re-offending by CYP	L	Q		38.5	30.8	26.9	21.7	5	23	⇧	30.0	GREEN	47.8	35.0	RED	38.3	37.8	

Note: This target is out of date and the indicator requires updating and therefore this will be refreshed once this work has been done by the County Youth Justice Board.

Directorate Scorecard - Ashford District

Education Monthly Indicators - Ashford		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
											Measure	Numerator	Denominator									
					Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Jul-23									SN or SE		
APP17	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS		42.5	84.2	40.0	100.0	62.5	25.0	21.4	3	14	⇩	60	RED	55.6	60	AMBER	64.0	59.9	Yes
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		3.4	3.2	3.4	3.3	3.1	2.9	2.9	89	3,095	⇔	2.8	AMBER		2.9		2.5	2.8	Yes
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		10.3	10.3	10.3	10.6	10.6	10.9	10.8	175	1,621	⇧	9	RED	10.6	9	RED	N/A	N/A	Yes
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		1	1	0	0	0	0	0	N/A	N/A	⇔	N/A	N/A	1	N/A	N/A	N/A	N/A	Yes
EH44	Number of pupils permanently excluded from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		5	6	6	4	5	5	4	N/A	N/A	⇧	N/A	N/A	3	N/A	N/A	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		75.7	72.0	75.0	71.4	71.4	72.7	74.6	176	236	⇧			86.3	90	RED	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	H	R12M		73.2	63.4	54.9	54.7	54.4	57.1	52.7	128	243	⇩			85.1	95	AMBER	N/A	N/A	

Education Annual Indicators - Ashford		Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2022-23	RAG 2022-23	DOT	Target 2023-24	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
								Measure	Numerator	Denominator							
					2019-20	2020-21	2021-22	2022-23							SN or SE		
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [*seasonally impacted indicator*]	H	MS		67.0	71.5	70.1	79.5	321	404	70	GREEN	⇧		N/A	N/A	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		N/A	N/A	67.6	68.6	1,119	1,631	67.5	GREEN	⇩		67.5	65.2	Yes
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		N/A	N/A	22.3	16.0	N/A	N/A	19.7	GREEN	⇧		23.5	19.7	Yes
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		N/A	N/A	55.7	56.9	962	1,690	61.0	RED	⇩		59	59	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		N/A	N/A	28.7	26.8	N/A	N/A	22.0	RED	⇧		27	22	Yes
SISE12	Average score at KS4 in Attainment 8	H	A		N/A	N/A	48.2	N/A	N/A	N/A	N/A	N/A			50.1	48.9	Yes
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		N/A	N/A	19.3	N/A	N/A	N/A	N/A	N/A			18.8	15.0	Yes
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		N/A	N/A	36.5	N/A	N/A	N/A	N/A	N/A			38.86	38.28	
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		N/A	N/A	29.7	N/A	N/A	N/A	N/A	N/A			32.22	33.31	
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		N/A	N/A	28.7	N/A	N/A	N/A	N/A	N/A			34.48	34.82	
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		3.6	4.1	4.5	4.9	1,059	21,656	3.0	RED	⇧		4.2	4.0	Yes
CYPE2	Percentage of parents getting first preference of primary school	H	A		N/A	N/A	N/A	N/A	N/A	N/A					91.2	92.2	
CYPE3	Percentage of parents getting first preference of secondary school	H	A		N/A	N/A	N/A	N/A	N/A	N/A					83.3	83.3	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		N/A	8.3	18.9	17.2									
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		N/A	11.6	31.8	28.8									

Directorate Scorecard - Canterbury District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2021-22	England 2020-21	Linked to SDP?
											Measure	Numerator	Denominator									
Canterbury CSWT					Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Jul-23									SN or SE		
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		21.9	22.7	23.3	23.8	24.3	24.0	23.0	369	1602	⇧	25.0	GREEN	23.3	25.0	GREEN	20.4	21.5	
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		93.1	93.5	91.4	90.6	91.4	92.5	95.7	44	46	⇧	90.0	GREEN	91.4	90.0	GREEN	N/A	N/A	
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	23.9	25.8	27.6	26.4	26.0	24.2	20.2	24	119	⇧	20.0	GREEN	27.6	20.0	RED	23.8	23.3	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A		N/A			72.1	71.0	
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A		N/A			N/A	N/A	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A		N/A			447	367	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A		N/A			N/A	N/A	
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	83.3	83.3	78.6	78.6	82.4	82.4	83.3	15	18	⇧	85.0	AMBER	78.6	80.0	AMBER	N/A	N/A	
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	63.0	63.0	70.4	69.2	69.2	70.4	70.4	19.0	27.0	⇔	85.0	RED	70.4	85.0	RED	N/A	N/A	
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A	N/A	N/A		N/A			N/A	N/A	
SCS43	Average caseloads in the CSWT Teams	L	MS		26.6	26.1	27.5	25.6	25.3	28.0	29.6	592	20.0	⇩	18.0	RED	27.5	18.0	RED	N/A	N/A	
Canterbury EHU					Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Jul-23											
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		23.2	23.3	23.9	24.6	25.0	25.3	25.8	198	767	⇩	25.0	AMBER	23.9	25.0	GREEN	28	N/A	Yes
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		86.5	87.5	89.8	90.3	92.0	92.8	94.2	387	411	⇧	85.0	GREEN	89.8	85.0	GREEN	N/A	N/A	Yes
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		100.0	100.0	100.0	100.0	100.0	100.0	100.0	9	9	⇔	85.0	GREEN	100.0	80.0	GREEN	N/A	N/A	
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		10.4	10.3	10.9	11.7	12.1	12.7	13.6	44	323	⇩	15.0	GREEN	10.9	15.0	GREEN	N/A	N/A	
	Average Caseload within EH Units (Families)	L	MS		15.1	15.5	17.7	16.5	16.1	15.5	13.3	158	11.8	⇧	15.0	GREEN	17.7	15.0	AMBER	N/A	N/A	

Integrated Children's Services Quarterly Indicators - Canterbury		Polarity	Data Period	QPR	Quarterly Trends			Latest Quarter			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	South East as at May 2021	England & Wales as at May 2021	Linked to SDP?
								Rate	Numerator	Denominator									
					Q2 22-23	Q3 22-23	Q4 22-23	Q1 23-24											
CYPE8	Rate of proven re-offending by CYP	L	Q		44.2	30.2	33.3	39.6	19	48	⇩	30.0	RED	56.1	35.0	RED	38.3	37.8	

Note: This target is out of date and the indicator requires updating and therefore this will be refreshed once this work has been done by the County Youth Justice Board.

Directorate Scorecard - Canterbury District

Education Monthly Indicators - Canterbury		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
											Measure	Numerator	Denominator									
					Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Jul-23									SN or SE		
APP17	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS		52.8	0.0	14.3	0.0	0.0	0.0	0.0	0	22	⇔	60	RED	52.6	60	AMBER	64.0	59.9	Yes
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		3.6	3.0	3.2	3.4	3.1	3.7	4.1	135	3,285	⇩	2.8	RED		2.9		2.5	2.8	Yes
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		10.5	10.8	10.9	10.8	10.9	11.0	11.0	206	1,880	⇔	9	RED	10.5	9	AMBER	N/A	N/A	Yes
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		1	1	1	2	2	2	2	N/A	N/A	⇔	N/A	N/A	2	N/A	N/A	N/A	N/A	Yes
EH44	Number of pupils permanently excluded from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		0	0	0	0	0	0	0	N/A	N/A	⇔	N/A	N/A	0	N/A	N/A	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		88.1	82.7	85.2	82.4	82.4	72.5	74.2	175	236	⇧			79.6	90	RED	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	H	R12M		70.8	64.4	58.7	59.2	57.1	59.0	55.0	110	200	⇩			96.1	95	GREEN	N/A	N/A	

Education Annual Indicators - Canterbury		Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2022-23	RAG 2022-23	DOT	Target 2023-24	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
								Measure	Numerator	Denominator							
					2019-20	2020-21	2021-22	2022-23							SN or SE		
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [*seasonally impacted indicator*]	H	MS		73.0	71.7	73.5	67.9	264	389	70	AMBER	⇩		N/A	N/A	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		N/A	N/A	61.9	65.0	958	1,474	67.5	AMBER	⇩		67.5	65.2	Yes
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		N/A	N/A	31.3	20.6	N/A	N/A	19.7	AMBER	⇧		23.5	19.7	Yes
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		N/A	N/A	59.7	56.6	933	1,649	61.0	RED	⇩		59	59	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		N/A	N/A	35.3	35.5	N/A	N/A	22.0	RED	⇧		27	22	Yes
SISE12	Average score at KS4 in Attainment 8	H	A		N/A	N/A	48.1	N/A	N/A	N/A	N/A	N/A	⇧		50.1	48.9	Yes
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		N/A	N/A	16.4	N/A	N/A	N/A	N/A	N/A			18.8	15.0	Yes
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		N/A	N/A	37.1	N/A	N/A	N/A	N/A	N/A			38.86	38.28	
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		N/A	N/A	33.0	N/A	N/A	N/A	N/A	N/A			32.22	33.31	
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		N/A	N/A	30.3	N/A	N/A	N/A	N/A	N/A			34.48	34.82	
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		4.1	4.3	5.1	5.4	1,177	21,813	3.0	RED	⇧		4.2	4.0	Yes
CYPE2	Percentage of parents getting first preference of primary school	H	A		N/A	N/A	N/A	N/A	N/A	N/A					91.2	92.2	
CYPE3	Percentage of parents getting first preference of secondary school	H	A		N/A	N/A	N/A	N/A	N/A	N/A					83.3	83.3	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		N/A	9.8	19.8	19.4									
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		N/A	12.4	30.6	25.7									

Directorate Scorecard - Dartford District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2021-22	England 2020-21	Linked to SDP?
											Measure	Numerator	Denominator									
Dartford CSWT					Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Jul-23									SN or SE		
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		17.4	17.6	17.7	18.0	18.1	17.9	17.2	265	1541	⇧	25.0	GREEN	17.7	25.0	GREEN	20.4	21.5	
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		85.3	86.5	83.8	84.2	85.4	84.1	84.4	38	45	⇧	90.0	AMBER	83.8	90.0	AMBER	N/A	N/A	
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	28.3	25.3	25.3	23.4	22.6	20.4	20.0	32	160	⇧	20.0	GREEN	25.3	20.0	AMBER	23.8	23.3	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A		N/A			72.1	71.0	
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A		N/A			N/A	N/A	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A		N/A			447	367	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A		N/A			N/A	N/A	
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	66.7	66.7	64.3	64.3	72.2	72.2	80.0	12	15	⇧	85.0	AMBER	64.3	80.0	RED	N/A	N/A	
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	85.3	85.3	81.0	76.6	76.6	76.6	76.6	17.6	23.0	⇔	85.0	AMBER	81.0	85.0	AMBER	N/A	N/A	
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A	N/A	N/A		N/A			N/A	N/A	
SCS43	Average caseloads in the CSWT Teams	L	MS		27.6	27.9	27.6	24.9	26.6	26.9	26.7	555	20.8	⇧	18.0	RED	27.6	18.0	RED	N/A	N/A	
Dartford EHU					Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Jul-23											
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		25.2	24.7	23.2	23.5	23.0	23.4	23.1	164	711	⇧	25.0	GREEN	23.2	25.0	GREEN	28	N/A	Yes
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		85.0	84.9	84.9	85.6	86.5	87.5	88.1	318	361	⇧	85.0	GREEN	84.9	85.0	AMBER	N/A	N/A	Yes
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		100.0	100.0	100.0	100.0	100.0	100.0	100.0	7	7	⇔	85.0	GREEN	100.0	80.0	GREEN	N/A	N/A	
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		18.3	17.4	18.0	17.9	18.5	16.7	16.9	51	302	⇩	15.0	AMBER	18.0	15.0	AMBER	N/A	N/A	
	Average Caseload within EH Units (Families)	L	MS		11.1	10.1	11.9	10.5	10.3	10.3	8.2	119	14.5	⇧	15.0	GREEN	11.9	15.0	GREEN	N/A	N/A	

Integrated Children's Services Quarterly Indicators - Dartford		Polarity	Data Period	QPR	Quarterly Trends			Latest Quarter			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	South East as at May 2021	England & Wales as at May 2021	Linked to SDP?
								Rate	Numerator	Denominator									
					Q2 22-23	Q3 22-23	Q4 22-23	Q1 23-24											
CYPE8	Rate of proven re-offending by CYP	L	Q		29.7	30.6	28.1	28.2	11	39	⇧	30.0	GREEN	52.9	35.0	RED	38.3	37.8	

Note: This target is out of date and the indicator requires updating and therefore this will be refreshed once this work has been done by the County Youth Justice Board.

Directorate Scorecard - Dartford District

Education Monthly Indicators - Dartford		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
											Measure	Numerator	Denominator									
					Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Jul-23									SN or SE		
APP17	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS		53.0	14.3	0.0	20.0	25.0	0.0	0.0	0	20	⇔	60	RED	50.0	60	AMBER	64.0	59.9	Yes
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		2.6	2.2	2.4	2.5	2.3	2.3	2.3	64	2,839	⇔	2.8	GREEN		2.9		2.5	2.8	Yes
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		11.2	11.4	11.6	11.6	11.6	11.7	11.5	148	1,285	⇧	9	RED	10.6	9	RED	N/A	N/A	Yes
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		1	1	1	1	1	1	1	N/A	N/A	⇔	N/A	N/A	3	N/A	N/A	N/A	N/A	Yes
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		2	3	5	6	8	11	11	N/A	N/A	⇔	N/A	N/A	1	N/A	N/A	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		82.6	78.0	80.8	83.1	82.6	78.6	81.6	261	320	⇧			80.0	90	RED	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	H	R12M		65.4	59.8	51.9	54.0	55.2	59.5	59.9	82	159	⇧			87.0	95	AMBER	N/A	N/A	

Education Annual Indicators - Dartford		Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2022-23	RAG 2022-23	DOT	Target 2023-24	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
								Measure	Numerator	Denominator							
					2019-20	2020-21	2021-22	2022-23							SN or SE		
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [*seasonally impacted indicator*]	H	MS		60.5	45.4	63.7	64.0	219	342	70	RED	⇧	70	N/A	N/A	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		N/A	N/A	64.3	70.7	1,167	1,650	67.5	GREEN	⇩		67.5	65.2	Yes
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		N/A	N/A	26.5	25.0	N/A	N/A	19.7	RED	⇧		23.5	19.7	Yes
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		N/A	N/A	59.2	64.6	1,083	1,677	61.0	GREEN	⇩		59	59	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		N/A	N/A	25.1	25.2	N/A	N/A	22.0	RED	⇧		27	22	Yes
SISE12	Average score at KS4 in Attainment 8	H	A		N/A	N/A	55.5	N/A	N/A	N/A	N/A	N/A			50.1	48.9	Yes
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		N/A	N/A	18.2	N/A	N/A	N/A	N/A	N/A			18.8	15.0	Yes
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		N/A	N/A	37.7	N/A	N/A	N/A	N/A	N/A			38.86	38.28	
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		N/A	N/A	32.5	N/A	N/A	N/A	N/A	N/A			32.22	33.31	
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		N/A	N/A	33.8	N/A	N/A	N/A	N/A	N/A			34.48	34.82	
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		2.1	2.4	2.8	3.0	724	23,826	3.0	GREEN	⇧		4.2	4.0	Yes
CYPE2	Percentage of parents getting first preference of primary school	H	A		N/A	N/A	N/A	N/A	N/A	N/A					91.2	92.2	
CYPE3	Percentage of parents getting first preference of secondary school	H	A		N/A	N/A	N/A	N/A	N/A	N/A					83.3	83.3	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		N/A	8.4	17.4	17.3									
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		N/A	7.5	21.1	21.5									

Directorate Scorecard - Dover District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2021-22	England 2020-21	Linked to SDP?
											Measure	Numerator	Denominator									
Dover CSWT					Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Jul-23									SN or SE		
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		25.6	25.5	26.4	26.2	26.8	27.6	29.5	510	1730	⇩	25.0	AMBER	26.4	25.0	AMBER	20.4	21.5	
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		92.6	92.5	90.7	89.1	83.6	81.6	80.0	40	50	⇩	90.0	AMBER	90.7	90.0	GREEN	N/A	N/A	
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	25.2	24.6	25.9	27.2	27.6	27.2	26.2	34	130	⇧	20.0	AMBER	25.9	20.0	AMBER	23.8	23.3	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A		N/A			72.1	71.0	
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A		N/A			N/A	N/A	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A		N/A			447	367	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A		N/A			N/A	N/A	
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	63.2	63.2	66.7	66.7	63.2	63.2	65.0	13	20	⇧	85.0	RED	66.7	80.0	RED	N/A	N/A	
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	83.3	87.5	87.5	87.5	87.5	83.3	79.2	19.0	24.0	⇩	85.0	AMBER	87.5	85.0	GREEN	N/A	N/A	
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A	N/A	N/A		N/A			N/A	N/A	
SCS43	Average caseloads in the CSWT Teams	L	MS		25.0	22.8	23.0	21.5	21.6	21.9	23.8	475	20.0	⇩	18.0	RED	23.0	18.0	RED	N/A	N/A	
Dover EHU					Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Jul-23											
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		25.2	24.9	24.9	24.6	25.5	26.0	26.4	233	883	⇩	25.0	AMBER	24.9	25.0	GREEN	28	N/A	Yes
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		85.9	86.4	87.7	86.5	85.3	83.2	80.1	253	316	⇩	85.0	AMBER	87.7	85.0	GREEN	N/A	N/A	Yes
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		70.0	70.0	87.5	87.5	90.0	90.0	88.9	8	9	⇩	85.0	GREEN	87.5	80.0	GREEN	N/A	N/A	
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		13.8	13.2	14.3	13.5	13.5	13.7	13.9	47	338	⇩	15.0	GREEN	14.3	15.0	GREEN	N/A	N/A	
	Average Caseload within EH Units (Families)	L	MS		14.0	14.9	14.0	11.8	11.6	10.4	9.2	153	16.6	⇧	15.0	GREEN	14.0	15.0	GREEN	N/A	N/A	

Integrated Children's Services Quarterly Indicators - Dover		Polarity	Data Period	QPR	Quarterly Trends			Latest Quarter			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	South East as at May 2021	England & Wales as at May 2021	Linked to SDP?
								Rate	Numerator	Denominator									
					Q2 22-23	Q3 22-23	Q4 22-23	Q1 23-24											
CYPE8	Rate of proven re-offending by CYP	L	Q		28.6	35.9	37.9	28.6	8	28	⇧	30.0	GREEN	28.6	35.0	GREEN	38.3	37.8	

Note: This target is out of date and the indicator requires updating and therefore this will be refreshed once this work has been done by the County Youth Justice Board.

Directorate Scorecard - Dover District

Education Monthly Indicators - Dover		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
											Measure	Numerator	Denominator									
					Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Jul-23									SN or SE		
APP17	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS		62.4	57.1	76.5	70.0	25.0	0.0	7.7	1	13	⇧	60	RED	27.3	60	RED	64.0	59.9	Yes
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		3.5	3.9	4.4	4.0	4.0	3.9	3.5	90	2,555	⇧	2.8	AMBER		2.9		2.5	2.8	Yes
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		12.1	12.0	12.1	12.4	12.4	12.5	12.2	176	1,437	⇧	9	RED	11.9	9	RED	N/A	N/A	Yes
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		0	0	1	0	0	0	0	N/A	N/A	⇔	N/A	N/A	0	N/A	N/A	N/A	N/A	Yes
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		4	3	4	4	1	1	1	N/A	N/A	⇔	N/A	N/A	3	N/A	N/A	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		85.4	80.1	82.2	82.2	81.9	66.1	68.8	108	157	⇧			77.9	90	RED	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	H	R12M		68.6	57.5	49.7	52.3	52.2	51.3	51.6	82	159	⇧			85.0	95	AMBER	N/A	N/A	

Education Annual Indicators - Dover		Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2022-23	RAG 2022-23	DOT	Target 2023-24	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
								Measure	Numerator	Denominator							
					2019-20	2020-21	2021-22	2022-23							SN or SE		
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [*seasonally impacted indicator*]	H	MS		77.5	74.1	81.3	81.8	320	391	70	GREEN	⇧		N/A	N/A	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		N/A	N/A	64.9	68.2	772	1,132	67.5	GREEN	⇩		67.5	65.2	Yes
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		N/A	N/A	14.1	17.9	N/A	N/A	19.7	GREEN	⇧		23.5	19.7	Yes
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		N/A	N/A	51.9	56.1	730	1,302	61.0	RED	⇩		59	59	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		N/A	N/A	21.7	28.5	N/A	N/A	22.0	RED	⇧		27	22	Yes
SISE12	Average score at KS4 in Attainment 8	H	A		N/A	N/A	44.5	N/A	N/A	N/A	N/A	N/A			50.1	48.9	Yes
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		N/A	N/A	16.9	N/A	N/A	N/A	N/A	N/A			18.8	15.0	Yes
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		N/A	N/A	34.9	N/A	N/A	N/A	N/A	N/A			38.86	38.28	
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		N/A	N/A	29.0	N/A	N/A	N/A	N/A	N/A			32.22	33.31	
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		N/A	N/A	30.3	N/A	N/A	N/A	N/A	N/A			34.48	34.82	
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		3.6	3.9	4.1	4.5	741	16,397	3.0	RED	⇧		4.2	4.0	Yes
CYPE2	Percentage of parents getting first preference of primary school	H	A		N/A	N/A	N/A	N/A	N/A	N/A					91.2	92.2	
CYPE3	Percentage of parents getting first preference of secondary school	H	A		N/A	N/A	N/A	N/A	N/A	N/A					83.3	83.3	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		N/A	8.6	20.7	21.7									
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		N/A	13.1	34.7	34.9									

Directorate Scorecard - Folkestone and Hythe District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2021-22	England 2020-21	Linked to SDP?
											Measure	Numerator	Denominator									
Folkestone and Hythe CSWT					Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Jul-23									SN or SE		
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		20.2	20.3	20.1	20.9	21.4	21.8	20.6	287	1393	⇧	25.0	GREEN	20.1	25.0	GREEN	20.4	21.5	
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		97.8	97.7	97.7	97.8	100.0	100.0	92.3	36	39	⇩	90.0	GREEN	97.7	90.0	GREEN	N/A	N/A	
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	17.7	19.5	21.8	18.7	17.9	21.4	16.7	13	78	⇩	20.0	AMBER	21.8	20.0	GREEN	23.8	23.3	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A		N/A			72.1	71.0	
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A		N/A			N/A	N/A	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A		N/A			447	367	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A		N/A			N/A	N/A	
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	69.2	69.2	88.9	88.9	83.3	83.3	75.0	9	12	⇩	85.0	AMBER	88.9	80.0	GREEN	N/A	N/A	
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	112.7	100.0	100.0	90.0	90.0	90.0	95.0	19.0	20.0	⇧	85.0	GREEN	100.0	85.0	GREEN	N/A	N/A	
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A	N/A	N/A		N/A			N/A	N/A	
SCS43	Average caseloads in the CSWT Teams	L	MS		23.9	21.8	24.5	32.8	29.4	31.6	28.9	521	18.0	⇧	18.0	RED	24.5	18.0	RED	N/A	N/A	
Folkestone and Hythe EHU					Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Jul-23											
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		29.7	28.9	30.4	29.3	28.0	27.7	26.9	183	681	⇧	25.0	AMBER	30.4	25.0	RED	28	N/A	Yes
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		78.1	77.6	75.5	74.4	72.6	73.2	73.0	268	367	⇩	85.0	RED	75.5	85.0	AMBER	N/A	N/A	Yes
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		100.0	100.0	100.0	100.0	100.0	100.0	90.0	9	10	⇩	85.0	GREEN	100.0	80.0	GREEN	N/A	N/A	
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		15.8	15.5	14.1	13.7	14.2	14.3	13.8	44	318	⇧	15.0	GREEN	14.1	15.0	GREEN	N/A	N/A	
	Average Caseload within EH Units (Families)	L	MS		14.2	15.4	15.7	15.1	14.1	13.4	12.4	180	14.5	⇧	15.0	GREEN	15.7	15.0	AMBER	N/A	N/A	

Integrated Children's Services Quarterly Indicators - Folkestone and Hythe		Polarity	Data Period	QPR	Quarterly Trends			Latest Quarter			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	South East as at May 2021	England & Wales as at May 2021	Linked to SDP?
								Rate	Numerator	Denominator									
					Q2 22-23	Q3 22-23	Q4 22-23	Q1 23-24											
CYPE8	Rate of proven re-offending by CYP	L	Q		11.8	10.5	21.4	30.0	3	10	⇩	30.0	GREEN	28.6	35.0	GREEN	38.3	37.8	

Note: This target is out of date and the indicator requires updating and therefore this will be refreshed once this work has been done by the County Youth Justice Board.

Page 150

Directorate Scorecard - Folkestone and Hythe District

Education Monthly Indicators - Folkestone and Hythe		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
											Measure	Numerator	Denominator									
					Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Jul-23									SN or SE		
APP17	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS		35.0	76.9	75.0	55.6	33.3	30.0	7.7	1	13	⇩	60	RED	60.0	60	GREEN	64.0	59.9	Yes
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		3.0	3.0	3.0	3.0	3.1	2.9	3.0	68	2,276	⇩	2.8	AMBER		2.9		2.5	2.8	Yes
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		10.1	10.0	9.9	10.0	9.8	10.0	9.9	129	1,299	⇧	9	AMBER	9.6	9	AMBER	N/A	N/A	Yes
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		1	1	1	1	1	1	1	N/A	N/A	⇔	N/A	N/A	0	N/A	N/A	N/A	N/A	Yes
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		2	2	3	3	3	3	3	N/A	N/A	⇔	N/A	N/A	1	N/A	N/A	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		77.7	60.5	64.2	62.5	63.0	60.9	67.0	67	100	⇧			81.2	90	RED	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	H	R12M		61.8	53.3	48.5	51.4	54.6	57.9	54.6	90	165	⇩			88.0	95	AMBER	N/A	N/A	

Education Annual Indicators - Folkestone and Hythe		Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2022-23	RAG 2022-23	DOT	Target 2023-24	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
								Measure	Numerator	Denominator							
					2019-20	2020-21	2021-22	2022-23							SN or SE		
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [*seasonally impacted indicator*]	H	MS		76.4	69.7	74.5	74.4	203	273	70	GREEN	⇩		N/A	N/A	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		N/A	N/A	65.9	67.1	747	1,113	67.5	AMBER	⇩		67.5	65.2	Yes
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		N/A	N/A	23.5	24.2	N/A	N/A	19.7	RED	⇧		23.5	19.7	Yes
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		N/A	N/A	60.2	59.4	744	1,252	61.0	AMBER	⇩		59	59	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		N/A	N/A	21.0	28.1	N/A	N/A	22.0	RED	⇧		27	22	Yes
SISE12	Average score at KS4 in Attainment 8	H	A		N/A	N/A	50.1	N/A	N/A	N/A	N/A	N/A			50.1	48.9	Yes
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		N/A	N/A	18.5	N/A	N/A	N/A	N/A	N/A			18.8	15.0	Yes
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		N/A	N/A	33.3	N/A	N/A	N/A	N/A	N/A			38.86	38.28	
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		N/A	N/A	33.7	N/A	N/A	N/A	N/A	N/A			32.22	33.31	
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		N/A	N/A	35.8	N/A	N/A	N/A	N/A	N/A			34.48	34.82	
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		3.8	4.2	4.8	5.0	760	15,320	3.0	RED	⇧		4.2	4.0	Yes
CYPE2	Percentage of parents getting first preference of primary school	H	A		N/A	N/A	N/A	N/A	N/A	N/A					91.2	92.2	
CYPE3	Percentage of parents getting first preference of secondary school	H	A		N/A	N/A	N/A	N/A	N/A	N/A					83.3	83.3	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		N/A	9.4	18.5	18.7									
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		N/A	14.3	35.1	31.2									

Directorate Scorecard - Gravesham District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2021-22	England 2020-21	Linked to SDP?
											Measure	Numerator	Denominator									
Gravesham CSWT					Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Jul-23									SN or SE		
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		23.6	23.9	24.9	24.8	27.1	25.4	25.2	431	1708	⇧	25.0	AMBER	24.9	25.0	GREEN	20.4	21.5	
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		90.6	90.0	89.3	88.9	88.0	89.7	89.3	25	28	⇩	90.0	AMBER	89.3	90.0	AMBER	N/A	N/A	
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	18.8	20.8	26.3	20.9	22.5	22.7	21.6	27	125	⇧	20.0	GREEN	26.3	20.0	AMBER	23.8	23.3	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A		N/A			72.1	71.0	
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A		N/A			N/A	N/A	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A		N/A			447	367	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A		N/A			N/A	N/A	
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	78.9	78.9	86.7	86.7	89.5	89.5	94.4	17	18	⇧	85.0	GREEN	86.7	80.0	GREEN	N/A	N/A	
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	75.1	75.1	75.1	75.1	66.8	70.9	70.9	17.0	24.0	⇔	85.0	RED	75.1	85.0	AMBER	N/A	N/A	
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A	N/A	N/A		N/A			N/A	N/A	
SCS43	Average caseloads in the CSWT Teams	L	MS		19.7	21.7	20.5	20.4	23.6	23.6	20.6	488	23.6	⇧	18.0	AMBER	20.5	18.0	AMBER	N/A	N/A	
Gravesham EHU					Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Jul-23											
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		26.9	26.8	26.8	26.7	27.2	26.6	26.2	201	768	⇧	25.0	AMBER	26.8	25.0	AMBER	28	N/A	Yes
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		79.4	79.8	82.0	84.8	87.3	89.4	91.0	376	413	⇧	85.0	GREEN	82.0	85.0	AMBER	N/A	N/A	Yes
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		100.0	100.0	100.0	100.0	100.0	100.0	100.0	10	10	⇔	85.0	GREEN	100.0	80.0	GREEN	N/A	N/A	
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		12.7	11.5	11.6	12.2	11.6	11.0	10.9	32	293	⇧	15.0	GREEN	11.6	15.0	GREEN	N/A	N/A	
	Average Caseload within EH Units (Families)	L	MS		15.9	14.1	18.1	17.1	14.1	15.6	14.6	168	11.5	⇧	15.0	GREEN	18.1	15.0	RED	N/A	N/A	

Integrated Children's Services Quarterly Indicators - Gravesham		Polarity	Data Period	QPR	Quarterly Trends			Latest Quarter			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	South East as at May 2021	England & Wales as at May 2021	Linked to SDP?
								Rate	Numerator	Denominator									
					Q2 22-23	Q3 22-23	Q4 22-23	Q1 23-24											
CYPE8	Rate of proven re-offending by CYP	L	Q		46.9	36.6	34.1	37.5	15	40	⇩	30.0	RED	44.4	35.0	RED	38.3	37.8	

Note: This target is out of date and the indicator requires updating and therefore this will be refreshed once this work has been done by the County Youth Justice Board.

Page 52

Directorate Scorecard - Gravesham District

Education Monthly Indicators - Gravesham		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
											Measure	Numerator	Denominator									
					Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Jul-23									SN or SE		
APP17	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS		54.4	50.0	0.0	0.0	20.0	12.5	0.0	0	10	⇩	60	RED	41.2	60	RED	64.0	59.9	Yes
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		3.6	3.5	3.4	3.3	3.2	3.3	3.4	89	2,630	⇩	2.8	AMBER		2.9		2.5	2.8	Yes
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		8.5	8.6	8.6	8.9	8.8	9.0	9.1	108	1,190	⇩	9	AMBER	8.1	9	GREEN	N/A	N/A	Yes
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		3	3	3	3	3	1	1	N/A	N/A	⇔	N/A	N/A	1	N/A	N/A	N/A	N/A	Yes
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		1	1	0	1	2	4	6	N/A	N/A	⇩	N/A	N/A	2	N/A	N/A	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		88.1	83.8	85.4	87.6	87.4	83.5	86.4	215	249	⇧			93.3	90	GREEN	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	H	R12M		74.4	68.9	60.6	61.5	62.1	66.7	60.0	69	115	⇩			72.1	95	RED	N/A	N/A	

Education Annual Indicators - Gravesham		Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2022-23	RAG 2022-23	DOT	Target 2023-24	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
								Measure	Numerator	Denominator							
					2019-20	2020-21	2021-22	2022-23							SN or SE		
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [*seasonally impacted indicator*]	H	MS		54.7	46.1	46.9	50.2	215	428	70	RED	⇧		N/A	N/A	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		N/A	N/A	66.8	67.4	933	1,384	67.5	AMBER	⇩		67.5	65.2	Yes
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		N/A	N/A	21.2	15.6	N/A	N/A	19.7	GREEN	⇧		23.5	19.7	Yes
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		N/A	N/A	61.8	56.6	871	1,538	61.0	RED	⇩		59	59	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		N/A	N/A	20.8	26.1	N/A	N/A	22.0	RED	⇧		27	22	Yes
SISE12	Average score at KS4 in Attainment 8	H	A		N/A	N/A	48.4	N/A	N/A	N/A	N/A	N/A			50.1	48.9	Yes
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		N/A	N/A	15.6	N/A	N/A	N/A	N/A	N/A			18.8	15.0	Yes
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		N/A	N/A	35.4	N/A	N/A	N/A	N/A	N/A			38.86	38.28	
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		N/A	N/A	31.3	N/A	N/A	N/A	N/A	N/A			32.22	33.31	
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		N/A	N/A	30.8	N/A	N/A	N/A	N/A	N/A			34.48	34.82	
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		2.4	2.7	3.1	3.2	655	20,402	3.0	AMBER	⇧		4.2	4.0	Yes
CYPE2	Percentage of parents getting first preference of primary school	H	A		N/A	N/A	N/A	N/A	N/A	N/A					91.2	92.2	
CYPE3	Percentage of parents getting first preference of secondary school	H	A		N/A	N/A	N/A	N/A	N/A	N/A					83.3	83.3	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		N/A	9.9	20.5	20.7									
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		N/A	11.5	26.0	27.3									

Directorate Scorecard - Maidstone District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2021-22	England 2020-21	Linked to SDP?
											Measure	Numerator	Denominator									
Maidstone CSWT					Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Jul-23									SN or SE		
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		20.2	21.4	22.4	22.5	23.4	25.1	24.0	478	1991	⇧	25.0	GREEN	22.4	25.0	GREEN	20.4	21.5	
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		100.0	100.0	100.0	100.0	94.7	88.2	82.4	14	17	⇩	90.0	AMBER	100.0	90.0	GREEN	N/A	N/A	
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	29.8	26.5	26.5	24.6	25.0	24.6	22.8	28	123	⇧	20.0	AMBER	26.5	20.0	AMBER	23.8	23.3	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A		N/A			72.1	71.0	
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A		N/A			N/A	N/A	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A		N/A			447	367	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A		N/A			N/A	N/A	
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	86.4	86.4	88.9	88.9	87.0	87.0	91.7	22	24	⇧	85.0	GREEN	88.9	80.0	GREEN	N/A	N/A	
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	55.3	52.0	48.0	51.3	54.7	54.7	54.7	16.4	30.0	⇔	85.0	RED	48.0	85.0	RED	N/A	N/A	
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A	N/A	N/A		N/A			N/A	N/A	
SCS43	Average caseloads in the CSWT Teams	L	MS		22.1	21.1	21.4	18.7	18.6	21.1	19.1	539	28.2	⇧	18.0	AMBER	21.4	18.0	AMBER	N/A	N/A	
Maidstone EHU					Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Jul-23											
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		22.4	22.5	23.0	23.8	23.3	23.8	23.5	226	960	⇧	25.0	GREEN	23.0	25.0	GREEN	28	N/A	Yes
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		93.6	93.5	94.6	95.6	95.9	96.6	97.1	607	625	⇧	85.0	GREEN	94.6	85.0	GREEN	N/A	N/A	Yes
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		100.0	100.0	100.0	100.0	100.0	100.0	100.0	15	15	⇔	85.0	GREEN	100.0	80.0	GREEN	N/A	N/A	
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		13.4	11.9	11.0	10.6	10.7	10.7	10.4	54	521	⇧	15.0	GREEN	11.0	15.0	GREEN	N/A	N/A	
	Average Caseload within EH Units (Families)	L	MS		16.3	19.9	20.7	19.3	17.4	17.1	19.3	251	13.0	⇩	15.0	RED	20.7	15.0	RED	N/A	N/A	

Integrated Children's Services Quarterly Indicators - Maidstone		Polarity	Data Period	QPR	Quarterly Trends			Latest Quarter			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	South East as at May 2021	England & Wales as at May 2021	Linked to SDP?
								Rate	Numerator	Denominator									
					Q2 22-23	Q3 22-23	Q4 22-23	Q1 23-24											
CYPE8	Rate of proven re-offending by CYP	L	Q		33.3	28.6	26.7	20.5	8	39	⇧	30.0	GREEN	30.0	35.0	GREEN	38.3	37.8	

Note: This target is out of date and the indicator requires updating and therefore this will be refreshed once this work has been done by the County Youth Justice Board.

Page 54

Directorate Scorecard - Maidstone District

Education Monthly Indicators - Maidstone		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
											Measure	Numerator	Denominator									
					Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Jul-23									SN or SE		
APP17	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS		61.4	63.6	30.8	61.1	20.0	36.0	31.6	6	19	⇩	60	RED	10.0	60	RED	64.0	59.9	Yes
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		3.7	3.5	3.5	3.5	3.6	3.5	3.4	131	3,904	⇧	2.8	AMBER		2.9		2.5	2.8	Yes
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		7.9	7.8	7.6	7.5	7.6	7.3	7.2	135	1,866	⇧	9	GREEN	7.2	9	GREEN	N/A	N/A	Yes
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		2	2	3	3	4	4	4	N/A	N/A	⇔	N/A	N/A	1	N/A	N/A	N/A	N/A	Yes
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		5	7	7	9	8	9	9	N/A	N/A	⇔	N/A	N/A	3	N/A	N/A	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		82.9	66.9	68.0	66.3	62.4	60.1	64.2	197	307	⇧			93.6	90	GREEN	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	H	R12M		78.5	71.9	61.7	61.5	61.1	62.3	59.7	151	253	⇩			91.9	95	AMBER	N/A	N/A	

Education Annual Indicators - Maidstone		Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2022-23	RAG 2022-23	DOT	Target 2023-24	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
								Measure	Numerator	Denominator							
					2019-20	2020-21	2021-22	2022-23							SN or SE		
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [*seasonally impacted indicator*]	H	MS		66.4	58.2	63.2	66.5	355	534	70	RED	⇩		N/A	N/A	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		N/A	N/A	64.2	70.6	1,521	2,154	N/A	GREEN	⇩		67.5	65.2	Yes
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		N/A	N/A	23.9	14.8	N/A	N/A	N/A	GREEN	⇩		23.5	19.7	Yes
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		N/A	N/A	58.5	59.0	1,292	2,189	N/A	AMBER	⇩		59	59	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		N/A	N/A	26.3	22.7	N/A	N/A	N/A	AMBER	⇔		27	22	Yes
SISE12	Average score at KS4 in Attainment 8	H	A		N/A	N/A	50.8	N/A	N/A	N/A	N/A	N/A			50.1	48.9	Yes
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		N/A	N/A	19.0	N/A	N/A	N/A	N/A	N/A			18.8	15.0	Yes
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		N/A	N/A	38.2	N/A	N/A	N/A	N/A	N/A			38.86	38.28	
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		N/A	N/A	29.9	N/A	N/A	N/A	N/A	N/A			32.22	33.31	
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		N/A	N/A	38.0	N/A	N/A	N/A	N/A	N/A			34.48	34.82	
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		3.9	4.5	5.0	5.5	1,647	29,739	3.0	RED	⇧		4.2	4.0	Yes
CYPE2	Percentage of parents getting first preference of primary school	H	A		N/A	N/A	N/A	N/A	N/A	N/A					91.2	92.2	
CYPE3	Percentage of parents getting first preference of secondary school	H	A		N/A	N/A	N/A	N/A	N/A	N/A					83.3	83.3	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		N/A	7.7	18.0	18.8									
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		N/A	8.0	25.1	23.7									

Directorate Scorecard - Sevenoaks District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2021-22	England 2020-21	Linked to SDP?
											Measure	Numerator	Denominator									
Sevenoaks North & Tonbridge and Malling CSWT					Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Jul-23									SN or SE		
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		22.9	23.1	22.4	22.8	22.5	23.7	24.0	432	1801	⇩	25.0	GREEN	22.4	25.0	GREEN	20.4	21.5	
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		81.3	80.9	80.0	77.8	72.5	74.5	75.0	36	48	⇧	90.0	RED	80.0	90.0	AMBER	N/A	N/A	
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	22.7	21.9	24.4	23.9	23.4	24.3	22.8	28	123	⇧	20.0	AMBER	24.4	20.0	AMBER	23.8	23.3	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A		N/A			72.1	71.0	
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A		N/A			N/A	N/A	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A		N/A			447	367	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A		N/A			N/A	N/A	
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	75.0	75.0	78.6	78.6	82.4	82.4	81.3	13	16	⇩	85.0	AMBER	78.6	80.0	AMBER	N/A	N/A	
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	35.7	39.3	39.3	46.4	57.1	53.6	53.6	15.0	28.0	⇔	85.0	RED	39.3	85.0	RED	N/A	N/A	
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A	N/A	N/A		N/A			N/A	N/A	
SCS43	Average caseloads in the CSWT Teams	L	MS		28.7	29.8	31.4	30.3	28.0	30.9	30.7	675	22.0	⇧	18.0	RED	31.4	18.0	RED	N/A	N/A	
Sevenoaks South & Tunbridge Wells CSWT					Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Jul-23											
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		27.8	26.1	25.8	25.0	25.7	26.2	26.1	391	1499	⇧	25.0	AMBER	25.8	25.0	AMBER	20.4	21.5	
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		97.8	95.8	96.1	96.1	91.7	90.9	89.1	41	46	⇩	90.0	AMBER	96.1	90.0	GREEN	N/A	N/A	
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	15.9	18.2	15.6	14.6	16.0	14.8	14.5	12	83	⇩	20.0	AMBER	15.6	20.0	AMBER	23.8	23.3	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A		N/A			72.1	71.0	
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A		N/A			N/A	N/A	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A		N/A			447	367	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A		N/A			N/A	N/A	
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	78.9	78.9	86.7	86.7	88.9	88.9	76.5	13	17	⇩	85.0	AMBER	86.7	80.0	GREEN	N/A	N/A	
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	78.1	78.1	78.1	78.1	82.8	82.8	74.3	15.6	21.0	⇩	85.0	RED	78.1	85.0	AMBER	N/A	N/A	
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A	N/A	N/A		N/A			N/A	N/A	
SCS43	Average caseloads in the CSWT Teams	L	MS		20.6	20.9	22.4	22.3	22.0	23.1	27.3	464	17.0	⇩	18.0	RED	22.4	18.0	RED	N/A	N/A	

Directorate Scorecard - Sevenoaks District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2020-21	England 2020-21	Linked to SDP?
											Measure	Numerator	Denominator									
Sevenoaks North & Tonbridge and Malling EHU					Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Jul-23									SN or SE		
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		26.7	26.4	26.8	26.5	26.1	26.5	26.7	258	968	⇩	25.0	AMBER	26.8	25.0	AMBER	28	N/A	Yes
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		95.1	96.0	97.8	98.0	98.4	98.5	98.7	515	522	⇧	85.0	GREEN	97.8	85.0	GREEN	N/A	N/A	Yes
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		85.7	85.7	90.9	90.9	92.9	92.9	100.0	15	15	⇧	85.0	GREEN	90.9	80.0	GREEN	N/A	N/A	
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		13.4	13.3	11.8	11.6	11.0	11.5	13.2	57	432	⇩	15.0	GREEN	11.8	15.0	GREEN	N/A	N/A	
	Average Caseload within EH Units (Families)	L	MS		17.1	18.0	13.5	17.2	17.8	16.6	16.5	231	14.0	⇧	15.0	AMBER	13.5	15.0	GREEN	N/A	N/A	
Sevenoaks South & Tunbridge Wells EHU					Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Jul-23											
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		26.0	25.4	25.7	26.3	26.5	26.0	26.5	223	842	⇩	25.0	AMBER	25.7	25.0	AMBER	28	N/A	Yes
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		83.5	85.6	87.8	89.1	89.2	89.8	93.5	372	398	⇧	85.0	GREEN	87.8	85.0	GREEN	N/A	N/A	Yes
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		50.0	50.0	50.0	50.0	60.0	60.0	70.0	7	10	⇧	85.0	RED	50.0	80.0	RED	N/A	N/A	
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		13.3	13.9	13.0	14.5	14.7	14.4	13.7	41	299	⇧	15.0	GREEN	13.0	15.0	GREEN	N/A	N/A	
	Average Caseload within EH Units (Families)	L	MS		14.0	12.3	12.8	13.1	14.3	13.4	14.1	169	12.0	⇩	15.0	GREEN	12.8	15.0	GREEN	N/A	N/A	

Integrated Children's Services Quarterly Indicators - Sevenoaks		Polarity	Data Period	QPR	Quarterly Trends			Latest Quarter			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	South East as at May 2021	England & Wales as at May 2021	Linked to SDP?
								Rate	Numerator	Denominator									
					Q2 22-23	Q3 22-23	Q4 22-23	Q1 23-24											
CYPE8	Rate of proven re-offending by CYP	L	Q		52.2	27.3	34.5	29.6	8	27	⇩	30.0	GREEN	54.2	35.0	RED	38.3	37.8	

Note: This target is out of date and the indicator requires updating and therefore this will be refreshed once this work has been done by the County Youth Justice Board.

Directorate Scorecard - Sevenoaks District

Education Monthly Indicators - Sevenoaks		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
											Measure	Numerator	Denominator									
					Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Jul-23									SN or SE		
APP17	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS		59.8	50.0	8.3	0.0	0.0	0.0	8.3	1	12	⇧	60	RED	23.1	60	RED	64.0	59.9	Yes
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		2.7	2.7	2.8	2.7	2.7	2.9	2.7	51	1,872	⇧	2.8	GREEN		2.9		2.5	2.8	Yes
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		14.3	14.9	15.0	15.1	15.1	15.0	14.2	170	1,196	⇧	9	RED	14.7	9	RED	N/A	N/A	Yes
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		0	0	0	0	0	0	0	N/A	N/A	⇔	N/A	N/A	1	N/A	N/A	N/A	N/A	Yes
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		0	0	0	0	1	1	1	N/A	N/A	⇔	N/A	N/A	0	N/A	N/A	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		88.4	82.4	84.7	79.6	74.6	62.7	68.7	103	150	⇧			84.8	90	RED	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	H	R12M		74.8	67.4	51.6	54.0	55.2	56.4	52.7	89	169	⇩			90.5	95	AMBER	N/A	N/A	

Education Annual Indicators - Sevenoaks		Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2022-23	RAG 2022-23	DOT	Target 2023-24	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
								Measure	Numerator	Denominator							
					2019-20	2020-21	2021-22	2022-23							SN or SE		
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [*seasonally impacted indicator*]	H	MS		70.1	53.2	65.1	68.9	146	212	70	AMBER	⇩		N/A	N/A	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		N/A	N/A	68.8	72.4	954	1,317	N/A	GREEN	⇩		67.5	65.2	Yes
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		N/A	N/A	24.8	14.2	N/A	N/A	N/A	GREEN	⇩		23.5	19.7	Yes
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		N/A	N/A	63.9	63.5	885	1,393	N/A	GREEN	⇩		59	59	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		N/A	N/A	34.2	39.8	N/A	N/A	N/A	RED	⇔		27	22	Yes
SISE12	Average score at KS4 in Attainment 8	H	A		N/A	N/A	43.8	N/A	N/A	N/A	N/A	N/A			50.1	48.9	Yes
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		N/A	N/A	13.6	N/A	N/A	N/A	N/A	N/A			18.8	15.0	Yes
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		N/A	N/A	34.9	N/A	N/A	N/A	N/A	N/A			38.86	38.28	
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		N/A	N/A	33.8	N/A	N/A	N/A	N/A	N/A			32.22	33.31	
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		N/A	N/A	-	N/A	N/A	N/A	N/A	N/A			34.48	34.82	
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		5.0	5.4	5.8	6.0	785	13,111	3.0	RED	⇧		4.2	4.0	Yes
CYPE2	Percentage of parents getting first preference of primary school	H	A		N/A	N/A	N/A	N/A	N/A	N/A					91.2	92.2	
CYPE3	Percentage of parents getting first preference of secondary school	H	A		N/A	N/A	N/A	N/A	N/A	N/A					83.3	83.3	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		N/A	7.2	17.7	17.1									
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		N/A	15.7	37.6	30.7									

Directorate Scorecard - Swale District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2021-22	England 2020-21	Linked to SDP?
											Measure	Numerator	Denominator									
Swale Central CSWT					Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Jul-23									SN or SE		
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		25.5	24.4	25.8	26.7	28.4	28.8	29.0	427	1470	⇩	25.0	AMBER	25.8	25.0	AMBER	20.4	21.5	
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		88.1	88.1	88.6	88.4	88.1	89.1	89.6	43	48	⇧	90.0	AMBER	88.6	90.0	AMBER	N/A	N/A	
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	12.4	15.5	11.2	11.6	11.4	8.5	15.3	11	72	⇧	20.0	AMBER	11.2	20.0	RED	23.8	23.3	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A		N/A			72.1	71.0	
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A		N/A			N/A	N/A	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A		N/A			447	367	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A		N/A			N/A	N/A	
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	80.0	80.0	83.3	83.3	76.9	76.9	75.0	9	12	⇩	85.0	AMBER	83.3	80.0	GREEN	N/A	N/A	
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	105.3	105.3	105.3	84.2	84.2	78.9	68.4	13.0	19.0	⇩	85.0	RED	105.3	85.0	GREEN	N/A	N/A	
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A	N/A	N/A		N/A			N/A	N/A	
SCS43	Average caseloads in the CSWT Teams	L	MS		21.1	19.0	19.8	20.7	22.0	24.7	22.1	332	15.0	⇧	18.0	RED	19.8	18.0	AMBER	N/A	N/A	
Swale Island & Rural CSWT					Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Jul-23											
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		24.8	25.7	25.6	24.8	26.2	25.7	26.6	285	1071	⇩	25.0	AMBER	25.6	25.0	AMBER	20.4	21.5	
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		93.8	94.4	95.0	95.2	95.5	90.0	89.5	17	19	⇩	90.0	AMBER	95.0	90.0	GREEN	N/A	N/A	
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	18.4	24.8	25.3	23.0	21.1	20.7	20.0	17	85	⇧	20.0	GREEN	25.3	20.0	AMBER	23.8	23.3	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A		N/A			72.1	71.0	
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A		N/A			N/A	N/A	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A		N/A			447	367	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A		N/A			N/A	N/A	
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	93.3	93.3	100.0	100.0	93.3	93.3	92.3	12	13	⇩	85.0	GREEN	100.0	80.0	GREEN	N/A	N/A	
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	86.7	86.7	80.0	73.3	73.3	80.0	80.0	12.0	15.0	⇔	85.0	AMBER	80.0	85.0	AMBER	N/A	N/A	
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A	N/A	N/A		N/A			N/A	N/A	
SCS43	Average caseloads in the CSWT Teams	L	MS		19.7	21.3	24.8	24.9	26.1	27.7	23.3	326	14.0	⇧	18.0	RED	24.8	18.0	RED	N/A	N/A	

Directorate Scorecard - Swale District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2020-21	England 2020-21	Linked to SDP?
											Measure	Numerator	Denominator									
Swale EHU					Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Jul-23									SN or SE		
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		28.6	28.9	29.7	30.2	30.7	30.7	30.2	376	1245	⇧	25.0	RED	29.7	25.0	AMBER	28	N/A	Yes
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		78.4	82.0	84.3	87.4	89.8	90.9	92.8	428	461	⇧	85.0	GREEN	84.3	85.0	AMBER	N/A	N/A	Yes
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		92.9	92.9	100.0	100.0	100.0	100.0	100.0	15	15	⇔	85.0	GREEN	100.0	80.0	GREEN	N/A	N/A	
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		15.9	16.1	16.1	16.0	16.7	16.3	15.2	65	429	⇧	15.0	AMBER	16.1	15.0	AMBER	N/A	N/A	
	Average Caseload within EH Units (Families)	L	MS		14.9	14.7	15.3	16.4	15.4	14.9	13.4	228	17.0	⇧	15.0	GREEN	15.3	15.0	AMBER	N/A	N/A	

Integrated Children's Services Quarterly Indicators - Swale		Polarity	Data Period	QPR	Quarterly Trends			Latest Quarter			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	South East as at May 2021	England & Wales as at May 2021	Linked to SDP?
								Rate	Numerator	Denominator									
					Q2 22-23	Q3 22-23	Q4 22-23	Q1 23-24											
CYPE8	Rate of proven re-offending by CYP	L	Q		50.0	40.0	50.0	58.0	14	24	⇩	30.0	RED	42.1	35.0	RED	38.3	37.8	

Note: this target is out of date and the indicator requires updating and therefore this will be refreshed once this work has been done by the County Youth Justice Board.

Directorate Scorecard - Swale District

Education Monthly Indicators - Swale		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
											Measure	Numerator	Denominator									
					Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Jul-23									SN or SE		
APP17	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS		79.3	15.6	28.6	10.0	5.3	0.0	0.0	0	34	⇔	60	RED	10.5	60	RED	64.0	59.9	Yes
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		4.9	4.6	4.8	5.3	5.3	5.5	5.4	185	3,399	⇧	2.8	RED		2.9		2.5	2.8	Yes
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		11.6	11.3	11.4	11.5	11.6	11.6	11.4	310	2,731	⇧	9	RED	11.6	9	RED	N/A	N/A	Yes
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		1	2	3	4	2	2	2	N/A	N/A	⇔	N/A	N/A	1	N/A	N/A	N/A	N/A	Yes
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		4	2	1	2	1	2	2	N/A	N/A	⇔	N/A	N/A	4	N/A	N/A	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		83.4	82.5	86.0	86.6	85.6	80.3	82.1	224	273	⇧			81.7	90	RED	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	H	R12M		82.1	72.4	61.7	61.9	62.3	63.2	57.4	175	305	⇩			98.7	95	GREEN	N/A	N/A	

Education Annual Indicators - Swale		Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2022-23	RAG 2022-23	DOT	Target 2023-24	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
								Measure	Numerator	Denominator							
					2019-20	2020-21	2021-22	2022-23							SN or SE		
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [*seasonally impacted indicator*]	H	MS		67.0	68.0	72.3	78.4	440	561	70	GREEN	⇩		N/A	N/A	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		N/A	N/A	64.2	66.8	1,256	1,880	N/A	AMBER	⇩		67.5	65.2	Yes
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		N/A	N/A	17.2	23.6	N/A	N/A	N/A	RED	⇩		23.5	19.7	Yes
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		N/A	N/A	55.1	55.6	1,115	2,005	N/A	RED	⇩		59	59	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		N/A	N/A	25.6	20.2	N/A	N/A	N/A	GREEN	⇔		27	22	Yes
SISE12	Average score at KS4 in Attainment 8	H	A		N/A	N/A	43.9	N/A	N/A	N/A	N/A	N/A	⇧		50.1	48.9	Yes
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		N/A	N/A	16.6	N/A	N/A	N/A	N/A	N/A			18.8	15.0	Yes
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		N/A	N/A	34.5	N/A	N/A	N/A	N/A	N/A			38.86	38.28	
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		N/A	N/A	31.4	N/A	N/A	N/A	N/A	N/A			32.22	33.31	
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		N/A	N/A	35.1	N/A	N/A	N/A	N/A	N/A			34.48	34.82	
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		4.0	4.4	5.4	5.8	1,430	24,527	3.0	RED	⇧		4.2	4.0	Yes
CYPE2	Percentage of parents getting first preference of primary school	H	A		N/A	N/A	N/A	N/A	N/A	N/A					91.2	92.2	
CYPE3	Percentage of parents getting first preference of secondary school	H	A		N/A	N/A	N/A	N/A	N/A	N/A					83.3	83.3	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		N/A	12.0	22.1	20.7									
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		N/A	24.2	36.8	32.7									

Directorate Scorecard - Thanet District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2021-22	England 2020-21	Linked to SDP?
											Measure	Numerator	Denominator									
Thanet Margate CSWT					Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Jul-23									SN or SE		
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		22.8	24.5	26.2	25.7	26.5	27.0	27.9	453	1625	⇩	25.0	AMBER	26.2	25.0	AMBER	20.4	21.5	
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		100.0	100.0	100.0	100.0	100.0	95.1	95.3	41	43	⇧	90.0	GREEN	100.0	90.0	GREEN	N/A	N/A	
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	22.7	22.1	23.3	24.5	24.3	24.1	26.2	28	107	⇩	20.0	AMBER	23.3	20.0	AMBER	23.8	23.3	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A		N/A			72.1	71.0	
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A		N/A			N/A	N/A	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A		N/A			447	367	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A		N/A			N/A	N/A	
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	69.2	69.2	60.0	60.0	66.7	66.7	75.0	9	12	⇧	85.0	AMBER	60.0	80.0	RED	N/A	N/A	
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	95.2	96.4	90.1	90.1	96.4	96.4	83.9	13.4	16.0	⇩	85.0	AMBER	90.1	85.0	GREEN	N/A	N/A	
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A	N/A	N/A		N/A			N/A	N/A	
SCS43	Average caseloads in the CSWT Teams	L	MS		29.3	26.7	33.6	41.6	35.5	46.2	36.7	419	11.4	⇧	18.0	RED	33.6	18.0	RED	N/A	N/A	
Thanet Ramsgate CSWT					Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Jul-23											
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		16.9	17.3	17.1	17.9	18.7	19.1	19.3	136	703	⇩	25.0	GREEN	17.1	25.0	GREEN	20.4	21.5	
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		92.9	91.4	90.6	90.2	88.1	87.5	78.6	44	56	⇩	90.0	RED	90.6	90.0	GREEN	N/A	N/A	
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	23.3	20.8	17.0	15.6	17.7	13.3	12.7	10	79	⇩	20.0	AMBER	17.0	20.0	AMBER	23.8	23.3	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A		N/A			72.1	71.0	
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A		N/A			N/A	N/A	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A		N/A			447	367	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A		N/A			N/A	N/A	
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	72.7	72.7	66.7	66.7	66.7	66.7	80.0	8	10	⇧	85.0	AMBER	66.7	80.0	RED	N/A	N/A	
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	48.8	60.1	67.6	67.6	67.6	73.8	87.5	14.0	16.0	⇧	85.0	GREEN	67.6	85.0	RED	N/A	N/A	
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A	N/A	N/A		N/A			N/A	N/A	
SCS43	Average caseloads in the CSWT Teams	L	MS		42.7	51.1	39.7	32.6	36.9	37.0	28.5	359	12.6	⇧	18.0	RED	39.7	18.0	RED	N/A	N/A	

Directorate Scorecard - Thanet District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2020-21	England 2020-21	Linked to SDP?
											Measure	Numerator	Denominator									
Thanet Margate EHU					Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Jul-23									SN or SE		
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		29.5	30.1	30.0	30.7	30.2	30.6	30.8	166	539	⇩	25.0	RED	30.0	25.0	AMBER	28	N/A	Yes
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		87.8	89.1	92.3	93.6	94.7	94.9	94.9	279	294	⇔	85.0	GREEN	92.3	85.0	GREEN	N/A	N/A	Yes
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		90.0	90.0	87.5	87.5	90.0	90.0	90.0	9	10	⇔	85.0	GREEN	87.5	80.0	GREEN	N/A	N/A	
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		13.8	14.4	14.6	15.5	16.8	17.2	17.4	42	241	⇩	15.0	AMBER	14.6	15.0	GREEN	N/A	N/A	
	Average Caseload within EH Units (Families)	L	MS		12.6	12.7	13.2	12.0	12.6	12.2	10.6	127	12.0	⇧	15.0	GREEN	13.2	15.0	GREEN	N/A	N/A	
Thanet Ramsgate EHU					Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Jul-23											
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		25.0	27.1	28.4	29.0	28.3	28.6	30.3	155	512	⇩	25.0	RED	28.4	25.0	AMBER	28	N/A	Yes
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		96.5	95.9	95.9	96.3	94.9	94.2	93.1	242	260	⇩	85.0	GREEN	95.9	85.0	GREEN	N/A	N/A	Yes
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		90.0	90.0	87.5	87.5	90.0	90.0	88.9	8	9	⇩	85.0	GREEN	87.5	80.0	GREEN	N/A	N/A	
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		8.4	8.8	8.1	9.3	9.5	9.6	9.7	24	248	⇩	15.0	GREEN	8.1	15.0	GREEN	N/A	N/A	
	Average Caseload within EH Units (Families)	L	MS		10.4	10.7	10.5	10.1	11.2	10.1	9.7	107	11.0	⇧	15.0	GREEN	10.5	15.0	GREEN	N/A	N/A	

Integrated Children's Services Quarterly Indicators - Thanet		Polarity	Data Period	QPR	Quarterly Trends			Latest Quarter			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	South East as at May 2021	England & Wales as at May 2021	Linked to SDP?
								Rate	Numerator	Denominator									
					Q2 22-23	Q3 22-23	Q4 22-23	Q1 23-24											
CYPE8	Rate of proven re-offending by CYP	L	Q		25.5	21.1	16.4	17.1	12	70	⇧	30.0	GREEN	28.6	35.0	GREEN	38.3	37.8	

Note: This target is out of date and the indicator requires updating and therefore this will be refreshed once this work has been done by the County Youth Justice Board.

Directorate Scorecard - Thanet District

Education Monthly Indicators - Thanet		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
											Measure	Numerator	Denominator									
					Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Jul-23									SN or SE		
APP17	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS		46.7	0.0	0.0	9.1	0.0	10.5	4.0	1	25	⇩	60	RED	57.1	60	AMBER	64.0	59.9	Yes
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		5.1	5.3	5.8	5.5	5.4	5.8	5.7	175	3,051	⇧	2.8	RED		2.9		2.5	2.8	Yes
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		12.4	12.4	12.8	12.7	13.1	12.8	12.8	285	2,222	⇔	9	RED	11.7	9	RED	N/A	N/A	Yes
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		1	1	1	1	2	2	2	N/A	N/A	⇔	N/A	N/A	1	N/A	N/A	N/A	N/A	Yes
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		4	3	3	3	3	4	4	N/A	N/A	⇔	N/A	N/A	1	N/A	N/A	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		83.0	77.7	81.2	82.6	82.3	77.5	79.4	228	287	⇧			76.4	90	RED	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	H	R12M		63.4	54.8	45.0	47.3	52.2	55.9	54.3	140	258	⇩			83.1	95	RED	N/A	N/A	

Education Annual Indicators - Thanet		Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2022-23	RAG 2022-23	DOT	Target 2023-24	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
								Measure	Numerator	Denominator							
					2019-20	2020-21	2021-22	2022-23							SN or SE		
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [*seasonally impacted indicator*]	H	MS		72.0	68.5	69.2	78.5	444	566	70	GREEN	⇩		N/A	N/A	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		N/A	N/A	60.1	61.2	955	1,561	N/A	RED	⇩		67.5	65.2	Yes
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		N/A	N/A	13.5	21.0	N/A	N/A	N/A	AMBER	⇩		23.5	19.7	Yes
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		N/A	N/A	52.2	53.9	902	1,673	N/A	RED	⇩		59	59	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		N/A	N/A	22.6	22.8	N/A	N/A	N/A	AMBER	⇔		27	22	Yes
SISE12	Average score at KS4 in Attainment 8	H	A		N/A	N/A	43.9	N/A	N/A	N/A	N/A	N/A			50.1	48.9	Yes
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		N/A	N/A	15.3	N/A	N/A	N/A	N/A	N/A			18.8	15.0	Yes
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		N/A	N/A	32.9	N/A	N/A	N/A	N/A	N/A			38.86	38.28	
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		N/A	N/A	32.2	N/A	N/A	N/A	N/A	N/A			32.22	33.31	
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		N/A	N/A	47.0	N/A	N/A	N/A	N/A	N/A			34.48	34.82	
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		4.7	5.1	5.9	6.3	1,276	20,261	3.0	RED	⇧		4.2	4.0	Yes
CYPE2	Percentage of parents getting first preference of primary school	H	A		N/A	N/A	N/A	N/A	N/A	N/A					91.2	92.2	
CYPE3	Percentage of parents getting first preference of secondary school	H	A		N/A	N/A	N/A	N/A	N/A	N/A					83.3	83.3	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		N/A	15.3	24.7	23.8									
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		N/A	14.5	31.3	31.1									

Directorate Scorecard - Tonbridge and Malling District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2021-22	England 2020-21	Linked to SDP?
											Measure	Numerator	Denominator									
Sevenoaks North & Tonbridge and Malling CSWT					Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Jul-23									SN or SE		
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		22.9	23.1	22.4	22.8	22.5	23.7	24.0	432	1801	⇩	25.0	GREEN	22.4	25.0	GREEN	20.4	21.5	
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		81.3	80.9	80.0	77.8	72.5	74.5	75.0	36	48	⇧	90.0	RED	80.0	90.0	AMBER	N/A	N/A	
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	22.7	21.9	24.4	23.9	23.4	24.3	22.8	28	123	⇧	20.0	AMBER	24.4	20.0	AMBER	23.8	23.3	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A		N/A			72.1	71.0	
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A		N/A			N/A	N/A	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A		N/A			447	367	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A		N/A			N/A	N/A	
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	75.0	75.0	78.6	78.6	82.4	82.4	81.3	13	16	⇩	85.0	AMBER	78.6	80.0	AMBER	N/A	N/A	
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	35.7	39.3	39.3	46.4	57.1	53.6	53.6	15.0	28.0	⇔	85.0	RED	39.3	85.0	RED	N/A	N/A	
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A	N/A	N/A		N/A			N/A	N/A	
SCS43	Average caseloads in the CSWT Teams	L	MS		28.7	29.8	31.4	30.3	28.0	30.9	30.7	675	22.0	⇧	18.0	RED	31.4	18.0	RED	N/A	N/A	
Sevenoaks North & Tonbridge and Malling EHU					Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Jul-23											
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		26.7	26.4	26.8	26.5	26.1	26.5	26.7	258	968	⇩	25.0	AMBER	26.8	25.0	AMBER	28	N/A	Yes
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		95.1	96.0	97.8	98.0	98.4	98.5	98.7	515	522	⇧	85.0	GREEN	97.8	85.0	GREEN	N/A	N/A	Yes
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		85.7	85.7	90.9	90.9	92.9	92.9	100.0	15	15	⇧	85.0	GREEN	90.9	80.0	GREEN	N/A	N/A	
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		13.4	13.3	11.8	11.6	11.0	11.5	13.2	57	432	⇩	15.0	GREEN	11.8	15.0	GREEN	N/A	N/A	
	Average Caseload within EH Units (Families)	L	MS		17.1	18.0	13.5	17.2	17.8	16.6	16.5	231	14.0	⇧	15.0	AMBER	13.5	15.0	GREEN	N/A	N/A	

Integrated Children's Services Quarterly Indicators - Tonbridge and Malling		Polarity	Data Period	QPR	Quarterly Trends			Latest Quarter			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	South East as at May 2021	England & Wales as at May 2021	Linked to SDP?
								Rate	Numerator	Denominator									
					Q2 22-23	Q3 22-23	Q4 22-23	Q1 23-24											
CYPE8	Rate of proven re-offending by CYP	L	Q		25.0	23.1	23.1	11.0	1	9	⇧	30.0	GREEN	15.8	35.0	GREEN	38.3	37.8	

Note: This target is out of date and the indicator requires updating and therefore this will be refreshed once this work has been done by the County Youth Justice Board.

Directorate Scorecard - Tonbridge and Malling District

Education Monthly Indicators - Tonbridge and Malling		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
											Measure	Numerator	Denominator									
					Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Jul-23									SN or SE		
APP17	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS		69.7	5.9	52.9	50.0	30.0	30.0	22.2	2	9	⇧	60	RED	8.3	60	RED	64.0	59.9	Yes
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		3.2	2.8	3.0	3.2	3.2	3.0	2.9	86	2,960	⇧	2.8	AMBER		2.9		2.5	2.8	Yes
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		8.1	8.1	8.1	8.1	8.2	8.2	8.1	122	1,500	⇧	9	GREEN	8.6	9	GREEN	N/A	N/A	Yes
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		2	2	3	3	2	2	2	N/A	N/A	⇔	N/A	N/A	2	N/A	N/A	N/A	N/A	Yes
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		10	7	6	5	5	7	9	N/A	N/A	⇩	N/A	N/A	11	N/A	N/A	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		87.1	75.8	75.9	70.9	69.3	58.8	59.3	99	167	⇧			96.3	90	GREEN	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	H	R12M		72.4	68.9	60.0	62.6	63.7	65.9	61.1	105	172	⇩			60.3	95	RED	N/A	N/A	

Education Annual Indicators - Tonbridge and Malling		Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2022-23	RAG 2022-23	DOT	Target 2023-24	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
								Measure	Numerator	Denominator							
					2019-20	2020-21	2021-22	2022-23							SN or SE		
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [*seasonally impacted indicator*]	H	MS		70.8	61.6	68.1	68.3	215	315	70	AMBER	⇩		N/A	N/A	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		N/A	N/A	70.6	69.8	1,143	1,638	N/A	GREEN	⇩		67.5	65.2	Yes
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		N/A	N/A	23.1	33.3	N/A	N/A	N/A	RED	⇩		23.5	19.7	Yes
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		N/A	N/A	59.1	60.5	1,068	1,766	N/A	AMBER	⇩		59	59	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		N/A	N/A	33.5	32.7	N/A	N/A	N/A	RED	⇔		27	22	Yes
SISE12	Average score at KS4 in Attainment 8	H	A		N/A	N/A	55.9	N/A	N/A	N/A	N/A	N/A			50.1	48.9	Yes
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		N/A	N/A	23.0	N/A	N/A	N/A	N/A	N/A			18.8	15.0	Yes
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		N/A	N/A	41.9	N/A	N/A	N/A	N/A	N/A			38.86	38.28	
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		N/A	N/A	32.5	N/A	N/A	N/A	N/A	N/A			32.22	33.31	
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		N/A	N/A	31.8	N/A	N/A	N/A	N/A	N/A			34.48	34.82	
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		3.6	3.9	4.3	4.5	1,049	23,501	3.0	RED	⇧		4.2	4.0	Yes
CYPE2	Percentage of parents getting first preference of primary school	H	A		N/A	N/A	N/A	N/A	N/A	N/A					91.2	92.2	
CYPE3	Percentage of parents getting first preference of secondary school	H	A		N/A	N/A	N/A	N/A	N/A	N/A					83.3	83.3	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		N/A	5.5	15.5	16.4									
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		N/A	10.6	28.7	24.2									

Directorate Scorecard - Tunbridge Wells District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2021-22	England 2020-21	Linked to SDP?
											Measure	Numerator	Denominator									
Sevenoaks South & Tunbridge Wells CSWT					Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Jul-23									SN or SE		
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		27.8	26.1	25.8	25.0	25.7	26.2	26.1	391	1499	⇧	25.0	AMBER	25.8	25.0	AMBER	20.4	21.5	
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		97.8	95.8	96.1	96.1	91.7	90.9	89.1	41	46	⇩	90.0	AMBER	96.1	90.0	GREEN	N/A	N/A	
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	15.9	18.2	15.6	14.6	16.0	14.8	14.5	12	83	⇩	20.0	AMBER	15.6	20.0	AMBER	23.8	23.3	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A		N/A			72.1	71.0	
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A		N/A			N/A	N/A	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A		N/A			447	367	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A		N/A			N/A	N/A	
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	78.9	78.9	86.7	86.7	88.9	88.9	76.5	13	17	⇩	85.0	AMBER	86.7	80.0	GREEN	N/A	N/A	
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	78.1	78.1	78.1	78.1	82.8	82.8	74.3	15.6	21.0	⇩	85.0	RED	78.1	85.0	AMBER	N/A	N/A	
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A	N/A	N/A		N/A			N/A	N/A	
SCS43	Average caseloads in the CSWT Teams	L	MS		20.6	20.9	22.4	22.3	22.0	23.1	27.3	464	17.0	⇩	18.0	RED	22.4	18.0	RED	N/A	N/A	
Sevenoaks South & Tunbridge Wells EHU					Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Jul-23											
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		26.0	25.4	25.7	26.3	26.5	26.0	26.5	223	842	⇩	25.0	AMBER	25.7	25.0	AMBER	28	N/A	Yes
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		83.5	85.6	87.8	89.1	89.2	89.8	93.5	372	398	⇧	85.0	GREEN	87.8	85.0	GREEN	N/A	N/A	Yes
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		50.0	50.0	50.0	50.0	60.0	60.0	70.0	7	10	⇧	85.0	RED	50.0	80.0	RED	N/A	N/A	
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		13.3	13.9	13.0	14.5	14.7	14.4	13.7	41	299	⇧	15.0	GREEN	13.0	15.0	GREEN	N/A	N/A	
	Average Caseload within EH Units (Families)	L	MS		14.0	12.3	12.8	13.1	14.3	13.4	14.1	169	12.0	⇩	15.0	GREEN	12.8	15.0	GREEN	N/A	N/A	

Integrated Children's Services Quarterly Indicators - Tunbridge Wells		Polarity	Data Period	QPR	Quarterly Trends			Latest Quarter			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	South East as at May 2021	England & Wales as at May 2021	Linked to SDP?
								Rate	Numerator	Denominator									
					Q2 22-23	Q3 22-23	Q4 22-23	Q1 23-24											
CYPE8	Rate of proven re-offending by CYP	L	Q		26.1	22.2	20.1	9.0	1	11	⇧	30.0	GREEN	35.3	35.0	AMBER	38.3	37.8	

Note: This target is out of date and the indicator requires updating and therefore this will be refreshed once this work has been done by the County Youth Justice Board.

Directorate Scorecard - Tunbridge Wells District

Education Monthly Indicators - Tunbridge Wells		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
											Measure	Numerator	Denominator									
					Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Jul-23									SN or SE		
APP17	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS		72.0	40.0	41.7	0.0	0.0	16.7	50.0	2	4	⇧	60	AMBER	0.0	60	RED	64.0	59.9	Yes
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		2.5	2.2	2.2	2.2	2.3	2.3	2.3	63	2,752	⇔	2.8	GREEN		2.9		2.5	2.8	Yes
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		9.0	9.1	9.2	9.0	9.0	9.0	9.1	88	964	⇩	9	AMBER	9.8	9	AMBER	N/A	N/A	Yes
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		0	0	0	0	0	0	0	N/A	N/A	⇔	N/A	N/A	3	N/A	N/A	N/A	N/A	Yes
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		8	8	8	7	8	7	6	N/A	N/A	⇧	N/A	N/A	5	N/A	N/A	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		76.9	72.0	77.1	72.6	69.7	65.8	71.9	92	128	⇧			91.3	90	GREEN	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	H	R12M		65.7	61.7	57.0	58.1	60.6	64.9	63.0	97	154	⇩			99.1	95	GREEN	N/A	N/A	

Education Annual Indicators - Tunbridge Wells		Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2022-23	RAG 2022-23	DOT	Target 2023-24	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
								Measure	Numerator	Denominator							
					2019-20	2020-21	2021-22	2022-23							SN or SE		
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [*seasonally impacted indicator*]	H	MS		72.1	64.0	76.3	70.1	157	224	70	GREEN	⇩		N/A	N/A	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		N/A	N/A	66.6	69.2	844	1,220	N/A	GREEN	⇩		67.5	65.2	Yes
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		N/A	N/A	29.3	28.0	N/A	N/A	N/A	RED	⇩		23.5	19.7	Yes
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		N/A	N/A	63.4	63.4	867	1,368	N/A	GREEN	⇩		59	59	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		N/A	N/A	31.1	38.2	N/A	N/A	N/A	RED	⇔		27	22	Yes
SISE12	Average score at KS4 in Attainment 8	H	A		N/A	N/A	56.6	N/A	N/A	N/A	N/A	N/A			50.1	48.9	Yes
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		N/A	N/A	18.2	N/A	N/A	N/A	N/A	N/A			18.8	15.0	Yes
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		N/A	N/A	42.4	N/A	N/A	N/A	N/A	N/A			38.86	38.28	
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		N/A	N/A	33.2	N/A	N/A	N/A	N/A	N/A			32.22	33.31	
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		N/A	N/A	37.3	N/A	N/A	N/A	N/A	N/A			34.48	34.82	
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		3.4	3.7	3.9	4.2	822	19,701	3.0	RED	⇧		4.2	4.0	Yes
CYPE2	Percentage of parents getting first preference of primary school	H	A		N/A	N/A	N/A	N/A	N/A	N/A					91.2	92.2	
CYPE3	Percentage of parents getting first preference of secondary school	H	A		N/A	N/A	N/A	N/A	N/A	N/A					83.3	83.3	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		N/A	6.6	15.9	17.3									
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		N/A	7.5	23.4	18.7									

Data Sources for Current Report

Code	Indicator	Source Description	Latest data Description	Latest data release date
Activity-Volume Measures				
CYPE10	Number of Primary Schools	MI School Census Database	May 2023 School Census	July 2023
CYPE11	Number of Secondary Schools	MI School Census Database	May 2023 School Census	July 2023
CYPE12	Number of Special Schools	MI School Census Database	May 2023 School Census	July 2023
CYPE13	Total pupils on roll in Primary Schools	MI School Census Database	May 2023 School Census	July 2023
CYPE14	Total pupils on roll in Secondary Schools	MI School Census Database	May 2023 School Census	July 2023
CYPE15	Total pupils on roll in Special Schools	MI School Census Database	May 2023 School Census	July 2023
CYPE16	Percentage of Primary School pupils eligible for Free School Meals	MI School Census Database	May 2023 School Census	July 2023
CYPE17	Percentage of Secondary School pupils eligible for Free School Meals	MI School Census Database	May 2023 School Census	July 2023
CYPE18	Percentage of Special School pupils eligible for Free School Meals	MI School Census Database	May 2023 School Census	July 2023
EY8	Percentage of EY settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness (non-domestic premises)	MI Ofsted Database	Inspections as at end of July 2023	Aug 2023
SISE35	Percentage of Primary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	MI Ofsted Database	Inspections as at end of July 2023	Aug 2023
SISE36	Percentage of Secondary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	MI Ofsted Database	Inspections as at end of July 2023	Aug 2023
SISE37	Percentage of Special Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	MI Ofsted Database	Inspections as at end of July 2023	Aug 2023
CYPE19	Number of requests for SEND statutory assessment	Synergy reporting	Snapshot data as at end of July 2023	Aug 2023
EH71-C	Rate of notifications received into Early Help per 10,000 of the 0-17 population (inclusive, rolling 12 months)	Early Help module	Rolling 12 months up to end of July 2023	Aug 2023
SCS02	Rate of referrals to Children's Social Work Services per 10,000 of the 0-17 population (inclusive, rolling 12 months)	Liberi	Rolling 12 months up to end of July 2023	Aug 2023
FD01-C	Number of contacts processed in the Front Door	Early Help module	Children referred during the month of July 2023	Aug 2023
FD1b-C	Number of Information, Advice and Guidance contacts processed in the Front Door	Early Help module	Children referred during the month of July 2023	Aug 2023
FD02-C	Number of contacts processed in the Front Door which met the threshold for CSWS involvement	Early Help module	Children referred during the month of July 2023	Aug 2023
FD03-C	Number of contacts processed in the Front Door which proceeded to Early Help	Early Help module	Children referred during the month of July 2023	Aug 2023
EH06-F	Number of cases open to Early Help Units	Early Help module	Snapshot data as at end of July 2023	Aug 2023
SCS01	Number of open Social Work cases	Liberi	Snapshot data as at end of July 2023	Aug 2023
	Number of Child Protection cases	Liberi	Snapshot data as at end of July 2023	Aug 2023
	Number of Children in Care	Liberi	Snapshot data as at end of July 2023	Aug 2023
	Number of Care Leavers	Liberi	Snapshot data as at end of July 2023	Aug 2023
EH35	Number of First Time Entrants into the Youth Justice system	MI monthly reporting (CareDirector Youth)	Rolling 12 months up to July 2023	Aug 2023
FS3	Number of Focused Support Requests started during the month	Core+	Snapshot data as at end of July 2023	Aug 2023
FS3a	Number of Focused Support Requests started during the month - by Children Centre	Core+	Snapshot data as at end of July 2023	Aug 2023
FS3b	Number of Focused Support Requests started during the month - by Youth Hub	Core+	Snapshot data as at end of July 2023	Aug 2023
FS8	Percentage of Focused Support Requests supported by Open Access after 3 months	Core+	Snapshot data as at end of July 2023	Aug 2023
TS3	Number of Clients supported (interventions and sessions)	Core+	Snapshot data as at end of July 2023	Aug 2023
SEND Indicators				
APP17	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	Synergy - monthly reported data	Snapshot data as at end of May 2023	Aug 2023
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	Synergy - monthly reported data	Snapshot data as at end of May 2023	Aug 2023
	Percentage of open Educational Psychology referrals waiting more than 6 weeks	Synergy - monthly reported data	Snapshot data as at end of May 2023	Aug 2023
	Percentage of SEND statutory assessment requests waiting more than 20 weeks	Synergy - monthly reported data	Snapshot data as at end of May 2023	Aug 2023
	Percentage of SEND posts filled by permanent staff	SEN Business Support Team	Snapshot data as at end of May 2023	Aug 2023
	Percentage of SEND posts filled by agency staff	SEN Business Support Team	Snapshot data as at end of May 2023	Aug 2023
	Percentage of SEND posts that are vacant	SEN Business Support Team	Snapshot data as at end of May 2023	Aug 2023
	Percentage of EHCP audits that are rated as good or better			

Data Sources for Current Report

Code	Indicator	Source Description	Latest data Description	Latest data release date
Key Performance Indicators				
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	Liberi	Rolling 12 months up to May 2023	Aug 2023
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	Liberi	Rolling 12 months up to May 2023	Aug 2023
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	Liberi	Rolling 12 months up to May 2023	Aug 2023
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	Liberi	Snapshot as at May 2023	Aug 2023
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	Liberi	Snapshot as at May 2023	Aug 2023
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	Liberi	Rolling 12 months up to May 2023	Aug 2023
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	Liberi	Rolling 12 months up to May 2023	Aug 2023
SCS37	Percentage of Case File Audits graded good or outstanding	Liberi	Rolling 12 months up to May 2023	Aug 2023
SCS40	Percentage of case holding posts filled by permanent qualified social workers	Area Staffing Spreadsheets	Snapshot as at May 2023	Aug 2023
SCS42	Average caseloads in the CIC Teams	Liberi / Area Staffing Spreadsheets	Snapshot as at May 2023	Aug 2023
SCS43	Average caseloads in the CSWT Teams	Liberi / Area Staffing Spreadsheets	Snapshot as at May 2023	Aug 2023
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	Early Help module	Snapshot as at May 2023	Aug 2023
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	Early Help module	Snapshot as at May 2023	Aug 2023
	Percentage of EH Unit Case Audits rated good or outstanding	Early Help module	Snapshot as at May 2023	Aug 2023
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	Early Help module	Snapshot as at May 2023	Aug 2023
	Average Caseload within EH Units (Families)	Early Help module	Snapshot as at May 2023	Aug 2023
CYPE8	Rate of proven re-offending by CYP	MOJ quarterly reporting	Data for Jul 2020 to June 2021 cohort	Aug 2023
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	Synergy - monthly reported data	Snapshot as at May 2023	Aug 2023
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	Synergy - monthly reported data	Rolling 12 months up to May 2023	Aug 2023
EH44	Number of pupils permanently excluded from the secondary phase - all Year 7 to Year 14 pupils	Synergy - monthly reported data	Rolling 12 months up to May 2023	Aug 2023
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	Fair Access Team Synergy reporting	Rolling 12 months up to May 2023	Aug 2023
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	Fair Access Team Synergy reporting	Rolling 12 months up to May 2023	Aug 2023
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place	FF2 Team in Early Years & Childcare	Snapshot as at December 2022	Dec 2022
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	End of year assessments based on EYFSP framework	2022-23 MI Calcs (LA & District)	Aug 2023
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM Eligible achievement gap	End of year assessments based on EYFSP framework	2022-23 MI Calcs (LA & District)	Aug 2023
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	Test/TA results for end of academic year	2022-23 DfE Dataset/MI Calcs (LA & Distr)	Aug 2023
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	Test/TA results for end of academic year	2022-23 DfE Dataset/MI Calcs (LA & Distr)	Aug 2023
SISE12	Average score at KS4 in Attainment 8	Test results for end of academic year	2021-22 DfE Published (LA) NPD Dataset (Distr)	Feb 2023
SISE19	Average score at KS4 in Attainment 8 - FSM gap	Test results for end of academic year	2021-22 DfE Published (LA) NPD Dataset (Distr)	Feb 2023
CYPE23	Average point score per A Level entry at KS5 [School students only]	Test results for end of academic year	2021-22 DfE Published (LA)	Feb 2023
CYPE24	Average point score per Applied General entry at KS5 [School students only]	Test results for end of academic year	2021-22 DfE Published (LA)	Feb 2023
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	Test results for end of academic year	2021-22 DfE Published (LA)	Feb 2023
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	DfE annual snapshot based on school census	Snapshot as at January 2023	June 2023
CYPE2	Percentage of parents getting first preference of primary school	Admissions school places offered for start of academic year	Offers data for academic year 2023-24	June 2023
CYPE3	Percentage of parents getting first preference of secondary school	Admissions school places offered for start of academic year	Offers data for academic year 2023-24	June 2023
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	Aut/Spr data for academic year 2022-23	2022-23 MI Calcs (LA & Distr)	July 2023
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	Aut/Spr data for academic year 2022-23	2022-23 MI Calcs (LA & Distr)	July 2023

Indicator Definitions

Code	Indicator	Definition
Activity-Volume Measures		
CYPE10	Number of Primary Schools	The number of Kent maintained Primary schools (excluding Nurseries) and Primary academies (including Free Schools). Total is as at the latest available termly school census.
CYPE11	Number of Secondary Schools	The number of Kent maintained Secondary schools and Secondary academies (including Free Schools). Total is as at the latest available termly school census.
CYPE12	Number of Special Schools	The number of Kent maintained Special schools and Special academies. Total is as at the latest available termly school census.
CYPE13	Total pupils on roll in Primary Schools	The number of pupils on roll in Kent maintained Primary schools (excluding Nurseries) and Primary academies (including Free Schools). Total excludes guest and subsidiary pupils and is as at the latest available termly school census.
CYPE14	Total pupils on roll in Secondary Schools	The number of pupils on roll in Kent maintained Secondary schools and Secondary academies (including Free Schools). Total excludes guest and subsidiary pupils and is as at the latest available termly school census.
CYPE15	Total pupils on roll in Special Schools	The number of pupils on roll in Kent maintained Special schools and Special academies. Total excludes guest and subsidiary pupils and is as at the latest available termly school census.
CYPE16	Percentage of Primary School pupils eligible for Free School Meals	The number of pupils eligible for Free School Meals in Kent maintained Primary schools (excluding Nurseries) and Primary academies (including Free Schools) as a proportion of all pupils on roll. Totals for both numerator and denominator are for statutory aged pupils only and excludes guest and subsidiary pupils. Data is as at the latest available termly school census.
CYPE17	Percentage of Secondary School pupils eligible for Free School Meals	The number of pupils eligible for Free School Meals in Kent maintained Secondary schools and Secondary academies (including Free Schools) as a proportion of all pupils on roll. Totals for both numerator and denominator are for statutory aged pupils only and excludes guest and subsidiary pupils. Data is as at the latest available termly school census.
CYPE18	Percentage of Special School pupils eligible for Free School Meals	The number of pupils eligible for Free School Meals in Kent maintained Special schools and Special academies as a proportion of all pupils on roll. Totals for both numerator and denominator are for statutory aged pupils only and excludes guest and subsidiary pupils. Data is as at the latest available termly school census.
EY8	Percentage of EY settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness (non-domestic premises)	The percentage of Kent Early Years settings (non-domestic premises only), judged good or outstanding for overall effectiveness in their latest inspection, as a proportion of all inspected Kent Early Years settings (non domestic premises only).
SISE35	Percentage of Primary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	The percentage of Kent maintained Primary schools and Primary academies judged good or outstanding for Overall Effectiveness in their latest inspection, as a proportion of all inspected Kent maintained Primary schools and Primary academies.
SISE36	Percentage of Secondary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	The percentage of Kent maintained Secondary schools and Secondary academies judged good or outstanding for Overall Effectiveness in their latest inspection, as a proportion of all inspected Kent maintained Secondary schools and Secondary academies.
SISE37	Percentage of Special Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	The percentage of Kent maintained Special schools and Special academies judged good or outstanding for Overall Effectiveness in their latest inspection, as a proportion of all inspected Kent maintained Special schools and Special academies.
CYPE19	Number of requests for SEND statutory assessment	The number of initial requests for assessment for Education, Health and Care Plans (EHCPs) for 0-25 year olds in Kent LA.
EH71-C	Rate of notifications received into Early Help per 10,000 of the 0-17 population (inclusive, rolling 12 months)	The total number of referrals to an Early Help Unit completed during the corresponding reporting month per 10,000 (Population figures are updated upon reciept of the latest ONS Mid Year population estimates). This is a child level indicator.
SCS02	Rate of referrals to Children's Social Work Services per 10,000 of the 0-17 population (inclusive, rolling 12 months)	This indicator shows the rate of referrals received by Children's Social Work Services. Numerator: Number of referrals (rolling 12 month period). Denominator: child population figure divided by 10,000 (Population figures are updated upon receipt of the latest ONS Mid Year Estimates).
FD01-C	Number of contacts processed in the Front Door	The total number of notifications received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.
FD14-C	Number of Information, Advice and Guidance contacts processed in the Front Door	The total number of notifications with a contact outcome of "Information, Advice & Guidance" received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.

Indicator Definitions

Code	Indicator	Definition
Activity-Volume Measures (Continued)		
FD02-C	Number of contacts processed in the Front Door which met the threshold for CSWS involvement	The total number of notifications with a contact outcome of "Threshold met for CSWS" received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.
FD03-C	Number of contacts processed in the Front Door which proceeded to Early Help	The total number of notifications with a contact outcome of "Proceed to Early Help Unit" received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.
EH05-F	Number of cases open to Early Help Units	The number of open cases as at the end of the corresponding reporting month. The data includes all cases sent to units at Early Help Record stage prior to the end of the month. This is a family level indicator.
SCS01	Number of open Social Work cases	The total caseload figures for Children's Social Work Services.
	Number of Child Protection cases	The number of Children who have a Child Protection Plan as at the end of the corresponding reporting month.
	Number of Children in Care	The number of Children in Care as at the end of the corresponding reporting month.
	Number of Care Leavers	The number of Care Leavers as at the end of the corresponding reporting month.
EH36	Number of First Time Entrants into the Youth Justice system	First time entrants are defined as young people (aged 10 – 17 years) who receive their first substantive outcome (relating to a Youth Caution with or without an intervention, or a Conditional Caution or a Court disposal for those who go directly to Court without a Youth Caution or Conditional Caution).
FS3	Number of Focused Support Requests started during the month	The total number of focused support referrals started in the month. The total is the number of family referrals, not number of clients.
FS3a	Number of Focused Support Requests started during the month - by Children Centre	The total number of focused support referrals started in the month by Children Centre. The total is the number of family referrals, not number of clients.
FS3b	Number of Focused Support Requests started during the month - by Youth Hub	The total number of focused support referrals started in the month by Youth Hub. The total is the number of family referrals, not number of clients.
FS8	Percentage of Focused Support Requests supported by Open Access after 3 months	Percentage of referrals still supported by Open Access within 3 months of focus support closing (Further Engagement). Reported month is the date three months after focus support closed date. Further engagement is at least one member of the family to have attended any type of session or taken part in a client/family intervention. Interventions counted as successful are as follows: 'Direct Intervention outside of a group setting', 'Direct Intervention in group setting', 'Email/Telephone/Text', 'Meeting - Client(s) present', 'FF2 Contact', 'NEET Contact', 'Contact with Client'.
TS3	Number of Clients supported (interventions and sessions)	Number of distinct clients who have attended at least one session or client/family intervention (excluding focused support) within the month.

Indicator Definitions

Code	Indicator	Definition
SEND Indicators		
APP17	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	The percentage of Education and Health Care Plans that are issued within 20 weeks as a proportion of all such plans. The data is a snapshot at the end of the month. An education, health and care plan (EHCP) replaced statements and are for children and young people aged up to 25 who need more support than is available through special educational needs support.
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	The number of pupils with an EHCP that are placed in independent Special schools or out-of-county Special schools as a percentage of the total number of pupils with an EHCP
	Percentage of open Educational Psychology referrals waiting more than 6 weeks	The percentage of open referrals to the educational psychology service that have been waitng more than 6 weeks as a proportion of all such cases. The data is a snapshot at the end of the month.
	Percentage of SEND statutory assessment requests waiting more than 20 weeks	The percentage of cases where a request for a statutory assessment has been made but no final EHCP has been issued that have been waitng more than 20 weeks as a proportion of all such cases. The data is a snapshot at the end of the month.
	Percentage of SEND posts filled by permanent staff	The percentage of SEN posts that are currently filled by a permanent member of staff employed directly by KCC as a proportion of all posts within the SEN structure
	Percentage of SEND posts filled by agency staff	The percentage of SEN posts that are currently filled by a temporary member of staff employed either directly by KCC or via an agency as a proportion of all posts within the SEN structure
	Percentage of SEND posts that are vacant	The percentage of SEN posts that are currently not filled by any member of staff as a proportion of all posts within the SEN structure
	Percentage of EHCP audits that are rated as good or better	
Key Performance Indicators		
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	The percentage of referrals to SCS in the last 12 months where the previous referral date (if any) is within 12 months of the new referral date.
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	The percentage of returner interviews completed in the last 12 months where the case was open to SCS at the point the child went missing and the child was aged under 18 at the point of going missing.
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	The percentage of children who become subject to a Child Protection Plan during the last 12 months who have been subject to a previous plan.
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	The percentage of Children in Care aged under 16 at the snapshot date who had been looked after continuously for at least 2.5 years who were living in the same placement for at least 2 years, or are placed for adoption and their adoptive placement together with their previous placement together last for at least 2 years.
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	The percentage of Kent Children in Care at the snapshot date who are in Foster Care and are placed with KCC Foster Carers or with Relatives and Friends. UASC are excluded
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	The average number of days between becoming a Looked After Child and moving in with Adoptive Family (for children who have been Adopted in the last 12 months)
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	The percentage of relevant and former relevant care leavers who we were in contact with in a 4 month window around their birthday who were aged 17, 18, 19, 20 or 21 and were in education, employment or training.
SCS37	Percentage of Case File Audits graded good or outstanding	The percentage of all completed case audits in the last 12 months where the overall grading was good or outstanding
SCS40	Percentage of case holding posts filled by permanent qualified social workers	The percentage of case holding posts (FTE) at the snapshot date which are held by qualified social workers employed by Kent County Council.

Indicator Definitions

Code	Indicator	Definition
Key Performance Indicators (Continued)		
SCS42	Average caseloads in the CIC Teams	The average caseload of social workers within district based CIC Teams at the snapshot date.
SCS43	Average caseloads in the CSWT Teams	The average caseload of social workers within the district based Children's Social Work Teams (CSWTs) at the snapshot date.
EH72-F	Percentage of re-referrals to an Early Help Unit within 12 months of a previous Unit case (R12M)	The percentage of referrals into an EH Unit (R12M) that previously had an episode open to an Early Help Unit in the preceding 12 months. The data only looks at referrals allocated to a Unit. It is calculated using a comparison between the episode end date of the previous episode and the episode start date of the subsequent referral.
EH52-F	Percentage of Assessments completed in the given month, within 6 weeks of allocation	The percentage of assessments completed in the reporting month, where the assessment was completed within 30 working days of allocation.
	Percentage of EH Unit Case Audits rated good or outstanding	The percentage of all EH Unit completed case audits in the last 12 months where the overall grading was good or outstanding
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	The percentage of EH cases that have been closed with an outcome of "outcomes achieved" and then came back into either EH or CSWS in the next 3 months. Please note that there is a 3 month time lag on this data so the result shown for May 2020 is actually looking at all EH Closures in the 12 months up to February 2020.
	Average Caseload within EH Units (Families)	Definition to be confirmed.
CYPE8	Rate of proven re-offending by CYP	An offender enters the cohort if they are released from custody, received a non-custodial conviction at court or received a reprimand or warning (caution) in a three month period. A proven reoffence is defined as any offence committed in a one year follow-up period that leads to a court conviction, caution, reprimand or warning in the one year follow-up or within a further six month waiting period to allow the offence to be proven in court. **It is important to note that this is not comparable to previous proven reoffending publications which reported on a 12 month cohort.**
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET)	The percentage of young people who have left compulsory education, up until the end of National Curriculum Year 13, who have not achieved a positive education, employment or training destination.
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	The total number of pupils in Year R to Year 6 that have been permanently excluded from a Kent maintained Primary school, Special school or Pupil Referral Unit (PRU) or Primary academy or Special academy during the last 12 months.
EH44	Number of pupils permanently excluded from the secondary phase - all Year 7 to Year 14 pupils	The total number of pupils in Year 7 to Year 14 that have been permanently excluded from a Kent maintained Secondary school, Special school or Pupil Referral Unit (PRU) or Secondary academy or Special academy during the last 12 months.
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	The number of closed cases within 30 school days of their referral to Kent County Council's CME Team, as a percentage of the total number of cases opened within the period.
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	The number of CYP who register with the LA to Home Educate contacted to include information regarding a visit, within 10 days of receipt of the referral to Kent County Council's EHE Team, as a percentage of the total number of cases opened within the period.

Indicator Definitions

Code	Indicator	Definition
Key Performance Indicators (Continued)		
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place	The number of two year old children accessing a free early education place at an early years provider as a proportion of the total number of families identified as potentially eligible for funding by the Department for Work and Pensions (DWP).
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	Percentage of pupils assessed as achieving Expected or Exceeding in all Prime Learning Goals and all literacy and mathematics Early Learning Goals at the end of reception year, based on the Early Years Foundation Stage framework.
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM Eligible achievement gap	The difference between the achievement of non-FSM eligible pupils and FSM eligible pupils in terms of percentage assessed as achieving Expected or Exceeding in all Prime Learning Goals and all literacy and mathematics Early Learning Goals at the end of reception year, based on the Early Years Foundation Stage framework.
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	The percentage of pupils at the end of Key Stage 2 working at the Expected Standard in all of Reading, Writing & maths. Includes Kent maintained schools and academies.
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	The difference between the achievement of non-FSM eligible pupils and FSM eligible pupils in terms of percentage working at the Expected Standard in all of Reading, Writing & maths at KS2. Includes Kent maintained schools and academies.
SISE12	Average score at KS4 in Attainment 8	The average Attainment 8 score for pupils at end of Key Stage 4. Attainment 8 is a point score based on attainment across eight subjects which must include English; mathematics; three other English Baccalaureate (EBacc) subjects (sciences, computer science, geography, history and languages); and three further subjects, which can be from the range of EBacc subjects, or can be any other approved, high-value arts, academic, or vocational qualification.
SISE19	Average score at KS4 in Attainment 8 - FSM gap	The difference between the Attainment 8 score of non-FSM eligible pupils and FSM eligible pupils at the end of KS4 (see above definition for SISE12a). Includes Kent maintained schools and academies.
CYPE23	Average point score per A Level entry at KS5 [School students only]	The total number of points achieved in A-Level qualifications by pupils at the end of Key Stage 5 divided by the total number of entries made in all A-Level qualifications. Outcomes are for Kent maintained schools and academies only.
CYPE24	Average point score per Applied General entry at KS5 [School students only]	The total number of points achieved in Applied General qualifications by pupils at the end of Key Stage 5 divided by the total number of entries made in all Applied General qualifications. Outcomes are for Kent maintained schools and academies only.
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	The total number of points achieved in Tech Level qualifications by pupils at the end of Key Stage 5 divided by the total number of entries made in all Tech Level qualifications. Outcomes are for Kent maintained schools and academies only.
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	Percentage of pupils with an Education, Health and care Plan (EHCP) as a proportion of all pupils on roll in all schools as at January school census. Includes maintained schools and academies, Pupil Referral Units, Free schools and Independent schools (DfE published data).
CYPE2	Percentage of parents getting first preference of primary school	The percentage of parents who got their first preference of Primary school (out of their three ordered preferences) for their child.
CYPE3	Percentage of parents getting first preference of secondary school	The percentage of parents who got their first preference of Secondary school (out of their three ordered preferences) for their child.
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	The percentage of pupils that have been persistently absent from a Kent maintained Primary school or a Primary academy for 10% or more of their expected sessions over the reported time period.
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	The percentage of pupils that have been persistently absent from a Kent maintained Secondary school or a Secondary academy for 10% or more of their expected sessions over the reported time period.

This page is intentionally left blank

Children, Young People and Education Directorate

Ofsted Dashboard

Inspections up to 30th June 2023

Produced by: Management Information (Education), KCC

Ofsted Monthly Dataset Publication Date: 18th July 2023

Ofsted Inspection Results Dashboard

Most Recent Inspection Outcomes - ALL										
Type	Number of schools inspected	Number Inadequate	Number RI	Number Good	Number Outstanding	% Inadequate	% RI	% Good	% Outstanding	**% Good or Outstanding**
Nursery	1	0	0	0	1	0.0	0.0	0.0	100.0	**100.0**
Primary	456	4	37	346	69	0.9	8.1	75.9	15.1	**91.0**
Secondary	99	2	7	72	18	0.4	7.1	72.7	18.2	**90.9**
Special	25	0	3	14	8	0.0	12.0	56.0	32.0	**88.0**
PRU	6	0	1	4	1	0.0	16.7	66.7	16.7	**83.3**
TOTAL	587	6	48	436	97	1.0	8.2	74.3	16.5	**90.8**
No. of schools not inspected	7									
National						3	9	72	16	**89**
School Sixth Form	77	0	4	53	20	0.0	5.2	68.8	26.0	**94.8**
School Early Years Provision	320	1	26	213	80	0.3	8.1	66.6	25.0	**91.6**
EY Settings	568	10	10	451	97	1.8	1.8	79.4	17.1	**96.5**

Notes:

In addition to the above outcomes for EY Settings, there were 59 Settings with an outcome of Met, 1 Setting with an outcome of Not Met (enforcement) and 1 Setting with an outcome of Not Met (with actions)

This table includes the most recent inspection result for a school based on either their current or previous DfE number/status

National data is based on the published Ofsted dataset as at 30th June 2023. Percentages may not add up to 100% due to rounding.

Most Recent Inspection Outcomes - CURRENT ACADEMIC YEAR ONLY										
Type	Number of schools inspected	Number Inadequate	Number RI	Number Good	Number Outstanding	% Inadequate	% RI	% Good	% Outstanding	**% Good or Outstanding**
Nursery										
Primary	99	0	12	77	10	0.0	12.1	77.8	10.1	**87.9**
Secondary	30	0	2	23	5	0.0	6.7	76.7	16.7	**93.3**
Special	6	0	1	3	2	0.0	16.7	50.0	33.3	**83.3**
PRU										
TOTAL	135	0	15	103	17	0.0	11.1	76.3	12.6	**88.9**
EY Settings	175	9	9	132	25	5.1	5.1	75.4	14.3	**89.7**

Notes:

The above totals for EY settings include all available Ofsted published data as at 11th July 2023 for inspections so far in the 2022/23 academic year.

In addition to the above outcomes for EY Settings, there were 17 Settings with an outcome of Met.

Direction of travel - ALL SCHOOLS - Numbers				
	Latest inspection result			
Previous inspection result	Outstanding	Good	RI	Inadequate
Outstanding	21	51	5	1
Good	62	156	27	2
RI	7	186	9	2
Inadequate	1	25	6	0

Direction of travel - ALL SCHOOLS - Percentages				
	Latest inspection result			
Previous inspection result	Outstanding	Good	RI	Inadequate
Outstanding	3.7	9.1	0.9	0.2
Good	11.1	27.8	4.8	0.4
RI	1.2	33.2	1.6	0.4
Inadequate	0.2	4.5	1.1	0.0

Direction of travel - CURRENT ACADEMIC YEAR - Numbers				
	Latest inspection result			
Previous inspection result	Outstanding	Good	RI	Inadequate
Outstanding	5	21	0	0
Good	8	41	11	0
RI	2	34	2	0
Inadequate	0	4	1	0

Direction of travel - CURRENT ACADEMIC YEAR - Percentages				
	Latest inspection result			
Previous inspection result	Outstanding	Good	RI	Inadequate
Outstanding	3.9	16.3	0.0	0.0
Good	6.2	31.8	8.5	0.0
RI	1.6	26.4	1.6	0.0
Inadequate	0.0	3.1	0.8	0.0

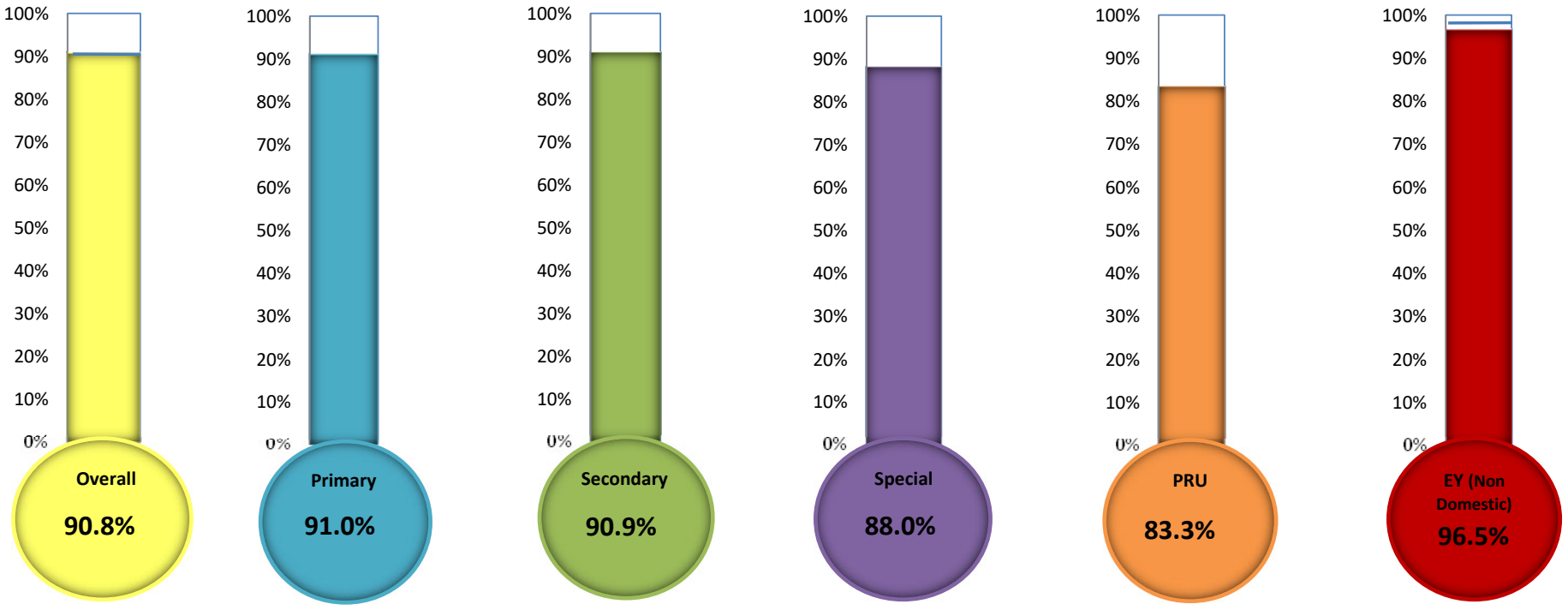
Note: The total numbers in these tables may not add up to the totals in the summary tables above, as a school must have both a current and a previous inspection result to be included in the direction of travel analysis, whereas all schools are included in the summary tables above.

Produced by: Management Information, KCC
28/07/2023

Source: Ofsted Published Data 30/06/2023
Ofsted Dashboard as at 30_06_2023

Ofsted Inspection Results Dashboard

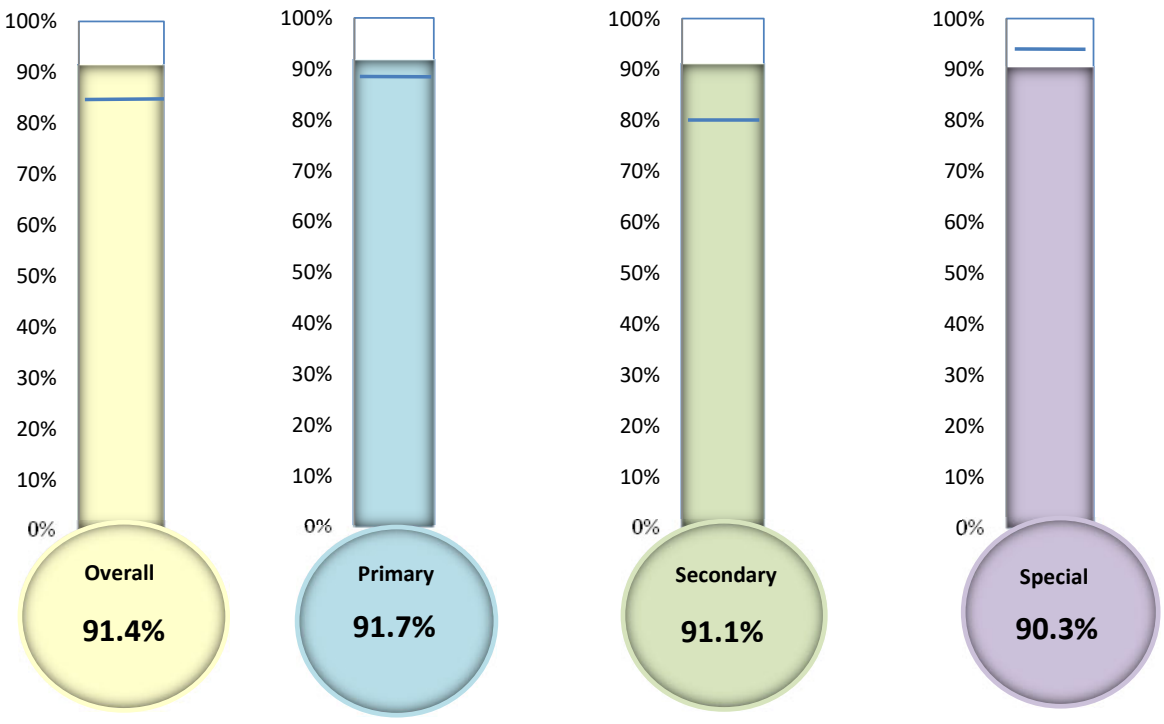
% of Schools and EY Settings with Good and Outstanding Ofsted Judgements - as at 30th June 2023



N.B. Horizontal lines represent Kent targets for 2022/23

N.B. Primary percentage does not include Nursery

% of Pupils attending Schools with Good and Outstanding Ofsted Judgements



We are unable to include pupil proportion percentages for PRUs due to the split of Dual and Single registration, as this makes the figures misleading

We are unable to include child proportion percentages for Early Years Settings due to the split of funded and non-funded children/hours, as this makes the figures misleading.

228615 pupils | 119803 pupils | 103354 pupils | 5458 pupils

N.B. Horizontal line represents the national % of pupils attending Schools with Good or Outstanding Ofsted Judgements as at 31/08/2021

January 2023 School Census data has been used for total roll numbers

N.B. Primary percentage does not include Nursery. Special percentage does not include Non-maintained special schools.

Produced by: Management Information, KCC
28/07/2023

Source: Ofsted Published Data 30/06/2023
Ofsted Dashboard as at 30_06_2023

Kent LA Ofsted Inspection Results - Overall Effectiveness by District and Phase

District	Type	Ofsted Inspection Results - Overall Effectiveness - 30th June 2023 - All Schools						
		Total Inspected	Oustanding	Good	Requires Improvement	Inadequate	Total Good or Outstanding	% Good or Outstanding
Ashford	PRI	43	4	36	3	0	40	93.0
Canterbury	PRI	35	8	26	1	0	34	97.1
Dartford	PRI	28	3	22	2	1	25	89.3
Dover	PRI	41	8	29	3	1	37	90.2
Folkestone and Hythe	PRI	35	4	28	3	0	32	91.4
Gravesham	PRI	27	2	23	2	0	25	92.6
Maidstone	PRI	49	9	36	4	0	45	91.8
Sevenoaks	PRI	42	5	32	5	0	37	88.1
Swale	PRI	48	9	31	7	1	40	83.3
Thanet	PRI	31	7	23	1	0	30	96.8
Tonbridge and Malling	PRI	45	5	36	3	1	41	91.1
Tunbridge Wells	PRI	32	5	24	3	0	29	90.6
Kent	**PRI**	**456**	**69**	**346**	**37**	**4**	**415**	**91.0**
Ashford	PRU	0	0	0	0	0	0	0.0
Canterbury	PRU	0	0	0	0	0	0	0.0
Dartford	PRU	0	0	0	0	0	0	0.0
Dover	PRU	0	0	0	0	0	0	0.0
Folkestone and Hythe	PRU	1	0	1	0	0	1	100.0
Gravesham	PRU	1	0	0	1	0	0	0.0
Maidstone	PRU	1	0	1	0	0	1	100.0
Sevenoaks	PRU	0	0	0	0	0	0	0.0
Swale	PRU	0	0	0	0	0	0	0.0
Thanet	PRU	1	0	1	0	0	1	100.0
Tonbridge and Malling	PRU	1	0	1	0	0	1	100.0
Tunbridge Wells	PRU	1	1	0	0	0	1	100.0
Kent	**PRU**	**6**	**1**	**4**	**1**	**0**	**5**	**83.3**

Produced by: Management Information, KCC
28/07/2023

Source: Ofsted Published Data 30/06/2023
Ofsted Dashboard as at 30_06_2023

Kent LA Ofsted Inspection Results - Overall Effectiveness by District and Phase

District	Type	Ofsted Inspection Results - Overall Effectiveness - 30th June 2023 - All Schools						
		Total Inspected	Oustanding	Good	Requires Improvement	Inadequate	Total Good or Outstanding	% Good or Outstanding
Ashford	SEC	7	1	6	0	0	7	100.0
Canterbury	SEC	9	1	7	1	0	8	88.9
Dartford	SEC	10	3	7	0	0	10	100.0
Dover	SEC	9	1	5	3	0	6	66.7
Folkestone and Hythe	SEC	6	2	4	0	0	6	100.0
Gravesham	SEC	8	2	6	0	0	8	100.0
Maidstone	SEC	12	3	9	0	0	12	100.0
Sevenoaks	SEC	3	0	3	0	0	3	100.0
Swale	SEC	8	0	6	0	2	6	75.0
Thanet	SEC	8	0	7	1	0	7	87.5
Tonbridge and Malling	SEC	11	2	7	2	0	9	81.8
Tunbridge Wells	SEC	8	3	5	0	0	8	100.0
Kent	**SEC**	**99**	**18**	**72**	**7**	**2**	**90**	**90.9**
Ashford	SPE	3	1	2	0	0	3	100.0
Canterbury	SPE	2	0	2	0	0	2	100.0
Dartford	SPE	1	0	1	0	0	1	100.0
Dover	SPE	2	0	2	0	0	2	100.0
Folkestone and Hythe	SPE	1	1	0	0	0	1	100.0
Gravesham	SPE	1	1	0	0	0	1	100.0
Maidstone	SPE	2	2	0	0	0	2	100.0
Sevenoaks	SPE	2	1	1	0	0	2	100.0
Swale	SPE	2	1	0	1	0	1	50.0
Thanet	SPE	4	1	3	0	0	4	100.0
Tonbridge and Malling	SPE	2	0	1	1	0	1	50.0
Tunbridge Wells	SPE	3	0	2	1	0	2	66.7
Kent	**SPE**	**25**	**8**	**14**	**3**	**0**	**22**	**88.0**

Produced by: Management Information, KCC
28/07/2023

Source: Ofsted Published Data 30/06/2023
Ofsted Dashboard as at 30_06_2023

Kent LA Ofsted Inspection Results - Overall Effectiveness by District and Phase

District	Type	Ofsted Inspection Results - Overall Effectiveness - 30th June 2023 - All Schools						
		Total Inspected	Oustanding	Good	Requires Improvement	Inadequate	Total Good or Outstanding	% Good or Outstanding
Ashford	ALL	53	6	44	3	0	50	94.3
Canterbury	ALL	46	9	35	2	0	44	95.7
Dartford	ALL	39	6	30	2	1	36	92.3
Dover	ALL	52	9	36	6	1	45	86.5
Folkestone and Hythe	ALL	43	7	33	3	0	40	93.0
Gravesham	ALL	37	5	29	3	0	34	91.9
Maidstone	ALL	64	14	46	4	0	60	93.8
Sevenoaks	ALL	47	6	36	5	0	42	89.4
Swale	ALL	58	10	37	8	3	47	81.0
Thanet	ALL	44	8	34	2	0	42	95.5
Tonbridge and Malling	ALL	59	7	45	6	1	52	88.1
Tunbridge Wells	ALL	44	9	31	4	0	40	90.9
Kent	**ALL**	**587**	**97**	**436**	**48**	**6**	**533**	**90.8**
Ashford	EY	48	8	38	0	2	46	95.8
Canterbury	EY	51	8	41	0	2	49	96.1
Dartford	EY	42	3	34	2	3	37	88.1
Dover	EY	38	6	32	0	0	38	100.0
Folkestone and Hythe	EY	38	6	31	0	1	37	97.4
Gravesham	EY	24	2	22	0	0	24	100.0
Maidstone	EY	71	13	56	2	0	69	97.2
Sevenoaks	EY	57	12	42	3	0	54	94.7
Swale	EY	52	8	43	1	0	51	98.1
Thanet	EY	34	10	22	1	1	32	94.1
Tonbridge and Malling	EY	56	5	50	1	0	55	98.2
Tunbridge Wells	EY	57	16	40	0	1	56	98.2
Kent	**EY**	**568**	**97**	**451**	**10**	**10**	**548**	**96.5**

Note:

Primary data does not include Nursery.

All Schools District figures do not include Nursery. The Kent overall total does include Nursery.

EY District Totals are based on Settings matched to Kent Districts only and the sum may not equal the overall Kent total.

Produced by: Management Information, KCC
28/07/2023

Source: Ofsted Published Data 30/06/2023
Ofsted Dashboard as at 30_06_2023

Kent LA Ofsted Inspection Results - Overall Effectiveness by District and Phase

District	Type	Ofsted Inspection Results - Overall Effectiveness - 30th June 2023 Maintained Schools							Ofsted Inspection Results - Overall Effectiveness - 30th June 2023 Academies						
		Total Inspected	Oustanding	Good	Requires Improvement	Inadequate	Total Good or Outstanding	% Good or Outstanding	Total Inspected	Oustanding	Good	Requires Improvement	Inadequate	Total Good or Outstanding	% Good or Outstanding
Ashford	PRI	24	4	19	1	0	23	95.8	19	0	17	2	0	17	89.5
Canterbury	PRI	22	5	16	1	0	21	95.5	13	3	10	0	0	13	100.0
Dartford	PRI	7	0	7	0	0	7	100.0	21	3	15	2	1	18	85.7
Dover	PRI	20	5	12	3	0	17	85.0	21	3	17	0	1	20	95.2
Folkestone and Hythe	PRI	22	3	18	1	0	21	95.5	13	1	10	2	0	11	84.6
Gravesham	PRI	9	1	7	1	0	8	88.9	18	1	16	1	0	17	94.4
Maidstone	PRI	32	3	28	1	0	31	96.9	17	6	8	3	0	14	82.4
Sevenoaks	PRI	32	1	27	4	0	28	87.5	10	4	5	1	0	9	90.0
Swale	PRI	16	4	10	2	0	14	87.5	32	5	21	5	1	26	81.3
Thanet	PRI	17	4	13	0	0	17	100.0	14	3	10	1	0	13	92.9
Tonbridge and Malling	PRI	31	5	24	2	0	29	93.5	14	0	12	1	1	12	85.7
Tunbridge Wells	PRI	25	5	17	3	0	22	88.0	7	0	7	0	0	7	100.0
Kent	**PRI**	**257**	**40**	**198**	**19**	**0**	**238**	**92.6**	**199**	**29**	**148**	**18**	**4**	**177**	**88.9**
Ashford	PRU	0	0	0	0	0	0	0.0							
Canterbury	PRU	0	0	0	0	0	0	0.0							
Dartford	PRU	0	0	0	0	0	0	0.0							
Dover	PRU	0	0	0	0	0	0	0.0							
Folkestone and Hythe	PRU	1	0	1	0	0	1	100.0							
Gravesham	PRU	0	0	0	0	0	0	0.0	1	0	0	1	0	0	0.0
Maidstone	PRU	1	0	1	0	0	1	100.0							
Sevenoaks	PRU	0	0	0	0	0	0	0.0							
Swale	PRU	0	0	0	0	0	0	0.0							
Thanet	PRU	1	0	1	0	0	1	100.0							
Tonbridge and Malling	PRU	1	0	1	0	0	1	100.0							
Tunbridge Wells	PRU	1	1	0	0	0	1	100.0							
Kent	**PRU**	**5**	**1**	**4**	**0**	**0**	**5**	**100.0**	**1**	**0**	**0**	**1**	**0**	**0**	**0.0**
Ashford	SEC	0	0	0	0	0	0	0.0	7	1	6	0	0	7	100.0
Canterbury	SEC	3	1	1	1	0	2	66.7	6	0	6	0	0	6	100.0
Dartford	SEC	1	0	1	0	0	1	100.0	9	3	6	0	0	9	100.0
Dover	SEC	2	1	1	0	0	2	100.0	7	0	4	3	0	4	57.1
Folkestone and Hythe	SEC	0	0	0	0	0	0	0.0	6	2	4	0	0	6	100.0
Gravesham	SEC	4	0	4	0	0	4	100.0	4	2	2	0	0	4	100.0
Maidstone	SEC	2	1	1	0	0	2	100.0	10	2	8	0	0	10	100.0
Sevenoaks	SEC	0	0	0	0	0	0	0.0	3	0	3	0	0	3	100.0
Swale	SEC	0	0	0	0	0	0	0.0	8	0	6	0	2	6	75.0
Thanet	SEC	1	0	1	0	0	1	100.0	7	0	6	1	0	6	85.7
Tonbridge and Malling	SEC	3	1	2	0	0	3	100.0	8	1	5	2	0	6	75.0
Tunbridge Wells	SEC	2	1	1	0	0	2	100.0	6	2	4	0	0	6	100.0
Kent	**SEC**	**18**	**5**	**12**	**1**	**0**	**17**	**94.4**	**81**	**13**	**60**	**6**	**2**	**73**	**90.1**

Produced by: Management Information, KCC
28/07/2023

Source: Ofsted Published Data 30/06/2023
Ofsted Dashboard as at 30_06_2023

Kent LA Ofsted Inspection Results - Overall Effectiveness by District and Phase

District	Type	Ofsted Inspection Results - Overall Effectiveness - 30th June 2023 Maintained Schools							Ofsted Inspection Results - Overall Effectiveness - 30th June 2023 Academies						
		Total Inspected	Oustanding	Good	Requires Improvement	Inadequate	Total Good or Outstanding	% Good or Outstanding	Total Inspected	Oustanding	Good	Requires Improvement	Inadequate	Total Good or Outstanding	% Good or Outstanding
Ashford	SPE	2	1	1	0	0	2	100.0	0	0	0	0	0	0	0.0
Canterbury	SPE	2	0	2	0	0	2	100.0	0	0	0	0	0	0	0.0
Dartford	SPE	1	0	1	0	0	1	100.0	0	0	0	0	0	0	0.0
Dover	SPE	2	0	2	0	0	2	100.0	0	0	0	0	0	0	0.0
Folkestone and Hythe	SPE	1	1	0	0	0	1	100.0	0	0	0	0	0	0	0.0
Gravesham	SPE	1	1	0	0	0	1	100.0	0	0	0	0	0	0	0.0
Maidstone	SPE	2	2	0	0	0	2	100.0	0	0	0	0	0	0	0.0
Sevenoaks	SPE	1	0	1	0	0	1	100.0	1	1	0	0	0	1	100.0
Swale	SPE	1	1	0	0	0	1	100.0	1	0	0	1	0	0	0.0
Thanet	SPE	4	1	3	0	0	4	100.0	0	0	0	0	0	0	0.0
Tonbridge and Malling	SPE	2	0	1	1	0	1	50.0	0	0	0	0	0	0	0.0
Tunbridge Wells	SPE	2	0	2	0	0	2	100.0	0	0	0	0	0	0	0.0
Kent	**SPE**	**21**	**7**	**13**	**1**	**0**	**20**	**95.2**	**2**	**1**	**0**	**1**	**0**	**1**	**50.0**
Ashford	ALL	26	5	20	1	0	25	96.2	26	1	23	2	0	24	92.3
Canterbury	ALL	27	6	19	2	0	25	92.6	19	3	16	0	0	19	100.0
Dartford	ALL	9	0	9	0	0	9	100.0	30	6	21	2	1	27	90.0
Dover	ALL	24	6	15	3	0	21	87.5	28	3	21	3	1	24	85.7
Folkestone and Hythe	ALL	24	4	19	1	0	23	95.8	19	3	14	2	0	17	89.5
Gravesham	ALL	14	2	11	1	0	13	92.9	23	3	18	2	0	21	91.3
Maidstone	ALL	37	6	30	1	0	36	97.3	27	8	16	3	0	24	88.9
Sevenoaks	ALL	33	1	28	4	0	29	87.9	14	5	8	1	0	13	92.9
Swale	ALL	17	5	10	2	0	15	88.2	41	5	27	6	3	32	78.0
Thanet	ALL	23	5	18	0	0	23	100.0	21	3	16	2	0	19	90.5
Tonbridge and Malling	ALL	37	6	28	3	0	34	91.9	22	1	17	3	1	18	81.8
Tunbridge Wells	ALL	30	7	20	3	0	27	90.0	13	2	11	0	0	13	100.0
Kent	**ALL**	**301**	**53**	**227**	**21**	**0**	**280**	**93.0**	**283**	**43**	**208**	**26**	**6**	**251**	**88.7**

Note:

Primary data and All Schools data does not include Nursery

The above figures do not include the following Kent non-maintained Special schools:

7003 - Caldecott Foundation School

7011 - Meadows School

Produced by: Management Information, KCC
28/07/2023

Source: Ofsted Published Data 30/06/2023
Ofsted Dashboard as at 30_06_2023

Latest Ofsted Inspections as at 30th June 2023

District	DfE	School Name	School Type	School Sub Type	Status	Academy/ Non Academy	Diocese	SEN Unit	Ungraded Inspection - Most Recent Date	Ungraded Inspection - Most Recent Overall Outcome	Graded Inspection - Most Recent Date	Graded Inspection - Most Recent Overall Effectiveness	Graded Inspection - Most Recent Category of Concern	Graded Inspection - Most Recent Quality of Education	Graded Inspection - Most Recent Behaviour and Attitudes	Graded Inspection - Most Recent Personal Development	Graded Inspection - Most Recent Effectiveness of leadership and management
Ashford	2270	Aldington Primary School	PRI	PRI	Foundation	Non Academy		FALSE	26/06/2018	2	20/11/2013	2		9	9	9	2
Ashford	3909	Ashford Oaks Community Primary School	PRI	PRI	Community	Non Academy		TRUE			28/03/2023	2		2	2	1	2
Ashford	3340	Ashford, St Mary's Church of England Primary School	PRI	PRI	Voluntary Aided	Non Academy	Diocese of Canterbury	FALSE	29/01/2020	2	23/06/2016	2		9	9	9	2
Ashford	2060	Beaver Green Primary School	PRI	ACA PRI	Academy	Academy		FALSE	14/03/2023	2	27/09/2017	2		9	9	9	2
Ashford	2278	Bethersden Primary School	PRI	PRI	Community	Non Academy		FALSE	23/01/2018	2	06/03/2014	2		9	9	9	2
Ashford	3136	Brabourne Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	FALSE	19/06/2018	2	10/10/2013	2		9	9	9	2
Ashford	2279	Brook Community Primary School	PRI	PRI	Foundation	Non Academy		FALSE			10/05/2023	2		2	2	2	1
Ashford	7003	Caldecott Foundation School	SPE		Non Maintained Special			FALSE	05/10/2022	2	07/03/2017	2		9	9	9	2
Ashford	2280	Challock Primary School	PRI	PRI	Foundation	Non Academy		FALSE			13/09/2011	1		9	9	9	1
Ashford	3343	Charing Church of England Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Canterbury	FALSE	20/10/2021	2	27/11/2012	2		9	9	9	2
Ashford	3138	Chilham, St Mary's Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	FALSE	02/02/2022	2	24/01/2013	2		9	9	9	2
Ashford	2093	Chilmington Green Primary School	PRI	FRE PRI	Free	Academy		TRUE			06/12/2022	2		2	2	2	2
Ashford	2574	Downs View Infant School	PRI	INF	Community	Non Academy		FALSE			09/06/2011	1		9	9	9	1
Ashford	2272	East Stour Primary School	PRI	ACA PRI	Academy	Academy		FALSE	23/05/2019	2	01/07/2015	2		9	9	9	2
Ashford	3199	Egerton Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	FALSE	18/04/2018	2	22/05/2014	2		9	9	9	2
Ashford	2061	Finberry Primary School	PRI	ACA PRI	Academy	Academy		TRUE			26/09/2018	2		9	9	9	2
Ashford	2686	Furley Park Primary Academy	PRI	ACA PRI	Academy	Academy		FALSE			05/07/2022	3		3	2	2	2
Ashford	3920	Goat Lees Primary School	PRI	PRI	Foundation	Non Academy		FALSE	22/01/2020	2	09/06/2016	2		9	9	9	1
Ashford	2625	Godinton Primary School	PRI	ACA PRI	Academy	Academy		FALSE	27/03/2018	2	22/05/2014	2		9	9	9	2
Ashford	7041	Goldwyn School	SPE	SEMH	Foundation	Non Academy		FALSE			19/10/2022	1		1	1	1	1
Ashford	2282	Great Chart Primary School	PRI	PRI	Community	Non Academy		FALSE	08/12/2021		15/03/2016	1		9	9	9	1
Ashford	2286	Hamstreet Primary Academy	PRI	ACA PRI	Academy	Academy		FALSE	23/02/2022	2	02/05/2013	2		9	9	9	2
Ashford	3139	High Halden Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	FALSE	24/02/2022	2	16/01/2013	2		9	9	9	2
Ashford	4092	Highworth Grammar School	SEC	ACA GRA	Academy	Academy		FALSE			13/06/2013	1		9	9	9	1
Ashford	5408	Homewood School and Sixth Form Centre	SEC	ACA WID	Academy	Academy		FALSE			25/04/2023	2		2	2	2	2
Ashford	3134	John Mayne Church of England Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Canterbury	FALSE			23/01/2018	2		9	9	9	2
Ashford	2052	Kennington Church of England Academy	PRI	ACA JUN	Academy	Academy	Diocese of Canterbury	FALSE	08/03/2023	2	11/10/2017	2		9	9	9	2
Ashford	3140	Kingsnorth Church of England Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Canterbury	FALSE	09/10/2018	2	27/09/2012	2		9	9	9	2
Ashford	3284	Lady Joanna Thornhill Endowed Primary School	PRI	PRI	Voluntary Controlled	Non Academy		FALSE			04/02/2015	1		9	9	9	1
Ashford	2285	Mersham Primary School	PRI	PRI	Foundation	Non Academy		FALSE	23/02/2022	2	18/06/2012	2		9	9	9	2
Ashford	3893	Phoenix Community Primary School	PRI	PRI	Foundation	Non Academy		FALSE	29/06/2022	2	10/07/2012	2		9	9	9	2
Ashford	3142	Pluckley Church of England Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Canterbury	FALSE	06/06/2019	2	24/06/2015	2		9	9	9	2
Ashford	2002	Repton Manor Primary School	PRI	PRI	Foundation	Non Academy		FALSE	16/03/2018	2	11/12/2013	2		9	9	9	2
Ashford	2287	Rolvenden Primary School	PRI	ACA PRI	Academy	Academy		FALSE	07/03/2017		27/11/2012	2		9	9	9	2
Ashford	2288	Smarden Primary School	PRI	ACA PRI	Academy	Academy		FALSE	05/12/2017		14/03/2013	2		9	9	9	1
Ashford	2289	Smeeth Community Primary School	PRI	PRI	Foundation	Non Academy		FALSE			18/09/2019	3		3	2	2	2
Ashford	3143	St Michael's Church of England Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Canterbury	FALSE			11/12/2018	2		9	9	9	2
Ashford	3743	St Simon of England Roman Catholic Primary School, Ashford	PRI	ACA PRI	Academy	Academy	Archdiocese of Southwark	FALSE			30/11/2022	3		3	2	2	3
Ashford	3716	St Teresa's Catholic Primary School	PRI	ACA PRI	Academy	Academy	Archdiocese of Southwark	FALSE	16/01/2020	2	15/10/2013	2		9	9	9	2
Ashford	3144	Tenterden Church of England Junior School	PRI	ACA JUN	Academy	Academy	Diocese of Canterbury	FALSE	11/12/2018	2	10/01/2013	2		9	9	9	2
Ashford	2290	Tenterden Infant School	PRI	ACA INF	Academy	Academy		FALSE	05/02/2019	2	08/02/2012	2		9	9	9	2
Ashford	6919	The John Wallis Church of England Academy	SEC	ACA HIG	Academy	Academy	Diocese of Canterbury	FALSE	11/09/2018	2	09/01/2014	2		9	9	9	2
Ashford	3299	The John Wesley Church of England Methodist Voluntary Aide	PRI	PRI	Voluntary Aided	Non Academy	Diocese of Canterbury	TRUE	11/11/2021	2	12/01/2012	2		9	9	9	2
Ashford	4246	The North School	SEC	ACA HIG	Academy	Academy		TRUE			26/09/2017	2		9	9	9	2
Ashford	4528	The Norton Knatchbull School	SEC	ACA GRA	Academy	Academy		FALSE	20/10/2022	2	28/11/2012	2		9	9	9	2
Ashford	7069	The Wyvern School (Buxford)	SPE	C&L	Foundation	Non Academy		FALSE	18/01/2023	2	26/09/2012	2		9	9	9	2
Ashford	4196	Towers School and Sixth Form Centre	SEC	ACA HIG	Academy	Academy		FALSE			22/01/2019	2		9	9	9	2
Ashford	2275	Victoria Road Primary School	PRI	PRI	Community	Non Academy		FALSE	15/01/2019	2	17/09/2014	2		9	9	9	2
Ashford	2276	Willesborough Infant School	PRI	INF	Foundation	Non Academy		FALSE			14/09/2022	2		2	2	1	1
Ashford	5226	Willesborough Junior School	PRI	JUN	Foundation	Non Academy		FALSE	22/03/2023	2	08/05/2014	2		9	9	9	2
Ashford	3346	Wittersham Church of England Primary School	PRI	PRI	Voluntary Aided	Non Academy	Diocese of Canterbury	FALSE	28/01/2020	2	01/03/2012	2		9	9	9	2
Ashford	3145	Woodchurch Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	FALSE	22/02/2018	2	14/03/2013	2		9	9	9	2

Latest Ofsted Inspections as at 30th June 2023

District	DfE	School Name	School Type	School Sub Type	Status	Academy/ Non Academy	Diocese	SEN Unit	Ungraded Inspection - Most Recent Date	Ungraded Inspection - Most Recent Overall Outcome	Graded Inspection - Most Recent Date	Graded Inspection - Most Recent Overall Effectiveness	Graded Inspection - Most Recent Category of Concern	Graded Inspection - Most Recent Quality of Education	Graded Inspection - Most Recent Behaviour and Attitudes	Graded Inspection - Most Recent Personal Development	Graded Inspection - Most Recent Effectiveness of leadership and management
Ashford	4007	Wye School	SEC	FRE SEC	Free	Academy		FALSE	11/12/2018	2	02/06/2015	2		9	9	9	2

Latest Ofsted Inspections as at 30th June 2023

District	DfE	School Name	School Type	School Sub Type	Status	Academy/ Non Academy	Diocese	SEN Unit	Ungraded Inspection - Most Recent Date	Ungraded Inspection - Most Recent Overall Outcome	Graded Inspection - Most Recent Date	Graded Inspection - Most Recent Overall Effectiveness	Graded Inspection - Most Recent Category of Concern	Graded Inspection - Most Recent Quality of Education	Graded Inspection - Most Recent Behaviour and Attitudes	Graded Inspection - Most Recent Personal Development	Graded Inspection - Most Recent Effectiveness of leadership and management
Canterbury	3119	Adisham Church of England Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Canterbury	FALSE	05/07/2017		04/07/2017	1		9	9	9	1
Canterbury	3120	Barham Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	FALSE			24/01/2023	2		2	1	1	1
Canterbury	5444	Barton Court Grammar School	SEC	ACA GRA	Academy	Academy		FALSE			11/02/2020	2		2	1	1	1
Canterbury	2258	Blean Primary School	PRI	PRI	Community	Non Academy		FALSE	09/03/2022	1	01/03/2016	1		9	9	9	1
Canterbury	2569	Briary Primary School	PRI	ACA PRI	Academy	Academy		FALSE			30/01/2018	2		9	9	9	2
Canterbury	3122	Bridge and Patrixbourne Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	FALSE	22/03/2018	2	12/06/2014	2		9	9	9	2
Canterbury	2259	Chartham Primary School	PRI	ACA PRI	Academy	Academy		FALSE	07/11/2019	2	27/01/2016	2		9	9	9	2
Canterbury	3123	Chislet Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	FALSE			23/11/2022	2		2	2	2	2
Canterbury	2264	Hampton Primary School	PRI	ACA PRI	Academy	Academy		FALSE			10/03/2020	2		2	2	1	2
Canterbury	5448	Herne Bay High School	SEC	ACA HIG	Academy	Academy		FALSE			24/05/2022	2		2	2	2	2
Canterbury	2263	Herne Bay Infant School	PRI	INF	Community	Non Academy		FALSE	04/12/2019	2	20/04/2016	2		9	9	9	2
Canterbury	5206	Herne Bay Junior School	PRI	JUN	Foundation	Non Academy		FALSE	29/01/2020	2	08/06/2016	2		9	9	9	1
Canterbury	3295	Herne Church of England Infant and Nursery School	PRI	INF	Voluntary Controlled	Non Academy	Diocese of Canterbury	FALSE			28/09/2021	1		1	1	1	1
Canterbury	3338	Herne Church of England Junior School	PRI	JUN	Voluntary Aided	Non Academy	Diocese of Canterbury	FALSE			22/03/2016	1		9	9	9	1
Canterbury	2265	Hoath Primary School	PRI	PRI	Community	Non Academy		FALSE	18/01/2022	2	23/05/2013	2		9	9	9	2
Canterbury	3910	Joy Lane Primary Foundation School	PRI	PRI	Foundation	Non Academy		TRUE	19/10/2018	2	06/02/2014	2		9	9	9	2
Canterbury	3126	Littlebourne Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	FALSE			22/05/2019	2		9	9	9	2
Canterbury	2607	Parkside Community Primary School	PRI	PRI	Community	Non Academy		FALSE			25/04/2023	2		2	2	2	2
Canterbury	2026	Petham Primary School	PRI	ACA PRI	Academy	Academy		FALSE	05/07/2019	2	07/05/2015	2		9	9	9	2
Canterbury	2098	Pilgrims' Way Primary School	PRI	ACA PRI	Academy	Academy		FALSE			21/09/2022	2		2	2	2	2
Canterbury	2048	Reculver Church of England Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Canterbury	TRUE			03/07/2018	1		9	9	9	1
Canterbury	4534	Simon Langton Girls' Grammar School	SEC	GRA	Voluntary Controlled	Non Academy		FALSE	17/04/2018	2	03/07/2014	2		9	9	9	2
Canterbury	5412	Simon Langton Grammar School for Boys	SEC	GRA	Foundation	Non Academy		TRUE			13/11/2013	1		9	9	9	1
Canterbury	6911	Spires Academy	SEC	ACA HIG	Academy	Academy		FALSE			10/01/2023	2		2	2	3	2
Canterbury	3129	St Alphege Church of England Infant School	PRI	INF	Voluntary Controlled	Non Academy	Diocese of Canterbury	FALSE	03/02/2023	2	21/11/2017	2		9	9	9	2
Canterbury	5446	St Anselm's Catholic School, Canterbury	SEC	ACA WID	Academy	Academy	Archdiocese of Southwark	TRUE	29/03/2017		05/02/2014	2		9	9	9	2
Canterbury	2000	St Johns Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	FALSE			18/09/2018	2		9	9	9	2
Canterbury	3715	St Mary's Catholic Primary School, Whitstable	PRI	ACA PRI	Academy	Academy	Archdiocese of Southwark	FALSE	25/04/2018	2	07/05/2015	2		9	9	9	2
Canterbury	7063	St Nicholas' School	SPE	C&L	Community	Non Academy		FALSE	12/07/2018	2	19/03/2014	2		9	9	9	2
Canterbury	3289	St Peter's Methodist Primary School	PRI	PRI	Voluntary Controlled	Non Academy		FALSE	12/12/2018	2	26/03/2015	2		9	9	9	2
Canterbury	2611	St Stephen's Infant School	PRI	ACA INF	Academy	Academy		FALSE	02/10/2019	2	23/06/2011	2		9	9	9	2
Canterbury	2608	St Stephen's Junior School	PRI	ACA JUN	Academy	Academy		FALSE	01/03/2023	2	16/05/2013	2		9	9	9	2
Canterbury	3749	St Thomas' Catholic Primary School, Canterbury	PRI	PRI	Voluntary Aided	Non Academy	Archdiocese of Southwark	FALSE			19/04/2023	2		2	1	2	2
Canterbury	3128	Sturry Church of England Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Canterbury	FALSE			27/01/2015	1		9	9	9	1
Canterbury	2643	Swalecliffe Community Primary School	PRI	PRI	Foundation	Non Academy		FALSE	31/01/2018	2	27/06/2013	2		9	9	9	2
Canterbury	5426	The Archbishop's School	SEC	WID	Foundation	Non Academy	Diocese of Canterbury	TRUE			04/02/2020	3		3	3	3	3
Canterbury	5421	The Canterbury Academy	SEC	ACA HIG	Academy	Academy		TRUE			11/10/2017	2		9	9	9	2
Canterbury	2654	The Canterbury Primary School	PRI	ACA PRI	Academy	Academy		TRUE	08/12/2022	2	23/05/2012	2		9	9	9	2
Canterbury	7062	The Orchard School	SPE	SEMH	Foundation	Non Academy		FALSE	07/10/2021	2	12/07/2016	2		9	9	9	2
Canterbury	4091	The Whitstable School	SEC	ACA HIG	Academy	Academy		FALSE	14/12/2022	2	20/02/2018	2		9	9	9	2
Canterbury	2013	Water Meadows Primary School	PRI	ACA PRI	Academy	Academy		FALSE			19/03/2019	2		9	9	9	1
Canterbury	2268	Westmeads Community Infant School	PRI	INF	Community	Non Academy		FALSE			17/05/2022	3		3	2	2	2
Canterbury	3339	Whitstable and Seasalter Endowed Church of England Junior S	PRI	JUN	Voluntary Aided	Non Academy	Diocese of Canterbury	FALSE	07/12/2022	1	24/01/2017	1		9	9	9	1
Canterbury	2269	Whitstable Junior School	PRI	JUN	Foundation	Non Academy		FALSE	18/06/2019	2	23/04/2015	2		9	9	9	2
Canterbury	3130	Wickhambreaux Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	FALSE			25/02/2015	1		9	9	9	1
Canterbury	5221	Wincheap Foundation Primary School	PRI	PRI	Foundation	Non Academy		TRUE	09/12/2021	2	21/05/2012	2		9	9	9	2

Latest Ofsted Inspections as at 30th June 2023

District	DfE	School Name	School Type	School Sub Type	Status	Academy/ Non Academy	Diocese	SEN Unit	Ungraded Inspection - Most Recent Date	Ungraded Inspection - Most Recent Overall Outcome	Graded Inspection - Most Recent Date	Graded Inspection - Most Recent Overall Effectiveness	Graded Inspection - Most Recent Category of Concern	Graded Inspection - Most Recent Quality of Education	Graded Inspection - Most Recent Behaviour and Attitudes	Graded Inspection - Most Recent Personal Development	Graded Inspection - Most Recent Effectiveness of leadership and management
Dartford	2120	Bean Primary School	PRI	PRI	Community	Non Academy		FALSE			05/11/2019	2		2	2	2	2
Dartford	2076	Cherry Orchard Primary Academy	PRI	ACA PRI	Academy	Academy		TRUE			09/11/2021	1		1	1	1	1
Dartford	2117	Dartford Bridge Community Primary School	PRI	ACA PRI	Academy	Academy		FALSE			29/01/2019	4	SM	9	9	9	4
Dartford	5406	Dartford Grammar School	SEC	ACA GRA	Academy	Academy		FALSE			06/12/2022	1		1	1	1	1
Dartford	5411	Dartford Grammar School for Girls	SEC	ACA GRA	Academy	Academy		FALSE	20/10/2021	1	21/06/2016	1		9	9	9	1
Dartford	2069	Dartford Primary Academy	PRI	ACA PRI	Academy	Academy		FALSE			23/01/2018	2		9	9	9	2
Dartford	4026	Dartford Science & Technology College	SEC	HIG	Foundation	Non Academy		FALSE	16/03/2022	2	07/03/2017	2		9	9	9	2
Dartford	2140	Ebbsfleet Green Primary School	PRI	FRE PRI	Free	Academy		TRUE			07/03/2023	2		2	2	2	2
Dartford	5229	Fleetdown Primary Academy	PRI	ACA PRI	Academy	Academy		TRUE			25/09/2014	1		9	9	9	1
Dartford	2062	Greenlands Primary School	PRI	ACA PRI	Academy	Academy		FALSE			10/06/2015	2		9	9	9	2
Dartford	5213	Holy Trinity Church of England Primary School, Dartford	PRI	PRI	Voluntary Aided	Non Academy	Diocese of Rochester	FALSE	03/02/2023	2	20/09/2017	2		9	9	9	2
Dartford	2500	Joydens Wood Infant School	PRI	ACA INF	Academy	Academy		FALSE	10/05/2018	2	05/06/2014	2		9	9	9	2
Dartford	2438	Joydens Wood Junior School	PRI	ACA JUN	Academy	Academy		FALSE			07/06/2022	3		3	2	2	3
Dartford	2092	Knockhall Primary School	PRI	ACA PRI	Academy	Academy		FALSE			18/09/2019	3		3	3	2	2
Dartford	3296	Langafel Church of England Voluntary Controlled Primary Schc	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Rochester	TRUE	03/10/2018	2	05/03/2015	2		9	9	9	2
Dartford	6914	Longfield Academy	SEC	ACA WID	Academy	Academy		TRUE			17/04/2018	2		9	9	9	2
Dartford	3915	Manor Community Primary School	PRI	ACA PRI	Academy	Academy		FALSE	31/10/2018	2	07/11/2013	2		9	9	9	1
Dartford	2066	Maypole Primary School	PRI	PRI	Community	Non Academy		FALSE	12/06/2018	2	03/10/2013	2		9	9	9	2
Dartford	3914	Oakfield Primary Academy	PRI	ACA PRI	Academy	Academy		TRUE			05/10/2021	2		2	2	2	2
Dartford	3733	Our Lady's Catholic Primary School, Dartford	PRI	PRI	Voluntary Aided	Non Academy	Archdiocese of Southwark	FALSE	12/02/2020	2	23/02/2012	2		9	9	9	2
Dartford	7044	Rowhill School	SPE	SEMH	Foundation	Non Academy		FALSE	18/11/2021	2	22/06/2016	2		9	9	9	2
Dartford	3020	Sedley's Church of England Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Rochester	FALSE	03/11/2021	2	26/09/2011	2		9	9	9	2
Dartford	3728	St Anselm's Catholic Primary School	PRI	PRI	Voluntary Aided	Non Academy	Archdiocese of Southwark	FALSE	19/06/2019	2	14/03/2011	2		9	9	9	2
Dartford	3021	Stone St Mary's CofE Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Rochester	FALSE	05/02/2020	2	07/05/2014	2		9	9	9	2
Dartford	5204	Sutton-At-Hone Church of England Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Rochester	FALSE	04/03/2020	2	17/01/2013	2		9	9	9	2
Dartford	2657	Temple Hill Primary Academy	PRI	ACA PRI	Academy	Academy		TRUE			25/06/2019	2		9	9	9	2
Dartford	2679	The Brent Primary School	PRI	ACA PRI	Academy	Academy		FALSE	22/02/2023		07/03/2017	1		9	9	9	1
Dartford	2689	The Craylands School	PRI	PRI	Community	Non Academy		FALSE	25/09/2019	2	11/02/2016	2		9	9	9	2
Dartford	4001	The Ebbsfleet Academy	SEC	ACA HIG	Academy	Academy		FALSE			01/10/2019	2		2	2	2	2
Dartford	2685	The Gateway Primary Academy	PRI	ACA PRI	Academy	Academy		FALSE	29/06/2022	2	11/09/2012	2		9	9	9	2
Dartford	6910	The Leigh Academy	SEC	ACA WID	Academy	Academy		TRUE	26/04/2023	2	15/11/2017	2		9	9	9	2
Dartford	4012	The Leigh UTC	SEC	FRE UTC	Free	Academy		FALSE			25/05/2022	2		2	2	2	2
Dartford	2684	Wentworth Primary School	PRI	ACA PRI	Academy	Academy		FALSE	07/11/2017		31/01/2013	2		9	9	9	2
Dartford	2676	West Hill Primary Academy	PRI	ACA PRI	Academy	Academy		FALSE	01/10/2021	2	05/03/2013	2		9	9	9	2
Dartford	2077	Westgate Primary School	PRI	ACA PRI	Academy	Academy		FALSE			05/03/2019	2		9	9	9	2
Dartford	6920	Wilmington Academy	SEC	ACA HIG	Academy	Academy		TRUE			04/05/2023	1		1	1	1	1
Dartford	5403	Wilmington Grammar School for Boys	SEC	ACA GRA	Academy	Academy		FALSE	14/03/2023	2	05/03/2013	2		9	9	9	2
Dartford	5400	Wilmington Grammar School for Girls	SEC	ACA GRA	Academy	Academy		FALSE			16/11/2022	2		2	1	1	2
Dartford	5219	Wilmington Primary School	PRI	ACA PRI	Academy	Academy		FALSE			19/06/2019	2		9	9	9	2

Latest Ofsted Inspections as at 30th June 2023

District	DfE	School Name	School Type	School Sub Type	Status	Academy/ Non Academy	Diocese	SEN Unit	Ungraded Inspection - Most Recent Date	Ungraded Inspection - Most Recent Overall Outcome	Graded Inspection - Most Recent Date	Graded Inspection - Most Recent Overall Effectiveness	Graded Inspection - Most Recent Category of Concern	Graded Inspection - Most Recent Quality of Education	Graded Inspection - Most Recent Behaviour and Attitudes	Graded Inspection - Most Recent Personal Development	Graded Inspection - Most Recent Effectiveness of leadership and management
Dover	3351	Ash Cartwright and Kelsey Church of England Primary School	PRI	PRI	Voluntary Aided	Non Academy	Diocese of Canterbury	FALSE			24/09/2019	2		2	2	2	2
Dover	4113	Astor Secondary School	SEC	ACA HIG	Academy	Academy		FALSE			28/01/2020	3		3	2	2	2
Dover	2454	Aycliffe Community Primary School	PRI	PRI	Community	Non Academy		FALSE	01/12/2022	2	06/06/2013	2		9	9	9	2
Dover	2648	Aylesham Primary School	PRI	PRI	Community	Non Academy		FALSE			05/12/2017	2		9	9	9	2
Dover	2310	Barton Junior School	PRI	ACA JUN	Academy	Academy		FALSE	05/12/2018	2	08/10/2014	2		9	9	9	2
Dover	2559	Capel-le-Ferne Primary School	PRI	PRI	Community	Non Academy		FALSE			29/03/2022	2		2	2	2	2
Dover	2058	Charlton Church of England Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Canterbury	FALSE			20/02/2018	2		9	9	9	2
Dover	3353	Deal Parochial Church of England Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Canterbury	FALSE	01/03/2017		08/05/2013	2		9	9	9	1
Dover	6917	Dover Christ Church Academy	SEC	ACA HIG	Academy	Academy		TRUE			18/10/2022	3		3	3	2	3
Dover	5459	Dover Grammar School for Boys	SEC	GRA	Foundation	Non Academy		FALSE	16/10/2019	2	02/02/2016	2		9	9	9	2
Dover	4109	Dover Grammar School for Girls	SEC	GRA	Community	Non Academy		FALSE			14/11/2013	1		9	9	9	1
Dover	3356	Dover, St Mary's Church of England Primary School	PRI	PRI	Voluntary Aided	Non Academy	Diocese of Canterbury	FALSE			15/11/2022	3		3	2	2	3
Dover	6918	Duke of York's Royal Military School	SEC	ACA WID	Academy	Academy		FALSE			08/02/2023	2		2	1	1	2
Dover	3167	Eastry Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	FALSE			16/10/2019	3		3	3	2	2
Dover	7045	Elms School	SPE	SEMH	Foundation	Non Academy		FALSE	14/03/2023	2	18/10/2017	2		9	9	9	2
Dover	2320	Eythorne Elvington Community Primary School	PRI	PRI	Community	Non Academy		FALSE			13/12/2022	1		1	1	1	1
Dover	3168	Goodnestone Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	FALSE			16/01/2019	2		9	9	9	2
Dover	4023	Goodwin Academy	SEC	ACA HIG	Academy	Academy		TRUE			18/10/2022	3		3	3	2	3
Dover	3916	Green Park Community Primary School	PRI	PRI	Community	Non Academy		FALSE	01/02/2017		31/01/2017	1		9	9	9	1
Dover	3169	Guston Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	FALSE	21/10/2021	2	29/02/2012	2		9	9	9	2
Dover	3911	Hornbeam Primary School	PRI	ACA PRI	Academy	Academy		FALSE	18/07/2018	2	27/03/2014	2		9	9	9	2
Dover	3173	Kingsdown and Ringwould Church of England Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Canterbury	FALSE	15/09/2021		21/01/2016	1		9	9	9	1
Dover	2318	Langdon Primary School	PRI	PRI	Community	Non Academy		FALSE	28/01/2020	2	06/07/2016	2		9	9	9	2
Dover	2321	Lydden Primary School	PRI	PRI	Community	Non Academy		FALSE	05/02/2019	2	12/02/2015	2		9	9	9	2
Dover	3171	Nonington Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	FALSE			20/04/2022	3		3	2	2	2
Dover	3172	Northbourne Church of England Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Canterbury	FALSE	14/09/2016		25/01/2012	2		9	9	9	2
Dover	7067	Portal House School	SPE	SEMH	Community	Non Academy		FALSE	15/05/2019	2	04/06/2015	2		9	9	9	2
Dover	2322	Preston Primary School	PRI	PRI	Community	Non Academy		FALSE	22/05/2018	2	16/07/2013	2		9	9	9	2
Dover	2309	Priory Fields School	PRI	ACA PRI	Academy	Academy		FALSE	20/11/2018	2	20/06/2013	2		9	9	9	2
Dover	2312	River Primary School	PRI	PRI	Community	Non Academy		TRUE			28/11/2013	1		9	9	9	1
Dover	2659	Sandown School	PRI	ACA PRI	Academy	Academy		FALSE	21/11/2017		13/03/2013	2		9	9	9	2
Dover	2626	Sandwich Infant School	PRI	ACA INF	Academy	Academy		FALSE	28/02/2017		24/04/2013	2		9	9	9	2
Dover	2627	Sandwich Junior School	PRI	JUN	Community	Non Academy		FALSE	24/03/2022	1	21/06/2016	1		9	9	9	1
Dover	5463	Sandwich Technology School	SEC	ACA HIG	Academy	Academy		FALSE			01/05/2019	2		9	9	9	2
Dover	2316	Shatterlocks Infant and Nursery School	PRI	ACA INF	Academy	Academy		FALSE			15/05/2019	1		9	9	9	1
Dover	3358	Sholden Church of England Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Canterbury	FALSE			08/07/2015	2		9	9	9	2
Dover	3175	Sibertswold Church of England Primary School at Shepherdsw	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	FALSE			19/10/2021	2		2	2	2	2
Dover	5428	Sir Roger Manwood's School	SEC	ACA GRA	Academy	Academy		FALSE			27/09/2022	2		2	2	2	2
Dover	4013	St Edmund's Catholic School	SEC	ACA WID	Academy	Academy	Archdiocese of Southwark	FALSE			12/07/2022	2		2	2	2	2
Dover	3719	St Joseph's Catholic Primary School, Aylesham	PRI	ACA PRI	Academy	Academy	Archdiocese of Southwark	FALSE	02/11/2021	2	19/10/2010	2		9	9	9	2
Dover	2532	St Margaret's-at-Cliffe Primary School	PRI	PRI	Community	Non Academy		FALSE			02/07/2015	1		9	9	9	1
Dover	2313	St Martin's School	PRI	ACA PRI	Academy	Academy		FALSE	13/09/2018	2	27/03/2014	2		9	9	9	2
Dover	3720	St Mary's Catholic Primary School	PRI	ACA PRI	Academy	Academy	Archdiocese of Southwark	FALSE			16/11/2022	2		2	2	2	2
Dover	3740	St Richard's Catholic Primary School	PRI	ACA PRI	Academy	Academy	Archdiocese of Southwark	FALSE	06/10/2022	2	20/05/2014	2		9	9	9	2
Dover	2023	Temple Ewell Church of England Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Canterbury	FALSE	20/07/2022		19/07/2022	4	SWK	1	2	1	4
Dover	3163	The Downs Church of England Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Canterbury	FALSE	13/12/2016		05/10/2011	2		9	9	9	2
Dover	2531	Vale View Community School	PRI	ACA PRI	Academy	Academy		FALSE			26/04/2022	2		2	2	2	2
Dover	2307	Warden House Primary School	PRI	ACA PRI	Academy	Academy		FALSE			02/12/2014	1		9	9	9	1
Dover	2315	White Cliffs Primary and Nursery School	PRI	ACA PRI	Academy	Academy		FALSE			08/01/2019	2		9	9	9	2
Dover	2471	Whitfield Aspen School	PRI	PRI	Community	Non Academy		TRUE	12/09/2019	2	25/06/2012	2		9	9	9	2
Dover	2326	Wingham Primary School	PRI	PRI	Community	Non Academy		FALSE	17/11/2021	2	28/02/2012	2		9	9	9	2
Dover	2327	Worth Primary School	PRI	ACA PRI	Academy	Academy		FALSE	22/06/2017		04/10/2012	2		9	9	9	2

Latest Ofsted Inspections as at 30th June 2023

District	DfE	School Name	School Type	School Sub Type	Status	Academy/ Non Academy	Diocese	SEN Unit	Ungraded Inspection - Most Recent Date	Ungraded Inspection - Most Recent Overall Outcome	Graded Inspection - Most Recent Date	Graded Inspection - Most Recent Overall Effectiveness	Graded Inspection - Most Recent Category of Concern	Graded Inspection - Most Recent Quality of Education	Graded Inspection - Most Recent Behaviour and Attitudes	Graded Inspection - Most Recent Personal Development	Graded Inspection - Most Recent Effectiveness of leadership and management
Folkestone and Hythe	5224	All Soul's Church of England Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Canterbury	FALSE	08/03/2017		14/03/2013	2		9	9	9	2
Folkestone and Hythe	1124	Birchwood	PRU	PRU	Community	Non Academy		FALSE			05/02/2019	2		9	9	9	2
Folkestone and Hythe	3146	Bodsham Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	FALSE			25/05/2022	2		2	1	1	2
Folkestone and Hythe	2081	Brenzett Church of England Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Canterbury	FALSE			02/07/2019	2		9	9	9	1
Folkestone and Hythe	5466	Brockhill Park Performing Arts College	SEC	ACA WID	Academy	Academy		FALSE			12/10/2021	2		2	2	2	2
Folkestone and Hythe	3137	Brookland Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	FALSE			02/02/2023	2		2	2	1	2
Folkestone and Hythe	3904	Castle Hill Community Primary School	PRI	PRI	Community	Non Academy		TRUE			12/10/2021	3		3	2	2	3
Folkestone and Hythe	2510	Cheriton Primary School	PRI	PRI	Foundation	Non Academy		FALSE	30/10/2019	2	27/01/2011	2		9	9	9	2
Folkestone and Hythe	3148	Christ Church Cep Academy, Folkestone	PRI	ACA PRI	Academy	Academy	Diocese of Canterbury	FALSE			30/11/2022	2		2	2	2	2
Folkestone and Hythe	2650	Dymchurch Primary School	PRI	ACA PRI	Academy	Academy		FALSE			26/04/2022	3		3	2	3	3
Folkestone and Hythe	3347	Elham Church of England Primary School	PRI	PRI	Voluntary Aided	Non Academy	Diocese of Canterbury	FALSE	19/07/2022	2	24/01/2013	2		9	9	9	2
Folkestone and Hythe	4020	Folkestone Academy	SEC	ACA HIG	Academy	Academy		FALSE			20/04/2022	2		2	2	2	1
Folkestone and Hythe	3349	Folkestone St. Mary's Church of England Primary Academy	PRI	ACA PRI	Academy	Academy	Diocese of Canterbury	FALSE	20/10/2021	2	21/09/2016	2		9	9	9	2
Folkestone and Hythe	3149	Folkestone, St Martin's Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	FALSE			23/04/2015	1		9	9	9	1
Folkestone and Hythe	3150	Folkestone, St Peter's Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	FALSE	26/06/2019	2	18/11/2015	2		9	9	9	2
Folkestone and Hythe	5218	Greatstone Primary School	PRI	PRI	Foundation	Non Academy		FALSE			24/05/2022	2		2	2	2	2
Folkestone and Hythe	5225	Harcourt Primary School	PRI	PRI	Foundation	Non Academy		FALSE	06/10/2021	2	13/03/2013	2		9	9	9	2
Folkestone and Hythe	2298	Hawkinge Primary School	PRI	PRI	Foundation	Non Academy		FALSE			11/06/2019	1		9	9	9	1
Folkestone and Hythe	3902	Hythe Bay CofE Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	TRUE	25/01/2023	2	23/01/2013	2		9	9	9	2
Folkestone and Hythe	2059	Lydd Primary School	PRI	ACA PRI	Academy	Academy		FALSE			21/03/2018	2		9	9	9	2
Folkestone and Hythe	3154	Lyminge Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	FALSE			17/07/2018	2		9	9	9	2
Folkestone and Hythe	3155	Lympne Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	FALSE	14/10/2021	2	14/03/2012	2		9	9	9	2
Folkestone and Hythe	2039	Martello Primary	PRI	ACA PRI	Academy	Academy		TRUE			08/03/2022	2		2	2	2	2
Folkestone and Hythe	2087	Morehall Primary School and Nursery	PRI	ACA PRI	Academy	Academy		TRUE			01/10/2019	2		2	2	2	2
Folkestone and Hythe	2296	Mundella Primary School	PRI	ACA PRI	Academy	Academy		FALSE			26/02/2020	3		3	3	2	2
Folkestone and Hythe	2524	Palmarsh Primary School	PRI	PRI	Community	Non Academy		FALSE	02/10/2019	2	15/03/2016	2		9	9	9	2
Folkestone and Hythe	3350	Saltwood CofE Primary School	PRI	PRI	Voluntary Aided	Non Academy	Diocese of Canterbury	FALSE			10/05/2022	2		2	2	1	2
Folkestone and Hythe	2545	Sandgate Primary School	PRI	PRI	Community	Non Academy		FALSE			15/09/2021	2		2	2	2	2
Folkestone and Hythe	3153	Seabrook Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	FALSE			13/07/2011	1		9	9	9	1
Folkestone and Hythe	2300	Sellindge Primary School	PRI	PRI	Community	Non Academy		FALSE			02/02/2023	2		2	1	2	2
Folkestone and Hythe	3160	Selsted Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	FALSE	02/11/2022	2	08/05/2013	2		9	9	9	2
Folkestone and Hythe	3718	St Augustine's Catholic Primary School	PRI	ACA PRI	Academy	Academy	Archdiocese of Southwark	FALSE	28/09/2018	2	12/03/2015	2		9	9	9	2
Folkestone and Hythe	3348	St Eanswythe's Church of England Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Canterbury	FALSE			12/03/2019	1		9	9	9	1
Folkestone and Hythe	2078	St Nicholas Church of England Primary Academy	PRI	ACA PRI	Academy	Academy	Diocese of Canterbury	TRUE			22/05/2019	2		9	9	9	2
Folkestone and Hythe	5216	Stella Maris Catholic Primary School	PRI	ACA PRI	Academy	Academy	Archdiocese of Southwark	FALSE	10/10/2017		05/12/2013	2		9	9	9	2
Folkestone and Hythe	3158	Stelling Minnis Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	FALSE			08/06/2022	2		2	1	2	2
Folkestone and Hythe	3159	Stowting Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	FALSE			12/11/2019	2		2	1	2	2
Folkestone and Hythe	7043	The Beacon Folkestone	SPE	C&L	Foundation	Non Academy		FALSE			12/02/2019	1		9	9	9	1
Folkestone and Hythe	2692	The Churchill School	PRI	PRI	Foundation	Non Academy		FALSE	23/05/2019	2	19/05/2015	2		9	9	9	2
Folkestone and Hythe	5437	The Folkestone School for Girls	SEC	ACA GRA	Academy	Academy		FALSE			11/10/2012	1		9	9	9	1
Folkestone and Hythe	4101	The Harvey Grammar School	SEC	ACA GRA	Academy	Academy		FALSE	14/12/2022	1	16/03/2016	1		9	9	9	1
Folkestone and Hythe	6909	The Marsh Academy	SEC	ACA WID	Academy	Academy		TRUE			15/11/2022	2		2	2	2	2
Folkestone and Hythe	4021	Turner Free School	SEC	FRE SEC	Free	Academy		FALSE			06/12/2022	2		2	2	2	2

Latest Ofsted Inspections as at 30th June 2023

District	DfE	School Name	School Type	School Sub Type	Status	Academy/ Non Academy	Diocese	SEN Unit	Ungraded Inspection - Most Recent Date	Ungraded Inspection - Most Recent Overall Outcome	Graded Inspection - Most Recent Date	Graded Inspection - Most Recent Overall Effectiveness	Graded Inspection - Most Recent Category of Concern	Graded Inspection - Most Recent Quality of Education	Graded Inspection - Most Recent Behaviour and Attitudes	Graded Inspection - Most Recent Personal Development	Graded Inspection - Most Recent Effectiveness of leadership and management
Gravesham	2095	Cecil Road Primary and Nursery School	PRI	PRI	Foundation	Non Academy		FALSE	05/12/2019	2	12/05/2016	2		9	9	9	2
Gravesham	2019	Chantry Community Academy	PRI	ACA PRI	Academy	Academy		FALSE	27/01/2022	2	06/12/2016	2		9	9	9	2
Gravesham	2094	Cobham Primary School	PRI	PRI	Community	Non Academy		FALSE			14/11/2012	1		9	9	9	1
Gravesham	2024	Copperfield Academy	PRI	ACA PRI	Academy	Academy		TRUE			05/05/2021	2		2	2	2	2
Gravesham	2110	Culverstone Green Primary School	PRI	ACA PRI	Academy	Academy		FALSE	18/10/2018	2	18/09/2014	2		9	9	9	2
Gravesham	5465	Gravesend Grammar School	SEC	ACA GRA	Academy	Academy		FALSE			25/06/2015	1		9	9	9	1
Gravesham	2109	Higham Primary School	PRI	PRI	Community	Non Academy		FALSE	06/06/2018	2	03/10/2013	2		9	9	9	2
Gravesham	5202	Holy Trinity Church of England Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Rochester	FALSE			12/09/2018	2		9	9	9	2
Gravesham	7039	Ifield School	SPE	C&L	Foundation	Non Academy		FALSE	01/05/2018	1	04/02/2014	1		9	9	9	1
Gravesham	2063	Istead Rise Primary School	PRI	ACA PRI	Academy	Academy		FALSE			25/09/2018	2		9	9	9	1
Gravesham	2674	King's Farm Primary School	PRI	PRI	Community	Non Academy		TRUE			22/05/2018	2		9	9	9	2
Gravesham	2116	Lawn Primary School	PRI	PRI	Foundation	Non Academy		FALSE			10/01/2023	3		3	2	2	3
Gravesham	5467	Mayfield Grammar School, Gravesend	SEC	ACA GRA	Academy	Academy		FALSE			11/06/2013	1		9	9	9	1
Gravesham	2656	Meopham Community Academy	PRI	ACA PRI	Academy	Academy		FALSE	16/10/2018	2	25/11/2014	2		9	9	9	2
Gravesham	4004	Meopham School	SEC	ACA HIG	Academy	Academy		TRUE			19/04/2023	2		2	2	2	2
Gravesham	1132	North West Kent Alternative Provision Service	PRU	ACA PRU	Academy	Academy		FALSE			11/12/2019	3		3	2	1	2
Gravesham	1001	Northfleet Nursery School	NUR	NUR	Community	Non Academy		FALSE	19/07/2022	1	10/09/2013	1		9	9	9	1
Gravesham	4040	Northfleet School for Girls	SEC	HIG	Foundation	Non Academy		FALSE	02/03/2022	2	26/09/2012	2		9	9	9	2
Gravesham	5456	Northfleet Technology College	SEC	HIG	Foundation	Non Academy		FALSE			21/09/2022	2		2	2	2	2
Gravesham	2525	Painters Ash Primary School	PRI	PRI	Foundation	Non Academy		FALSE	01/03/2023	2	07/06/2017	2		9	9	9	2
Gravesham	2462	Riverview Infant School	PRI	ACA INF	Academy	Academy		FALSE			07/12/2021	2		2	2	1	2
Gravesham	2096	Riverview Junior School	PRI	ACA JUN	Academy	Academy		FALSE			08/02/2022	2		2	1	1	1
Gravesham	2107	Rosherville Church of England Academy	PRI	ACA PRI	Academy	Academy	Diocese of Rochester	FALSE			27/09/2022	2		2	2	2	2
Gravesham	5404	Saint George's Church of England School	SEC	ACA WID	Academy	Academy	Diocese of Rochester	FALSE	21/02/2017		02/05/2013	2		9	9	9	1
Gravesham	2119	Shears Green Infant School	PRI	ACA INF	Academy	Academy		FALSE	14/03/2017		05/06/2013	2		9	9	9	2
Gravesham	2431	Shears Green Junior School	PRI	JUN	Foundation	Non Academy		FALSE	19/01/2023	2	18/10/2012	2		9	9	9	2
Gravesham	3019	Shorne Church of England Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Rochester	FALSE	08/03/2023	2	04/10/2012	2		9	9	9	2
Gravesham	2509	Singlewell Primary School	PRI	PRI	Community	Non Academy		FALSE			24/01/2023	2		2	2	2	2
Gravesham	5210	St Botolph's Church of England Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Rochester	FALSE	29/03/2023	2	13/09/2017	2		9	9	9	2
Gravesham	5461	St John's Catholic Comprehensive	SEC	WID	Voluntary Aided	Non Academy	Archdiocese of Southwark	FALSE	15/05/2018	2	12/11/2014	2		9	9	9	2
Gravesham	3708	St John's Catholic Primary School, Gravesend	PRI	ACA PRI	Academy	Academy	Archdiocese of Southwark	FALSE	17/04/2018	2	15/07/2014	2		9	9	9	2
Gravesham	5222	St Joseph's Catholic Primary School, Northfleet	PRI	ACA PRI	Academy	Academy	Archdiocese of Southwark	FALSE			10/01/2023	1		1	1	1	1
Gravesham	5407	Thamesview School	SEC	HIG	Foundation	Non Academy		TRUE			19/06/2018	2		9	9	9	2
Gravesham	2029	Tymberwood Academy	PRI	ACA PRI	Academy	Academy		TRUE	03/03/2022	2	22/02/2017	2		9	9	9	1
Gravesham	2519	Vigo Village School	PRI	PRI	Community	Non Academy		FALSE	06/11/2019	2	27/01/2011	2		9	9	9	2
Gravesham	2658	Westcourt Primary School	PRI	ACA PRI	Academy	Academy		FALSE	27/11/2019	2	07/03/2013	2		9	9	9	2
Gravesham	3900	Whitehill Primary School	PRI	ACA PRI	Academy	Academy		FALSE			23/03/2022	3		3	3	3	3
Gravesham	2666	Wrotham Road Primary School	PRI	ACA PRI	Academy	Academy		FALSE	06/10/2022	2	06/07/2016	2		9	9	9	2

Latest Ofsted Inspections as at 30th June 2023

District	DfE	School Name	School Type	School Sub Type	Status	Academy/ Non Academy	Diocese	SEN Unit	Ungraded Inspection - Most Recent Date	Ungraded Inspection - Most Recent Overall Outcome	Graded Inspection - Most Recent Date	Graded Inspection - Most Recent Overall Effectiveness	Graded Inspection - Most Recent Category of Concern	Graded Inspection - Most Recent Quality of Education	Graded Inspection - Most Recent Behaviour and Attitudes	Graded Inspection - Most Recent Personal Development	Graded Inspection - Most Recent Effectiveness of leadership and management
Maidstone	5209	Allington Primary School	PRI	ACA PRI	Academy	Academy		FALSE			12/07/2022	1		1	1	1	1
Maidstone	2027	Archbishop Courtenay Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Canterbury	FALSE			10/07/2019	3		9	9	9	3
Maidstone	2080	Barming Primary School	PRI	ACA PRI	Academy	Academy		FALSE			08/05/2019	2		9	9	9	2
Maidstone	2131	Bearsted Primary Academy	PRI	FRE PRI	Free	Academy		FALSE			24/01/2023	1		1	1	1	1
Maidstone	2161	Boughton Monchelsea Primary School	PRI	PRI	Community	Non Academy		FALSE			13/03/2018	2		9	9	9	2
Maidstone	7032	Bower Grove School	SPE	SEMH	Foundation	Non Academy		FALSE			18/09/2019	1		1	1	1	1
Maidstone	3061	Bredhurst Church of England Voluntary Controlled Primary Sch	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Rochester	FALSE			01/12/2011	1		9	9	9	1
Maidstone	2171	Brunswick House Primary School	PRI	PRI	Community	Non Academy		FALSE			27/02/2018	2		9	9	9	2
Maidstone	6913	Cornwallis Academy	SEC	ACA HIG	Academy	Academy		FALSE	12/01/2023	2	28/11/2017	2		9	9	9	2
Maidstone	2677	Coxheath Primary School	PRI	ACA PRI	Academy	Academy		FALSE			07/02/2023	2		2	1	1	2
Maidstone	2163	East Farleigh Primary School	PRI	PRI	Community	Non Academy		FALSE			21/06/2022	2		2	2	1	1
Maidstone	7056	Five Acre Wood School	SPE	C&L	Foundation	Non Academy		FALSE	28/03/2019	1	25/03/2015	1		9	9	9	1
Maidstone	3898	Greenfields Community Primary School	PRI	PRI	Community	Non Academy		FALSE			14/05/2019	2		9	9	9	2
Maidstone	3067	Harrietsham Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	FALSE	12/06/2018	2	20/11/2013	2		9	9	9	2
Maidstone	2165	Headcorn Primary School	PRI	PRI	Community	Non Academy		FALSE			04/05/2022	3		3	2	2	2
Maidstone	2166	Hollingbourne Primary School	PRI	PRI	Community	Non Academy		FALSE	01/03/2022	2	08/02/2012	2		9	9	9	2
Maidstone	3323	Hunton Church of England Primary School	PRI	PRI	Voluntary Aided	Non Academy	Diocese of Rochester	FALSE	12/05/2021	2	21/09/2011	2		9	9	9	2
Maidstone	4058	Invicta Grammar School	SEC	ACA GRA	Academy	Academy		FALSE			20/09/2012	1		9	9	9	1
Maidstone	2043	Jubilee Primary School	PRI	FRE PRI	Free	Academy		FALSE			04/07/2017	1		9	9	9	1
Maidstone	2578	Kingswood Primary School	PRI	PRI	Community	Non Academy		FALSE	19/07/2022	2	15/05/2013	2		9	9	9	2
Maidstone	3091	Laddingford St Mary's Church of England Voluntary Controlled	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Rochester	FALSE			07/03/2023	2		2	2	2	2
Maidstone	2073	Langley Park Primary Academy	PRI	ACA PRI	Academy	Academy		TRUE			18/06/2019	2		9	9	9	1
Maidstone	3069	Leeds and Broomfield Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	FALSE	19/10/2021	2	19/10/2016	2		9	9	9	2
Maidstone	2168	Lenham Primary School	PRI	PRI	Community	Non Academy		FALSE	05/06/2018	2	10/10/2013	2		9	9	9	2
Maidstone	2044	Loose Primary School	PRI	ACA PRI	Academy	Academy		FALSE	28/04/2022		16/11/2016	1		9	9	9	1
Maidstone	2520	Madginford Primary School	PRI	PRI	Community	Non Academy		FALSE	20/04/2023	2	07/06/2017	2		9	9	9	2
Maidstone	1127	Maidstone and Malling Alternative Provision	PRU	PRU	Community	Non Academy		FALSE			05/11/2019	2		2	2	1	2
Maidstone	4522	Maidstone Grammar School	SEC	GRA	Foundation	Non Academy		FALSE			15/01/2019	2		9	9	9	2
Maidstone	4523	Maidstone Grammar School for Girls	SEC	GRA	Foundation	Non Academy		FALSE			07/03/2023	1		1	1	1	1
Maidstone	3372	Maidstone, St John's Church of England Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Canterbury	FALSE			15/07/2015	1		9	9	9	1
Maidstone	3072	Maidstone, St Michael's Church of England Junior School	PRI	JUN	Voluntary Controlled	Non Academy	Diocese of Canterbury	FALSE			13/03/2018	2		9	9	9	2
Maidstone	2183	Marden Primary Academy	PRI	ACA PRI	Academy	Academy		FALSE			28/02/2023	2		2	1	1	1
Maidstone	2007	Molehill Primary Academy	PRI	ACA PRI	Academy	Academy		TRUE			30/01/2018	2		9	9	9	2
Maidstone	6912	New Line Learning Academy	SEC	ACA HIG	Academy	Academy		FALSE			12/11/2019	2		2	2	2	2
Maidstone	2175	North Borough Junior School	PRI	JUN	Community	Non Academy		FALSE	17/07/2018	2	24/06/2014	2		9	9	9	2
Maidstone	2003	Oaks Primary Academy	PRI	ACA PRI	Academy	Academy		FALSE			21/09/2021	1		1	1	1	1
Maidstone	5422	Oakwood Park Grammar School	SEC	ACA GRA	Academy	Academy		FALSE			06/02/2019	2		9	9	9	2
Maidstone	3906	Palace Wood Primary School	PRI	PRI	Community	Non Academy		FALSE	15/09/2022	2	04/07/2017	2		9	9	9	2
Maidstone	2176	Park Way Primary School	PRI	PRI	Community	Non Academy		FALSE	13/11/2018	2	15/01/2015	2		9	9	9	2
Maidstone	2169	Platts Heath Primary School	PRI	PRI	Community	Non Academy		FALSE			20/04/2022	2		2	2	2	2
Maidstone	5203	Roseacre Junior School	PRI	JUN	Foundation	Non Academy		FALSE	03/11/2022		17/05/2016	1		9	9	9	1
Maidstone	2552	Sandling Primary School	PRI	PRI	Community	Non Academy		FALSE	05/02/2020	2	14/03/2012	2		9	9	9	2
Maidstone	4019	School of Science and Technology Maidstone	SEC	FRE SEC	Free	Academy		FALSE			24/01/2023	1		1	1	1	1
Maidstone	2586	Senacre Wood Primary School	PRI	PRI	Community	Non Academy		FALSE	04/12/2019	2	13/01/2016	2		9	9	9	2
Maidstone	2180	South Borough Primary School	PRI	ACA PRI	Academy	Academy		FALSE	26/04/2023	2	16/01/2018	2		9	9	9	2
Maidstone	4000	St Augustine Academy	SEC	ACA HIG	Academy	Academy	Diocese of Canterbury	TRUE			20/02/2018	2		9	9	9	2
Maidstone	5207	St Francis' Catholic Primary School, Maidstone	PRI	PRI	Voluntary Aided	Non Academy	Archdiocese of Southwark	FALSE	18/09/2018	2	28/01/2015	2		9	9	9	2
Maidstone	3090	St Margaret's, Collier Street Church of England Voluntary Cont	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Rochester	FALSE	04/05/2022	2	16/07/2013	2		9	9	9	2
Maidstone	3073	St Michael's Church of England Infant School Maidstone	PRI	INF	Voluntary Controlled	Non Academy	Diocese of Canterbury	FALSE			28/01/2014	1		9	9	9	1
Maidstone	2474	St Paul's Infant School	PRI	INF	Community	Non Academy		FALSE	15/01/2020	2	14/06/2016	2		9	9	9	2
Maidstone	5432	St Simon Stock Catholic School	SEC	ACA WID	Academy	Academy	Archdiocese of Southwark	FALSE	13/10/2021	2	21/01/2010	2		9	9	9	1
Maidstone	2192	Staplehurst School	PRI	PRI	Community	Non Academy		FALSE			25/01/2022	2		2	2	2	2

Latest Ofsted Inspections as at 30th June 2023

District	DfE	School Name	School Type	School Sub Type	Status	Academy/ Non Academy	Diocese	SEN Unit	Ungraded Inspection - Most Recent Date	Ungraded Inspection - Most Recent Overall Outcome	Graded Inspection - Most Recent Date	Graded Inspection - Most Recent Overall Effectiveness	Graded Inspection - Most Recent Category of Concern	Graded Inspection - Most Recent Quality of Education	Graded Inspection - Most Recent Behaviour and Attitudes	Graded Inspection - Most Recent Personal Development	Graded Inspection - Most Recent Effectiveness of leadership and management
Maidstone	2193	Sutton Valence Primary School	PRI	PRI	Community	Non Academy		FALSE	29/03/2023	2	05/12/2017	2		9	9	9	2
Maidstone	2041	The Holy Family Catholic Primary School	PRI	ACA PRI	Academy	Academy	Archdiocese of Southwark	FALSE			17/09/2019	3		3	3	2	3
Maidstone	4015	The Lenham School	SEC	ACA HIG	Academy	Academy		FALSE			05/11/2019	2		2	2	2	2
Maidstone	5401	The Maplesden Noakes School	SEC	ACA HIG	Academy	Academy		FALSE	14/11/2018	2	25/09/2013	2		9	9	9	2
Maidstone	3081	Thurnham Church of England Infant School	PRI	INF	Voluntary Controlled	Non Academy	Diocese of Canterbury	FALSE			21/02/2023	2		2	2	2	2
Maidstone	2008	Tiger Primary School	PRI	FRE PRI	Free	Academy		FALSE			05/11/2019	3		3	3	2	3
Maidstone	2004	Tree Tops Primary Academy	PRI	ACA PRI	Academy	Academy		FALSE			11/06/2019	2		9	9	9	1
Maidstone	3083	Ulcombe Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	FALSE	27/11/2019	2	27/04/2016	2		9	9	9	2
Maidstone	2172	Valley Invicta Primary School At East Borough	PRI	ACA PRI	Academy	Academy		TRUE	14/10/2021	2	07/05/2015	2		9	9	9	2
Maidstone	4249	Valley Park School	SEC	ACA HIG	Academy	Academy		FALSE			04/03/2020	2		2	2	2	2
Maidstone	2653	West Borough Primary School	PRI	PRI	Community	Non Academy		FALSE	19/10/2022	2	20/06/2017	2		9	9	9	1
Maidstone	3092	Yalding, St Peter and St Paul Church of England Voluntary Cor	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Rochester	FALSE			29/01/2019	2		9	9	9	2

Latest Ofsted Inspections as at 30th June 2023

District	DfE	School Name	School Type	School Sub Type	Status	Academy/ Non Academy	Diocese	SEN Unit	Ungraded Inspection - Most Recent Date	Ungraded Inspection - Most Recent Overall Outcome	Graded Inspection - Most Recent Date	Graded Inspection - Most Recent Overall Effectiveness	Graded Inspection - Most Recent Category of Concern	Graded Inspection - Most Recent Quality of Education	Graded Inspection - Most Recent Behaviour and Attitudes	Graded Inspection - Most Recent Personal Development	Graded Inspection - Most Recent Effectiveness of leadership and management
Sevenoaks	2141	Amherst School	PRI	ACA JUN	Academy	Academy		FALSE			10/05/2022	2		2	1	1	2
Sevenoaks	3307	Chevening, St Botolph's Church of England Voluntary Aided Pr	PRI	PRI	Voluntary Aided	Non Academy	Diocese of Rochester	FALSE			26/11/2019	2		2	2	2	2
Sevenoaks	3025	Chiddingstone Church of England School	PRI	ACA PRI	Academy	Academy	Diocese of Rochester	FALSE			26/03/2015	1		9	9	9	1
Sevenoaks	3055	Churchill Church of England Voluntary Controlled Primary Sch	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Rochester	FALSE			04/12/2019	2		2	2	2	2
Sevenoaks	2088	Crockenhill Primary School	PRI	PRI	Community	Non Academy		FALSE	27/03/2019	2	24/03/2015	2		9	9	9	2
Sevenoaks	3054	Crockham Hill Church of England Voluntary Controlled Primary	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Rochester	FALSE	26/04/2023	2	19/06/2013	2		9	9	9	2
Sevenoaks	3896	Downsview Community Primary School	PRI	PRI	Community	Non Academy		FALSE			25/04/2023	3		3	2	2	3
Sevenoaks	2130	Dunton Green Primary School	PRI	PRI	Community	Non Academy		FALSE			17/07/2018	2		9	9	9	2
Sevenoaks	2099	Edenbridge Primary School	PRI	ACA PRI	Academy	Academy		FALSE			11/10/2022	2		2	2	2	2
Sevenoaks	3015	Fawkham Church of England Voluntary Controlled Primary Sch	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Rochester	FALSE	04/07/2018	2	12/11/2013	2		9	9	9	2
Sevenoaks	3313	Fordcombe Church of England Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Rochester	FALSE	18/10/2022	2	10/02/2016	2		9	9	9	2
Sevenoaks	2134	Four Elms Primary School	PRI	PRI	Community	Non Academy		FALSE			15/10/2019	2		2	1	2	2
Sevenoaks	2133	Halstead Community Primary School	PRI	ACA PRI	Academy	Academy		FALSE			26/11/2019	3		3	2	2	3
Sevenoaks	2511	Hartley Primary Academy	PRI	ACA PRI	Academy	Academy		FALSE	03/02/2022		09/03/2016	1		9	9	9	1
Sevenoaks	3312	Hever Church of England Voluntary Aided Primary School	PRI	PRI	Voluntary Aided	Non Academy	Diocese of Rochester	FALSE			22/03/2022	3		3	2	2	3
Sevenoaks	3907	Hextable Primary School	PRI	PRI	Community	Non Academy		FALSE			20/03/2018	2		9	9	9	2
Sevenoaks	2615	High Firs Primary School	PRI	PRI	Community	Non Academy		FALSE	01/02/2018	2	15/07/2014	2		9	9	9	2
Sevenoaks	2001	Horizon Primary Academy	PRI	ACA PRI	Academy	Academy		FALSE			14/11/2018	2		9	9	9	2
Sevenoaks	5215	Horton Kirby Church of England Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Rochester	FALSE	04/03/2020	2	25/02/2015	2		9	9	9	2
Sevenoaks	3318	Ide Hill Church of England Primary School	PRI	PRI	Voluntary Aided	Non Academy	Diocese of Rochester	FALSE	04/04/2019	2	09/06/2015	2		9	9	9	2
Sevenoaks	2136	Kemsing Primary School	PRI	PRI	Community	Non Academy		FALSE	20/07/2022	2	04/07/2013	2		9	9	9	2
Sevenoaks	6905	Knole Academy	SEC	ACA HIG	Academy	Academy		FALSE	23/11/2022	2	20/09/2017	2		9	9	9	2
Sevenoaks	3317	Lady Boswell's Church of England Voluntary Aided Primary Sch	PRI	PRI	Voluntary Aided	Non Academy	Diocese of Rochester	FALSE			24/05/2022	1		1	1	1	1
Sevenoaks	2137	Leigh Primary School	PRI	PRI	Community	Non Academy		FALSE			21/09/2021	3		3	2	2	3
Sevenoaks	7066	Milestone Academy	SPE	ACA SEMH	Academy	Academy		FALSE	18/12/2019	1	15/11/2011	1		9	9	9	1
Sevenoaks	2682	New Ash Green Primary School	PRI	PRI	Community	Non Academy		FALSE	25/02/2022	2	27/11/2012	2		9	9	9	2
Sevenoaks	4031	Orchards Academy	SEC	ACA WID	Academy	Academy		TRUE	02/07/2021	2	08/02/2012	2		9	9	9	2
Sevenoaks	2138	Otford Primary School	PRI	PRI	Community	Non Academy		FALSE	16/05/2018	2	14/11/2013	2		9	9	9	2
Sevenoaks	5217	Our Lady of Hartley Catholic Primary School, Hartley, Longfiel	PRI	ACA PRI	Academy	Academy	Archdiocese of Southwark	FALSE			21/11/2013	1		9	9	9	1
Sevenoaks	3314	Penshurst Church of England Voluntary Aided Primary School	PRI	PRI	Voluntary Aided	Non Academy	Diocese of Rochester	FALSE	17/11/2022	2	01/05/2013	2		9	9	9	2
Sevenoaks	2459	Riverhead Infants' School	PRI	INF	Community	Non Academy		FALSE			21/03/2023	2		2	2	2	2
Sevenoaks	3035	Seal Church of England Voluntary Controlled Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Rochester	FALSE	20/01/2022	2	03/10/2011	2		9	9	9	2
Sevenoaks	2632	Sevenoaks Primary School	PRI	PRI	Community	Non Academy		FALSE	19/04/2023	2	18/04/2013	2		9	9	9	2
Sevenoaks	2148	Shoreham Village School	PRI	PRI	Community	Non Academy		FALSE	26/03/2019	2	17/03/2015	2		9	9	9	2
Sevenoaks	5214	St Bartholomew's Catholic Primary School, Swanley	PRI	PRI	Voluntary Aided	Non Academy	Archdiocese of Southwark	FALSE	05/05/2022	2	27/06/2013	2		9	9	9	2
Sevenoaks	3037	St John's Church of England Primary School, Sevenoaks	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Rochester	FALSE			25/04/2023	2		2	2	2	2
Sevenoaks	3303	St Katharine's Knockholt Church of England Voluntary Aided P	PRI	PRI	Voluntary Aided	Non Academy	Diocese of Rochester	FALSE	16/11/2022	2	05/02/2013	2		9	9	9	2
Sevenoaks	3201	St Lawrence Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Rochester	FALSE			27/09/2022	2		2	2	2	2
Sevenoaks	3373	St Mary's Church of England Voluntary Aided Primary School	PRI	PRI	Voluntary Aided	Non Academy	Diocese of Rochester	FALSE			06/12/2022	2		2	2	2	2
Sevenoaks	3010	St Pauls' Church of England Voluntary Controlled Primary Sch	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Rochester	FALSE	28/01/2020	2	19/05/2016	2		9	9	9	2
Sevenoaks	3751	St Thomas' Catholic Primary School, Sevenoaks	PRI	ACA PRI	Academy	Academy	Archdiocese of Southwark	FALSE			11/02/2014	1		9	9	9	1
Sevenoaks	3298	St. Edmund's Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Rochester	FALSE			13/11/2018	2		9	9	9	2
Sevenoaks	3043	Sundridge and Brasted Church of England Voluntary Controlle	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Rochester	FALSE			05/11/2019	3		3	3	2	3
Sevenoaks	2089	The Anthony Roper Primary School	PRI	PRI	Foundation	Non Academy		FALSE	27/06/2019	2	09/07/2015	2		9	9	9	2
Sevenoaks	4006	Trinity School	SEC	FRE SEC	Free	Academy		FALSE	02/10/2018	2	23/06/2015	2		9	9	9	2
Sevenoaks	7021	Valence School	SPE	P&S	Foundation	Non Academy		FALSE			03/12/2019	2		2	1	1	2
Sevenoaks	2147	Weald Community Primary School	PRI	PRI	Community	Non Academy		FALSE	04/03/2020	2	06/10/2011	2		9	9	9	2

Latest Ofsted Inspections as at 30th June 2023

District	DfE	School Name	School Type	School Sub Type	Status	Academy/ Non Academy	Diocese	SEN Unit	Ungraded Inspection - Most Recent Date	Ungraded Inspection - Most Recent Overall Outcome	Graded Inspection - Most Recent Date	Graded Inspection - Most Recent Overall Effectiveness	Graded Inspection - Most Recent Category of Concern	Graded Inspection - Most Recent Quality of Education	Graded Inspection - Most Recent Behaviour and Attitudes	Graded Inspection - Most Recent Personal Development	Graded Inspection - Most Recent Effectiveness of leadership and management
Swale	7005	Aspire School	SPE	FRE C&L	Free	Academy		FALSE			11/10/2022	3		3	2	2	3
Swale	3328	Bapchild and Tonge Church of England Primary School and Nu	PRI	PRI	Voluntary Aided	Non Academy	Diocese of Canterbury	FALSE	17/07/2019	2	30/04/2015	2		9	9	9	2
Swale	2223	Bobbing Village School	PRI	ACA PRI	Academy	Academy		FALSE	22/02/2023		09/05/2017	1		9	9	9	1
Swale	3329	Borden Church of England Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Canterbury	FALSE			28/06/2022	3		2	2	2	3
Swale	4527	Borden Grammar School	SEC	ACA GRA	Academy	Academy		FALSE	24/11/2021	2	12/11/2013	2		9	9	9	2
Swale	3282	Boughton-under-Blean and Dunkirk Primary School	PRI	PRI	Voluntary Controlled	Non Academy		FALSE	11/07/2019	2	15/10/2015	2		9	9	9	2
Swale	3330	Bredgar Church of England Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Canterbury	FALSE	12/01/2022	2	01/02/2012	2		9	9	9	2
Swale	2534	Bysing Wood Primary School	PRI	ACA PRI	Academy	Academy		FALSE	28/02/2017		27/02/2012	2		9	9	9	2
Swale	2254	Canterbury Road Primary School	PRI	PRI	Community	Non Academy		FALSE			15/01/2019	2		9	9	9	2
Swale	2228	Davington Primary School	PRI	PRI	Community	Non Academy		FALSE	20/02/2018	2	18/09/2013	2		9	9	9	2
Swale	3106	Eastchurch Church of England Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Canterbury	FALSE			16/07/2019	3		9	9	9	3
Swale	2226	Eastling Primary School	PRI	PRI	Community	Non Academy		FALSE	20/10/2021	2	13/09/2016	2		9	9	9	2
Swale	2227	Ethelbert Road Primary School	PRI	PRI	Community	Non Academy		FALSE			30/09/2014	1		9	9	9	1
Swale	5414	Fulston Manor School	SEC	ACA HIG	Academy	Academy		FALSE			13/12/2017	2		9	9	9	2
Swale	2229	Graveney Primary School	PRI	ACA PRI	Academy	Academy		FALSE			13/03/2018	2		9	9	9	2
Swale	2595	Grove Park Primary School	PRI	ACA PRI	Academy	Academy		FALSE	03/10/2017		03/07/2013	2		9	9	9	2
Swale	5220	Halfway Houses Primary School	PRI	ACA PRI	Academy	Academy		FALSE	13/11/2018	2	29/04/2015	2		9	9	9	2
Swale	3332	Hartlip Endowed Church of England Primary School	PRI	PRI	Voluntary Aided	Non Academy	Diocese of Canterbury	FALSE			20/04/2022	2		2	2	2	2
Swale	3109	Hernhill Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	FALSE	01/11/2017		31/10/2017	1		9	9	9	1
Swale	4080	Highsted Grammar School	SEC	ACA GRA	Academy	Academy		FALSE			17/01/2023	2		2	2	2	2
Swale	2629	Holywell Primary School	PRI	ACA PRI	Academy	Academy		FALSE	02/11/2017		24/04/2013	2		9	9	9	2
Swale	2230	Iwade School	PRI	ACA PRI	Academy	Academy		FALSE	22/09/2022	2	06/11/2012	2		9	9	9	2
Swale	2021	Kemsley Primary Academy	PRI	ACA PRI	Academy	Academy		FALSE	14/02/2019	2	10/02/2015	2		9	9	9	2
Swale	2055	Lansdowne Primary School	PRI	ACA PRI	Academy	Academy		FALSE			13/12/2022	2		2	1	1	1
Swale	2231	Lower Halstow Primary School	PRI	PRI	Community	Non Academy		FALSE			13/03/2019	2		9	9	9	2
Swale	2232	Luddenham School	PRI	ACA PRI	Academy	Academy		FALSE			26/02/2019	2		9	9	9	2
Swale	2233	Lynsted and Norton Primary School	PRI	ACA PRI	Academy	Academy		FALSE			07/03/2023	3		3	3	3	3
Swale	7072	Meadowfield School	SPE	C&L	Foundation	Non Academy		FALSE	26/03/2019	1	13/11/2014	1		9	9	9	1
Swale	3110	Milstead and Frinsted Church of England Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Canterbury	FALSE			02/11/2022	3		3	3	3	3
Swale	2022	Milton Court Primary Academy	PRI	ACA PRI	Academy	Academy		FALSE			17/09/2019	2		2	2	2	2
Swale	2235	Minster in Sheppey Primary School	PRI	ACA PRI	Academy	Academy		FALSE			09/03/2022	2		2	2	2	2
Swale	2463	Minterne Junior School	PRI	ACA JUN	Academy	Academy		TRUE	06/10/2021	2	01/04/2014	2		9	9	9	2
Swale	3111	Newington Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	FALSE			14/05/2019	2		9	9	9	2
Swale	6915	Oasis Academy Isle of Sheppey	SEC	ACA WID	Academy	Academy		FALSE			07/06/2022	4	SM	4	4	4	4
Swale	3108	Ospringe Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	FALSE	15/11/2017		15/11/2012	2		9	9	9	2
Swale	5449	Queen Elizabeth's Grammar School	SEC	ACA GRA	Academy	Academy		FALSE			28/02/2023	2		2	1	1	2
Swale	2237	Queenborough School and Nursery	PRI	ACA PRI	Academy	Academy		FALSE	12/01/2022		05/10/2016	1		9	9	9	1
Swale	2249	Regis Manor Primary School	PRI	ACA PRI	Academy	Academy		FALSE			06/03/2018	2		9	9	9	2
Swale	2090	Richmond Academy	PRI	ACA PRI	Academy	Academy		FALSE			08/11/2022	2		2	2	2	2
Swale	2239	Rodmersham School	PRI	PRI	Community	Non Academy		FALSE			21/09/2011	1		9	9	9	1
Swale	2245	Rose Street Primary School	PRI	PRI	Community	Non Academy		FALSE			29/11/2022	3		3	2	2	3
Swale	3112	Selling Church of England Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Canterbury	FALSE	11/11/2021	2	15/09/2011	2		9	9	9	2
Swale	2246	Sheldwich Primary School	PRI	ACA PRI	Academy	Academy		FALSE			08/11/2012	1		9	9	9	1
Swale	2435	South Avenue Primary School	PRI	ACA PRI	Academy	Academy		FALSE			11/10/2022	2		2	2	2	2
Swale	2054	St Edward's Catholic Primary School	PRI	ACA PRI	Academy	Academy	Archdiocese of Southwark	FALSE			21/05/2019	2		9	9	9	2
Swale	5228	St Georges CofE (Aided) Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Canterbury	FALSE	02/10/2018	2	17/04/2013	2		9	9	9	2
Swale	2051	St Mary of Charity CofE (Aided) Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Canterbury	FALSE			10/07/2018	1		9	9	9	1
Swale	3714	St Peter's Catholic Primary School	PRI	ACA PRI	Academy	Academy	Archdiocese of Southwark	FALSE			11/05/2010	1		9	9	9	1
Swale	2126	Sunny Bank Primary School	PRI	ACA PRI	Academy	Academy		FALSE			18/06/2019	4	SM	9	9	9	4
Swale	3117	Teynham Parochial Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	FALSE			28/03/2023	3		3	2	2	2
Swale	4033	The Abbey School	SEC	ACA HIG	Academy	Academy		TRUE			11/05/2022	4	SWK	2	4	3	4
Swale	2513	The Oaks Infant School	PRI	ACA INF	Academy	Academy		TRUE	24/11/2021	2	27/06/2011	2		9	9	9	2

Latest Ofsted Inspections as at 30th June 2023

District	DfE	School Name	School Type	School Sub Type	Status	Academy/ Non Academy	Diocese	SEN Unit	Ungraded Inspection - Most Recent Date	Ungraded Inspection - Most Recent Overall Outcome	Graded Inspection - Most Recent Date	Graded Inspection - Most Recent Overall Effectiveness	Graded Inspection - Most Recent Category of Concern	Graded Inspection - Most Recent Quality of Education	Graded Inspection - Most Recent Behaviour and Attitudes	Graded Inspection - Most Recent Personal Development	Graded Inspection - Most Recent Effectiveness of leadership and management
Swale	4002	The Sittingbourne School	SEC	ACA HIG	Academy	Academy		TRUE			21/03/2023	2		2	2	2	2
Swale	2034	Thistle Hill Academy	PRI	ACA PRI	Academy	Academy		TRUE			26/04/2022	3		3	2	2	3
Swale	3337	Tunstall Church of England (Aided) Primary School	PRI	PRI	Voluntary Aided	Non Academy	Diocese of Canterbury	FALSE	11/05/2022		03/03/2016	1		9	9	9	1
Swale	2434	West Minster Primary School	PRI	PRI	Community	Non Academy		TRUE	01/12/2021	2	29/11/2016	2		9	9	9	1
Swale	3912	Westlands Primary School	PRI	ACA PRI	Academy	Academy		FALSE	26/06/2019	2	20/05/2015	2		9	9	9	1
Swale	5434	Westlands School	SEC	ACA HIG	Academy	Academy		TRUE			26/02/2019	2		9	9	9	2

Latest Ofsted Inspections as at 30th June 2023

District	DfE	School Name	School Type	School Sub Type	Status	Academy/ Non Academy	Diocese	SEN Unit	Ungraded Inspection - Most Recent Date	Ungraded Inspection - Most Recent Overall Outcome	Graded Inspection - Most Recent Date	Graded Inspection - Most Recent Overall Effectiveness	Graded Inspection - Most Recent Category of Concern	Graded Inspection - Most Recent Quality of Education	Graded Inspection - Most Recent Behaviour and Attitudes	Graded Inspection - Most Recent Personal Development	Graded Inspection - Most Recent Effectiveness of leadership and management
Thanet	3178	Birchington Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	FALSE	25/09/2019	2	13/01/2016	2		9	9	9	2
Thanet	2603	Bromstone Primary School, Broadstairs	PRI	PRI	Foundation	Non Academy		TRUE			26/03/2019	2		9	9	9	2
Thanet	2329	Callis Grange Nursery and Infant School	PRI	INF	Community	Non Academy		FALSE			20/04/2022	2		2	1	1	2
Thanet	5462	Chatham & Clarendon Grammar School	SEC	ACA GRA	Academy	Academy		FALSE	16/05/2018	2	11/09/2014	2		9	9	9	2
Thanet	2596	Chilton Primary School	PRI	ACA PRI	Academy	Academy		FALSE			09/01/2019	1		9	9	9	1
Thanet	2020	Christ Church Church of England Junior School, Ramsgate	PRI	ACA JUN	Academy	Academy	Diocese of Canterbury	FALSE	10/11/2021	2	05/10/2016	2		9	9	9	2
Thanet	2028	Cliftonville Primary School	PRI	ACA PRI	Academy	Academy		FALSE	18/01/2023		30/11/2016	1		9	9	9	1
Thanet	2015	Dame Janet Primary Academy	PRI	ACA PRI	Academy	Academy		FALSE			02/10/2018	2		9	9	9	2
Thanet	5460	Dane Court Grammar School	SEC	ACA GRA	Academy	Academy		FALSE			10/05/2022	2		2	2	2	2
Thanet	2017	Drapers Mills Primary Academy	PRI	ACA PRI	Academy	Academy		FALSE			13/03/2018	2		9	9	9	1
Thanet	2340	Ellington Infant School	PRI	INF	Community	Non Academy		FALSE	19/07/2022	2	28/02/2017	2		9	9	9	2
Thanet	1128	Enterprise Learning Alliance	PRU	PRU	Community	Non Academy		FALSE			05/06/2019	2		9	9	9	2
Thanet	7040	Foreland Fields School	SPE	C&L	Foundation	Non Academy		FALSE	29/11/2017		19/06/2013	2		9	9	9	2
Thanet	3917	Garlinge Primary School and Nursery	PRI	PRI	Foundation	Non Academy		TRUE	15/03/2018	2	25/06/2014	2		9	9	9	1
Thanet	4172	Hartsdown Academy	SEC	ACA HIG	Academy	Academy		FALSE			07/12/2021	2		2	2	2	2
Thanet	4120	King Ethelbert School	SEC	ACA HIG	Academy	Academy		FALSE			02/10/2018	2		9	9	9	2
Thanet	7073	Laleham Gap School	SPE	C&I	Foundation	Non Academy		FALSE			19/04/2023	1		1	1	1	1
Thanet	3179	Margate, Holy Trinity and St John's Church of England Primary	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	TRUE			28/03/2023	2		2	2	2	2
Thanet	3182	Minster Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	FALSE	18/01/2023	2	27/11/2012	2		9	9	9	2
Thanet	3183	Monkton Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	FALSE			11/09/2018	2		9	9	9	2
Thanet	3918	Newington Community Primary School	PRI	PRI	Community	Non Academy		FALSE	16/03/2017		14/03/2017	1		9	9	9	1
Thanet	2010	Newlands Primary School	PRI	ACA PRI	Academy	Academy		FALSE	02/11/2022	2	17/05/2017	2		9	9	9	2
Thanet	2009	Northdown Primary School	PRI	ACA PRI	Academy	Academy		FALSE			23/11/2021	2		2	2	2	2
Thanet	2672	Palm Bay Primary School	PRI	ACA PRI	Academy	Academy		FALSE	13/12/2018	2	23/10/2014	2		9	9	9	2
Thanet	2345	Priory Infant School	PRI	INF	Community	Non Academy		FALSE	27/02/2018	2	06/02/2014	2		9	9	9	2
Thanet	2064	Ramsgate Arts Primary School	PRI	FRE PRI	Free	Academy		FALSE			02/05/2018	2		9	9	9	2
Thanet	3364	Ramsgate, Holy Trinity Church of England Primary School	PRI	PRI	Voluntary Aided	Non Academy	Diocese of Canterbury	FALSE			28/09/2021	1		1	1	1	1
Thanet	2011	Salmestone Primary School	PRI	ACA PRI	Academy	Academy		FALSE			22/01/2019	2		9	9	9	2
Thanet	7033	St Anthony's School	SPE	SEMH	Foundation	Non Academy		FALSE	02/07/2019	2	01/07/2015	2		9	9	9	2
Thanet	2337	St Crispin's Community Primary Infant School	PRI	INF	Community	Non Academy		FALSE	11/09/2019	2	25/05/2011	2		9	9	9	2
Thanet	3722	St Ethelbert's Catholic Primary School	PRI	PRI	Voluntary Aided	Non Academy	Archdiocese of Southwark	FALSE	13/06/2019	2	09/07/2015	2		9	9	9	2
Thanet	5447	St George's Church of England Foundation School	SEC	HIG	Foundation	Non Academy	Diocese of Canterbury	FALSE			12/06/2019	2		9	9	9	1
Thanet	3889	St Gregory's Catholic Primary School, Margate	PRI	ACA PRI	Academy	Academy	Archdiocese of Southwark	FALSE			18/09/2019	2		2	2	2	2
Thanet	3890	St Joseph's Catholic Primary School, Broadstairs	PRI	ACA PRI	Academy	Academy	Archdiocese of Southwark	FALSE			08/06/2022	3		3	2	2	3
Thanet	2014	St Laurence In Thanet Church of England Junior Academy	PRI	ACA JUN	Academy	Academy	Diocese of Canterbury	FALSE			03/07/2018	2		9	9	9	2
Thanet	2328	St Mildred's Primary Infant School	PRI	INF	Foundation	Non Academy		FALSE	24/11/2021	1	27/01/2016	1		9	9	9	1
Thanet	3186	St Nicholas At Wade Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	FALSE			01/10/2019	2		2	2	2	2
Thanet	3360	St Peter-in-Thanet CofE Junior School	PRI	JUN	Voluntary Aided	Non Academy	Diocese of Canterbury	FALSE			10/05/2023	1		1	1	1	1
Thanet	3181	St Saviour's Church of England Junior School	PRI	JUN	Voluntary Controlled	Non Academy	Diocese of Canterbury	FALSE	27/03/2018	2	13/03/2014	2		9	9	9	2
Thanet	7058	Stone Bay School	SPE	C&I	Foundation	Non Academy		FALSE	16/01/2018	2	12/06/2013	2		9	9	9	2
Thanet	4016	The Charles Dickens School	SEC	ACA HIG	Academy	Academy		TRUE			28/03/2023	2		2	2	2	2
Thanet	4030	The Royal Harbour Academy	SEC	ACA HIG	Academy	Academy		FALSE			08/01/2020	3		3	2	2	3
Thanet	2523	Upton Junior School	PRI	ACA JUN	Academy	Academy		FALSE			20/11/2014	1		9	9	9	1
Thanet	4633	Ursuline College	SEC	ACA WID	Academy	Academy	Archdiocese of Southwark	FALSE			08/11/2022	2		2	2	2	2

Latest Ofsted Inspections as at 30th June 2023

District	DfE	School Name	School Type	School Sub Type	Status	Academy/ Non Academy	Diocese	SEN Unit	Ungraded Inspection - Most Recent Date	Ungraded Inspection - Most Recent Overall Outcome	Graded Inspection - Most Recent Date	Graded Inspection - Most Recent Overall Effectiveness	Graded Inspection - Most Recent Category of Concern	Graded Inspection - Most Recent Quality of Education	Graded Inspection - Most Recent Behaviour and Attitudes	Graded Inspection - Most Recent Personal Development	Graded Inspection - Most Recent Effectiveness of leadership and management
Tonbridge and Malling	4029	Aylesford School	SEC	ACA HIG	Academy	Academy		FALSE			03/03/2020	2		2	2	2	2
Tonbridge and Malling	2086	Bishop Chavasse Primary School	PRI	FRE PRI	Free	Academy	Diocese of Rochester	FALSE			05/07/2022	2		2	2	2	2
Tonbridge and Malling	5201	Borough Green Primary School	PRI	PRI	Foundation	Non Academy		FALSE	03/07/2018	2	25/06/2014	2		9	9	9	2
Tonbridge and Malling	2514	Brookfield Infant School	PRI	INF	Community	Non Academy		FALSE			19/04/2023	2		2	1	1	2
Tonbridge and Malling	5223	Brookfield Junior School	PRI	JUN	Community	Non Academy		FALSE	29/03/2023	2	21/11/2017	2		9	9	9	2
Tonbridge and Malling	3062	Burham Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Rochester	FALSE	05/12/2018	2	02/10/2014	2		9	9	9	2
Tonbridge and Malling	2114	Cage Green Primary School	PRI	ACA PRI	Academy	Academy		TRUE			30/01/2019	4	SWK	9	9	9	4
Tonbridge and Malling	5208	Ditton Church of England Junior School	PRI	JUN	Voluntary Aided	Non Academy	Diocese of Rochester	FALSE			29/10/2019	3		3	2	2	3
Tonbridge and Malling	5212	Ditton Infant School	PRI	INF	Foundation	Non Academy		FALSE			04/10/2022	2		2	2	2	2
Tonbridge and Malling	2164	East Peckham Primary School	PRI	PRI	Community	Non Academy		FALSE	13/03/2018	2	10/10/2013	2		9	9	9	2
Tonbridge and Malling	7052	Grange Park School	SPE	C&I	Foundation	Non Academy		FALSE	11/10/2016		21/11/2012	2		9	9	9	2
Tonbridge and Malling	2132	Hadlow Primary School	PRI	PRI	Community	Non Academy		FALSE	02/10/2019	2	22/03/2016	2		9	9	9	2
Tonbridge and Malling	4009	Hadlow Rural Community School	SEC	FRE SEC	Free	Academy		FALSE	26/02/2019	2	23/06/2015	2		9	9	9	2
Tonbridge and Malling	5455	Hayesbrook Academy	SEC	ACA HIG	Academy	Academy		FALSE			06/12/2022	2		2	1	2	2
Tonbridge and Malling	3033	Hildenborough Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Rochester	FALSE	01/03/2023	2	04/10/2012	2		9	9	9	2
Tonbridge and Malling	5450	Hillview School for Girls	SEC	ACA HIG	Academy	Academy		FALSE	27/03/2018	2	11/12/2013	2		9	9	9	2
Tonbridge and Malling	5431	Hugh Christie School	SEC	HIG	Foundation	Non Academy		TRUE			05/12/2017	2		9	9	9	2
Tonbridge and Malling	2167	Ightham Primary School	PRI	PRI	Community	Non Academy		FALSE			03/03/2020	1		1	1	1	1
Tonbridge and Malling	2680	Kings Hill School Primary and Nursery	PRI	PRI	Community	Non Academy		FALSE	08/12/2022	2	23/01/2013	2		9	9	9	2
Tonbridge and Malling	3324	Leybourne, St Peter and St Paul Church of England Primary Ac	PRI	ACA PRI	Academy	Academy	Diocese of Rochester	FALSE			02/11/2021	2		2	2	2	2
Tonbridge and Malling	2662	Long Mead Community Primary School	PRI	PRI	Foundation	Non Academy		FALSE			17/09/2019	2		2	2	2	2
Tonbridge and Malling	2562	Lunsford Primary School	PRI	PRI	Community	Non Academy		FALSE	22/11/2017		12/06/2013	2		9	9	9	2
Tonbridge and Malling	2185	Mereworth Community Primary School	PRI	PRI	Community	Non Academy		FALSE	07/07/2022	2	06/02/2013	2		9	9	9	2
Tonbridge and Malling	3745	More Park Catholic Primary School	PRI	ACA PRI	Academy	Academy	Archdiocese of Southwark	FALSE	23/02/2023	2	04/07/2013	2		9	9	9	2
Tonbridge and Malling	7051	Nexus Foundation Special School	SPE	C&L	Foundation	Non Academy		FALSE			11/09/2019	3		3	2	2	2
Tonbridge and Malling	2187	Offham Primary School	PRI	PRI	Community	Non Academy		FALSE			19/05/2015	1		9	9	9	1
Tonbridge and Malling	3325	Platt Church of England Voluntary Aided Primary School	PRI	PRI	Voluntary Aided	Non Academy	Diocese of Rochester	FALSE	24/04/2019	2	21/10/2015	2		9	9	9	2
Tonbridge and Malling	2188	Plaxtol Primary School	PRI	PRI	Community	Non Academy		FALSE	21/03/2023	2	24/01/2013	2		9	9	9	2
Tonbridge and Malling	2085	Royal Rise Primary School	PRI	ACA PRI	Academy	Academy		FALSE			14/09/2021	2		2	2	2	2
Tonbridge and Malling	2189	Ryarsh Primary School	PRI	PRI	Community	Non Academy		FALSE			25/04/2012	1		9	9	9	1
Tonbridge and Malling	2190	Shipbourne School	PRI	PRI	Community	Non Academy		FALSE	28/03/2019	2	24/03/2015	2		9	9	9	2
Tonbridge and Malling	2155	Slade Primary School and Attached Unit for Children with Hea	PRI	PRI	Community	Non Academy		TRUE			21/09/2011	1		9	9	9	1
Tonbridge and Malling	5200	Snodland CofE Primary School	PRI	PRI	Voluntary Aided	Non Academy	Diocese of Rochester	FALSE	19/10/2022	2	17/10/2012	2		9	9	9	2
Tonbridge and Malling	3089	St George's Church of England Voluntary Controlled Primary S	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Rochester	FALSE			13/12/2022	2		2	2	2	2
Tonbridge and Malling	2006	St James the Great Academy	PRI	ACA PRI	Academy	Academy		FALSE			07/03/2018	2		9	9	9	2
Tonbridge and Malling	2118	St Katherine's School & Nursery	PRI	ACA PRI	Academy	Academy		FALSE			14/11/2017	3		9	9	9	3
Tonbridge and Malling	3744	St Margaret Clitherow Catholic Primary School	PRI	ACA PRI	Academy	Academy	Archdiocese of Southwark	FALSE			01/11/2022	2		2	1	1	2
Tonbridge and Malling	3059	St Mark's Church of England Primary School, Eccles	PRI	ACA PRI	Academy	Academy	Diocese of Rochester	FALSE	22/03/2022	2	30/09/2015	2		9	9	9	2
Tonbridge and Malling	3057	St Peter's Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Rochester	FALSE	20/03/2019	2	20/01/2015	2		9	9	9	2
Tonbridge and Malling	2539	Stocks Green Primary School	PRI	PRI	Community	Non Academy		FALSE	19/06/2018	2	05/03/2014	2		9	9	9	2
Tonbridge and Malling	2156	Sussex Road Community Primary School	PRI	PRI	Community	Non Academy		FALSE	24/11/2021	2	22/11/2016	2		9	9	9	2
Tonbridge and Malling	2065	The Discovery School	PRI	PRI	Community	Non Academy		FALSE			21/02/2023	1		1	1	1	1
Tonbridge and Malling	4027	The Holmesdale School	SEC	ACA HIG	Academy	Academy		TRUE			06/07/2021	3		3	2	2	2
Tonbridge and Malling	4622	The Judd School	SEC	GRA	Voluntary Aided	Non Academy		TRUE			06/05/2015	1		9	9	9	1
Tonbridge and Malling	5425	The Malling School	SEC	HIG	Foundation	Non Academy		TRUE			28/03/2023	2		2	1	1	1
Tonbridge and Malling	1123	The Rosewood School	PRU	PRU	Community	Non Academy		FALSE			22/06/2022	2		2	2	2	2
Tonbridge and Malling	5443	Tonbridge Grammar School	SEC	ACA GRA	Academy	Academy		FALSE			16/10/2019	1		1	1	1	1
Tonbridge and Malling	3082	Trottiscliffe Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Rochester	FALSE	15/09/2022	2	11/06/2013	2		9	9	9	2
Tonbridge and Malling	2530	Tunbury Primary School	PRI	PRI	Community	Non Academy		FALSE	17/10/2017		10/07/2013	2		9	9	9	2
Tonbridge and Malling	2030	Valley Invicta Primary School At Aylesford	PRI	ACA PRI	Academy	Academy		FALSE	19/01/2022	2	09/11/2016	2		9	9	9	3
Tonbridge and Malling	2037	Valley Invicta Primary School at Holborough Lakes	PRI	ACA PRI	Academy	Academy		TRUE			03/10/2018	2		9	9	9	2
Tonbridge and Malling	2038	Valley Invicta Primary School At Kings Hill	PRI	ACA PRI	Academy	Academy		TRUE			27/09/2018	2		9	9	9	2

Latest Ofsted Inspections as at 30th June 2023

District	DfE	School Name	School Type	School Sub Type	Status	Academy/ Non Academy	Diocese	SEN Unit	Ungraded Inspection - Most Recent Date	Ungraded Inspection - Most Recent Overall Outcome	Graded Inspection - Most Recent Date	Graded Inspection - Most Recent Overall Effectiveness	Graded Inspection - Most Recent Category of Concern	Graded Inspection - Most Recent Quality of Education	Graded Inspection - Most Recent Behaviour and Attitudes	Graded Inspection - Most Recent Personal Development	Graded Inspection - Most Recent Effectiveness of leadership and management
Tonbridge and Malling	2036	Valley Invicta Primary School At Leybourne Chase	PRI	ACA PRI	Academy	Academy		TRUE			25/09/2018	2		9	9	9	2
Tonbridge and Malling	3084	Wateringbury Church of England Primary School	PRI	PRI	Voluntary Aided	Non Academy	Diocese of Rochester	FALSE			07/03/2023	3		3	2	2	3
Tonbridge and Malling	4046	Weald of Kent Grammar School	SEC	ACA GRA	Academy	Academy		FALSE			26/04/2022	3		2	3	3	3
Tonbridge and Malling	3086	West Malling Church of England Primary School and McGinty S	PRI	ACA PRI	Academy	Academy	Diocese of Rochester	TRUE			24/01/2023	2		2	2	2	2
Tonbridge and Malling	2079	Woodlands Primary School	PRI	PRI	Community	Non Academy		FALSE			11/06/2019	2		9	9	9	2
Tonbridge and Malling	3088	Wouldham, All Saints Church of England Voluntary Controlled	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Rochester	FALSE			25/04/2023	2		2	2	2	2
Tonbridge and Malling	5409	Wrotham School	SEC	ACA HIG	Academy	Academy		FALSE			21/05/2019	2		9	9	9	1

Latest Ofsted Inspections as at 30th June 2023

District	DfE	School Name	School Type	School Sub Type	Status	Academy/ Non Academy	Diocese	SEN Unit	Ungraded Inspection - Most Recent Date	Ungraded Inspection - Most Recent Overall Outcome	Graded Inspection - Most Recent Date	Graded Inspection - Most Recent Overall Effectiveness	Graded Inspection - Most Recent Category of Concern	Graded Inspection - Most Recent Quality of Education	Graded Inspection - Most Recent Behaviour and Attitudes	Graded Inspection - Most Recent Personal Development	Graded Inspection - Most Recent Effectiveness of leadership and management
Tunbridge Wells	3022	Benenden Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	FALSE	24/02/2022	2	13/12/2016	2		9	9	9	2
Tunbridge Wells	5464	Bennett Memorial Diocesan School	SEC	ACA WID	Academy	Academy	Diocese of Rochester	FALSE			27/06/2012	1		9	9	9	1
Tunbridge Wells	3023	Bidborough Church of England Voluntary Controlled Primary S	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Rochester	FALSE	10/11/2022	2	10/07/2013	2		9	9	9	2
Tunbridge Wells	2490	Bishops Down Primary and Nursery School	PRI	PRI	Community	Non Academy		TRUE	15/07/2022	2	20/03/2012	2		9	9	9	2
Tunbridge Wells	3306	Brenchley and Matfield Church of England Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Rochester	FALSE	15/11/2018	2	28/11/2013	2		9	9	9	2
Tunbridge Wells	2651	Broadwater Down Primary School	PRI	PRI	Community	Non Academy		FALSE			08/03/2023	2		2	2	2	2
Tunbridge Wells	7002	Broomhill Bank School	SPE	C&I	Foundation	Non Academy		FALSE			06/03/2018	2		9	9	9	2
Tunbridge Wells	2128	Capel Primary School	PRI	PRI	Community	Non Academy		FALSE	15/01/2019	2	05/02/2015	2		9	9	9	2
Tunbridge Wells	2465	Claremont Primary School	PRI	PRI	Community	Non Academy		FALSE			11/01/2023	2		2	1	1	2
Tunbridge Wells	3308	Colliers Green Church of England Primary School	PRI	PRI	Voluntary Aided	Non Academy	Diocese of Canterbury	FALSE	07/03/2019	2	25/03/2015	2		9	9	9	2
Tunbridge Wells	3027	Cranbrook Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	FALSE	22/06/2022	2	25/04/2017	2		9	9	9	2
Tunbridge Wells	5416	Cranbrook School	SEC	ACA GRA	Academy	Academy		FALSE			22/03/2022	2		2	1	1	2
Tunbridge Wells	3198	Frittenden Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	FALSE			23/11/2022	3		3	3	2	3
Tunbridge Wells	3029	Goudhurst and Kilndown Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	FALSE			19/03/2014	1		9	9	9	1
Tunbridge Wells	3032	Hawkhurst Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	FALSE			24/01/2023	2		2	1	1	2
Tunbridge Wells	2135	Horsmonden Primary Academy	PRI	ACA PRI	Academy	Academy		FALSE			06/07/2016	2		9	9	9	2
Tunbridge Wells	3034	Lamberhurst St Mary's CofE (Voluntary Controlled) Primary Sc	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Rochester	FALSE	08/03/2023	2	08/05/2013	2		9	9	9	2
Tunbridge Wells	2482	Langton Green Primary School	PRI	PRI	Community	Non Academy		FALSE			19/06/2012	1		9	9	9	1
Tunbridge Wells	5439	Mascalls Academy	SEC	ACA WID	Academy	Academy		FALSE	17/11/2021	2	02/05/2012	2		9	9	9	2
Tunbridge Wells	7011	Meadows School	SPE		Non Maintained Special			FALSE			20/04/2022	3		3	2	2	3
Tunbridge Wells	7070	Oakley School	SPE	C&L	Community	Non Academy		FALSE	26/03/2019	2	11/03/2015	2		9	9	9	2
Tunbridge Wells	2127	Paddock Wood Primary Academy	PRI	ACA PRI	Academy	Academy		FALSE	12/07/2016		28/11/2011	2		9	9	9	2
Tunbridge Wells	2139	Pembury School	PRI	PRI	Community	Non Academy		FALSE	26/02/2019	2	03/02/2015	2		9	9	9	2
Tunbridge Wells	3913	Rusthall St Paul's CofE VA Primary School	PRI	PRI	Voluntary Aided	Non Academy	Diocese of Rochester	FALSE			19/04/2023	3		3	2	2	2
Tunbridge Wells	2142	Sandhurst Primary School	PRI	PRI	Community	Non Academy		FALSE			05/02/2019	2		9	9	9	2
Tunbridge Wells	3309	Sissinghurst Voluntary Aided Church of England Primary Schoo	PRI	PRI	Voluntary Aided	Non Academy	Diocese of Canterbury	FALSE			28/02/2023	3		3	3	3	3
Tunbridge Wells	6916	Skinners' Kent Academy	SEC	ACA HIG	Academy	Academy		FALSE			10/05/2023	2		2	2	2	2
Tunbridge Wells	2045	Skinners' Kent Primary School	PRI	ACA PRI	Academy	Academy		FALSE			25/09/2018	2		9	9	9	1
Tunbridge Wells	3297	Southborough CofE Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Rochester	FALSE	21/06/2018	2	27/03/2014	2		9	9	9	2
Tunbridge Wells	3042	Speldhurst Church of England Voluntary Aided Primary School	PRI	PRI	Voluntary Aided	Non Academy	Diocese of Rochester	FALSE			06/02/2014	1		9	9	9	1
Tunbridge Wells	3754	St Augustine's Catholic Primary School	PRI	ACA PRI	Academy	Academy	Archdiocese of Southwark	FALSE	15/09/2021	2	12/11/2015	2		9	9	9	2
Tunbridge Wells	3320	St Barnabas CofE VA Primary School	PRI	PRI	Voluntary Aided	Non Academy	Diocese of Rochester	FALSE	04/10/2018	2	27/11/2014	2		9	9	9	2
Tunbridge Wells	5435	St Gregory's Catholic School	SEC	ACA WID	Academy	Academy	Archdiocese of Southwark	TRUE			15/10/2013	1		9	9	9	1
Tunbridge Wells	3322	St James' Church of England Voluntary Aided Primary School	PRI	PRI	Voluntary Aided	Non Academy	Diocese of Rochester	FALSE			27/03/2008	1		9	9	9	1
Tunbridge Wells	3050	St John's Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Rochester	FALSE	22/03/2023	2	08/11/2017	2		9	9	9	2
Tunbridge Wells	3052	St Mark's Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Rochester	FALSE	29/06/2022	2	21/05/2013	2		9	9	9	2
Tunbridge Wells	3294	St Matthew's High Brooms Church of England Voluntary Contr	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Rochester	FALSE	19/07/2018	2	16/07/2014	2		9	9	9	2
Tunbridge Wells	3053	St Peter's Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Rochester	FALSE			19/03/2014	1		9	9	9	1
Tunbridge Wells	2018	Temple Grove Academy	PRI	ACA PRI	Academy	Academy		FALSE			17/09/2019	2		2	2	2	2
Tunbridge Wells	5418	The Skinners' School	SEC	ACA GRA	Academy	Academy		FALSE			16/11/2021	2		2	2	1	2
Tunbridge Wells	2025	The Wells Free School	PRI	FRE PRI	Free	Academy		FALSE	18/06/2019	2	19/05/2015	2		9	9	9	2
Tunbridge Wells	4043	Tunbridge Wells Girls' Grammar School	SEC	GRA	Foundation	Non Academy		FALSE			02/11/2011	1		9	9	9	2
Tunbridge Wells	4045	Tunbridge Wells Grammar School for Boys	SEC	GRA	Community	Non Academy		FALSE	25/11/2021	2	10/01/2013	2		9	9	9	2
Tunbridge Wells	1129	Two Bridges School	PRU	PRU	Community	Non Academy		FALSE			06/03/2018	1		9	9	9	1

Notes

An outcome of 9 indicates no available data due to school being inspected under a previous framework
SWK = Serious Weaknesses
SM = Special Measures

EXECUTIVE DECISIONS 23/00065 and 23/00071

From: **Sue Chandler, Cabinet Member for Integrated Children's Services**

Sarah Hammond, Corporate Director of Children, Young People and Education

To: **Children, Young People and Education Cabinet Committee – 12 September 2023**

Subject: **Decision – 23/00065 – Regional Care Co-operatives - Pathfinder**

Key decision: **Affects more than two Electoral Divisions**

Classification: Unrestricted

Past Pathway of report: N/A

Future Pathway of report: Cabinet Member Decision

Electoral Division: All

Summary: This report provides the Children, Young People and Education Cabinet Committee with developments from the Department for Education whereby KCC would participate in regional arrangements and become part of the two Pathfinder Projects – 1) Regional Care Cooperative and 2) Fostering Recruitment and Retention.

Further, the report provides an example of where regional arrangements work well and how experienced KCC is in partnership with other local authorities.

Recommendation(s):
The Cabinet Committee is asked to consider and endorse or make recommendations to the Cabinet Member for Integrated Children's Services on the proposed decision 23/00065 (subject to selection by the DfE as an appropriate Pathfinder region) to:

A) Agree for KCC to become a Regional Care Co-operative Pathfinder authority (if selected) and in doing so agree for KCC to enter into relevant agreements with DfE/other local authorities as appropriate.
B) Agree for KCC to bid and receive funding in order to deliver the requirements of the Programmes.
c) Delegate authority to the Corporate Director of Children, Young People and Education, in consultation with the Cabinet Member for Integrated Children's Services, to take other relevant actions, including but not limited to, finalising the terms of reference and entering into required contracts or other legal agreements, as necessary to implement the decision.

1. Introduction

1.1 The Department for Education (DfE), published Stable Homes, Built on Love – an Implementation strategy and consultation on 2 February 2023, the consultation was backed by £200m additional investment. DfE have engaged with each of the Regions and are seeking Local Authorities (LAs) to be engaged in designing and piloting the Regional Care Co-operatives (RCCs)

1.2 The Stable Homes, Built on Love Strategy sets out a vision to re-balance children's social care away from costly crisis intervention to more meaningful and effective early support. It sets out actions that seek to:

- Address urgent issues facing children and families now
- Lay the foundations for whole system reform
- Set national direction for change

1.3 DfE state it will reform in phases, investing £200m over the next two years. After two years they will refresh the Strategy, scaling up new approaches that have been tested, and bring forward legislation (subject to parliamentary time).

1.4 DfE are looking to run two regional Pathfinders to test Regional Care Cooperatives. The regions taking part will play a key role in shaping future delivery. DfE want the region to be big enough to start seeing savings through economies of scale and anticipate an appropriate size would be eight to 12 LAs, although LAs with large Children in Care populations, the number of LAs might be smaller.

1.5 DfE believe it would be helpful to have synergy with other regional structures such as Integrated Care Systems, however will consider best fit for areas and want the Pathfinders to test the regional delivery of range of services outlined; fostering, children's homes, secure homes.

1.6 Pathfinders are voluntary and confirmation of interest is required. Financial support will be provided to support Pathfinder regions to get started.

2. Description

2.1 Regional Care Co-operatives are viewed as a radical shift in the care system and are part of a broader package of measures the DFE is beginning to deliver to transform the care placement market. Further measures include investing £259 million to support areas maintain capacity and expand provision in both secure and open children's homes, and £27m to recruit and retain more foster parents. In line with the Competition and Market Authority report recommendations, it is intended there will be national forecasting, procurement, and market shaping support; introducing a financial oversight regime; and reforming care standards. DFE are also considering changes to ensure that planning requirements, or local interpretation of them, are not a barrier to the creation of more homes for children.

2.2 Regional Care Co-operatives will:

- Establish specialist data capabilities – the RCCs would analyse the LAs' data to improve the forecasting of demand across the region.
- Develop a regional sufficiency strategy – using their improved forecasts, the RCCs would develop robust plans for ensuring sufficiency across the region.
- Gain greater negotiating power with providers and, with greater confidence in its forecasts, be able to better shape the local market.
- Plan, commission and deliver children's care places in foster care, children's homes and secure children's homes. As new care places are required, the LA social workers will provide the RCC with their matching requirements. The RCC will conduct the placement search and provide the social worker with the available options.
- Invest in new public provision – by pooling placement budgets and securing better value for money, the RCCs will have greater financial confidence to invest in more public provision to meet local needs.
- Recruit, train and support foster carers across the region – LA fostering services would transfer to the RCC which would harness its larger scale to provide specialist marketing, recruitment, training and support for foster carers across the region.

2.3 Joining a partnership to develop a regional focus on the recruitment and retention of Foster Carers involves the development of a national hub where all enquiries will be directed to Local Authorities.

2.4 DfE has confirmed that, following an Expression of Interest in joining the Fostering Recruitment and Retention programme, KCC has been accepted at Stage 1 of the process. Partners are required to develop a full proposal for submission in the second week of September 2023. KCC will need to work with the assigned improvement partners, and in line with the funding allocation to develop a fully costed proposal which is to be implemented by April 2024. At this stage no LA is bound to be part of the bid, however from when the fully costed proposal is submitted in September, final membership will need to be confirmed.

2.5 Currently, it is proposed that the cluster will include Portsmouth (Lead LA), Brighton and Hove, Kent, Oxfordshire, West Berkshire, Medway, Wokingham, Slough, Bracknell Forest, Surrey, Hampshire, Southampton, Isle of Wight, West Sussex and East Sussex, Achieving for Children and Brighter Futures which equates to 15 LA Partners and two Children's Trusts.

2.6 There will be funding for successful Local Authorities that become part of the programme; it has been calculated that the South-East Region could bid against funding in the region of £4.3m for the Fostering Recruitment and Retention Project. It has been indicated that the Fostering Hub would ultimately sit within the Regional Care Cooperative, and therefore it would make sense that the same Local Authorities/Children's Trusts would align with the regional clusters. KCC has sought support from the South-East Sector Led Improvement Partnership (SESLIP) to identify willing partners for the RCC partnership.

2.7 KCC has well established partnership working as evidenced through the Adoption Partnership South-East where it is the authority of the Regional Adoption Agency. As detailed below, we have been successful in securing additional funding from the DfE through grants for programmes as follows:

Grant income	Early Permanence Project	Family Finding (Matching Needs Project)	Centre of Excellence	Total
2022/2023	£48,610.00	£43,725.00	£ -	**£92,335.00**
2023/2024	£100,565.00	£119,952.00	£103,050.00	**£323,567.00**
2024/2025	£72,565.00	£119,952.00	£95,400.00	**£287,917.00**
Total	**£221,740.00**	**£283,629.00**	**£198,450.00**	**£703,819.00**

2.8 KCC, working with the London Borough of Bexley and Medway Council, through the partnership, is looking to bid for funding as part of a pan regional commissioning programme. The National Adoption Commissioning Programme will use DfE grant funding (£1.5m in 23/24 and £2m in 24/25) to explore national and pan-RAA commissioning arrangements for adoption support over the next two years. The overall programme is managed by a dedicated team that sits within Leeds City Council.

2.9 The challenges identified by the National Commissioning Programme team include:

- The provider market is under-developed
- There is limited understanding of provider quality and quality assurance processes
- There is limited commissioning capacity available to support RAAs

2.10 The potential pan RAA opportunities identified are:

- Understanding regional need
- Understanding and improving quality of provision
- Market engagement and development at pan-RAA level
- Pump priming a commissioned service at a pan-RAA level
- Identify differences across the RAA's and on links with Health

2.11 KCC, on behalf of APSE, is keen to participate in this programme and is developing a bid for additional commissioning capacity, to be submitted by 18 August 2023. This is expected to be for one FTE commissioning resource, and therefore is not subject to Key Decision.

3. Financial Implications

3.1 DfE will support Pathfinder regions to get started as follows:

Up to £5m per RCC to set up the new arrangements:

- Funding is to cover legal due diligence, HR, finance and project management costs plus evaluation of the pathfinders.

- Funding will depend on the size of the RCC (number of LAs/size of staff teams involved); DfE will discuss this with selected regions accordingly.
- DfE will procure a delivery partner to work with RCC regions (similar to children's services trusts and Regional Adoption Agencies) and procure evaluation.

Up to £5m capital funding per RCC to develop new provision:

- Will be for the region to decide what their priorities are, DfE want to discuss with the region what they intend/how they plan to deliver.
- Tight deadline to spend the money: funding only available until March 2025 (SR period).
- DfE are not asking regions to match-fund the money although if any region is able to, the money will be able to go further.

3.2 It is unlikely that KCC will receive significant amounts of funding, however, the ability to quickly respond and enter into agreements, should we be successful in our allocations, would be required.

4. Options considered

4.1 An alternative option is not to consider participating as a Pathfinder for the RCC, Fostering or both – KCC has significant pressures and challenges finding affordable placements for Children in Care and have attempted a number of initiatives to develop access to affordable placements. The Regional Residential Project involved three Local Authorities tendering for placements for Children with Complex Lives and no providers bid for any of the contracts. The reasons for this are being explored. This market is extremely difficult to engage with, and the reports of the collapse of a framework in the North-East[1] is further evidence that something different is required urgently.

5. Legal Implications

5.1 Partnership Agreements will be required in establishing an RCC. It is assumed a lead Local Authority will be required to manage the funding and employ staff to deliver the programme.

5.2 Legal advice will be sought in relation to any subsequent contractual activity in developing the pilot projects.

6. Equalities Implications

6.1 An Equalities Impact Assessment (EQIA) screening has been completed and no high negative impacts have been identified. The EQIA will continue to be developed and reviewed as this project progresses.

7. Other Corporate Implications

[1] North East regional procurement framework for residential care collapses | CYP Now

7.1 In the development of the Pathfinders, there will be a need for support from Finance, Legal and ICT. Longer-term there is likely to be a need for support from HR.

8. Governance

8.1 Oversight of the development and successes of the Pathfinder programmes would be by the Director for Countywide Children's Services within the CYPE Directorate.

9. Data Protection implications

9.1 The Data Protection Impact Assessment will be completed once it is known whether we are successful as participants/leaders in the Pathfinder programmes.

10. Recommendation(s):

The Cabinet Committee is asked to consider and endorse or make recommendations to the Cabinet Member for Integrated Children's Services on the proposed decision 23/00065 (subject to selection by the DfE as an appropriate Pathfinder region) to:

A) Agree for KCC to become a Regional Care Co-operative Pathfinder authority (if selected) and in doing so agree for KCC to enter into relevant agreements with DfE/other local authorities as appropriate.
B) Agree for KCC to bid and receive funding in order to deliver the requirements of the Programmes.
C) Delegate authority to the Corporate Director of Children, Young People and Education, in consultation with the Cabinet Member for Integrated Children's Services, to take other relevant actions, including but not limited to, finalising the terms of reference, and entering into required contracts or other legal agreements, as necessary to implement the decision.

Background Documents

None

Contact details

Report Author:
Christy Holden, Head of Commissioning (Children and Young People's Services)
Phone number: 03000 415356
E-mail: Christy.Holden@kent.gov.uk

Relevant Directors:
Carolann James, Interim Director of Operational Children's Services
Phone number: 03000 423308
Email: Carolann.james@kent.gov.uk

Kevin Kasaven, Director Countywide Children's Services
Phone number: 03000 411488
E-mail: kevin.kasaven@kent.gov.uk

This page is intentionally left blank

KENT COUNTY COUNCIL – PROPOSED RECORD OF DECISION

DECISION TO BE TAKEN BY:	DECISION NO:
Sue Chandler **Cabinet Member for Integrated Children's Services**	**23/00065**

For publication *[Do not include information which is exempt from publication under schedule 12a of the Local Government Act 1972]*

Key decision: YES

Key decision criteria. The decision will:

a) *result in savings or expenditure which is significant having regard to the budget for the service or function (currently defined by the Council as in excess of £1,000,000); or*
b) *be significant in terms of its effects on a significant proportion of the community living or working within two or more electoral divisions – which will include those decisions that involve:*
   - *the adoption or significant amendment of major strategies or frameworks;*
   - *significant service developments, significant service reductions, or significant changes in the way that services are delivered, whether County-wide or in a particular locality.*

Subject Matter / Title of Decision
Regional Care Co-operatives - Pathfinder

Decision:

As Cabinet Member for Integrated Children's Services, I agree to:

A) Agree to become a Regional Care Co-operatives Pathfinder authority (if selected)
B) Enter into relevant agreements with the DfE to join/lead a Pathfinder Region for the delivery of a Regional Care Co-operative (Agreement to include the acceptances of relevant Memorandums of Understandings and associated funding and partnership agreements)
C) Delegate authority to the Corporate Director of Children, Young People and Education, in consultation with the Cabinet Member for Integrated Children's Services, to take other relevant actions, including but not limited to, finalising the terms of reference and entering into required contracts or other legal agreements, as necessary to implement the decision.

Reason(s) for decision:

Background
1.1 The Department for Education (DfE), published Stable Homes, Built on Love – an Implementation strategy and consultation on 2 February 2023, the consultation was backed by £200m additional investment. DfE have engaged with each of the Regions and are seeking Local Authorities (LAs) to be engaged in designing and piloting the Regional Care Co-operatives (RCCs)

1.2 The Stable Homes, Built on Love Strategy sets out a vision to re-balance children's social care away from costly crisis intervention to more meaningful and effective early support. It sets out actions that seek to:
• Address urgent issues facing children and families now
• Lay the foundations for whole system reform
• Set national direction for change

1.3 DfE state it will reform in phases, investing £200m over the next two years. After two years they will refresh the Strategy, scaling up new approaches that have been tested, and bring forward legislation (subject to parliamentary time).

1.4 DfE are looking to run two regional Pathfinders to test Regional Care Cooperatives. The regions taking part will play a key role in shaping future delivery. DfE want the region to be big enough to start seeing savings through economies of scale and anticipate an appropriate size would be eight to 12 LAs, although LAs with large Children in Care populations, the number of LAs might be smaller.

1.5 DfE believe it would be helpful to have synergy with other regional structures such as Integrated Care Systems, however will consider best fit for areas and want the Pathfinders to test the regional delivery of range of services outlined; fostering, children's homes, secure homes.

1.6 Pathfinders are voluntary and confirmation of interest is required. Financial support will be provided to support Pathfinder regions to get started.

Financial Implications

1.7 Regional Care Co-operatives are viewed as a radical shift in the care system and are part of a broader package of measures the DFE is beginning to deliver to transform the care placement market. Further measures include investing £259 million to support areas maintain capacity and expand provision in both secure and open children's homes, and £27m to recruit and retain more foster parents. In line with the Competition and Market Authority report recommendations, it is intended there will be national forecasting, procurement, and market shaping support; introducing a financial oversight regime; and reforming care standards. DFE are also considering changes to ensure that planning requirements, or local interpretation of them, are not a barrier to the creation of more homes for children.

1.8 Regional Care Co-operatives will:

- Establish specialist data capabilities – the RCCs would analyse the LAs' data to improve the forecasting of demand across the region.
- Develop a regional sufficiency strategy – using their improved forecasts, the RCCs would develop robust plans for ensuring sufficiency across the region.
- Gain greater negotiating power with providers and, with greater confidence in its forecasts, be able to better shape the local market.
- Plan, commission and deliver children's care places in foster care, children's homes and secure children's homes. As new care places are required, the LA social workers will provide the RCC with their matching requirements. The RCC will conduct the placement search and provide the social worker with the available options.
- Invest in new public provision – by pooling placement budgets and securing better value for money, the RCCs will have greater financial confidence to invest in more public provision to meet local needs.
- Recruit, train and support foster carers across the region – LA fostering services would transfer to the RCC which would harness its larger scale to provide specialist marketing, recruitment, training and support for foster carers across the region.

Financal implications

2.1 DfE will support Pathfinder regions to get started as follows:

Up to £5m per RCC to set up the new arrangements:

- Funding is to cover legal due diligence, HR, finance and project management costs plus evaluation of the pathfinders.
- Funding will depend on the size of the RCC (number of LAs/size of staff teams involved); DfE will discuss this with selected regions accordingly.

• DfE will procure a delivery partner to work with RCC regions (similar to children's services trusts and Regional Adoption Agencies) and procure evaluation.

Up to £5m capital funding per RCC to develop new provision:
• Will be for the region to decide what their priorities are, DfE want to discuss with the region what they intend/how they plan to deliver.
• Tight deadline to spend the money: funding only available until March 2025 (SR period).
• DfE are not asking regions to match-fund the money although if any region is able to, the money will be able to go further.

2.2 It is unlikely that KCC will receive significant amounts of funding, however, the ability to quickly respond and enter into agreements, should we be successful in our allocations, would be required.

Equalities implications
3.1 An Equalities Impact Assessment (EQIA) screening has been completed and no high negative impacts have been identified. The EQIA will continue to be developed and reviewed as this project progresses.

Legal Implications
4.1 Partnership Agreements will be required in establishing an RCC. It is assumed a lead Local Authority will be required to manage the funding and employ staff to deliver the programme.

4.2 Legal advice will be sought in relation to any subsequent contractual activity in developing the pilot projects.

Cabinet Committee recommendations and other consultation:
The Children's and Young People Cabinet Committee consider the decision on 12 September 2023.

Any alternatives considered and rejected:
An alternative option is not to consider participating as a Pathfinder for the RCC, Fostering or both – KCC has significant pressures and challenges finding affordable placements for Children in Care and have attempted a number of initiatives to develop access to affordable placements. The Regional Residential Project involved three Local Authorities tendering for placements for Children with Complex Lives and no providers bid for any of the contracts. The reasons for this are being explored. This market is extremely difficult to engage with, and the reports of the collapse of a framework in the North-East is further evidence that something different is required urgently.

Any interest declared when the decision was taken and any dispensation granted by the Proper Officer: None

....
signed date

This page is intentionally left blank

EQIA Submission – ID Number
Section A

EQIA Title
Regional Pathfinder Projects

Responsible Officer
Permila Clare - CY SCS

Type of Activity

Service Change
Service Change
Service Redesign
No
Project/Programme
No
Commissioning/Procurement
No
Strategy/Policy
No
Details of other Service Activity
No

Accountability and Responsibility

Directorate
Children Young People and Education
Responsible Service
Corporate Parenting and Commissioning
Responsible Head of Service
Maria Cordrey - CY SCS
Responsible Director
Caroline Smith - CY SCS

Aims and Objectives

KCC is seeking to bid and implement two pathfinder projects as part of a regional focus with the aim of implementing a joining partnership on the recruitment and retention of foster carers.

To support this DfE are looking to run this as a test and the regions taking part will play a role in shaping the future delivery and will also invest into supporting this.

The KCC Cabinet Member for Integrated Children's Services is being asked to:

A) Agree for KCC to become a member of the Fostering Recruitment and Retention programme, and in doing so agree for KCC to enter into relevant agreements with DfE/other local authorities as appropriate.

B) Agree for KCC to become a Regional Care Co-operative Pathfinder authority (if selected) and in doing so agree for KCC to enter into relevant agreements with DfE/other local authorities as appropriate.

C) Agree for KCC to bid and receive funding in order to deliver the requirements of the Programmes.

D) Delegate authority to the Corporate Director of Children, Young People and Education, in consultation with the Cabinet Member for Integrated Children's Services, to take other relevant actions, including but not limited to, finalising the terms of and entering into required contracts or other legal agreements, as necessary to implement the decision including negotiating, finalising and entering into

relevant legal agreements such as the award of the contract, as required to implement this decision

Section B – Evidence

Do you have data related to the protected groups of the people impacted by this activity?

Yes

It is possible to get the data in a timely and cost effective way?

Yes

Is there national evidence/data that you can use?

No

Have you consulted with stakeholders?

No

Who have you involved, consulted and engaged with?

Currently this is at the stage of an internal consultation

Has there been a previous Equality Analysis (EQIA) in the last 3 years?

No

Do you have evidence that can help you understand the potential impact of your activity?

Yes

Section C – Impact

Who may be impacted by the activity?

Service Users/clients

Service users/clients

Staff

Staff/Volunteers

Residents/Communities/Citizens

No

Are there any positive impacts for all or any of the protected groups as a result of the activity that you are doing?

Yes

Details of Positive Impacts

The implementation of the Regional Pathfinders Project (RPP) is envisaged to have a positive impact as this is a pilot with other South East Local Authorities and Children's Trusts in having a hub to attract more foster carers and expanding/enhancing commissioning arrangements, therefore this is not impacting on anything that KCC currently has in place.

In Kent we need to increase our recruitment and retention of foster carers as this has remained stable for a few years and with more children coming into care the increase of foster carers is important. This pilot will promote children to have a greater access to community based fostering provisions and greater access for foster carers with an increase of recruitment and retention and having a greater oversight on quality and cost.

• Age

The implementation of the Regional Pathfinders Project (RPP) is envisaged to have a positive impact on children and young people up to the age of 18. This will mean that the needs of children and young people are responded to and supported at the right time and in the right place by improving recruitment through the development of a recruitment Hub for interested individuals looking to foster.

• Disability

The implementation will have a positive impact on all individuals with disabilities or special educational needs as the hub will have a focus on highlighting the need for carers to look after disabled children, thereby improving inclusion and therefore ensuring their needs are met within their local communities. A hub will direct individuals interested in fostering to Kent or Medway as this will be our cluster within the

Regional Pathfinders Project. This will not have a negative impact on protected characteristics.

• Sex
As above

• Gender reassignment1
As above

• Race
As above

• Religion / Belief
As above

• Sexual orientation
As above

• Pregnancy / Maternity
As above

• Marriage / Civil Partnership2
There is no negative impact on individuals interested in fostering by this characteristic.

Negative impacts and Mitigating Actions

19.Negative Impacts and Mitigating actions for Age

Are there negative impacts for age?

No. Note: If Question 19a is "No", Questions 19b,c,d will state "Not Applicable" when submission goes for approval

Details of negative impacts for Age

Not Completed

Mitigating Actions for Age

Not Completed

Responsible Officer for Mitigating Actions – Age

Not Completed

20. Negative impacts and Mitigating actions for Disability

Are there negative impacts for Disability?

No. Note: If Question 20a is "No", Questions 20b,c,d will state "Not Applicable" when submission goes for approval

Details of Negative Impacts for Disability

Not Completed

Mitigating actions for Disability

Not Completed

Responsible Officer for Disability

Not Completed

21. Negative Impacts and Mitigating actions for Sex

Are there negative impacts for Sex

No. Note: If Question 21a is "No", Questions 21b,c,d will state "Not Applicable" when submission goes for approval

Details of negative impacts for Sex

Not Completed

Mitigating actions for Sex

Not Completed
Responsible Officer for Sex
Not Completed
22. Negative Impacts and Mitigating actions for Gender identity/transgender
Are there negative impacts for Gender identity/transgender
No. Note: If Question 22a is "No", Questions 22b,c,d will state "Not Applicable" when submission goes for approval
Negative impacts for Gender identity/transgender
Not Completed
Mitigating actions for Gender identity/transgender
Not Completed
Responsible Officer for mitigating actions for Gender identity/transgender
Not Completed
23. Negative impacts and Mitigating actions for Race
Are there negative impacts for Race
No. Note: If Question 23a is "No", Questions 23b,c,d will state "Not Applicable" when submission goes for approval
Negative impacts for Race
Not Completed
Mitigating actions for Race
Not Completed
Responsible Officer for mitigating actions for Race
Not Completed
24. Negative impacts and Mitigating actions for Religion and belief
Are there negative impacts for Religion and belief
No. Note: If Question 24a is "No", Questions 24b,c,d will state "Not Applicable" when submission goes for approval
Negative impacts for Religion and belief
Not Completed
Mitigating actions for Religion and belief
Not Completed
Responsible Officer for mitigating actions for Religion and Belief
Not Completed
25. Negative impacts and Mitigating actions for Sexual Orientation
Are there negative impacts for Sexual Orientation
No. Note: If Question 25a is "No", Questions 25b,c,d will state "Not Applicable" when submission goes for approval
Negative impacts for Sexual Orientation
Not Completed
Mitigating actions for Sexual Orientation
Not Completed
Responsible Officer for mitigating actions for Sexual Orientation
Not Completed
26. Negative impacts and Mitigating actions for Pregnancy and Maternity
Are there negative impacts for Pregnancy and Maternity
No. Note: If Question 26a is "No", Questions 26b,c,d will state "Not Applicable" when submission goes for approval
Negative impacts for Pregnancy and Maternity
Not Completed
Mitigating actions for Pregnancy and Maternity

Not Completed
Responsible Officer for mitigating actions for Pregnancy and Maternity
Not Completed
27. Negative impacts and Mitigating actions for Marriage and Civil Partnerships
Are there negative impacts for Marriage and Civil Partnerships
No. Note: If Question 27a is "No", Questions 27b,c,d will state "Not Applicable" when submission goes for approval
Negative impacts for Marriage and Civil Partnerships
Not Completed
Mitigating actions for Marriage and Civil Partnerships
Not Completed
Responsible Officer for Marriage and Civil Partnerships
Not Completed
28. Negative impacts and Mitigating actions for Carer's responsibilities
Are there negative impacts for Carer's responsibilities
No. Note: If Question 28a is "No", Questions 28b,c,d will state "Not Applicable" when submission goes for approval
Negative impacts for Carer's responsibilities
Not Completed
Mitigating actions for Carer's responsibilities
Not Completed
Responsible Officer for Carer's responsibilities
Not Completed

This page is intentionally left blank

EXECUTIVE DECISIONS 23/00065 and 23/00071

From: **Sue Chandler, Cabinet Member for Integrated Children's Services**

Sarah Hammond, Corporate Director of Children, Young People and Education

To: **Children, Young People and Education Cabinet Committee – 12 September 2023**

Subject: **Decision – 23/00071 - Fostering Recruitment and Retention Programme**

Key decision: **Affects more than two Electoral Divisions**

Classification: Unrestricted

Past Pathway of report: N/A

Future Pathway of report: Cabinet Member Decision

Electoral Division: All

Summary: This report provides the Children, Young People and Education Cabinet Committee with developments from the Department for Education whereby KCC would participate in regional arrangements and become part of the two Pathfinder Projects – 1) Regional Care Cooperative and 2) Fostering Recruitment and Retention.

Further, the report provides an example of where regional arrangements work well and how experienced KCC is in partnership with other local authorities.

Recommendation(s):

The Cabinet Committee is asked to consider and endorse or make recommendations to the Cabinet Member for Integrated Children's Services on the proposed decision 23/00071 (subject to selection by the DfE as an appropriate Pathfinder region) to:

A) Agree to become a member of the Fostering Recruitment and Retention programme.

B) Agree to enter into relevant agreements with the DfE to join/ a Pathfinder Region for the delivery of the creation of end to end improvements in the Fostering Recruitment and Retention Programme (Agreements to include the acceptances of relevant Memorandums of Understandings and associated funding, and partnership agreements with other local authorities in the assigned regional cluster)

C) Delegate authority to the Corporate Director of Children, Young People and Education, in consultation with the Cabinet Member for Integrated Children's Services, to take other relevant actions, including but not limited to, finalising the terms of reference and entering into required contracts or other legal agreements, as necessary to implement the decision.

1. Introduction

1.1 The Department for Education (DfE), published Stable Homes, Built on Love – an Implementation strategy and consultation on 2 February 2023, the consultation was backed by £200m additional investment. DfE have engaged with each of the Regions and are seeking Local Authorities (LAs) to be engaged in designing and piloting the Regional Care Co-operatives (RCCs)

1.2 The Stable Homes, Built on Love Strategy sets out a vision to re-balance children's social care away from costly crisis intervention to more meaningful and effective early support. It sets out actions that seek to:

- Address urgent issues facing children and families now
- Lay the foundations for whole system reform
- Set national direction for change

1.3 DfE state it will reform in phases, investing £200m over the next two years. After two years they will refresh the Strategy, scaling up new approaches that have been tested, and bring forward legislation (subject to parliamentary time).

1.4 DfE are looking to run two regional Pathfinders to test Regional Care Cooperatives. The regions taking part will play a key role in shaping future delivery. DfE want the region to be big enough to start seeing savings through economies of scale and anticipate an appropriate size would be eight to 12 LAs, although LAs with large Children in Care populations, the number of LAs might be smaller.

1.5 DfE believe it would be helpful to have synergy with other regional structures such as Integrated Care Systems, however will consider best fit for areas and want the Pathfinders to test the regional delivery of range of services outlined; fostering, children's homes, secure homes.

1.6 Pathfinders are voluntary and confirmation of interest is required. Financial support will be provided to support Pathfinder regions to get started.

2. Description

2.1 Regional Care Co-operatives are viewed as a radical shift in the care system and are part of a broader package of measures the DFE is beginning to deliver to transform the care placement market. Further measures include investing £259 million to support areas maintain capacity and expand provision in both secure and open children's homes, and £27m to recruit and retain more foster parents. In line with the Competition and Market Authority report recommendations, it is intended there will be national forecasting, procurement,

and market shaping support; introducing a financial oversight regime; and reforming care standards. DFE are also considering changes to ensure that planning requirements, or local interpretation of them, are not a barrier to the creation of more homes for children.

2.2 Regional Care Co-operatives will:

- Establish specialist data capabilities – the RCCs would analyse the LAs' data to improve the forecasting of demand across the region.
- Develop a regional sufficiency strategy – using their improved forecasts, the RCCs would develop robust plans for ensuring sufficiency across the region.
- Gain greater negotiating power with providers and, with greater confidence in its forecasts, be able to better shape the local market.
- Plan, commission and deliver children's care places in foster care, children's homes and secure children's homes. As new care places are required, the LA social workers will provide the RCC with their matching requirements. The RCC will conduct the placement search and provide the social worker with the available options.
- Invest in new public provision – by pooling placement budgets and securing better value for money, the RCCs will have greater financial confidence to invest in more public provision to meet local needs.
- Recruit, train and support foster carers across the region – LA fostering services would transfer to the RCC which would harness its larger scale to provide specialist marketing, recruitment, training and support for foster carers across the region.

2.3 Joining a partnership to develop a regional focus on the recruitment and retention of Foster Carers involves the development of a national hub where all enquiries will be directed to Local Authorities.

2.4 DfE has confirmed that, following an Expression of Interest in joining the Fostering Recruitment and Retention programme, KCC has been accepted at Stage 1 of the process. Partners are required to develop a full proposal for submission in the second week of September 2023. KCC will need to work with the assigned improvement partners, and in line with the funding allocation to develop a fully costed proposal which is to be implemented by April 2024. At this stage no LA is bound to be part of the bid, however from when the fully costed proposal is submitted in September, final membership will need to be confirmed.

2.5 Currently, it is proposed that the cluster will include Portsmouth (Lead LA), Brighton and Hove, Kent, Oxfordshire, West Berkshire, Medway, Wokingham, Slough, Bracknell Forest, Surrey, Hampshire, Southampton, Isle of Wight, West Sussex and East Sussex, Achieving for Children and Brighter Futures which equates to 15 LA Partners and two Children's Trusts.

2.6 There will be funding for successful Local Authorities that become part of the programme; it has been calculated that the South-East Region could bid against funding in the region of £4.3m for the Fostering Recruitment and Retention Project. It has been indicated that the Fostering Hub would ultimately sit within the Regional Care Cooperative, and therefore it would make sense

that the same Local Authorities/Children's Trusts would align with the regional clusters. KCC has sought support from the South-East Sector Led Improvement Partnership (SESLIP) to identify willing partners for the RCC partnership.

2.7 KCC has well established partnership working as evidenced through the Adoption Partnership South-East where it is the authority of the Regional Adoption Agency. As detailed below, we have been successful in securing additional funding from the DfE through grants for programmes as follows:

Grant income	Early Permanence Project	Family Finding (Matching Needs Project)	Centre of Excellence	Total
2022/2023	£48,610.00	£43,725.00	£ -	**£92,335.00**
2023/2024	£100,565.00	£119,952.00	£103,050.00	**£323,567.00**
2024/2025	£72,565.00	£119,952.00	£95,400.00	**£287,917.00**
Total	**£221,740.00**	**£283,629.00**	**£198,450.00**	**£703,819.00**

2.8 KCC, working with the London Borough of Bexley and Medway Council, through the partnership, is looking to bid for funding as part of a pan regional commissioning programme. The National Adoption Commissioning Programme will use DfE grant funding (£1.5m in 23/24 and £2m in 24/25) to explore national and pan-RAA commissioning arrangements for adoption support over the next two years. The overall programme is managed by a dedicated team that sits within Leeds City Council.

2.9 The challenges identified by the National Commissioning Programme team include:

- The provider market is under-developed
- There is limited understanding of provider quality and quality assurance processes
- There is limited commissioning capacity available to support RAAs

2.10 The potential pan RAA opportunities identified are:

- Understanding regional need
- Understanding and improving quality of provision
- Market engagement and development at pan-RAA level
- Pump priming a commissioned service at a pan-RAA level
- Identify differences across the RAA's and on links with Health

2.11 KCC, on behalf of APSE, is keen to participate in this programme and is developing a bid for additional commissioning capacity, to be submitted by 18 August 2023. This is expected to be for one FTE commissioning resource, and therefore is not subject to Key Decision.

3. Financial Implications

3.1 DfE will support Pathfinder regions to get started as follows:

Up to £5m per RCC to set up the new arrangements:

- Funding is to cover legal due diligence, HR, finance and project management costs plus evaluation of the pathfinders.
- Funding will depend on the size of the RCC (number of LAs/size of staff teams involved); DfE will discuss this with selected regions accordingly.
- DfE will procure a delivery partner to work with RCC regions (similar to children's services trusts and Regional Adoption Agencies) and procure evaluation.

Up to £5m capital funding per RCC to develop new provision:

- Will be for the region to decide what their priorities are, DfE want to discuss with the region what they intend/how they plan to deliver.
- Tight deadline to spend the money: funding only available until March 2025 (SR period).
- DfE are not asking regions to match-fund the money although if any region is able to, the money will be able to go further.

3.2 It is unlikely that KCC will receive significant amounts of funding, however, the ability to quickly respond and enter into agreements, should we be successful in our allocations, would be required.

4. Options considered

4.1 An alternative option is not to consider participating as a Pathfinder for the RCC, Fostering or both – KCC has significant pressures and challenges finding affordable placements for Children in Care and have attempted a number of initiatives to develop access to affordable placements. The Regional Residential Project involved three Local Authorities tendering for placements for Children with Complex Lives and no providers bid for any of the contracts. The reasons for this are being explored. This market is extremely difficult to engage with, and the reports of the collapse of a framework in the North-East[1] is further evidence that something different is required urgently.

5. Legal Implications

5.1 Partnership Agreements will be required in establishing an RCC. It is assumed a lead Local Authority will be required to manage the funding and employ staff to deliver the programme.

5.2 Legal advice will be sought in relation to any subsequent contractual activity in developing the pilot projects.

6. Equalities Implications

[1] North East regional procurement framework for residential care collapses | CYP Now

6.1 An Equalities Impact Assessment (EQIA) screening has been completed and no high negative impacts have been identified. The EQIA will continue to be developed and reviewed as this project progresses.

7. Other Corporate Implications

7.1 In the development of the Pathfinders, there will be a need for support from Finance, Legal and ICT. Longer-term there is likely to be a need for support from HR.

8. Governance

8.1 Oversight of the development and successes of the Pathfinder programmes would be by the Director for Countywide Children's Services within the CYPE Directorate.

9. Data Protection implications

9.1 The Data Protection Impact Assessment will be completed once it is known whether we are successful as participants/leaders in the Pathfinder programmes.

10. Recommendation(s):

The Cabinet Committee is asked to consider and endorse or make recommendations to the Cabinet Member for Integrated Children's Services on the proposed decision 23/00071 (subject to selection by the DfE as an appropriate Pathfinder region) to:

A) Agree to become a member of the Fostering Recruitment and Retention programme.

B) Agree to enter into relevant agreements with the DfE to join/ a Pathfinder Region for the delivery of the creation of end to end improvements in the Fostering Recruitment and Retention Programme (Agreements to include the acceptances of relevant Memorandums of Understandings and associated funding, and partnership agreements with other local authorities in the assigned regional cluster)

C) Delegate authority to the Corporate Director of Children, Young People and Education, in consultation with the Cabinet Member for Integrated Children's Services, to take other relevant actions, including but not limited to, finalising the terms of reference and entering into required contracts or other legal agreements, as necessary to implement the decision.

Background Documents

None

Contact details

Report Author:
Christy Holden, Head of Commissioning (Children and Young People's Services)
Phone number: 03000 415356
E-mail: Christy.Holden@kent.gov.uk

Relevant Director:
Carolann James, Interim Director of Operational Children's Services
Phone number: 03000 423308
Email: Carolann.james@kent.gov.uk

Kevin Kasaven, Director Countywide Children's Services
Phone number: 03000 411488
E-mail: kevin.kasaven@kent.gov.uk

This page is intentionally left blank

KENT COUNTY COUNCIL – PROPOSED RECORD OF DECISION

DECISION TO BE TAKEN BY:	DECISION NO:
Sue Chandler **Cabinet Member for Integrated Children's Services**	**23/00071**

For publication *[Do not include information which is exempt from publication under schedule 12a of the Local Government Act 1972]*

Key decision: YES

Key decision criteria. The decision will:

a) *result in savings or expenditure which is significant having regard to the budget for the service or function (currently defined by the Council as in excess of £1,000,000); and*
b) *be significant in terms of its effects on a significant proportion of the community living or working within two or more electoral divisions – which will include those decisions that involve:*
   - *the adoption or significant amendment of major strategies or frameworks;*
   - *significant service developments, significant service reductions, or significant changes in the way that services are delivered, whether County-wide or in a particular locality.*

Subject Matter / Title of Decision
Fostering Recruitment and Retention Programme

Decision:

As Cabinet Member for Integrated Children's Services, I agree to:

A) Agree to become a member of the Fostering Recruitment and Retention programme.

B) Agree to enter into relevant agreements with the DfE to join/ a Pathfinder Region for the delivery of the creation of end to end improvements in the Fostering Recruitment and Retention Programme (Agreements to include the acceptances of relevant Memorandums of Understandings and associated funding, and partnership agreements with other local authorities in the assigned regional cluster)

C) Delegate authority to the Corporate Director of Children, Young People and Education, in consultation with the Cabinet Member for Integrated Children's Services, to take other relevant actions, including but not limited to, finalising the terms of reference and entering into required contracts or other legal agreements, as necessary to implement the decision.

Reason(s) for decision:

Background
1.1 The Department for Education (DfE), published Stable Homes, Built on Love – an Implementation strategy and consultation on 2 February 2023, the consultation was backed by £200m additional investment. DfE have engaged with each of the Regions and are seeking Local Authorities (LAs) to be engaged in designing and piloting the Regional Care Co-operatives (RCCs)

1.2 Regional Care Co-operatives are viewed as a radical shift in the care system and are part of a broader package of measures the DFE is beginning to deliver to transform the care placement

market.

1.3 Joining a partnership to develop a regional focus on the recruitment and retention of Foster Carers involves the development of a national hub where all enquiries will be directed to Local Authorities.

1.4 DfE has confirmed that, following an Expression of Interest in joining the Fostering Recruitment and Retention programme, KCC has been accepted at Stage 1 of the process. Partners are required to develop a full proposal for submission in the second week of September 2023. KCC will need to work with the assigned improvement partners, and in line with the funding allocation to develop a fully costed proposal which is to be implemented by April 2024. At this stage no LA is bound to be part of the bid, however from when the fully costed proposal is submitted in September, final membership will need to be confirmed.

1.5 Currently, it is proposed that the cluster will include Portsmouth (Lead LA), Brighton and Hove, Kent, Oxfordshire, West Berkshire, Medway, Wokingham, Slough, Bracknell Forest, Surrey, Hampshire, Southampton, Isle of Wight, West Sussex and East Sussex, Achieving for Children and Brighter Futures which equates to 15 LA Partners and two Children's Trusts.

1.6 There will be funding for successful Local Authorities that become part of the programme; it has been calculated that the South-East Region could bid against funding in the region of £4.3m for the Fostering Recruitment and Retention Project. It has been indicated that the Fostering Hub would ultimately sit within the Regional Care Cooperative, and therefore it would make sense that the same Local Authorities/Children's Trusts would align with the regional clusters. KCC has sought support from the South-East Sector Led Improvement Partnership (SESLIP) to identify willing partners for the RCC partnership.

1.7 KCC has well established partnership working as evidenced through the Adoption Partnership South-East where it is the authority of the Regional Adoption Agency. As detailed below, we have been successful in securing additional funding from the DfE through grants for programmes as follows:

Grant income	Early Permanence Project	Family Finding (Matching Needs Project)	Centre of Excellence	Total
2022/2023	£48,610.00	£43,725.00	£ -	£92,335.00
2023/2024	£100,565.00	£119,952.00	£103,050.00	£323,567.00
2024/2025	£72,565.00	£119,952.00	£95,400.00	£287,917.00
Total	£221,740.00	£283,629.00	£198,450.00	£703,819.00

Financial Implications

3.1 There will be funding for successful Local Authorities that become part of the programme; it has been calculated that the South-East Region could bid against funding in the region of £4.3m for the Fostering Recruitment and Retention Project. It has been indicated that the Fostering Hub would ultimately sit within the Regional Care Cooperative, and therefore it would make sense that the same Local Authorities/Children's Trusts would align with the regional clusters. KCC has sought support from the South-East Sector Led Improvement Partnership (SESLIP) to identify willing partners for the RCC partnership.

3.2 It is unlikely that KCC will receive significant amounts of funding, however, the ability to quickly respond and enter into agreements, should we be successful in our allocations, would be required.

Legal Implications

4.1 Partnership Agreements will be required in establishing an RCC. It is assumed a lead Local Authority will be required to manage the funding and employ staff to deliver the programme.

4.2 Legal advice will be sought in relation to any subsequent contractual activity in developing the pilot projects.

Equalities Implications

5.1 An Equalities Impact Assessment (EQIA) screening has been completed and no high negative impacts have been identified. The EQIA will continue to be developed and reviewed as this project progresses.

Cabinet Committee recommendations and other consultation:
The Children's and Young People Cabinet Committee consider the decision on 12 September 2023.

Any alternatives considered and rejected:

An alternative option is not to consider participating as a Pathfinder for the RCC, Fostering or both – KCC has significant pressures and challenges finding affordable placements for Children in Care and have attempted a number of initiatives to develop access to affordable placements. The Regional Residential Project involved three Local Authorities tendering for placements for Children with Complex Lives and no providers bid for any of the contracts. The reasons for this are being explored. This market is extremely difficult to engage with, and the reports of the collapse of a framework in the North-East is further evidence that something different is required urgently.

Any interest declared when the decision was taken and any dispensation granted by the Proper Officer: None

....
signed date

This page is intentionally left blank

EQIA Submission – ID Number
Section A

EQIA Title
Regional Pathfinder Projects

Responsible Officer
Permila Clare - CY SCS

Type of Activity

Service Change
Service Change
Service Redesign
No
Project/Programme
No
Commissioning/Procurement
No
Strategy/Policy
No
Details of other Service Activity
No

Accountability and Responsibility

Directorate
Children Young People and Education
Responsible Service
Corporate Parenting and Commissioning
Responsible Head of Service
Maria Cordrey - CY SCS
Responsible Director
Caroline Smith - CY SCS

Aims and Objectives

KCC is seeking to bid and implement two pathfinder projects as part of a regional focus with the aim of implementing a joining partnership on the recruitment and retention of foster carers.

To support this DfE are looking to run this as a test and the regions taking part will play a role in shaping the future delivery and will also invest into supporting this.

The KCC Cabinet Member for Integrated Children's Services is being asked to:

A) Agree for KCC to become a member of the Fostering Recruitment and Retention programme, and in doing so agree for KCC to enter into relevant agreements with DfE/other local authorities as appropriate.

B) Agree for KCC to become a Regional Care Co-operative Pathfinder authority (if selected) and in doing so agree for KCC to enter into relevant agreements with DfE/other local authorities as appropriate.

C) Agree for KCC to bid and receive funding in order to deliver the requirements of the Programmes.

D) Delegate authority to the Corporate Director of Children, Young People and Education, in consultation with the Cabinet Member for Integrated Children's Services, to take other relevant actions, including but not limited to, finalising the terms of and entering into required contracts or other legal agreements, as necessary to implement the decision including negotiating, finalising and entering into

relevant legal agreements such as the award of the contract, as required to implement this decision

Section B – Evidence

Do you have data related to the protected groups of the people impacted by this activity?

Yes

It is possible to get the data in a timely and cost effective way?

Yes

Is there national evidence/data that you can use?

No

Have you consulted with stakeholders?

No

Who have you involved, consulted and engaged with?

Currently this is at the stage of an internal consultation

Has there been a previous Equality Analysis (EQIA) in the last 3 years?

No

Do you have evidence that can help you understand the potential impact of your activity?

Yes

Section C – Impact

Who may be impacted by the activity?

Service Users/clients

Service users/clients

Staff

Staff/Volunteers

Residents/Communities/Citizens

No

Are there any positive impacts for all or any of the protected groups as a result of the activity that you are doing?

Yes

Details of Positive Impacts

The implementation of the Regional Pathfinders Project (RPP) is envisaged to have a positive impact as this is a pilot with other South East Local Authorities and Children's Trusts in having a hub to attract more foster carers and expanding/enhancing commissioning arrangements, therefore this is not impacting on anything that KCC currently has in place.

In Kent we need to increase our recruitment and retention of foster carers as this has remained stable for a few years and with more children coming into care the increase of foster carers is important. This pilot will promote children to have a greater access to community based fostering provisions and greater access for foster carers with an increase of recruitment and retention and having a greater oversight on quality and cost.

• Age

The implementation of the Regional Pathfinders Project (RPP) is envisaged to have a positive impact on children and young people up to the age of 18. This will mean that the needs of children and young people are responded to and supported at the right time and in the right place by improving recruitment through the development of a recruitment Hub for interested individuals looking to foster.

• Disability

The implementation will have a positive impact on all individuals with disabilities or special educational needs as the hub will have a focus on highlighting the need for carers to look after disabled children, thereby improving inclusion and therefore ensuring their needs are met within their local communities. A hub will direct individuals interested in fostering to Kent or Medway as this will be our cluster within the

Regional Pathfinders Project. This will not have a negative impact on protected characteristics.

• Sex
As above

• Gender reassignment1
As above

• Race
As above

• Religion / Belief
As above

• Sexual orientation
As above

• Pregnancy / Maternity
As above

• Marriage / Civil Partnership2
There is no negative impact on individuals interested in fostering by this characteristic.

Negative impacts and Mitigating Actions

19.Negative Impacts and Mitigating actions for Age

Are there negative impacts for age?

No. Note: If Question 19a is "No", Questions 19b,c,d will state "Not Applicable" when submission goes for approval

Details of negative impacts for Age

Not Completed

Mitigating Actions for Age

Not Completed

Responsible Officer for Mitigating Actions – Age

Not Completed

20. Negative impacts and Mitigating actions for Disability

Are there negative impacts for Disability?

No. Note: If Question 20a is "No", Questions 20b,c,d will state "Not Applicable" when submission goes for approval

Details of Negative Impacts for Disability

Not Completed

Mitigating actions for Disability

Not Completed

Responsible Officer for Disability

Not Completed

21. Negative Impacts and Mitigating actions for Sex

Are there negative impacts for Sex

No. Note: If Question 21a is "No", Questions 21b,c,d will state "Not Applicable" when submission goes for approval

Details of negative impacts for Sex

Not Completed

Mitigating actions for Sex

Not Completed
Responsible Officer for Sex
Not Completed
22. Negative Impacts and Mitigating actions for Gender identity/transgender
Are there negative impacts for Gender identity/transgender
No. Note: If Question 22a is "No", Questions 22b,c,d will state "Not Applicable" when submission goes for approval
Negative impacts for Gender identity/transgender
Not Completed
Mitigating actions for Gender identity/transgender
Not Completed
Responsible Officer for mitigating actions for Gender identity/transgender
Not Completed
23. Negative impacts and Mitigating actions for Race
Are there negative impacts for Race
No. Note: If Question 23a is "No", Questions 23b,c,d will state "Not Applicable" when submission goes for approval
Negative impacts for Race
Not Completed
Mitigating actions for Race
Not Completed
Responsible Officer for mitigating actions for Race
Not Completed
24. Negative impacts and Mitigating actions for Religion and belief
Are there negative impacts for Religion and belief
No. Note: If Question 24a is "No", Questions 24b,c,d will state "Not Applicable" when submission goes for approval
Negative impacts for Religion and belief
Not Completed
Mitigating actions for Religion and belief
Not Completed
Responsible Officer for mitigating actions for Religion and Belief
Not Completed
25. Negative impacts and Mitigating actions for Sexual Orientation
Are there negative impacts for Sexual Orientation
No. Note: If Question 25a is "No", Questions 25b,c,d will state "Not Applicable" when submission goes for approval
Negative impacts for Sexual Orientation
Not Completed
Mitigating actions for Sexual Orientation
Not Completed
Responsible Officer for mitigating actions for Sexual Orientation
Not Completed
26. Negative impacts and Mitigating actions for Pregnancy and Maternity
Are there negative impacts for Pregnancy and Maternity
No. Note: If Question 26a is "No", Questions 26b,c,d will state "Not Applicable" when submission goes for approval
Negative impacts for Pregnancy and Maternity
Not Completed
Mitigating actions for Pregnancy and Maternity

Not Completed
Responsible Officer for mitigating actions for Pregnancy and Maternity
Not Completed
27. Negative impacts and Mitigating actions for Marriage and Civil Partnerships
Are there negative impacts for Marriage and Civil Partnerships
No. Note: If Question 27a is "No", Questions 27b,c,d will state "Not Applicable" when submission goes for approval
Negative impacts for Marriage and Civil Partnerships
Not Completed
Mitigating actions for Marriage and Civil Partnerships
Not Completed
Responsible Officer for Marriage and Civil Partnerships
Not Completed
28. Negative impacts and Mitigating actions for Carer's responsibilities
Are there negative impacts for Carer's responsibilities
No. Note: If Question 28a is "No", Questions 28b,c,d will state "Not Applicable" when submission goes for approval
Negative impacts for Carer's responsibilities
Not Completed
Mitigating actions for Carer's responsibilities
Not Completed
Responsible Officer for Carer's responsibilities
Not Completed

This page is intentionally left blank

EXECUTIVE DECISION

From: **Sue Chandler, Cabinet Member for Integrated Children's Services**

Sarah Hammond Corporate Director Children, Young People and Education

To: **Children's and Young People's Cabinet Committee – 12 September 2023**

Subject: **23/00084 - Targeted Short Breaks for Disabled Children and Young People**

Key decision – **Overall service value exceeds £1m and affects more than two Electoral Divisions.**

Classification: Unrestricted

Past Pathway of report: N/A

Future Pathway of report: N/A

Electoral Division: All

Summary:
This report provides the Children, Young People and Education Cabinet Committee with the background and rationale for running an open grant application-based model for Short Breaks for a two-year period (1 April 2024 to 31 March 2026). This will allow the continued development and implementation of the Short Breaks Strategy whilst also further researching and testing Short Break models of delivery to ensure Kent has the most appropriate, most beneficial for families and best value services.

Recommendation(s):
The Cabinet Committee is asked to consider and endorse, or make recommendations to the Cabinet Member for Integrated Children's Services, on the proposed decision to:

a) Approve the provision of grants to external providers to deliver Short Breaks for Disabled Children and Young People Service by commencing an Open Grants Process for the period 1 April 2024 – 31 March 2026.
b) Delegate authority to award grants to providers to the Corporate Director for Children, Young People and Education in consultation with the Cabinet Member for Integrated Children's Services.
c) DELGATE authority to the Corporate Director for Children, Young People and Education to take other relevant actions, including but not limited to finalising the terms of and entering into required legal agreements, as necessary to implement the decision.

1. Introduction

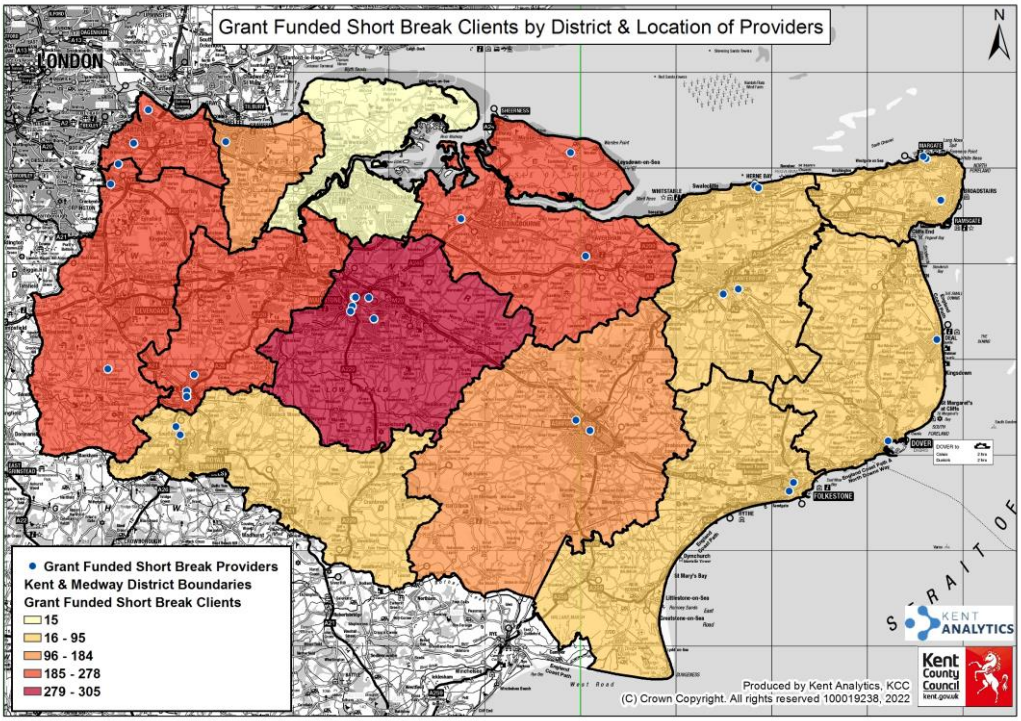
1.1 This report sets out our approach to meet the statutory responsibility to provide

secure, safe, and appropriate Short Breaks for disabled children and young people, as well as providing parents and carers with the opportunity to have a break from caring to pursue other activities.

1.2 Targeted Short Breaks are a preventative family support services aimed at families with a disabled child or young person to allow them to have a break from caring. They provide disabled children and young people the opportunity to have fun and learn while doing activities in a new environment outside of the home. They provide a chance to spend quality time within their community with other children and young people who may have similar life experiences, helping to build friendships and connections beyond the family. For parents and carers, Short Breaks provide regularly planned breaks from their caring responsibilities allowing time to pursue other activities, education, chores and spend time with other members of the family.

2. Current Provision

2.1. The current Short Break grant agreements went live on 1 April 2022 and are due to end on 31 March 2024. There are currently 19 Short Break providers across Kent delivering 2,258 Short Break sessions per year with 21,523 places available across a range of locations.



Ref: Data via Kent Analytics Provider Location October 2022

2.2 To access Targeted Short Breaks, families do not require a Social Care assessment. Families may be referred to a Short Break service via a Social Worker, Teacher, Early Help Worker and can also self-refer. When accessing Short Breaks, children and young people have their needs assessed by the Short Break provider to ensure they can be offered the correct level of support. Short Breaks services can respond to a spectrum of need from mild to complex depending on staff training, access to the right resources and level of experience. Short Breaks take place over school holidays, after school and at weekends.

2.3 Universal Services, commonly known as Open Access services, are accessible to all; however, it is recognised some disabled children and young people may require additional support to attend. Examples of universal services include Youth centres and community leisure centres, sports and interest clubs, dance classes and Children centres.

2.4 Our Short Breaks offer is informed by an up-to-date understanding of the numbers of children and young people with SEND in Kent, the districts where they reside and the types of disabilities they have. We draw this data from several different sources. Those being:

- Children and young people with an Education Health and Care Plan (EHCP).
- Children and young people who have a social worker.
- Children and young people who are registered on the Kent Children's Disability Register

2.5 Children Young People and Education directorate has five in-house residential Short Breaks centres and one Short Stay centre, providing both overnight and Short Break Day opportunities. The units form part of the Strengthening Independence service. Overnight Short Breaks are not part of this current commissioning exercise but do form part of a wider Short Breaks strategy coproduced alongside disabled children, young people, and their families.

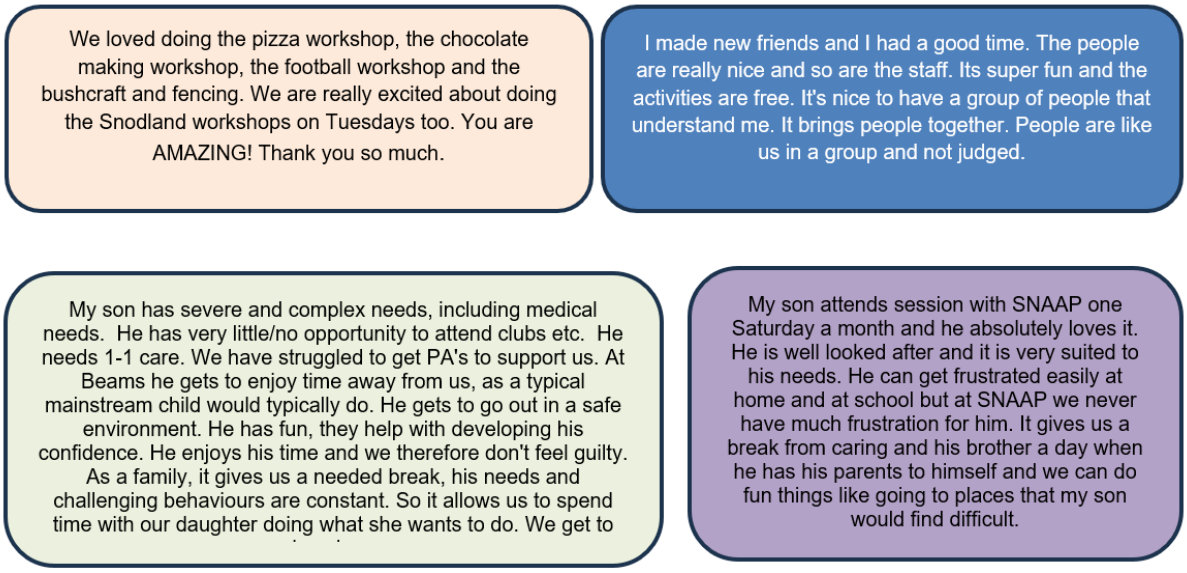
3. About the Short Break Strategy:

3.1 In the development of the Short Break Strategy, we spoke in-depth with families, Short Break service providers, Social Care practitioners and Health partners to ensure we have captured views, ideas and lived experiences. We connected with parents and carers, disabled children and young people in a variety of ways such as surveys, interviews, group work and workshops.

Groups	Engagement Method	Engagement Numbers
Parents and Carers	Short Break online survey to understand views on the current Short Break offer.	157 individual responses
Parents and Carers	Online interviews	34 Parents and Carers
Children and Young People	Face to face workshops at provider setting and open access services	52 Children and young people
Parents and Carers	Follow up online survey regarding vision and objectives, issued through providers, parents who responded to initial survey and Kent PACT.	350 Individual responses
Children and young people	Follow up workshops held with providers and open access services, engagement on Vision and Objectives.	28

3.2 Through surveys, workshops and interviews, families, children and young people who can access Short Breaks shared the current provision is highly valued with 90% of parents stating the quality of Targeted Short Break was good, very good or excellent. Similarly, 86% of parents and carers agreed their child benefitted from the activities, with respite and 'space' for the family, and socialising for the child being the most stated reason.

Parents, children, and young people have commented:



Parents and Carers also identified serveral areas of improvement:

- Families whose children have complex or high needs struggled to find suitable clubs or activities for their child, often due to limited staff numbers which meant children needing one-to-one provision or assistance with personal care could not always be supported.

- Some parents and carers felt the activities and groups on offer were too far away or for too short a period for them to properly benefit from having a break, suggesting preparation and travel time meant taking their child to a Short Breaks activity was sometimes more tiring than having them stay at home.

- Parents and carers expressed concern and frustration their child or young person could no longer access activities because of their age, and they were unclear what would be available to them once they transitioned into adulthood. They suggested more preparation should be in place for families whose children are about to make this transition.

4. Options Considered

4.1 The options considered are detailed below:

(i). Do nothing.

Option	Risk	Benefit
Do nothing –The existing grants arrangement will expire on 31 March 2024. Families can access Direct payments and other specialist services available	KCC would fail in its duty to ensure sufficiency of Short Break activities available to families of disabled children and young people living in Kent. Direct payments and other specialist services are in place, but current processes require a Social Care assessment resulting in increased case loads for social workers across the county and unintentional impacts on the commissioner Direct Payment Support Service Contract. Vulnerable families not receiving Short Breaks risk escalation to more specialised services. Risk of family breakdown through lack of breaks from caring. Strong partnerships with the Voluntary Community Social Enterprise (VCSE) sector could be negatively impacted potentially leading to less support services within the community. Risk of destabilising the VCSE sector through cessation of funding. Reputational damage to the Local Authority	May generate a saving to support KCC increasing budgetary pressures.

(ii) Extend the existing Short Break Grants for a further two years

Option	Risk	Benefit
Extend the current service provision beyond the length of the grant agreement for a further 2 years.	Missed opportunity to apply learning derived from the development of the Short Break Strategy such as: • More focused work around strengthening independence. • Coproducing Short Break specification and commissioning process. • Market development • Engaging special schools. • Building the market around complex needs Such an approach does not account for the intelligence collected via engagement and family views, such as current lack of provision for children and young people with neurodiversity and complex needs. Does not resolve capacity concerns.	The current providers are well known to the families who use them. This would provide consistency of provision for families.

(iii) Competitive open grant application-based model for a period of two years (preferred option)

Option	Risk	Benefit
Competitively Open Grant application process New grant agreements start 1 April 2024 to 31 March 2026	Grant model can impact on oversite of service providers. However, performance frameworks have been developed to mitigate this.	Opportunity to develop and test alternate models of support for children and young people who are neurodivergent, and those with more complex needs. Opportunity to develop and test alternate models of Short Breaks. Opportunity to incorporate improvements that have been identified through the

		development of the Short Break strategy. Grants based model ensures continued strong relationships with providers, which will be essential for the implementation of the Short Breaks strategy. Contribute to financial stability to VCSE providers.

4.2 The preferred option is to have competitive Open Grant application process for the provision of Short Breaks for disabled children and young people from 1 April 2024 to the 31 March 2026. Throughout this period the Strengthening Independence Service, Health partners children, young people and families will continue to develop an alternate delivery model for Short Breaks as well as implement improvements derived within the development of the Short Break Strategy.

5. Financial Implications:

5.1 The available funding for Short Breaks Grants is expected to be £1,060,000 per annum and will be funded from the Strengthening Independence 0-18 Commissioning Revenue Base Budget. Additional funding from Kent and Medway Integrated Care System may be available to support children and young people who are Neurodiverse, and discussions are currently ongoing.

5.2 It is not expected this programme will deliver savings, although the bids received will be tested for value for money prior to award.

6. Legal implications

6.1 Section 25 of the Children and Young Person's Act 2008 requires Local Authorities to provide short breaks for families with disabled children and imposes a duty on local authorities to provide, as part of the range of services they provide for families, breaks from caring to assist parents and others who provide care for disabled children and young people.

6.2 The Breaks for Carers of Disabled Children Regulations 2011 requires each Local Authority to produce a Short Breaks Service Statement so that families know what services are available.

6.3 The Children Act 1989 and 2004 requires all Local Authorities to provide a range of social care services to support children in need.

6.4 Under the Public Sector Equality Duty in Section 149 of the Equality Act 2010 there is a requirement to have due regard to the need to advance equality of opportunity for people with protected characteristics.

7. Equalities implications

7.1 An Equalities Impact Assessment (EQIA) screening was completed, and no high negative impacts were identified. The EQIA will continue to be developed and reviewed as this project progresses.

8. Other corporate implications

8.1 Support from the VCSE lead will be sought in making sure the engagement, running and promoting of the grants programme is in line with the Civil Society Strategy.

8.2 Finance, Safeguarding and Health and Safety teams will be required to support the evaluation of grant bid submissions.

8.3 Legal support will be required if deemed necessary.

9. Governance

9.1 Accountability for the Short Breaks for disabled children and young people is with the Corporate Director for Children Young People and Education. The responsibility is with the Director for Children's Countywide services.

10. Conclusions

10.1 The Short Breaks Offer is a statutory requirement under section 25 of the Children and Young Persons Act 2008, The Breaks for Carers of Disabled Children Regulations 2011 and The Children Act 2004.

10.2 Children and Families report that Targeted Short Breaks are highly valued and has benefited their child or young person.

10.3 Option 3 is the preferred option, to commence a competitive open grants process for the provision of Targeted Short Breaks for a two-year period, starting on the 1 April 2024 to 31 March 2026.

11. Recommendation(s):

The Cabinet Committee is asked to consider and endorse, or make recommendations to the Cabinet Member for Integrated Children's Services, on the proposed decision to:

a) Approve the provision of grants to external providers to deliver Short Breaks for Disabled Children and Young People Service by commencing an Open Grants Process for the period 1 April 2024 – 31 March 2026.

b) Delegate authority to award grants to providers to the Corporate Director for Children, Young People and Education in consultation with the Cabinet Member for Integrated Children's Services.

c) DELGATE authority to the Corporate Director for Children, Young People and Education to take other relevant actions, including but not limited to finalising the terms of and entering into required legal agreements, as necessary to implement the decision.

12. Background Documents

None

13. Contact details.

Christy Holden, Head of Commissioning (Children and Young People's Services)
Phone number: 03000 415356
E-mail: Christy.Holden@kent.gov.uk

Kevin Kasaven Director of Children's Countywide Services
Phone number: 03000 416334
Email: Kevin.Kasaven@kent.gov.uk

Steve Lusk, Senior Commissioner (Strengthening Independence Service)
Phone number: 03000 410258
E-mail: Steve.Lusk@kent.gov.uk

This page is intentionally left blank

KENT COUNTY COUNCIL – PROPOSED RECORD OF DECISION

DECISION TO BE TAKEN BY:	DECISION NO:
Sue Chandler, Cabinet Member for Integrated Children's Services	23-00084

For publication *[Do not include information which is exempt from publication under schedule 12a of the Local Government Act 1972]*

Key decision: YES

Decision required because total value of contracts will exceed £1m and affects more than two Electoral Divisions.

Subject Matter / Title of Decision

Targeted Short Break for Disabled Children and Young People

Decision:

As Cabinet Member for Integrated Children's Services, I agree to:

a) Approve the provision of grants to external providers to deliver Short Breaks for Disabled Children and Young People Service by commencing an Open Grants Process for the period 1 April 2024 – 31 March 2026.
b) Delegate authority to award grants to providers to the Corporate Director for Children, Young People and Education in consultation with the Cabinet Member for Integrated Children's Services.
c) DELGATE authority to the Corporate Director for Children, Young People and Education to take other relevant actions, including but not limited to finalising the terms of and entering into required legal agreements, as necessary to implement the decision

Reason(s) for decision:

1. Background

In accordance with Section 25 of the Children and Young Person's Act 2008, The Breaks for Carers of Disabled Children Regulations 2011 and the Children Act 1989 and 2004, there is a requirement to offer short breaks to children, young people and their families. The existing grant funding arrangement for Targeted Short Breaks for Disabled Children and Young People ends on the 31 March 2024. It is proposed that a competitive open application grant process for two-years grants is undertaken, covering 1 April 2024 to 31 March 2026. This will ensure sufficiency of Short Break activities are in place, whilst also continuing to test alternate Short Break models and implement the Short Break Strategy. The proposed Decision falls within the Key Decision Criteria of affecting two or more electoral divisions and expenditure over £1million for the lifetime of the project.

2. Financial Implications

The available funding for Short Breaks Grants is expected to be £1,060,000 per annum and will be funded from the Strengthening Independence 0-18 Commissioning Revenue Budget. Additional funding from Kent and Medway Integrated Care System may be available to support children and

young people who are Neurodiverse, and discussions are currently ongoing. The total cost for the two years is £2,120,000.

It is not expected that this programme will deliver savings, although the bids received will be tested for value for money prior to award.

3. Legal implications

Section 25 of the children and young person's Act 2008 requires local authorities to provide short breaks for families with disabled children.

To impose a duty on local authorities to provide, as part of the range of services they provide for families, breaks from caring to assist parents and others who provide care for disabled children and young people.

The Breaks for Carers of Disabled Children Regulations 2011

Each local authority must produce a Short Breaks Service Statement so that families know what services are available.

The Children Act 1989 and 2004
All local authorities must provide a range of social care services to support children in need.

4. Equalities implications

An Equality Impact Assessment has been undertaken and no issues have been identified at this stage. The equality impact assessment shall be kept under constant review as this project continues.

5. Preferred Option

The preferred option is to undertake a competitive open grants application process for the provision of short breaks for disabled children and young people to be in place from 1 April 2024 to the 31 March 2026. The grants prospectus will set out desired outcomes and intentions for a county wide offer to meet a range of needs from mild to complex and can include learning and physical disabilities, sensory disabilities, and neurodivergent.

Cabinet Committee recommendations and other consultation:
The Children's and Young People Cabinet Committee consider the decision on (date)

This decision will be considered at the meeting of the Children's, Young People and Education Cabinet Committee on 12 September 2023

Further engagement with parents, children, and young people as well as other key stakeholders is planned as part of the Grant process.

Any alternatives considered and rejected:

Other Alternatives Considered and risks if decision isn't taken.

1.**Do Nothing** - The current grants for Short Breaks for Disabled Children and Young People will end on the 31 March 2024. Kent County Council will fail in its duty to ensure sufficiency of Short Breaks activities are available to families of disabled children and young people. Direct payments and other specialist services will still be available to support families to access activities and will require a Social Care assessment resulting in increased caseloads for social workers across the county. Vulnerable families not receiving Short Breaks risk escalation to more specialised services. Risk of family breakdown through lack of breaks from caring. Strong partnerships with the Voluntary Community Social Enterprise (VCSE) sector could be negatively impacted potentially leading to less

support services within the community. Risk of destabilising the VCSE sector through cessation of funding.

2.**Extend the current service provision beyond the length of the grant agreement for a further two years** - This approach does not account for the intelligence collected via engagement with families, professionals, and other stakeholders in the development of the Short Break Strategy, such as:

- More focused work on strengthening independence.
- Coproducing Short Break specification and commissioning process.
- Market development
- Engaging special schools.
- Building the market around complex needs

Any interest declared when the decision was taken and any dispensation granted by the Proper Officer:
None

....
signed date

This page is intentionally left blank

EQIA Submission – ID Number
Section A

EQIA Title
Targeted Short Breaks

Responsible Officer
Steve Lusk - CED SC

Type of Activity

Service Change
No
Service Redesign
No
Project/Programme
No
Commissioning/Procurement
Commissioning/Procurement
Strategy/Policy
No
Details of other Service Activity
No

Accountability and Responsibility

Directorate
Children Young People and Education
Responsible Service
Strengthening Independence Service
Responsible Head of Service
Sharon Howard - CY LDCYP
Responsible Director
Kevin Kasaven - CY SCS

Aims and Objectives

Targeted Short Breaks are preventative family support services aimed at families with a disabled child or young person to allow them to have a break from caring. They provide disabled children and young people with the opportunity to have fun and learn while doing activities in a new environment outside of the home. They provide a chance to spend quality time within their community with other children and young people who may have similar life experiences, helping to build friendships and connections beyond the family. For parents and carers, Short Breaks provide regular planned breaks from caring responsibilities, allowing time to pursue other activities, education, chores and spend time with other members of the family.

Targeted Short Breaks offer a variety of activities and support for disabled children and young people who present on a spectrum of need from mild to complex, including learning and physical disabilities, sensory disabilities, neurodivergent.

Short Breaks have two key aims:

- To give parents or carers of disabled children or young people a break from caring responsibilities.

- To enable disabled children and young people to have social opportunities and join in with safe, fun, and interesting activities, whilst developing autonomy and independence as they grow.

The objectives of the grants programme are:

- Opportunity to develop and test alternate models of support for children and young people with neurodiversity and those with more complex needs.
- Opportunity to develop and test alternate models of Short Breaks.
- Opportunity to incorporate improvements that have been identified through the development of the Short Break strategy. For example, projects that strengthen independence and transition to adulthood.
- Grants promote continued strong relationships with providers, which will be essential for the implementation of the Short Breaks strategy.
- Contribute to financial stability to Voluntary Community Social Enterprise sector.

Section B – Evidence

Do you have data related to the protected groups of the people impacted by this activity?

Yes

It is possible to get the data in a timely and cost effective way?

Yes

Is there national evidence/data that you can use?

No

Have you consulted with stakeholders?

Yes

Who have you involved, consulted and engaged with?

Parent and Carers
Disabled Children and Young People
Social Care Practitioners
Representatives of the Integrated Health Board
Kent County Council Early Help Services

Has there been a previous Equality Analysis (EQIA) in the last 3 years?

Yes

Do you have evidence that can help you understand the potential impact of your activity?

Yes

Section C – Impact

Who may be impacted by the activity?

Service Users/clients
Service users/clients

Staff
No

Residents/Communities/Citizens
No

Are there any positive impacts for all or any of the protected groups as a result of the activity that you are doing?

Yes

Details of Positive Impacts

Positive impact for parents and carers to receive a break from caring.

The commissioning activity will provide positive impacts for disability by focussing on increasing opportunities for children and young people who are neurodiverse.

The commissioning activity will provide positive impacts for disability by focussing on increasing opportunities for children and young people who have complex needs.

Enabling disabled children and young people to be included within their communities

Negative impacts and Mitigating Actions

19.Negative Impacts and Mitigating actions for Age

Are there negative impacts for age?

Yes

Details of negative impacts for Age

There are currently gaps in services for the age range 0-5. This has improved somewhat over the past 2 years when we specifically commissioned services to close this gap. However, we need to further commission services as services are sporadic across the districts.

Mitigating Actions for Age

We are including special schools with this engagement exercise and will also provide support in how they could provide Short Breaks within their local communities by offering the school provision and resources.

Responsible Officer for Mitigating Actions – Age

steve Lusk

20. Negative impacts and Mitigating actions for Disability

Are there negative impacts for Disability?

Yes

Details of Negative Impacts for Disability

Through analysis of several sources of data neurodiversity is identified as the highest primary need and is predicted to increase in line with the national trend. This has improved somewhat over the past 2 years when we specifically commissioned services to close this gap. However, we need to further commission services as services are sporadic across the districts.

Mitigating actions for Disability

The grants prospectus will identify the requirement to provide service for neurodiverse children and young people and those complex needs.

Responsible Officer for Disability

steve lusk

21. Negative Impacts and Mitigating actions for Sex

Are there negative impacts for Sex

No

Details of negative impacts for Sex

Not Applicable

Mitigating actions for Sex

Not Applicable

Responsible Officer for Sex

Not Applicable

22. Negative Impacts and Mitigating actions for Gender identity/transgender

Are there negative impacts for Gender identity/transgender

Yes

Negative impacts for Gender identity/transgender

Currently the available Short Break offer tend to engage for more boys than girls. Short Break data submitted by Short Break providers show that boys take two thirds of Short Break attendance. Although there is evidence to suggest there are disabled boys than girls that are disabled with Kent; the activities

delivered via Short Breaks leads us to form the hypothesis that the activities on offer are more likely to engage and be more appealing to boys.

Mitigating actions for Gender identity/transgender

Within the commissioning exercise, via the prospectus we will specify activities that will seek to engage all genders. We will work with Short Break providers and CYP to co-produce what activities will be engaging for all genders.

Responsible Officer for mitigating actions for Gender identity/transgender

Steve Lusk

23. Negative impacts and Mitigating actions for Race

Are there negative impacts for Race

Yes

Negative impacts for Race

By comparing Kent Census date on Kent district level date captured in 2021 to social care case work numbers on those who's status is disabled on Liberi. Data does correspond with the ethnicities reflected in caseloads in that predominantly (89.4%) children and young people across Kent are white.

Using Census data we identified that some districts have a higher population of ethnicity diversity; the top three being Dartford, Gravesham, and Maidstone. We know that Dartford and Gravesham boarder London and Maidstone is the County town. Liberi case load data on ethnicity is in line with the county trend in that Dartford, Gravesham and Maidstone caseloads show the highest levels of ethnic diversity. National intelligence via UK Poverty Report 2022 and National Trends Ethnicity and Child Poverty UK Parliament indicates that nationally in-work poverty (families in employment) rates are higher for people from an Other Asian, Black/African/Caribbean/Black British and Other ethnic groups. Pay has also contributed to higher poverty rates for minority ethnic groups in the UK with many workers from a minority ethnic background having lower wages than white British workers. Children in Bangladeshi and Pakistani households were the most likely to live in low income and material deprivation out of all ethnic groups.

Mitigating actions for Race

The Short Break dashboard does not currently gather data on the ethnicity of those children and young people attending activities. We will now add ethnicity to the data capture to allow us to assess that ethnicity reflects the current picture across the districts.

Currently we advise Short Break providers that they should charge £2.50 an hour for each CYP attending a Short Break. We also advise to have a concessionary for parents who are in receipt of benefits. We need to review this as we are aware that many families maybe living in poverty while in full time employment.

Responsible Officer for mitigating actions for Race

Steve Lusk

24. Negative impacts and Mitigating actions for Religion and belief

Are there negative impacts for Religion and belief

No

Negative impacts for Religion and belief

Not Applicable

Mitigating actions for Religion and belief

Not Applicable

Responsible Officer for mitigating actions for Religion and Belief

Not Applicable

25. Negative impacts and Mitigating actions for Sexual Orientation

Are there negative impacts for Sexual Orientation

No

Negative impacts for Sexual Orientation

Not Applicable
Mitigating actions for Sexual Orientation
Not Applicable
Responsible Officer for mitigating actions for Sexual Orientation
Not Applicable
26. Negative impacts and Mitigating actions for Pregnancy and Maternity
Are there negative impacts for Pregnancy and Maternity
No
Negative impacts for Pregnancy and Maternity
Not Applicable
Mitigating actions for Pregnancy and Maternity
Not Applicable
Responsible Officer for mitigating actions for Pregnancy and Maternity
Not Applicable
27. Negative impacts and Mitigating actions for Marriage and Civil Partnerships
Are there negative impacts for Marriage and Civil Partnerships
No
Negative impacts for Marriage and Civil Partnerships
Not Applicable
Mitigating actions for Marriage and Civil Partnerships
Not Applicable
Responsible Officer for Marriage and Civil Partnerships
Not Applicable
28. Negative impacts and Mitigating actions for Carer's responsibilities
Are there negative impacts for Carer's responsibilities
Yes
Negative impacts for Carer's responsibilities
Location of activities can prove difficult for carers to transport their child to.
Mitigating actions for Carer's responsibilities
Engagement with parent/carer forums to ensure that barriers are identified and addressed in the grants process. The grants will aim to promote an equitable distribution of services across the County.
Responsible Officer for Carer's responsibilities
steve lusk

This page is intentionally left blank

From: **Rory Love, Cabinet Member for Education and Skills**

Sarah Hammond, Corporate Director of Children, Young People and Education

To: **Children's and Young People's Cabinet Committee – 12 September 2023**

Subject: **23-00073 - School Maintenance – Landlord: Tenant Financial Thresholds**

Key - *the decision is **Key**, as it:*

- *It affects more than 2 Electoral Divisions; and*
- *It involves expenditure or savings of maximum £1m*

Classification: **Unrestricted**

Past Pathway of report: None

Future Pathway of report: Schools' Funding Forum

Electoral Division: All

Summary: The Scheme for Financing Schools in Kent applies to all schools maintained by the Council. Section 13 of this sets out the responsibilities for repairs and maintenance. The financial limits to assigning initial responsibility for meeting the costs of repairs and maintenance are agreed with the Schools' Funding Forum and are set out in the Scheme. These limits have remained unaltered for a number of years. It is proposed these are increased in line with inflation.

Recommendation(s):

The Cabinet Committee is asked to consider and endorse or make recommendations to the Cabinet Member for Education and Skills on the proposed decision to propose to the Schools' Funding Forum that the financial limits for the costs of repairs and maintenance of schools are increased as set out in paragraphs 2.5, 2.6 and 2.7 of this report.

1. Introduction

1.1 Legislation provides for maintained schools to receive a delegated budget from the Local Authority. The Scheme for Financing Schools sets out the financial relationship between the Authority and the maintained schools that it funds. It contains requirements relating to financial management and associated issues,

which are binding on both the Authority and on the schools. Section 13 of the Scheme sets out the responsibilities for repairs and maintenance of school building and grounds. Please note Section 13 does not apply to voluntary aided schools, as their aiding bodies are responsible for their upkeep.

1.2 The Authority delegates all funding for repairs and maintenance to schools through the schools' budget. The Authority has a duty to ensure that schools are maintaining buildings and fixtures in line with best practice and ensuring health and safety requirements are met. The Authority undertakes condition surveys to support these efforts.

1.3 The Authority, with agreement from the Schools' Funding Forum, set the following limits to assigning initial responsibility for meeting the costs of repairs and maintenance.

Phase	**£**
Primary	7,500
Secondary	20,000
Special schools and PRU's	7,500

1.4 Schools are responsible for the funding all of their repairs and maintenance where the costs are below the relevant limits (excluding VAT). Where the costs of repairs and maintenance exceed the limits, the LA prioritises available funding based on the condition grading of the works. The limits apply to each individual maintenance task or scheme, not the cumulative cost of all repairs and maintenance in a particular year.

1.5 Capital funding is retained by the Authority, with the exception of Devolved Formula Capital. Expenditure may be treated as capital only if it fits the definition of capital used by the local authority for financial accounting purposes which is in line with the CIPFA Code of Practice on Local Authority Accounting. The de-minimus amount for any capital project expenditure is £10k for authorities, whilst in schools is £2k (expenditure below this should be made from the revenue budget).

2. Proposed Changes to the Financial Limits

2.1 The financial limits set out in 1.3 above were set in excess of 10 years ago. These have not been increased in line with inflation, and do not align with the capital threshold for local authorities, which is £10k. This means there is a disconnect between the Authority having delegated all revenue maintenance funding to schools, but retaining responsibility for some elements which fall below the threshold for capital funding. In 2022/23 just over £485k was charged to the Authority's revenue budget.

2.2 When inflation rates between Qtr 4 2012 and Qtr 4 2022 are applied to the current thresholds, the following figures result:

Phase	£
Primary	12,422
Secondary	33,125
Special schools and PRU's	12,422

2.3 The Regulations regarding schools' funding and the role of the Schools' Funding Forum require the Authority propose amendments to the Scheme for Financing Schools to the Forum, and it is for the Forum to make a decision. In light of this, the Cabinet Member for Education and Skills is being asked to agree the Authority's proposal to be put to the Forum. If the Forum agrees, the Scheme will be amended accordingly for 2024-25. If the Forum rejects the proposal, or accepts a modified version that is not acceptable to the Authority, the Authority would have the right to appeal to the Secretary of State for Education.

2.4 To help inform the decision making process, the School's Funding Forum was informed in May 2023 that the Authority intended to consult schools on the proposed changes. A consultation ran between 21 June and 20 July 2023. Area Education Officers sent the consultation documents to all community, foundation and voluntary schools (including special) and pupil referral units and invited them to respond. In addition, the consultation was raised and discussed at the Summer Term headteacher briefings.

2.5 It was proposed that the financial limits be adjusted to reflect inflation, but moderated to round figures as follows:

Phase / Size of School		Current Threshold (£)	Proposed New Threshold (£)	Increase (£)
Primary	Under 2FE	7,500	10,000	2,500
	2FE and above	7,500	12,500	5,000
Secondary	Under 6 FE	20,000	25,000	5,000
	6FE and above	20,000	30,000	10,000
Junior	Under 420 pupils	7,500	10,000	2,500
	420 pupils and above	7,500	12,500	5,000
Infant		7,500	10,000	2,500
All Through		27,500	30,000	2,500
Special		7,500	10,000	2,500
PRU		7,500	10,000	2,500

2.6 The consultation also proposed to increase the rates annually following their introduction, in line with the prevailing inflation rate at that time. Any further changes, over and above the inflationary rate, in future years would be subject to a further consultation.

2.7 It proposed that the size of a school be determined using the roll numbers recorded on the October census preceding the relevant financial year, with a 2FE primary school defined as 370 pupils or more, and a 6FE secondary school with 800 pupils or more. This recognised that if we classify a 2FE

primary as 420 pupils and a 6FE secondary as 900 pupils, it would create a scenario of a significant number of such schools falling into the lower thresholds even if they are holding only one vacant place.

2.8 The full consultation document can be viewed at Appendix 1.

3. Consultation Outcomes

3.1 A summary of the consultation outcomes is set out below. The Cabinet Member has been provided with a spreadsheet containing the full responses provided.

3.2 Despite this consultation affecting c260 LA maintained Schools only 39 schools responded. In total 40 responses were received but 2 were from one Secondary school. Therefore, the recommendations contained with in this report have taken into consideration the fact that 85% of the affected schools elected to not respond and/or raise specific concerns in respect of the proposals. Consultees were asked to respond to six questions. Some chose not to respond to all or responded "do not know".

3.3 The first question asked **"As the threshold rates have not been reviewed and amended for in excess of 10 years, do you agree they should be updated to be more in line with current costs?"**

All 40 respondents answered this question with 24 agreeing and 16 disagreeing. Those disagreeing, explained that they felt school budgets were already stretched due to other external pressures, such as energy and staffing and therefore felt these proposals would simply place additional pressure onto schools. It was also clear that some schools felt that both revenue and capital income levels had not kept pace with increasing pressures on expenditure. A small number of schools expressed the view that there should be more recognition of school sizes, with one respondent requesting that the threshold be lowered for schools deemed to be small schools. In Kent that is schools with less than 150 pupils.

3.4 The second question asked **"If you agree that the threshold rates should be updated, do you agree that they should be updated broadly with inflation (using the Building Costs Information Service (BCIS) All-in Tender Price Index) over the last 10 years?"**

Of the 40 respondents only 11 agreed and 22 disagreed. 7 respondents either stated that they did not know or chose not to respond. Of those disagreeing, a number of schools reiterated their responses to the first question, highlighting that budgets are already stretched and income has not kept pace with expenditure. A number of primary schools that disagreed stated they felt the rates should not increase at all, with others suggesting the rise from £7,500 to £12,500 was too high. It was also highlighted by a secondary school that they

have struggled to even access funding from the LA when the threshold was set at £20,000.

3.5 Based on the responses, it is KCC officers' view that there should be no change to the proposals included in the consultation. KCC's limited capital resources from Central Government are already insufficient and this has been exacerbated by significant cost increases within the construction industry. By leaving the thresholds at the current levels or not increasing them up to and beyond £10,000 will mean greater pressure on both central revenue and capital budgets.

3.6 The third question asked **"Do you agree that the updated threshold rates should be moderated to differentiate between different size and phases of schools as outlined?"**
Of the 40 respondents, 20 agreed and 16 disagreed. 4 respondents either stated that they did not know or chose not to respond. In the Primary sector, the reasons for disagreeing were split between smaller schools and larger schools. From the smaller, rural schools, concerns were raised over the grouping of schools with comments that the smaller schools could not afford the threshold being increased up to £10,000. Some of the larger primaries highlighted that their revenue costs were far greater primarily due to staffing, so argued the increase for schools over 2FE was too high.

3.7 Based on the responses, it is KCC officers' view that there should be no change to the proposals included in the consultation. Whilst it is recognised that the proposed thresholds represent a considerable increase, if thresholds are kept below £10,000 for some schools, pressure will remain on KCC's revenue budget due to the capital de-minimus applied to LAs by the CIFA accounting code of practice. The proposal already recognises the need to support small schools by making a below inflation increase to the threshold for these. However, where schools reach a certain size, that should be recognised due to the increase in costs of undertaking remedial works on a larger site.

3.8 The fourth question asked **"Do you agree that the threshold rates being updated to represent current market costs, that the rates should subsequently be updated on an annual basis in line with the prevailing rate of inflation?"**

Of the 40 respondents only 10 agreed and 25 disagreed. 5 respondents either stated that they did not know or chose not to respond. The mains views expressed by those disagreeing were that we should only continue to uplift the rates in line with increases in income, while others expressed views that the increase should perhaps not be made annually but over a period of three years, so it facilitates school budget setting and does mean constant increases throughout a budget period.

3.9 Based on the responses, it is KCC officers' view that there should be no change to the proposals included in the consultation. Whilst there is a recognition that schools plan their budgets for a period of three years, the process is still an annual one with all budgets being reviewed and updated in

line with the current position at the beginning of each financial year. Therefore, it makes more sense to avoid further "cliff edges" and ensure that rates are updated on an annual basis.

3.10 The fifth question asked **"Do you agree with the proposed method for classifying schools as 2FE and above for Primary Schools and 6FE and above for Secondary Schools?"**

Of the 40 respondents, 24 agreed and 10 disagreed. 5 respondents either stated that they did not know or chose not to respond. Of the few schools that disagreed, the main themes of the responses were that registered PAN should be used, other respondents preferred if total roll was used, one school highlighted that the rate change for primary compared to secondary wasn't proportional. One secondary school requested that only years 7 to 11 be used for calculating the size of the school. However, there was not one consensus on an alternative approach to that proposed.

3.11 For this reason, no change is proposed to the methodology outlined in the consultation. However, one point still needs to be clarified. In the consultation it was not explicit as to whether the roll numbers used would only include years R to 6 for primary and years 7 to 11 for secondary, or if the whole school roll would be used. The recommendation is that the whole school roll is used. The reason for this is because the Local Authority's School Condition Allocation Grant is calculated using nursery, statutory school age and post 16 pupil numbers.

In relation to the query on the numbers used for Secondary, it is worth noting the new proposals will still have minimal impact on either secondary schools or KCC's budgetary position in supporting the few remaining LA maintained schools. Over the last three years only one LA funded project costing up to £25k has been delivered, from a total expenditure of £2,624,000 on carrying out landlord maintenance work. Most projects undertaken by the LA significantly exceeded the proposed threshold.

3.12 The final question asked **"Do you have any specific comments to make on the proposals contained within this consultation?"**

Full transcripts of the comments made are contained in the Appendix 2. The summaries contained in the paragraphs above capture the majority of sentiments shared. However, of particular note:

Against: Many understood the rationale for the changes, but felt as budgets in schools were under pressure it was difficult to agree the proposals; this passported costs without a corresponding increase in funding; devolved capital had not increased at the same rate; this would take funding from children; buildings conditions would deteriorate; the increases were unacceptable and a result of KCC's previous inaction; budgets were already top-sliced meaning schools were not receiving their full allocation.

For: Thresholds should increase and continue to be regularly reviewed, but in addition KCC should review and increase other financial thresholds for example when three quotes and tenders are required, as these too have been eroded by inflation; clearer guidance on replacement and repairs and quicker approval processes within KCC would be helpful.

4. Financial Implications

4.1 The consultation on this matter has been dealt with separately to other potential changes to schools funding for 2024-25, because the proposals would amend the Scheme for Financing Schools and affect schools' capital budgets.

4.2 The current pattern of expenditure against the School Maintenance Budget suggests the proposals would make schools responsible for c£540k per annum. If the thresholds had maintained pace with inflation since these were set, schools would already be responsible for these costs. It is recognised that the proposals increase the pressure on schools' budgets, but the proposal reinstates the position whereby all revenue funding for building maintenance and repairs has been delegated to schools, with the Authority retaining responsibility and funding for capital works only. It should be noted that this change does not alter the size of the Authority's capital budget. The proposals would result in small savings against the auhtority's capital expenditure but more importantly remove the currently unbudgeted revenue pressure (£485k in 2022/23) the Education Service faces each year.

4.3 The Authority's Medium Term Financial Plan requires the Education Service to make savings of £900k in 2024-25 and £300k in 2025-26. Therefore, it is recognised that as the Authority moves to greater parity of funding between maintained and non-maintained schools, some maintained schools will find the need to not only cover more of the costs of maintenance but also other services for which they are funded through the dedicated schools grant, than they have had to cover to date.

5. Legal implications

5.1 Regulations require the Authority to consult all maintained schools on changes to the Scheme, and to make proposals to the Forum, which is the decision maker. These requirements are being complied with.

6. Equalities implications

6.1 An Equalities Impact Assessment was undertaken and available for comment during the consultation period. This did not identify any equalities implications with no negative and no positive impacts noted. No comments on the Assessment were received.

7. Risk and Other Factors

7.1 The risk currently exists that some works are not undertaken in a timely and diligent manner by some schools because of financial pressures, leading to the

condition deteriorating further such that the costs exceed the threshold and become the responsibility of the Authority. Increasing the financial threshold, to return it to the equivalence of 2012, does not introduce a new risk, but could exacerbate the current one.

7.2 This proposal, alongside financial pressures may result in a greater number of schools falling into a deficit budget position. The Authority works hard with maintained schools to prevent deficit budgets, with 1.65% in deficit, compared to the national 8.8%. This work will continue.

8. Governance

8.1 The Cabinet Member for Education and Skills is asked to make the Executive decision to propose the changes to the Schools' Funding Forum. If the forum agree, the Corporate Director Finance will implement the changes in accordance with the general scheme of delegation. If the Forum reject the proposal, the Corporate Director Finance, in consultation with the Corporate Director Children, Young People and Education, and the Cabinet Member for Education and Skills, will determine whether to appeal to the Secretary of State for Education.

9. Alternatives considered

9.1 The alternative to retain the current thresholds has been considered. It has been rejected as its relative devaluation is placing pressure on the Authority's budgets, when these costs should rightly sit with schools in accordance with the approved Scheme. This simply reduces the funds the Authority has to undertake its responsibilities to maintain school buildings and grounds, while the delegated funding may be used to fund other school activity.

9.2 Different scenarios were considered, for example all primary schools being required to pay the same rate increased by inflation. The proposal balanced the desire to rebase the thresholds to return the financial responsibilities to equal those when the thresholds were last set, against the overarching financial climate faced by the Authority and its schools.

10. Conclusions

10.1 It is disappointing that c85% of schools that could have responded chose not to do so. While this cannot be taken as a sign that those who did not respond support the proposals, it can be seen as they were not so strongly opposed and therefore did not prioritise providing a response.

10.2 The majority of respondents agreed the thresholds should be increased with current costs, with the majority who answered question three agreeing these should be moderated to differentiate different sizes of schools.

10.3 The majority of respondents disagreed the increase should be linked to inflation now or moving forward. The underlying issue seemed to be that income levels were not similarly linked.

10.4 The majority of respondents agreed with the proposal in respect of how we define the size of schools for this purpose.

10.5 In line with comments in Section 3 above, it is recommended the proposals remain unaltered.

11. Recommendation(s):

The Cabinet Committee is asked to consider and endorse or make recommendations to the Cabinet Member for Education and Skills on the proposed decision to propose to the Schools' Funding Forum that the financial limits for the costs of repairs and maintenance of schools are increased as set out in paragraphs 2.5, 2.6 and 2.7 of this report.

12. Background Documents

12.1 Scheme for Financing Schools

13. Contact details

Report Author: Ian Watts
Area Education Officer (North Kent)
03000 414989
ian.watts@kent.gov.uk

Relevant Director: Christine McInnes
Director of Education and SEND
03000 418913
christine.mcinnes@kent.gov.uk

Appendix 1

School Maintenance Thresholds Consultation

For Community, Voluntary Controlled and Foundation Schools and PRUs

Contents

Introduction	Page 2
Background	Page 3
Pre-consultation and Engagement	Page 4
Consultation Details	Page 4
Other Authority Approaches	Page 5
How to get involved and find other information	Page 6
Consultation timeline and decision-making process	Page 6
Equality Analysis	Page 7

Introduction

Under the terms of the School Standards and Framework Act 1998, Local Authorities (LAs) are required to produce and maintain a scheme for financing schools.

The Scheme for Financing Schools sets out the financial relationship between the LA and the maintained schools that it funds. Section 13 of the Scheme sets out the responsibilities for repairs and maintenance of school building and grounds. This consultation sets out proposals to uplift the current threshold values, which determine whether the cost of maintenance work should be met by the schools or the LA, in line with inflation and current market rates.

The Scheme applies to all nursery, community (inc. community special), foundation (inc. foundation special), voluntary controlled and voluntary aided schools and pupil referral units (PRUs) in Kent. Academies are not covered by the Scheme.

A copy of the Scheme is available to all schools electronically via Kelsi and any approved revisions will be notified to each school covered by the Scheme, via an e-bulletin. The current Kent Scheme for Financing Schools can be found here.

Any proposed revisions to the Scheme must be submitted to the Schools' Funding Forum for approval by members of the Forum representing maintained schools. Where the Forum does not approve them or approves them subject to modifications that are not acceptable to the LA, the LA may apply to the Secretary of State for approval. It is also possible for the Secretary of State to make directed revisions to the Scheme after consultation. Such revisions become part of the Scheme from the date of the direction.

Background

The LA delegates **all** funding for repairs and maintenance to schools through the schools' budget. The LA has a duty to ensure that schools are maintaining buildings and fixtures in line with best practice, and ensuring health and safety requirements are met. The LA undertakes condition surveys to support these efforts.

The LA, with agreement from the Schools' Funding Forum, set the following limits to assigning initial responsibility for meeting the costs of repairs and maintenance.

Phase	**£**
Primary	7,500
Secondary	20,000
Special schools and PRUs	7,500

These limits were set, in excess of ten years ago and have not been reviewed since.

Even though the Scheme for Financing Schools sets out the financial requirements for all Kent maintained schools, these specific rates only apply to Community, Voluntary Controlled and Foundation Schools. Voluntary Aided Schools are covered by the DfE's School Capital Allocation for more significant maintenance work and are not the responsibility nor expected to be funded by the Local Authority.

The affected schools are responsible for the funding of all their repairs and maintenance where the costs (for individual repairs or maintenance works) are below the relevant limits (excluding VAT). Where the costs of individual repairs or maintenance work exceed the limits, the LA prioritises available funding based on the priority grading of the work required.

Capital funding for school maintenance, repairs and other related works is provided to the LA by the Department of Education (DfE), with the exception of Devolved Formula Capital which is paid to schools to fund their priorities in respect of building improvements, facilities improvements (including ICT), capital repairs and refurbishment, and minor works. Expenditure may be treated as capital only if it fits the definition of capital used by the CIPFA Code of Practice on Local Authority Accounting. The de-minimus amount for any capital project expenditure by schools is £2k, while for LAs it is £10k. Expenditure below this should be made with revenue funding.

Due to the de-minimus levels for capital expenditure being different for schools and the LA, a considerable amount of schools' maintenance work that is deemed to be the LA's responsibility under the Scheme has to be charged to the LA's revenue budget, where there is no specific central government grant funding to cover the costs (unlike Capital expenditure). In 2022/23 just over £485k was charged to the LA's revenue budget. Moving the minimum threshold to £10k would ensure the revenue budget is not impacted in the future. Other changes, set out below, will also secure some small savings to the capital budget for maintenance, meaning more funding would be available to target the most pressing work.

The ongoing challenge is for the LA to ensure all schools remain warm, safe and dry. Due to increasing costs in the construction industry and limited increases in central government funding, that task has become increasingly difficult. The LA allocates c£8m from the Schools Condition Allocation Grant to support the maintenance of maintained schools, from which c£3m is allocated to emergency day to day repairs, c£4.25m for planned maintenance and c£0.75m for Schools Access Initiative. In the interests of transparency, it has been agreed by the LA to increase the overall

allocation to c£13.5m for the next two years, by prudential borrowing, but there are no guarantees that this uplifted provision can be maintained beyond that period.

Following the recent round of condition assessments carried out by the LA, it was identified that, should the LA meet the cost of all planned maintenance works required in maintained schools (excluding Aided), regardless of their priority grading, it would cost c£25m per annum. Therefore, the LA only has the ability to focus on the most urgent work categorised as D1, other required work cannot be undertaken.

The fact the thresholds have not been reviewed in such a long time also serves to reduce the funding available to the LA, as inflation has devalued these compared to today's market prices.

For this reason, the Schools Funding Forum will be asked to agree proposed changes to the thresholds, so they are more in line with current costs.

In determining these proposals, we sought information from other local authorities in respect of how they determine the LA/School responsibilities.

Pre-consultation and Engagement

Maintained schools were made aware of the challenges being faced by the LA when the letter shown in Appendix 1 of this consultation was issued.

The Schools Funding Forum have previously discussed the various pressures being realised against the LA's revenue budgets. The Forum was informed of the LA's intention to consult maintained schools about the maintenance thresholds at its meeting in May 2023.

Consultation Details

This part of the document provides proposals for changing the school maintenance thresholds contained within the Kent Scheme for Financing Schools.

We invite all community, voluntary controlled and foundation schools and PRUs to participate in this consultation and, separate to this document, a consultation response form is available. To submit a response to this consultation, click here to complete the online response form.

The financial limits set out earlier in this document under "background" were set in excess of 10 years ago. As has already been indicated, these have not been increased in line with inflation, and do not align with the capital threshold for local authorities, which is £10k. This means there is a disconnect between the LA having delegated all revenue maintenance funding to schools, but retaining responsibility for some elements which fall below the threshold for capital funding.

When inflation rates between the time of Qtr 4 2012 and Qtr 4 2022 are applied to the thresholds, the following figures result:

Phase	**£**
Primary	12,422
Secondary	33,125
Special schools and PRUs	12,422

It is proposed that the financial limits be adjusted to reflect a significant inflationary increase but moderated to round figures and also to recognise different sizes of schools. This is because it is acknowledged that, with no changes to the rates for so many years, such increases will place additional pressure on school budgets, particularly for smaller schools, even with some advance notice to enable realignment of budget plans. Therefore, the new proposed rates for 2024-25 (from 1st April 2024) are as follows:

Phase / Size of School		Current Threshold (£)	Proposed New Threshold (£)	Increase (£)
Primary	Under 2FE	7,500	10,000	2,500
	2FE and above	7,500	12,500	5,000
Secondary	Under 6FE	20,000	25,000	5,000
	6FE and above	20,000	30,000	10,000
Junior	Under 420 pupils	7,500	10,000	2,500
	420 pupils and above	7,500	12,500	5,000
Infant		7,500	10,000	2,500
All Through		27,500	30,000	2,500
Special		7,500	10,000	2,500
PRU		7,500	10,000	2,500

As a minimum, it is proposed to inflate the rates annually following their introduction, in line with the prevailing inflation rate at that time. Any further changes, over and above the inflationary rate, in future years would be subject to a further consultation.

It is also proposed that the size of a school will be determined using the roll numbers recorded on the October Census preceding the relevant financial year.

However, if roll numbers are to be used, if we classify a 2FE Primary as 420 pupils and a 6FE Secondary as 900 pupils, it would create a scenario of a significant number of 2FE Primaries and 6FE Secondaries falling into the lower thresholds even if they are holding only one vacant place.

It is therefore proposed that we classify any primary with 370 pupils or more as 2FE and above and any secondary school with 800 pupils or more as 6FE and above.

We acknowledge that there are other potential changes to school revenue funding for 2024-25, but as these proposals would specifically amend the Scheme for Financing Schools and affect schools' capital budgets, they are being consulted on separately. Consulting on this ahead of other changes will help to inform school's responses to the revenue consultation whilst also being aware of any potential change to the maintenance thresholds well in advance of the budget setting process for 2024/25.

Other Authority Approaches

The approach to determining tenant/landlord responsibility for maintenance differs greatly from one authority to another. Below are brief explanations of the approaches taken by two large local authorities in the South/Southeast area.

Example LA 1: all revenue repair and maintenance work is the responsibility of the school. Schools can bid for capital funding for significant works that exceed a formula based de-minimus. Schools that subscribe to their property service level agreement do not need to contribute any further funding as their contribution to the service level agreement is deemed to be that required for any capital works. Any school not taking out the SLA has to contribute towards the capital costs, a bit like

an insurance excess. The LA therefore does not have a single de-minimus capital level for all schools, it uses a formula based on number of pupils, floor area, and whether or not the school has a swimming pool.

Example LA 2: The LA lists a series of works and sets the differentiation between revenue and capital. Revenue works are projects up to £10,000 in value, and capital all items valued over £10,000. This is similar to KCC's class care system.

Example LA 3: The LA will delegate all funding for repairs and maintenance to schools and Governing Bodies are expected to finance all costs for repairs and maintenance from their budgets, except that which is defined as being 'for capital purposes'. The LA currently deems work of a capital nature to be when costs are greater than £20,000 (subject to LA review).

Example LA 4: a prescriptive list of all types of maintenance and repairs categorised into whether they are deemed the schools, or LA responsibility is given.

How to get Involved and Find Other Information

You can share your views on the consultation through the online consultation response form. Click here to complete the online response form.

If you have any questions about the consultation, these should be sent via email to the following address: ann.drury@kent.gov.uk. Responses should be completed by Thursday 20th July 2023.

Consultation Timeline and Decision-making Process

The consultation opens on Wednesday 21st June 2023 and closes on Thursday 20th July 2023. The table below provides details of all known key dates:

Date	Event
21st June 2023	**Consultation Launched**
20th July 2023	**Consultation Closes**
12 September 2023	**Update presented to Children's, Young People and Education Cabinet Committee**
By end September 2023	**Cabinet Member for Education and Skills Makes the Decision to Proceed**
24th November 2023	**Schools' Funding Forum receives a report on the consultation responses and is asked to make formal decision to agree the proposed changes to the Scheme for Financing Schools**

Equality Analysis

An equality impact assessment (EqIA) has been undertaken and the EqIA document can be viewed below.

We invite comments on this assessment during the consultation period and we will review this assessment to ensure it reflects the views of schools.

EQIA Submission – ID Number
Section A

EQIA Title
[Title]

Responsible Officer
Lee Round - CY EPA

Type of Activity

Service Change
No
Service Redesign
No
Project/Programme
No
Commissioning/Procurement
No
Strategy/Policy
Strategy/Policy
Details of other Service Activity
No

Accountability and Responsibility

Directorate
Children Young People and Education
Responsible Service
Schools Financial Services
Responsible Head of Service
Ian Watts - CY EPA
Responsible Director
Christine McInnes - CY EPA

Aims and Objectives

The LA delegates all funding for repairs and maintenance to schools through the schools' budget. The LA has a duty to ensure that schools are maintaining buildings and fixtures in line with best practice, and ensuring health and safety requirements are met. The LA undertakes condition surveys to support these efforts.

The LA, with agreement from the Schools' Funding Forum, set the following limits to assigning initial responsibility for meeting the costs of repairs and maintenance.

Primary Schools (including Infant and Junior Schools): £7,500
Secondary Schools: £20,000
Special schools and Pupil Referral Units:£7,500

Even though the Scheme for Financing Schools sets out the financial requirements for all Kent maintained schools, these specific rates only apply to Community, Voluntary Controlled and Foundation Schools, as Voluntary Aided Schools would be covered by the DfE's School Capital Allocation for more significant maintenance work.

The financial limits set out above were set well in excess of 10 years ago and have not been increased in line with inflation. Neither do they align with the capital threshold for local authorities, which is £10k. The fact the thresholds have not been reviewed in such a long time serves to reduce the funding available to the LA to address both emergency works and planned maintenance works, as inflation has

devalued these compared to today's market prices.

It is proposed that the financial limits be adjusted to reflect a significant inflationary increase, but moderated to round figures and also to recognise different sizes of schools. It is acknowledged that, with no changes to the rates for so many years, such increases will place additional pressure on school budgets, particularly for smaller schools.

It is proposed that the thresholds increase as follows:

Primary Under 2FE	**Currently £7,500**	**Proposed £10,000**	**Increase of £2,500**
Primary 2FE and above	**Currently £7,500**	**Proposed £12,500**	**Increase of £5,000**
Secondary under 6FE	**Currently £20,000**	**Proposed £25,000**	**Increase of £5,000**
Secondary 6FE and above	**Currently £20,000**	**Proposed £30,000**	**Increase of £10,000**
Junior under 420 pupils	**Currently £7,500**	**Proposed £10,000**	**Increase of £2,500**
Junior 420 pupils and above	**Currently £7,500**	**Proposed £12,500**	**Increase of £5,000**
Infant	**Currently £7,500**	**Proposed £10,000**	**Increase of £2,500**
All Through school	**Currently £27,500**	**Proposed £30,000**	**Increase of £2,500**
Special	**Currently £7,500**	**Proposed £10,000**	**Increase of £2,500**
Pupil Referral Unit	**Currently £7,500**	**Proposed £10,000**	**Increase of £2,500**

No negative impacts on protected groups have been identified at this point in time.

A consultation is planned with all Community, Voluntary Controlled and Foundation schools. The results of the consultation will be shared with the School's Funding Forum.

Section B – Evidence

Do you have data related to the protected groups of the people impacted by this activity?

Yes

It is possible to get the data in a timely and cost effective way?

Yes

Is there national evidence/data that you can use?

Yes

Have you consulted with stakeholders?

No

Who have you involved, consulted and engaged with?

All KCC Community, Voluntary Controlled and Foundation Schools.

The School's Funding Forum

Has there been a previous Equality Analysis (EQIA) in the last 3 years?

No

Do you have evidence that can help you understand the potential impact of your activity?

Yes

Section C – Impact

Who may be impacted by the activity?
Service Users/clients Service users/clients
Staff Staff/Volunteers
Residents/Communities/Citizens Residents/communities/citizens
Are there any positive impacts for all or any of the protected groups as a result of the activity that you are doing?
No
Details of Positive Impacts
Not Applicable
Negative impacts and Mitigating Actions
19.Negative Impacts and Mitigating actions for Age
Are there negative impacts for age?
No
Details of negative impacts for Age
Not Applicable
Mitigating Actions for Age
Not Applicable
Responsible Officer for Mitigating Actions – Age
Not Applicable
20. Negative impacts and Mitigating actions for Disability
Are there negative impacts for Disability?
No
Details of Negative Impacts for Disability
Not Applicable
Mitigating actions for Disability
Not Applicable
Responsible Officer for Disability
Not Applicable
21. Negative Impacts and Mitigating actions for Sex
Are there negative impacts for Sex
No
Details of negative impacts for Sex
Not Applicable
Mitigating actions for Sex
Not Applicable
Responsible Officer for Sex
Not Applicable
22. Negative Impacts and Mitigating actions for Gender identity/transgender
Are there negative impacts for Gender identity/transgender
No
Negative impacts for Gender identity/transgender
Not Applicable
Mitigating actions for Gender identity/transgender
Not Applicable
Responsible Officer for mitigating actions for Gender identity/transgender
Not Applicable
23. Negative impacts and Mitigating actions for Race
Are there negative impacts for Race
No
Negative impacts for Race

Not Applicable
Mitigating actions for Race
Not Applicable
Responsible Officer for mitigating actions for Race
Not Applicable
24. Negative impacts and Mitigating actions for Religion and belief
Are there negative impacts for Religion and belief
No
Negative impacts for Religion and belief
Not Applicable
Mitigating actions for Religion and belief
Not Applicable
Responsible Officer for mitigating actions for Religion and Belief
Not Applicable
25. Negative impacts and Mitigating actions for Sexual Orientation
Are there negative impacts for Sexual Orientation
No
Negative impacts for Sexual Orientation
Not Applicable
Mitigating actions for Sexual Orientation
Not Applicable
Responsible Officer for mitigating actions for Sexual Orientation
Not Applicable
26. Negative impacts and Mitigating actions for Pregnancy and Maternity
Are there negative impacts for Pregnancy and Maternity
No
Negative impacts for Pregnancy and Maternity
Not Applicable
Mitigating actions for Pregnancy and Maternity
Not Applicable
Responsible Officer for mitigating actions for Pregnancy and Maternity
Not Applicable
27. Negative impacts and Mitigating actions for Marriage and Civil Partnerships
Are there negative impacts for Marriage and Civil Partnerships
No
Negative impacts for Marriage and Civil Partnerships
Not Applicable
Mitigating actions for Marriage and Civil Partnerships
Not Applicable
Responsible Officer for Marriage and Civil Partnerships
Not Applicable
28. Negative impacts and Mitigating actions for Carer's responsibilities
Are there negative impacts for Carer's responsibilities
No
Negative impacts for Carer's responsibilities
Not Applicable
Mitigating actions for Carer's responsibilities
Not Applicable
Responsible Officer for Carer's responsibilities
Not Applicable

Consultation process and analysis of responses

This consultation only related to Community, Voluntary Controlled and Foundation Schools and Pupils Referral Units (PRUs) and ran from 21st June 2023 to 20th July. Despite this consultation affecting c260 LA maintained Schools only 39 schools responded. In total 40 responses were received but 2 were from one Secondary school.

The breakdown of responses by provider type is as follows:

Primary	30 responses
Secondary	5 responses (includes two from one school)
All Through	1 response
Special	1 response
PRU	3 responses

The questionnaire was completed primarily by Head Teachers or Bursars/Business Managers. The breakdown of responses by job type was:

Head Teacher	17 responses
Executive Head Teacher	1 response
Bursar/Business Manager	19 responses
Facilities Manager	1 response
Office Manager	1 response
Governing Body	1 response

The analysis by district showed that the majority of responses were provided by schools in the West and North of the County. The analysis by district is as follows:

Maidstone	11 responses
Tonbridge and Malling	9 responses
Tunbridge Wells	4 responses (includes two from one school)
Dartford	2 responses
Gravesham	3 responses
Sevenoaks	2 responses
Dover	2 responses
Folkestone & Hythe	2 responses
Ashford	1 response
Thanet	2 responses
Canterbury	2 responses
Swale	0 responses

This appendix sets out in full the responses made by recipients to the final question "**Do you have any specific comments to make on the proposals contained within this consultation?"**

To be honest, I'm not sure these changes will impact other schools if their experience is similar to mine. I find it impossible to gain answers. e.g. Been asking now for over 4 years who is responsible for fire doors to be installed, not maintained.
By passing the costs onto the school without additional funding will result in

buildings getting into disrepair
Please do not do this, it is unfair, school budgets are being cut and this is taking further money away from children. Most schools are struggling greatly at the moment, the Kent Range increases have contributed to this greatly so please do not do anything else to make the situation worse.
I understand the changes, but the lack of school funding makes it really hard to agree.
This will add even more pressure to schools trying to make budgets balance now and moving forward.
Whilst we appreciate the reasons for the proposed changes, schools are facing extreme pressure on their revenue budget and are struggling to meet the basic needs. HNF has recently had a huge impact and further pressures with the capital budget are not what is needed at this time.
Only as above. Older school buildings that were built that no longer would comply with building regulations should not be part of the school's problem. KCC should be more aware of the buildings and its needs.
I know capital funding to address minor or major capital works is in short supply but maybe the time is right to revisit the LA/Tenant responsibility with a view to distribute a significant proportion to schools. Schools need to be given a list of their D1 items, many of which have been on that list for many years.t
I agree in principle that this needs to be reviewed after ten years, but schools cannot be expected to somehow make up the difference from their budgets.
I have made all my comments in the sections above
I fully understand the financial pressures everyone is under however, as a small school, the pressure is significantly greater and I do not feel the current scaling reflects that pressure. Schools with under 100 pupils on roll should remain at £7.5 threshold k
The maintenance for a very small school impacts the budget to a greater extent than larger schools and the proposals should reflect that.
No
We support the increase in line with inflation. Will other KCC financial policy thresholds also be reviewed to take into account rising costs e.g. purchasing and tender thresholds? We continue to request proactive support from KCC for landlord responsibilities, despite a higher threshold.
I agree that thresholds should rise in line with inflation and be regularly reviewed. In addition, KCC should review all thresholds e.g. purchasing and tender thresholds, which have not been reviewed either for many years. We find it increasingly challenging working within these thresholds, as a large school, which we find to be very low. We also ask that KCC continue to support schools and be responsive to their landlord responsibilities - moving the threshold higher does not mean less support is required.
Nothing further
I am glad infant schools have a separate threshold
I agree with the above ONLY if the numbers are based on students of statutory school age are included - e.g. for Secondaries KS3 and KS4.
Please could I request that a consideration is given to increasing the level for seeking three quotes in the finance policy from above £8K to above £10K based on all the info shared re the cost of contractors and materials etc. This would help enormously in schools in terms of the time taken to sometimes manage to get three companies to quote for work. The principal of best value would still always take precedent but it would enable works to be instructed quicker, if needs be,

especially if the threshold of support from the LA is raised to £10K.
You make a very reasoned argument for the increase of thresholds as 'the LA delegates all funding for repairs and maintenance to schools through the school budget' - but make no reference at all to the fact that schools capital budget has been similarly maintained at the same level for over 10 years too. If your intention is to increase capital funding by the same factor as the thresholds then we would agree to this consultation.
No. 10 updated on an annual basis in line with the prevailing rate of inflation. School Forum should also take into consideration whether school Capital funding has been increased in line with inflation.
I feel they need a more fair review in line with the challenges and pressures on schools and budgets at this time
Our PRU has a PAN of 51 pupils and is well below the numbers in the smallest primary setting and this should be a qualifying factor when looking at the thresholds.
Agree that the request to uplift the bar is required across all schools. With schools facing greater challenges on budget control; a projection for next 5 years would be helpful in assisting Heads and Bus Managers; plan significant premises and facility & fabric improvements within their planned spending or via capital projects work
It's taken KCC a long time to review these figures, nearly doubling the figure due to KCC lack of action in previous years is not acceptable
My comments are more about the process to the authorisation of repairs from the LA. A designated contact within KCC, procedural guidelines and criteria for full replacement or repairs would speed up and support the process.
School budgets (for maintained schools) are already top sliced meaning schools are already receiving less funding than they are entitled to. Schools are expected to pay for a whole host of other services which previously used to be provided by the LA and now you are planning to erode insufficient budgets further in the event that significant and often unplanned and unforeseen building works are required. Please see our other comments.

Finally, one general point was raised by some schools, that they felt the thresholds for procurement were now too low and are restrictive in supporting schools in expediting the procurement of sometimes urgent maintenance work. This would be a separate issue for the Council to consider going forward.

This page is intentionally left blank

KENT COUNTY COUNCIL – PROPOSED RECORD OF DECISION

DECISION TO BE TAKEN BY:	DECISION NO:
Rory Love, **Cabinet Member for Education and Skills**	**23/00073**

For publication *[Do not include information which is exempt from publication under schedule 12a of the Local Government Act 1972]*

Key decision: YES

Key decision criteria.

a) It affects more than 2 Electoral Divisions; and
b) It involves expenditure or savings of maximum £1m

Subject Matter / Title of Decision
School Maintenance - Landlord: Tenant Financial Thresholds

Decision:

As Cabinet Member for Education and Skills, I agree to: Propose to the Schools' Funding Forum that the financial limits for the costs of repairs and maintenance of schools are increased as set out in 2.1 below.

Reason(s) for decision:

Background

1.1 Legislation provides for maintained schools to receive a delegated budget from the Local Authority. The Scheme for Financing Schools sets out the financial relationship between the Authority and the maintained schools that it funds. It contains requirements relating to financial management and associated issues, which are binding on both the Authority and on the schools. Section 13 of the Scheme sets out the responsibilities for repairs and maintenance of school building and grounds. Please note Section 13 does not apply to voluntary aided schools, as their aiding bodies are responsible for their upkeep.

1.2 The Authority delegates all funding for repairs and maintenance to schools through the schools' budget. The Authority has a duty to ensure that schools are maintaining buildings and fixtures in line with best practice and ensuring health and safety requirements are met. The Authority undertakes condition surveys to support these efforts.

1.3 The Authority, with agreement from the Schools' Funding Forum, set the following limits to assigning initial responsibility for meeting the costs of repairs and maintenance.

Phase	£
Primary	7,500
Secondary	20,000
Special schools and PRU's	7,500

Proposed changes

2.1 It was proposed that the financial limits be adjusted to reflect inflation, but moderated to

round figures as follows:

Phase / Size of School		Current Threshold (£)	Proposed New Threshold (£)	Increase (£)
Primary	Under 2FE	7,500	10,000	2,500
	2FE and above	7,500	12,500	5,000
Secondary	Under 6 FE	20,000	25,000	5,000
	6FE and above	20,000	30,000	10,000
Junior	Under 420 pupils	7,500	10,000	2,500
	420 pupils and above	7,500	12,500	5,000
Infant		7,500	10,000	2,500
All Through		27,500	30,000	2,500
Special		7,500	10,000	2,500
PRU		7,500	10,000	2,500

Risk and Other Factors

3.1 The risk currently exists that some works are not undertaken in a timely and diligent manner by some schools because of financial pressures, leading to the condition deteriorating further such that the costs exceed the threshold and become the responsibility of the Authority. Increasing the financial threshold, to return it to the equivalence of 2012, does not introduce a new risk, but could exacerbate the current one.

3.2 This proposal, alongside financial pressures may result in a greater number of schools falling into a deficit. The Authority works hard with maintained schools to prevent deficit budgets, with 1.65% in deficit, compared to the national 8.8%. This work will continue.

Governance

4.1 The Cabinet Member for Education and Skills is asked to make the Executive decision to propose the changes to the Schools' Funding Forum. If the forum agree, the Corporate Director Finance will implement the changes in accordance with the general scheme of delegation. If the Forum reject the proposal, the Corporate Director Finance, in consultation with the Corporate Director Children, Young People and Education, and the Cabinet Member for Education and Skills, will determine whether to appeal to the Secretary of State for Education.

Financial Implications

5.1 Schools are responsible for the funding all of their repairs and maintenance where the costs are below the relevant limits (excluding VAT). Where the costs of repairs and maintenance exceed the limits, the LA prioritises available funding based on the condition grading of the works. The limits apply to each individual maintenance task or scheme, not the cumulative cost of all repairs and maintenance in a particular year.

5.2 The financial limits set out in 1.3 above were set in excess of 10 years ago. These have not been increased in line with inflation, and do not align with the capital threshold for local authorities, which is £10k. This means there is a disconnect between the Authority having delegated all revenue maintenance funding to schools, but retaining responsibility for some elements which fall below the threshold for capital funding. In 2022/23 just over £485k was charged to the Authority's

revenue budget.

5.3 The Authority's Medium Term Financial Plan requires the Education Service to make savings of £900k in 2024-25 and £300k in 2025-26. Therefore, it is recognised that as the Authority moves to greater parity of funding between maintained and non-maintained schools, some maintained schools will find the need to not only cover more of the costs of maintenance but also other services for which they are funded through the dedicated schools grant, than they have had to cover to date.

Cabinet Committee recommendations and other consultation:
The Children's and Young People Cabinet Committee will consider the decision on 12 September 2023

Any alternatives considered and rejected:
The alternative to retain the current thresholds has been considered. It has been rejected as its relative devaluation is placing pressure on the Authority's budgets, when these costs should rightly sit with schools in accordance with the approved Scheme. This simply reduces the funds the Authority has to undertake its responsibilities to maintain school buildings and grounds, while the delegated funding may be used to fund other school activity.

Different scenarios were considered, for example all primary schools being required to pay the same rate increased by inflation. The proposal balanced the desire to rebase the thresholds to return the financial responsibilities to equal those when the thresholds were last set, against the overarching financial climate faced by the Authority and its schools.

Any interest declared when the decision was taken and any dispensation granted by the Proper Officer: None

....
signed date

This page is intentionally left blank

EQIA Submission – ID Number
Section A

EQIA Title
Proposal to increase the repairs and maintenance financial thresholds for Community Voluntary Controlled and Foundation schools

Responsible Officer
Lee Round - CY EPA

Type of Activity

Service Change
No
Service Redesign
No
Project/Programme
No
Commissioning/Procurement
No
Strategy/Policy
Strategy/Policy
Details of other Service Activity
No

Accountability and Responsibility

Directorate
Children Young People and Education
Responsible Service
Schools Financial Services
Responsible Head of Service
Ian Watts - CY EPA
Responsible Director
Christine McInnes - CY EPA

Aims and Objectives

The LA delegates all funding for repairs and maintenance to schools through the schools' budget. The LA has a duty to ensure that schools are maintaining buildings and fixtures in line with best practice, and ensuring health and safety requirements are met. The LA undertakes condition surveys to support these efforts.

The LA, with agreement from the Schools' Funding Forum, set the following limits to assigning initial responsibility for meeting the costs of repairs and maintenance.

Primary Schools (including Infant and Junior Schools): £7,500
Secondary Schools: £20,000
Special schools and Pupil Referral Units:£7,500

Even though the Scheme for Financing Schools sets out the financial requirements for all Kent maintained schools, these specific rates only apply to Community, Voluntary Controlled and Foundation Schools, as Voluntary Aided Schools would be covered by the DfE's School Capital Allocation for more significant maintenance work.

The financial limits set out above were set well in excess of 10 years ago and have not been increased in line with inflation. Neither do they align with the capital threshold for local authorities, which is £10k. The

fact the thresholds have not been reviewed in such a long time serves to reduce the funding available to the LA to address both emergency works and planned maintenance works, as inflation has devalued these compared to today's market prices.

It is proposed that the financial limits be adjusted to reflect a significant inflationary increase, but moderated to round figures and also to recognise different sizes of schools. It is acknowledged that, with no changes to the rates for so many years, such increases will place additional pressure on school budgets, particularly for smaller schools.

It is proposed that the thresholds increase as follows:

Primary Under 2FE	Currently £7,500	Proposed £10,000	Increase of £2,500
Primary 2FE and above	Currently £7,500	Proposed £12,500	Increase of £5,000
Secondary under 6 FE	Currently £20,000	Proposed £25,000	Increase of £5,000
Secondary 6FE and above	Currently £20,000	Proposed £30,000	Increase of £10,000
Junior under 420 pupils	Currently £7,500	Proposed £10,000	Increase of £2,500
Junior 420 pupils and above	Currently £7,500	Proposed £12,500	Increase of £5,000
Infant	Currently £7,500	Proposed £10,000	Increase of £2,500
All Through school	Currently £27,500	Proposed £30,000	Increase of £2,500
Special	Currently £7,500	Proposed £10,000	Increase of £2,500
Pupil Referral Unit	Currently £7,500	Proposed £10,000	Increase of £2,500

No negative impacts on protected groups have been identified at this point in time.

A consultation is planned with all Community, Voluntary Controlled and Foundation schools. The results of the consultation will be shared with the School's Funding Forum.

Section B – Evidence

Do you have data related to the protected groups of the people impacted by this activity?

Yes

It is possible to get the data in a timely and cost effective way?

Yes

Is there national evidence/data that you can use?

Yes

Have you consulted with stakeholders?

No

Who have you involved, consulted and engaged with?

All KCC Community, Volunrary Controlled and Foundation Schools.

The School's Funding Forum

Has there been a previous Equality Analysis (EQIA) in the last 3 years?

No

Do you have evidence that can help you understand the potential impact of your activity?

Yes

Section C – Impact

Who may be impacted by the activity?

Service Users/clients

Service users/clients

Staff

Staff/Volunteers

Residents/Communities/Citizens

Residents/communities/citizens
Are there any positive impacts for all or any of the protected groups as a result of the activity that you are doing?
No
Details of Positive Impacts
Not Applicable
Negative impacts and Mitigating Actions
19.Negative Impacts and Mitigating actions for Age
Are there negative impacts for age?
No
Details of negative impacts for Age
Not Applicable
Mitigating Actions for Age
Not Applicable
Responsible Officer for Mitigating Actions – Age
Not Applicable
20. Negative impacts and Mitigating actions for Disability
Are there negative impacts for Disability?
No
Details of Negative Impacts for Disability
Not Applicable
Mitigating actions for Disability
Not Applicable
Responsible Officer for Disability
Not Applicable
21. Negative Impacts and Mitigating actions for Sex
Are there negative impacts for Sex
No
Details of negative impacts for Sex
Not Applicable
Mitigating actions for Sex
Not Applicable
Responsible Officer for Sex
Not Applicable
22. Negative Impacts and Mitigating actions for Gender identity/transgender
Are there negative impacts for Gender identity/transgender
No
Negative impacts for Gender identity/transgender
Not Applicable
Mitigating actions for Gender identity/transgender
Not Applicable
Responsible Officer for mitigating actions for Gender identity/transgender
Not Applicable
23. Negative impacts and Mitigating actions for Race
Are there negative impacts for Race
No
Negative impacts for Race
Not Applicable
Mitigating actions for Race
Not Applicable

Responsible Officer for mitigating actions for Race
Not Applicable
24. Negative impacts and Mitigating actions for Religion and belief
Are there negative impacts for Religion and belief
No
Negative impacts for Religion and belief
Not Applicable
Mitigating actions for Religion and belief
Not Applicable
Responsible Officer for mitigating actions for Religion and Belief
Not Applicable
25. Negative impacts and Mitigating actions for Sexual Orientation
Are there negative impacts for Sexual Orientation
No
Negative impacts for Sexual Orientation
Not Applicable
Mitigating actions for Sexual Orientation
Not Applicable
Responsible Officer for mitigating actions for Sexual Orientation
Not Applicable
26. Negative impacts and Mitigating actions for Pregnancy and Maternity
Are there negative impacts for Pregnancy and Maternity
No
Negative impacts for Pregnancy and Maternity
Not Applicable
Mitigating actions for Pregnancy and Maternity
Not Applicable
Responsible Officer for mitigating actions for Pregnancy and Maternity
Not Applicable
27. Negative impacts and Mitigating actions for Marriage and Civil Partnerships
Are there negative impacts for Marriage and Civil Partnerships
No
Negative impacts for Marriage and Civil Partnerships
Not Applicable
Mitigating actions for Marriage and Civil Partnerships
Not Applicable
Responsible Officer for Marriage and Civil Partnerships
Not Applicable
28. Negative impacts and Mitigating actions for Carer's responsibilities
Are there negative impacts for Carer's responsibilities
No
Negative impacts for Carer's responsibilities
Not Applicable
Mitigating actions for Carer's responsibilities
Not Applicable
Responsible Officer for Carer's responsibilities
Not Applicable

From: **Rory Love, Cabinet Member for Education and Skills**

Sarah Hammond, Corporate Director of Children, Young People and Education

To: **Children's and Young People's Cabinet Committee – 12 September 2023**

Decision Number and Title

23/00080 - Establishment of two new Special Free Schools on KCC owned sites. One to be in Swanley and the other in Whitstable.

Key decision: It involves expenditure or savings of more than £1m.

Classification: **Unrestricted**

Past Pathway of report: Safety Value Agreement

Future Pathway of report: Cabinet Member Decision
Electoral Division:

Swanley – Perry Cole
Canterbury North- Robert Thomas

Whitstable East and Herne Bay West - Neil Baker
Whitstable West – Mark Dance

Summary:
As part of KCC's Safety Valve submission to the DfE, KCC has been successful in securing agreement to two new Special Free Schools. The new schools will enable KCC meet growing population need, reduce over-reliance on the independent and non-maintained sector and support the delivery of targets agreed as part of KCC's Safety Valve submission to the DfE.

Recommendation(s):
The Cabinet Committee is asked to:

I. note the progress of the bids for the new special schools that were made as part of the Safety Valve submission and agreements entered into as set out in Annex A (at the end of the report) and
II. consider and endorse or make recommendations to the Cabinet Member for Education and Skills on the proposed decision to approve arrangements to establish 2 new special free schools in Whitstable and Swanley in accordance with free school presumption process and relevant Safety Valve agreements.

1. Introduction

1.1 The Commissioning Plan for Education Provision in Kent 2023-2027 sets out KCC's commissioning intentions and identified the need for additional Special School capacity. The need to commission a new 250 place Special School for Profound, Severe and Complex needs (PSCN) to serve both Dartford,

Sevenoaks and surrounding areas was identified within the plan, as was the need to commission a 120 place PSCN (with ASD) special school to serve the coastal area of Canterbury district (Whitstable, Herne Bay) and surrounding areas. The applications for both schools are appended to this report.

1.2 KCC submitted bids for 3 new special schools as part of the Safety Valve submission to the DfE. The third Special School applied for was for a PSCN Special school to serve Sheppey. Whilst the bids for the schools to serve Dartford and Sevenoaks and the coastal areas of Herne Bay and Whitstable included KCC owned sites that could potentially be utilised for these schools, a KCC owned site was not submitted with the application for the school on Sheppey. KCC had previously secured a new SEMH Special School for Sheppey through an earlier DfE Wave programme. The Cabinet Member record of decision relating to the establishment of this school was signed on the 16th May 2019. The school is currently in the process of being built and will open in September 2019. KCC received provisional approval for two of the three schools where bids were submitted as part of the Safety Valve programme, one on a site in Swaley and one on a site in Whitstable subject to an initial feasibility of the sites and has subsequently received approval for both schools in a letter from the DfE dated 5 July 2023. Both schools will now progress to the next stage of the process – the Trust application stage.

2. The Proposal

2.1 This proposal will help to support Framing Kent's Future – Our Council Strategy (2022-2026) Priority 1 - Levelling up. 'To maintain KCC's strategic role in supporting schools in Kent to deliver accessible, high quality education provision for all families.'

2.2 Kent's ambitions for children and young people with Special Educational Needs (SEN) is articulated through its SEND Strategy 2021-2024 which has been jointly developed by KCC and the NHS in conjunction with children, young people, parents and carers, Kent PACT (Kent Parents and Carers Together) and other key stakeholders.
https://www.kent.gov.uk/__data/assets/pdf_file/0012/13323/Strategy-for-children-with-special-educational-needs-and-disabilities.pdf

2.3 The two new special schools will help to meet the growing population needs related to housing growth in the localities they will serve and will enable an increased number of children who require a special school place to be educated in a maintained special school. These two schools have been factored into Safety Valve calculations and are part of KCC's plans to ensure cost effective provision of high quality educational places for Kent learners with complex Special Educational (SEN) Needs.

2.4 The full applications (appended) set out the case for each school. The special school to serve Dartford and Sevenoaks is proposed to be sited at the former Birchwood site, near central Swaley. The school to serve the Canterbury coastal district and surrounding areas is proposed to be sited on the KCC owned (former detached playing field site) at Church Street, Whitstable.

2.5 KCC received confirmation of approval for the two special Free Schools in a letter from the DfE dated the 5 July 2023. The letter required KCC to agree to set conditions in order to secure both schools. The key conditions (set out in Annex A) related to the KCC owned sites and the development of both schools. KCC agreed to provide both sites with vacant possession on a 125-year peppercorn rent without premium leases, using the DfE model lease. As both schools are being fast-tracked to delivery for September 2026, KCC has also committed to facilitating and supporting the DfE in all the processes required to deliver the school and secure Trust sponsors to run them, although the DfE will project manage the delivery of both schools and is the ultimate decision maker in the appointment of Trusts to sponsor both schools.

2.6 The deadline set by the DfE to agree to the conditions as a requirement to securing both schools meant that the conditions had to be accepted by the 14 July 2023. KCC accepted the conditions following discussions with Finance and Infrastructure in order to establish any risks associated with acceptance. The acceptance letter from the DCS, Sarah Hammond is included for information.

2.7 The timetable for the appointment of Trusts to run both schools is set out below:

Date	**Action**
23 August 2023	Application window opens
23 August 2023	Mandatory pre-registration opens
22 September 2023	Mandatory pre-registration closes
3 November 2023	Application window closes at midday
6 November – 1 December 2023	DfE assesses applications
8 – 31 January 2024	Interviews take place
March 2024	Announcement

2.8 KCC is required to run “engagement” events to encourage Trusts to apply to sponsor the new schools and pre-register before the 22 September.

2.9 KCC will have representation at the interviews.

3. Financial Implications

3.1 Capital: the capital costs related to the building of both schools will be met by the DfE. Both schools will be built on KCC owned sites and both sites will be provided with vacant possession on 125-year peppercorn without premium leases, using the DfE model lease. KCC has agreed that it will meet site abnormal costs, including any section 278 costs should they be identified as required as the project progresses. KCC Infrastructure has carried out an initial assessment of risks associated with likely site abnormals prior to KCC’s acceptance of the conditions related to the delivery of both schools and contingency funding of up to £4 million will be earmarked from the High Needs Capital budget.

3.2 Revenue: KCC expects to commission the majority of places in both schools. Current agreed rates are set out below:

Need	Rate
SLD	**£17,336**
PD and PMLD	**£24,582**
ASD	**£20,065**

The average cost of an independent special school place in the county is £41,448.

4. Legal implications

4.1 The provision of sufficient school places is a statutory duty and contributes to the Strategic Business Plan Priorities to ensure that "Children and Young People in Kent get the best start in life.

5. Equalities implications

5.1 An Equality Impact Assessment has been produced and the assessment identified the following positive impacts:
The aims and objectives of this proposal is to

- Ensure there are sufficient special school places available for children with complex needs, to include ASD
- Ensure that there is sufficient local provision

No adverse impacts were identified during the assessment.

6. Other corporate implications

6.1 None identified.

7. Governance

7.1 Once a key decision is made, Kent County Council's Constitution (Section 10, Executive Scheme of Officer Delegation), provides a clear and appropriate link between this decision and the actions required to implement it.

8. Conclusions

8.1 The two new Special Free Schools are required to meet the growing populations in the Districts of Dartford, Sevenoaks and Canterbury and enable an increased number of children who require a special school place to be educated in a maintained special school. These two schools have been factored into Safety Valve calculations and are part of KCC's plans to ensure cost effective provision of high quality educational places for Kent learners with complex Special Educational (SEN) Needs.

9. Recommendation(s):

The Cabinet Committee is asked to:

I. note the progress of the bids for the new special schools that were made as part of the Safety Valve submission and agreements entered into as set out in Annex A (at the end of the report) and;
II. consider and endorse or make recommendations to the Cabinet Member for Education and Skills on the proposed decision to approve arrangements to establish 2 new special free schools in Whitstable and Swanley in accordance with free school presumption process and relevant Safety Valve agreements.

10. Background Documents

10.1 Kent Commissioning Plan for Education Provision
www.kent.gov.uk/educationprovision

10.2 Framing Kent's Future Our Councils Strategy 2022-2026
Framing Kent's Future - Kent County Council

10.3 SEND Strategy 2021-2024

https://www.kent.gov.uk/__data/assets/pdf_file/0012/13323/Strategy-for-children-with-special-educational-needs-and-disabilities.pdf

11. Contact details

Report Author: Marisa White
Name, job title: Area Education Officer - East Kent
Telephone number 03000 418794
Email address:
marisa.white@kent.gov.uk

Relevant Director: Christine McInnes
Name, job title: Director - Education
Telephone number: 03000 418913
Email address:
Chrisine.mcinnes@kent.gov.uk

Report Author: Ian Watts
Name, job title: Area Education Officer - North Kent
Telephone number 03000 414302
Email address: ian.watts@kent.gov.uk

Annex A – Conditions specified by the Department for Education

The approval of your applications is conditional upon:

i. Fair and open competition
This process is intended to create open competition, which will be available to all types of proposer groups.
It is not designed for co-located schools where there is only one feasible proposer. This is particularly important where the new school will be co located with an existing school. You and the co-located school in question must confirm that you understand and accept that another provider could win.

It is also crucial that all proposer groups are given an equal chance – you cannot give information only to favoured proposers, or only to established providers. If we believe a competition is not treating all potential applicants equally, we may terminate the process. The information in the bid will form the basis of the information local authorities will need to publish.

ii. Deliverability
LA to provide sites on which we can construct and open schools of the size identified in their applications in a timely manner, with an acceptable level of risk and in a way that provides good value for money. These sites will be provided with vacant possession, on a 125-year peppercorn without premium leases using the DfE model lease. Heads of Terms to be agreed within 3 months and exchange within 6 months of projects entering pre-opening.

LA to meet abnormal site development costs, including (but not limited to):

- geochemical exceedances relative to guidelines for school use (including asbestos removal)
- geophysical conditions
- flooding and alleviation measures
- s278 costs
- new road provision from the adopted highway to the site boundary
- s106 costs
- retaining structures required as a function of topography
- ecological provision - reserves, species protection and relocation
- listed building and heritage community costs
- title consolidation and registration
- utility provision
- environmental conditions that may require specific mitigations such as acoustics or air pollution
- mitigation measures for constrained sites (such as rooftop playgrounds)
- other site-specific issues (including demolition)

The LA commits to work with the department and other relevant parties to ensure that it meets its obligations as part of the planning process. As part of this, the LA is to engage with the Local Planning Authority (LPA) to arrange a meeting between the Head of Planning (or equivalent), the Director of Children's Services (DCS), other LA and LPA representatives where appropriate, and a Department for Education (DfE) official, to be held within 6 weeks of the Secretary of State's formal approval of the projects. A minute of the meeting, setting out the strategy for, and prospects of,

securing the necessary planning permission in a timely manner, to be circulated and agreed by all parties within two weeks of the meeting.

If the sites include playing fields, the LA to engage with relevant parties to arrange a meeting with Sport England, a representative of the LPA and a DfE official, to be held within 12 weeks of the Secretary of State's formal approval of the project. A minute of the meeting, setting out the strategy for, and prospects of, securing Sport England's support in principle for a strategy to mitigate the loss of playing fields, to be circulated and agreed by all parties within two weeks of the meeting.

The conditions detailed above will continue to apply if an alternative site is subsequently brought forward for the school.

iii. New provision
The process is to establish a new special free school and not to replace or expand existing provision. This is not a mechanism to close a school and re-open it as a special free school in a new building. However, strong independent schools wishing to join the state sector may apply to become free schools on the condition that the new places that are created are all in addition to the number of existing places that they plan to convert.

iv. Financial viability
The school must be affordable and sustainable within your local authority's high needs block funding allocations, and the high needs funding of other local authorities commissioning places. To enable prospective proposers to develop realistic applications including robust financial plans, you must be able to state clearly in the specification the number of places your authority (and any other local authorities) will be commissioning, at a cost of £10,000 per place and the top-up funding rates your authority and other authorities will agree to pay in addition to the place funding to secure the required provision.

v. Eligible places
For special schools, the provision is only for pupils with an EHC plan, or, without an EHC plan in accordance with s34 of the Children and Families Act 2014.

vi. Impact assessment
As part of the planning process for new schools, local authorities must also undertake an assessment of the impact of the proposal, both on existing educational institutions locally and in terms of impact on particular groups of pupils from an equalities perspective. This is to enable the Secretary of State to meet her duties under section 9 of the Academies Act 2010 and under section 149 of the Equality Act 2010.

In the unlikely event that the Secretary of State has concerns about the level or quality of analysis, she may require the relevant local authority to undertake further work on the impact of the proposed new school and/or the equalities assessment so as to ensure the effective discharge of the duties mentioned.

vii. SEND and AP Green Paper
All new special free schools approved in this wave are expected to maximise the department's commitments made in the SEND & AP Green Paper, expanding the range of good quality provision available to children and young people in line with

commissioning local authorities' needs. The provision offered by this new school should not only deliver good outcomes, but will be part of a local system which both meets local needs and is financially sustainable.

KENT COUNTY COUNCIL – PROPOSED RECORD OF DECISION

DECISION TO BE TAKEN BY:	DECISION NO:
Rory Love, **Cabinet Member for Education and Skills**	**23/00080**

For publication *[Do not include information which is exempt from publication under schedule 12a of the Local Government Act 1972]*

Key decision: YES

Key decision criteria. The decision will involve expenditure or savings of more than £1m.

Subject Matter / Title of Decision
Arrangements to establish 2 new Special Free Schools in Swanley and Whitstable

Decision:

As Cabinet Member for Education and Skills, I agree to:

Approve arrangements to establish 2 new special free schools in Whitstable and Swanley in accordance with free school presumption process and relevant Safety Valve agreements.

- **Reason for the decision**

As part of KCC's Safety Valve submission to the DfE, KCC was encouraged to submit Free School bids for additional Special Schools based on data and forecasts evidencing need. The bids were considered as part of the DfE Special School and Alternative provision Wave programme. KCC submitted bids for 3 new special Schools (Swanley, Sheppey and Whitstable). Bids for Whitstable and Swnaley received approval subject to certain conditions.

- **Background (Swanley)**

Dartford is an area of high housing and population growth, with the Ebbsfleet Garden City forecast to provide 12,000 more new homes, in addition to the 3000 already built and occupied.
Redevelopment in other parts of Dartford, under the auspices of Dartford Borough Council, will add more housing. A new Local Plan is in the early stages of consultation, and it indicates a target of 790 new dwellings, per annum, for the duration of the plan period. This is a continuation of the existing Local Plan, which indicated a housing target of 17,900 new homes.
Sevenoaks is also looking to publish a new local plan, and early indication is that the numbers of new dwellings could be as high as 14,900.
The new housing across the Sevenoaks, Dartford and Gravesham area will create a need for more Special School places. The existing pressures on Special School places in the area indicates very clearly that any new demand, cannot be absorbed into existing capacity.
A new PSCN Special School in Sevenoaks (250 places) would address a geographical gap and reduce pressure on PSCN schools that are over capacity, relieving pressure on Dartford, Gravesham and Sevenoaks schools, and special schools further afield in Tonbridge, Tunbridge Wells and Maidstone. These schools can then serve their local communities and reduce displacement of children who currently must travel further.
The need to commission a new 250 place special school for Profound Severe and Complex Needs to serve the Dartford and surrounding areas is identified in the current Commissiong Plan for

Education provision in Kent 2023-2027:
https://www.kent.gov.uk/__data/assets/pdf_file/0009/148086/Commissioning-Plan-for-Education-Provision-in-Kent.pdf

- **Background (Whitstable)**

A new PSCN/ASD Special School in Whitstable (120 places) would address an identified geographical gap and reduce pressure on PSCN schools in neighbouring districts that are over capacity, relieving pressure on Sittingbourne, Maidstone and West Kent schools, and schools in Canterbury and Thanet. These schools can then serve their own local communities and reduce displacement of children who currently must travel further. Currently 20 children from Maidstone travel to schools in West Kent (Five Acre Wood is considerably over capacity), and 40 children travel to Five Acre Wood from Sittingbourne, the Isle of Sheppey and Canterbury. Children from Canterbury and Canterbury Coastal are travelling to Thanet (Foreland Fields), Meadowfield which is also over capacity is taking 37 children from Faversham who could access a new school in Whitstable, enabling a readjustment of pupils from Maidstone back to Sittingbourne.
The need to commission a new 120 place special school for Profound Severe and Complex Needs/Autistic Spectrum Disorder to serve the Canterbury coast and surrounding areas is identified in the current Commissiong Plan for Education provision in Kent 2023-2027.

- **How the proposed decision meets the objectives of 'Framing Kent's Future – Our Council Strategy (2022-2026)**

This proposal will help to support Framing Kent's Future – Our Council Strategy (2022-2026) Priority 1 - Levelling up. 'To maintain KCC's strategic role in supporting schools in Kent to deliver accessible, high quality education provision for all families.'

The proposal also supports KCC's SEND Strategy 2021-2024. The aim of the SEND strategy is to improve the educational, health and emotional wellbeing outcomes for all of Kent's children and young people with special educational needs and those who are disabled.

- **Financial Implications**

Capital
The cost of capital build for both schools will be met by the DfE.

Both schools will be situated on KCC owned sites and both sites will be provided with vacant possession, on a 125-year peppercorn without premium lease using the DfE model lease.

KCC is required to accept that it would meet abnormal site development costs or any section 278 costs which may be imposed should they be identified as the projects progress. These costs are not available at this stage of the project.

Revenue

KCC expects to commission the majority of places at both schools and based on the current agreed rates set out below:

Need Type	Rate
SLD	**£17,336**
PD & PMLD	**£24,582**
ASD	**£20,065**

The average cost of an independent special school place in the county is £41,448.

KCC will work closely with the DfE to ensure that all appropriate accommodation and facilities are provided to enable them to deliver an effective curriculum with an opening date of September 2026.

- **Legal Implications**

Any further legal implications will be identified in the report to the Cabinet Member for Education and Skills
As part of the approval from the Secretary of State, these two proposals are subject to specific conditions that KCC has had to agree to.

- **Equalities implications**

An Equality Impact Assessment has been produced and will be updated as part of any consultation process.

- **Data Protection implications**

A DPIA has not been completed as there is no risk to the rights and freedoms of individuals.

Cabinet Committee recommendations and other consultation:
The Children's and Young People Cabinet Committee consider the decision on 12 September 2023.

Which Divisions / Local Members are particularly affected:

Swanley (Sevenoaks): Perry Cole
Whitstable east and Herne Bay West: Neil Baker
Whitstable West: Mark Dance

Have views been sought from local Members?
Local Members have been advised prior to the DfE announcement of the successful bids and their comments will be sought as part of any wider consultation on the establishment of both schools.

Any alternatives considered and rejected:
Three bids were originally submitted for new Special Schools. Two with potential sites in KCC ownership and one (on the Isle of Sheppey) without a site named. The bids formed part of KCC's Safety Valve submission and were part of the steps to ensure sufficient Local Authority maintained provision would be available for future years, reducing reliance on more costly independent provision. As part of the Safety Valve agreement, KCC had to submit bids for 3 new special schools.

Any interest declared when the decision was taken and any dispensation granted by the Proper Officer: None

....
signed date

This page is intentionally left blank

EQIA Submission – ID Number

Section A

EQIA Title
Establishment of two new Special Free Schools

Responsible Officer
Lorraine Medwin - CY EPA

Type of Activity

Service Change
No
Service Redesign
No
Project/Programme
Project/Programme
Commissioning/Procurement
No
Strategy/Policy
No
Details of other Service Activity
No

Accountability and Responsibility

Directorate
Children Young People and Education
Responsible Service
Education, Planning and Access
Responsible Head of Service
Marisa White - CY EPA
Responsible Director
Christine McInnes - CY EPA

Aims and Objectives

As part of KCC's Safety Valve submission to the DfE, KCC has been successful in securing agreement to two new Special Free Schools. The new schools will enable KCC meet growing population need, reduce over-reliance on the independent and non-maintained sector and support the delivery of targets agreed as part of KCC's Safety Valve submission to the DfE.

The two new special schools will help to meet the growing population needs related to housing growth in the localities they will serve and will enable an increased number of children who require a special school place to be educated in a maintained special school

The aims and objectives of this proposal is to

- Ensure there are sufficient special school places available for children with complex needs, to include ASD
- Ensure that there is sufficient local provision

No adverse impacts were identified during the assessment.

Section B – Evidence

Do you have data related to the protected groups of the people impacted by this activity?

Yes

It is possible to get the data in a timely and cost effective way?
Yes
Is there national evidence/data that you can use?
Yes
Have you consulted with stakeholders?
No
Who have you involved, consulted and engaged with?
Stakeholders will be identifed once the consultataion for the new schools are undertaken
Has there been a previous Equality Analysis (EQIA) in the last 3 years?
No
Do you have evidence that can help you understand the potential impact of your activity?
Yes
Section C – Impact
Who may be impacted by the activity?
Service Users/clients Service users/clients
Staff No
Residents/Communities/Citizens Residents/communities/citizens
Are there any positive impacts for all or any of the protected groups as a result of the activity that you are doing?
Yes
Details of Positive Impacts
The two new special schools will help to meet the growing population needs related to housing growth in the localities they will serve and will enable an increased number of children who require a special school place to be educated in a maintained special school.
Negative impacts and Mitigating Actions
19.Negative Impacts and Mitigating actions for Age
Are there negative impacts for age?
No
Details of negative impacts for Age
Not Applicable
Mitigating Actions for Age
Not Applicable
Responsible Officer for Mitigating Actions – Age
Not Applicable
20. Negative impacts and Mitigating actions for Disability
Are there negative impacts for Disability?
No
Details of Negative Impacts for Disability
Not Applicable
Mitigating actions for Disability
Not Applicable
Responsible Officer for Disability
Not Applicable
21. Negative Impacts and Mitigating actions for Sex
Are there negative impacts for Sex
No
Details of negative impacts for Sex

Not Applicable
Mitigating actions for Sex
Not Applicable
Responsible Officer for Sex
Not Applicable
22. Negative Impacts and Mitigating actions for Gender identity/transgender
Are there negative impacts for Gender identity/transgender
No
Negative impacts for Gender identity/transgender
Not Applicable
Mitigating actions for Gender identity/transgender
Not Applicable
Responsible Officer for mitigating actions for Gender identity/transgender
Not Applicable
23. Negative impacts and Mitigating actions for Race
Are there negative impacts for Race
No
Negative impacts for Race
Not Applicable
Mitigating actions for Race
Not Applicable
Responsible Officer for mitigating actions for Race
Not Applicable
24. Negative impacts and Mitigating actions for Religion and belief
Are there negative impacts for Religion and belief
No
Negative impacts for Religion and belief
Not Applicable
Mitigating actions for Religion and belief
Not Applicable
Responsible Officer for mitigating actions for Religion and Belief
Not Applicable
25. Negative impacts and Mitigating actions for Sexual Orientation
Are there negative impacts for Sexual Orientation
No
Negative impacts for Sexual Orientation
Not Applicable
Mitigating actions for Sexual Orientation
Not Applicable
Responsible Officer for mitigating actions for Sexual Orientation
Not Applicable
26. Negative impacts and Mitigating actions for Pregnancy and Maternity
Are there negative impacts for Pregnancy and Maternity
No
Negative impacts for Pregnancy and Maternity
Not Applicable
Mitigating actions for Pregnancy and Maternity
Not Applicable
Responsible Officer for mitigating actions for Pregnancy and Maternity
Not Applicable

27. Negative impacts and Mitigating actions for Marriage and Civil Partnerships
Are there negative impacts for Marriage and Civil Partnerships
No
Negative impacts for Marriage and Civil Partnerships
Not Applicable
Mitigating actions for Marriage and Civil Partnerships
Not Applicable
Responsible Officer for Marriage and Civil Partnerships
Not Applicable
28. Negative impacts and Mitigating actions for Carer's responsibilities
Are there negative impacts for Carer's responsibilities
No
Negative impacts for Carer's responsibilities
Not Applicable
Mitigating actions for Carer's responsibilities
Not Applicable
Responsible Officer for Carer's responsibilities
Not Applicable

From: **Sue Chandler,**
Cabinet Member for Integrated Children's Services

Rory Love,
Cabinet Member for Education and Skills

Sarah Hammond,
Corporate Director of Children, Young People and Education

To: **Children's and Young People's Cabinet Committee**
12th September 2023

Subject: **Kent partnership County Youth Justice Plan 2023/24**

Classification: **Unrestricted**

Past Pathway of report:

The 2023/24 Kent Youth Justice plan was submitted to the national Youth Justice Board as required by 30th June 2023.

Future Pathway of report:

The plan will be shared at the next multi-agency statutory County Youth Justice partnership Board (CYJB) meeting 4th September 2023. It will be presented to CYPE Cabinet Committee on 12th September, and to full Council on 21st September 2023.

The actions within the plan are monitored and supported by the Youth Justice Service and by the CYJB partnership. The plan will be published on KCC's public facing website and will be shared with KCC's divisional management team.

Electoral Division: N/A

Summary:
The Kent Youth Justice multi-agency statutory partnership are required to create and submit an annual Youth Justice Plan to the national Youth Justice Board (YJB). The 2023/24 plan was co-produced with the Youth Justice partnership and KCC's Youth Justice workforce. It describes how the partnership will meet our ambitions to deliver a high-quality service for children, families, and victims of youth crime.

The plan includes ambitions for the next 12months, which are shared with the Youth Justice partnership and workforce. Progress is scrutinised and monitored at quarterly CYJB meetings.

Recommendation(s): The Committee is asked to note and endorse the plan (attached).

1. Introduction

1.1 The Kent Youth Justice multi-agency statutory partnership are required to create and submit a Youth Justice Plan annually to the national Youth Justice Board (YJB).

1.2 The substance of the 2023/24 plan has been directed by the YJB which is reflected in the length and depth of the document, including reflections on the previous 12 months and ambitions for the next.

2. Body of the report

2.1 See Kent's co-produced County Youth Justice Plan inserted at the end of this report. The plan:

2.2 Articulates the Youth Justice Partnership vision and principles. It explains our approaches to Child First, Restorative Justice and our commitment to hear the voice of the child and victims.

2.3 Contains analysis of characteristics of children in the youth justice system, their offending and re-offending, including service demand and disproportionality.

2.4 Reflects on the progress of our previous plan; key performance indicators (KPIs); outlines the new national KPIs for 2023 and our prioirties.

2.5 Explains our governance, leadership and partnership arrangements, including our shared strategies for prevention; tackling serious youth violence and managing contextual risks.

2.6 Outlines our resources and services, including those for Education, Training and Employment; Transition into, within and out of the secure estate.

2.7 Illustrates our commitment to workforce development and the well-being and support of our workforce.

2.8 Commits the partnership to evidence-based practice and adhering to standards for children in the youth justice system.

3. Financial Implications

3.1 At the time of creating the plan, the partnership did not know the government financial settlement to Kent County Council for Youth Justice services for the financial year 2023/24, for either the core grant or the secure estate funding.

3.2 The national YJB confirmed on 20th July that they had agreed with central government to uplift core Youth Justice grants to Local Authorities by 4.5% in 2023/24. This realised for Kent a settlement of £1,362,082 which is an increase of £58,654 from 2022/23.

3.3 Kent County Council were also informed on 24th July that Kent's allocation of the secure remand grant has decreased by £35,251 this year, from £367,526 in 2022/23 to £332,275 for 2023/24. This reflects Kent Youth Justice's success in reducing secure remands in 2022/23 since the previous year.

3.4 These grants contribute to an overall Kent Youth Justice budget of £4,449.3k for 2023/24. Financial contributions from Police; the Office of the Police and Crime Commissioner; Public Health and Probation remain the same as the previous year.

3.5 The delivery of the plan and the budget is overseen by the quarterly County Youth Justice Board, and performance is forecast within the financial envelope.

4. Legal implications

4.1 It is a statutory requirement for the county to produce and submit a multi-agency Youth Justice plan to the national YJB. As required as a condition of the grant allocation, an agreement with the national YJB has been signed by the Local Authority Chief Financial Officer (S151 certified) and the Youth Justice Head of Service.

5. Equalities implications

None

6. Other corporate implications

None

7. Governance

7.1 The strategic and operational ambitions within the plan are shared with the partnership and workforce, and progress against them scrutinised and monitored at quarterly CYJB meetings. These are also provided to His Majesty's Inspectorate of Probation (HMIP) as part of the 'evidence in advance' in the week preceding a full inspection.

8. Alternatives considered.

None

9. Conclusions

None

10. Recommendation(s)

Recommendation(s):

Cabinet Committee is asked to note and endorse the plan.

10. Background Documents

County Youth Justine Plan 2023-24 – Appendix 1

11. Contact details

Report Author:

Dan Bride
Assistant Director
& Head of Youth Justice

Telephone number
03000 411732

Email address
Dan.bride@kent.gov.uk

Relevant Director:

Carolann James
Director, Operational Integrated
Children's Services

Telephone number
03000 423308

Email address
CarolannJames@kent.gov.uk

This page is intentionally left blank

Kent Youth Justice Plan 2023-2024

Service	Kent Youth Justice
Leads/ Authors	Dan Bride - Assistant Director & Head of Service (KCC) Jason Read- Youth Justice Service Manager (KCC) Katy Batt- Strategic Youth Justice Manager (KCC) Mark Powell- Director, Violence Reduction Unit
Chair of YJS Board	Until August 2023: Stuart Collins, Director Operational Integrated Children's Services From August 2023: Carolann James, Interim Director Operational Integrated Children's Services

Contents

Contents 2
1. Introduction 4
2. Kent Context 5
3. Our Vision & Principles 6
4. Child First 7
5. Voice of the Child 8
6.0 Characteristics of Kent Children in the Youth Justice System and their offending 10
7.0 Governance, Leadership & Partnership Arrangements 13
7.1 County Youth Justice Board 13
7.2 Key Strategic Partnerships and forums 14
7.3 Service Structure 16
8.0 Progress of Previous Plan 19
8.1 Transitions 19
8.2 Youth Detention and Accommodation (YDA). 20
8.3 Disproportionality 20
8.4 Education, Training & Employment (ETE) 22
8.5 Serious Youth Violence & Contextual Safeguarding 23
9. Resources & Services 24
10. Performance & National Key Performance Indicators 25
10.1 Demand 26
10.2 First Time Entrants 27
10.3 Reoffending 28
10.4 Use of the Secure Estate 28
10.5 Additional Key Performance Indicators (from April 2023) 30
11. Priorities 33
11.1 Over-represented Children 33
11.2 Prevention 35
11.2.1 Adolescent Early Help 35
11.2.2 Family Hubs 35
11.2.3 Partnerships 36
11.3.1 Outcome 22 36
11.3.2 Turnaround 36
11.3.3 Reframe 38
11.4 Education 38

11.5 Restorative Approaches & Victims 40
11.6 Serious Violence & Exploitation 41
11.7 Detention in Police Custody 44
11.8 Transition Into & Out of the Secure Estate 44
12. Standards for Children in the Justice System 46
13. Workforce Development 46
13.1 Staff Wellbeing & Support: 47
14. Evidence-Based Practice & Innovation 49
15. Service Development Plan 51
15.1 Previous development plan 51
15.2 Kent Youth Justice partnership service 2023/24 development plan 52
16. Challenges, Risks & Issues 59
17. Sign off, Submission & Approval 62
18.0 Appendices 62
18.1 County Youth Justice Board Membership at April 2023 63
18.2 HMIP Improvement Plan (2021) 64

1. Introduction

Kent's 2023/24 Youth Justice plan has been co-produced with the Youth Justice partnership and KCC's Youth Justice workforce. It describes how the partnership will meet our ambitions to deliver a high-quality service for children, families, and victims of youth crime. Our success will be evidenced in our performance against the new national key performance indicators.

Our plan is both strategic and operational. It describes services that contribute to the prevention of offending, the diversion of children away from the criminal justice system and our efforts to reduce the re-offending of children in Kent.

At the heart of our plan is our commitment to listen to victims and work restoratively to repair harm.

Our plan describes how partners share the responsibility to safeguard children and to manage the risk that some children pose to others.

It describes the operational partnership approaches across Kent, and the strategic links that underpin them. Within this document is our commitment to and arrangements for leadership and governance, including how we will monitor and be accountable for the quality and effectiveness of Kent's Youth Justice Services.

In June 2021, Kent's Youth Justice partnership was inspected by HMIP and received an overall grading of Requires Improvement. This plan reflects our learning from HMIP, and our priorities, progress, and continued improvement journey to provide an excellent service to children, families, partners, communities, and victims.

In May 2023 the Kent Youth Justice partnership participated in the HMIP & Ofsted remand management thematic inspection. Although not a formally graded inspection, the feedback was positive and highlighted areas of effective practice, strengths, and areas for development. The focus of this consolidated and further developed the partnership's thinking about best practice and how we can achieve good outcomes with and for the small but complex cohort of children who end up in the secure estate. Our ambitions and aspirations are influenced by our experience and learning from that thematic inspection.

2. Kent Context

Kent is the fifth most populous county in England and the most populous non-metropolitan county. It has 12 district councils and around 300 town and parish councils.

Kent has a mixed economy of large rural agricultural areas and urban towns. Despite areas of affluence, Kent has 901 Lower Super Output Areas: 51 of these are in the 10% most deprived in England. 75% of districts have been increasing in deprivation, relative to other areas in England, according to the Index of Multiple Deprivation (IMD2019). 15% of children under 16 are in absolute low-income families.

Large parts of Kent are within the London commuter belt, and it has strong transport connections to London and the continent.

Kent has 336,385 children living here, with an above average percentage of 5–19-year-olds. Between 1200 and 1300 other Local Authority Children are typically placed in Kent at any one time, and around half are aged 13-17 years.

While the exploitation and serious violence landscape is fluid, in Kent there are two active Task Forces: Thanet and Maidstone. Police report that they are aware of 13 Young Street Groups, 2 gangs and 29 County Lines active in Kent.

3. Our Vision & Principles

The Kent Youth Justice partnership considers all under 18's in the Youth Justice system to be children. We very purposefully use the word 'child' rather than 'young person' – to highlight that children should be understood and responded to differently than adults.

The partnership is committed to child-focussed and trauma-informed language. We refer to our statutory delivery mechanism as a 'Youth Justice Service' and avoid using negative labels such as 'youth offending/offender' and 'nominals.' We consider push and pull factors that influence children's behaviour, rather than blaming children.

We believe that custody should be a last resort for children because detention has detrimental consequences on a child's attachments, well-being, and future life chances.

The partnership are committed to best practice; working collaboratively; hearing the voice of children; protecting victims and potential victims; and doing our best to offer individualised supervision and support which meets children's diverse needs.

The partnership invests in services and front-line staff to ensure the availability of timely, robust, quality interventions which seek to understand, address, and manage trauma, and the resultant risk of harm that some children pose to others.

We are open, transparent, and honest, and we take seriously our responsibilities to protect the public from serious harm. The Kent Youth Justice Service does not propose community remands or sentences where they feel unable, at that time, to understand and/or safely manage risk of harm to others. They keep dynamic assessments of risk and our offers to manage those risks, under the scrutiny of the YJ service's senior managers, and under review.

The partnership strives to have a learning culture where we are reflective and open to challenge, where we learn from our experiences, and we constantly seek to improve and develop.

4. Child First

Kent's Youth Justice partnership continues to share the national Youth Justice Board's vision of a Child First youth justice system as described in the YJB 2021-24 strategic plan.

In March 2021, 'Child First Justice: The research evidence-base' was published, comprising "the foundation of a progressive approach to how children should be understood, treated and supported after experiencing problems that have led them to commit a crime."

The report advises Youth Justice services to adopt the following four components, all of which resonate with Kent's vision and delivery model:

See children as children	• *Prioritise the best interests of children and recognise their needs, capacities, rights, and potential.* • *All work is child-focused, developmentally informed, acknowledges structural barriers and meets responsibilities towards children.*
Develop pro-social identity for positive child outcomes.	• *Promote children's individual strengths & capacities to develop their pro-social identity for sustainable desistance, leading to safer communities & fewer victims.* • *All work is constructive & future-focused, built on supportive relationships that empower children to fulfil their potential & make positive contributions to society.*
Collaborate with children.	• *Encourage children's active participation, engagement, and wider social inclusion.* • *All work is a meaningful collaboration with children and their carers.*
Promote diversion.	• *Promote a childhood removed from the justice system, using pre-emptive prevention, diversion, and minimal intervention.* • *All work minimises criminogenic stigma from contact with the system.*

In Kent, the prevention, diversion, and early intervention offer is deliberately located within Early Help and in the voluntary sector. This avoids labelling children as "offenders" and in line with research of 'what works,' (YEF) responds to their holistic and wider family needs.

Kent's County Youth Justice Board (CYJB) is committed to a child first approach, which is modelled in our language, in our commitment to maximising opportunities for children and in addressing structural inequalities.

In 2023/24, Kent Local Authority (KCC) is learning from "language that cares" and introducing the practice of writing "to the child" in case recording. KCC monitor this through dip sampling.

5. Voice of the Child

Our 2022/23 Youth Justice partnership plan set out our intention to increase service user feedback. We achieved this with Youth Participation apprentices who undertook surveys with service users; co – created easy read documents and information packs; played a valuable 'meet and greet' role at court and supported Youth Justice to hear the voice of children in the recruitment of staff.

Kent's 4 apprentices completed their tenures, progressed into other roles, or left the team in 2022/23. KCC have reflected that the qualification (Youth Work) attracts our trainees to move on from Youth Justice and are now exploring Apprenticeships with a potential progression pathway to attract, retain and develop apprentices for a career in Youth Justice.

In 2023/24 a review of Kent Youth Justice role and structures will propose how the service, and the County Youth Justice Board, systematically hears the voice of children and their families; will outline responsibilities about how we respond, and sets expectations and ambitions for how we co-create, and develop our services with children and their families.

In 2022/23 in partnership with Kent's Violence Reduction Unit (VRU), Kent's Youth Participation team supported a Bystander campaign in Kent's Pupil Referral Units. This dovetailed with the partnership contextual safeguarding and prevention approaches to hear where children do and do not feel safe. We will continue to collaborate through District Contextual Safeguarding Meetings (DCSMs) in which the multi-agency team devise and implement plans to respond to contextual risks and enhance guardianship and safety. The framework continues to identify key themes about how and why children feel safe and unsafe, and collaboration continues to share children's views, comments, and ideas.

KCC's current mechanism for hearing the voice of children includes case audits which require the auditor to contact the child and their parents/carer, to hear their experience of the service. This approach was used in the YJ partnership 2022 BAME deep dive which elicited the feedback below from children about their experiences of services and of partner agencies:

"My family life is chaotic. I think people didn't always understand that. I'm not sure what else they could have done."

"There were some people from similar backgrounds to me who understood my culture and family life. Not everyone really understood or took the time to understand."

This feedback prompts the partnership to ensure in 2023/24 that our collective workforces have the skills and knowledge to have sensitive and meaningful conversations with children and their families about identity and lived experience.

In 2023, Kent's children open to Youth Justice were invited by HMIP as part of the remand thematic to share their experiences of the secure estate. This will inform HMIP's national report due for publication in the autumn of 2023, and could influence wider system change.

At an operational level, KCC's Youth Justice engagement strategy reminds practitioners and managers that "*it is critical that children's voices are heard, and their individual circumstances and needs taken into account.*" This guides the service to ensure the voice of the child and their lived experience is the foundation of assessment, planning, delivery, and review.

Some of the feedback that the services of the Youth Justice partnership has received in the last year includes:

brilliant worker…. built a great understanding of not only my son but us as a family.

"I've been arrested about 3 times this year but, last year, it was 15 times.

When you have a professional [Salus mentor] who understands everything that's going on in your life and tries to make it right, a lot of stuff changes. Without them, I probably would be banged up right now."

Further enhancing how the partnership hears and responds to the voice of children and their families is a priority for the year ahead. To achieve this, in 2023/24, the Youth Justice partnership will:

- Explore how we can ensure that our children and their families are fully aware of their rights to comment, compliment and complain, how to go about this and that they are supported when needed to do so. We will consider hosting focus groups and maximising digital technology. We have an ambition to elicit the voice of the child consistently throughout their orders.

- Ensure that Kent's County Youth Justice Board hears and responds to the voice of those children who are in receipt of statutory youth Justice intervention. A standing agenda item at the quarterly board will include service user feedback, enabling the board to have a direct line of sight to the views of children, and to scrutinise the Youth Justice service for its responsiveness.

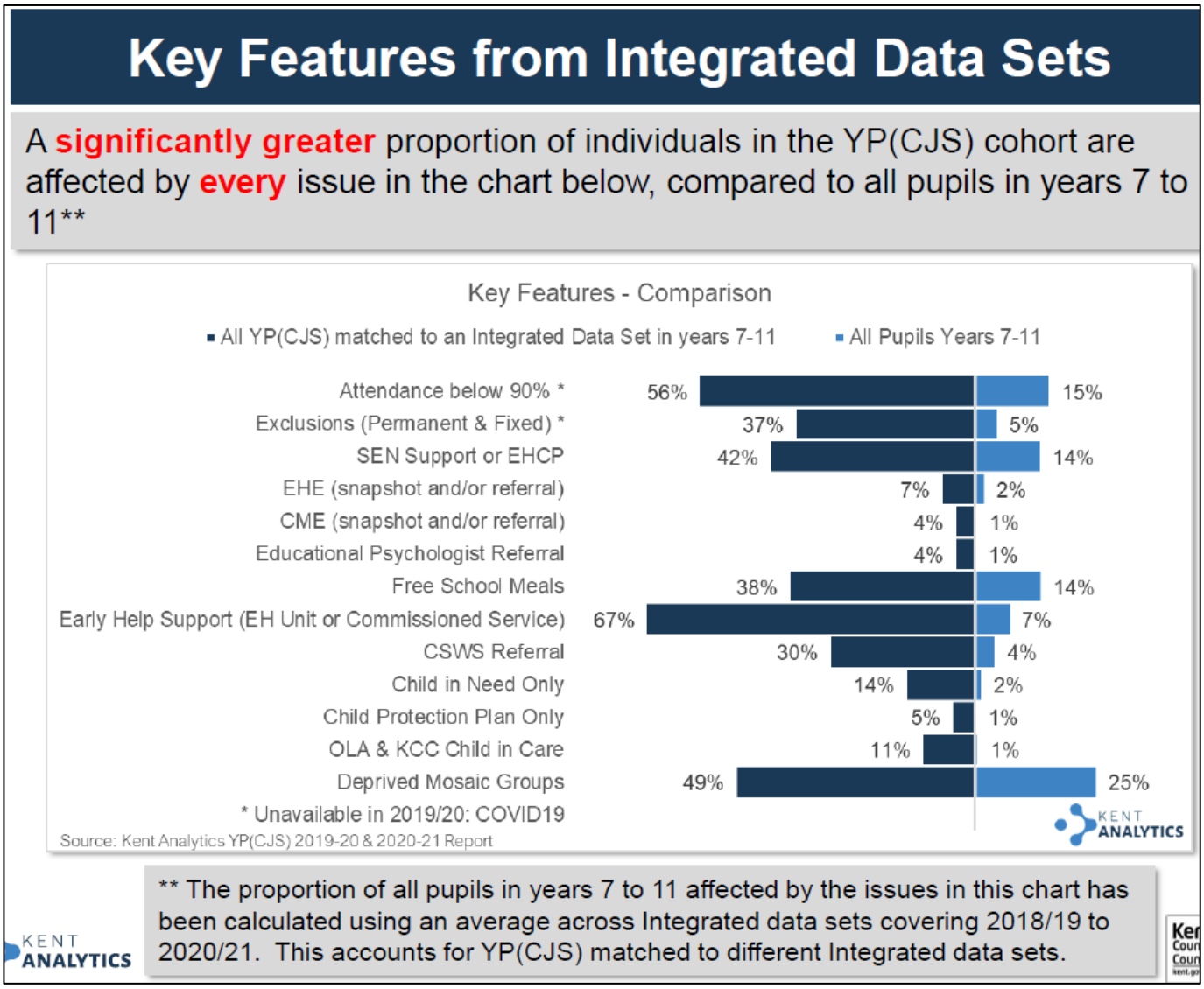
- The partnership will consider how the voice of children and families in respect to commissioned services and other Youth Justice partners are heard.

- KCC Youth Justice will introduce a responsibility for a practitioner within each Youth Justice locality team to lead and champion participation.

6.0 Characteristics of Kent Children in the Youth Justice System and their offending

KCC's Analytics Team was commissioned by the County Youth Justice Board to report on the profile of Kent children who had out of court or court disposals ('the Youth Justice cohort') in the period 1 September 2019 and 31 August 2021. Most of the slides in this plan are from that report.

Of the Kent Youth Justice cohort, a significantly greater proportion of them are affected by **all** features in the Children's Integrated Data Set, as illustrated below:



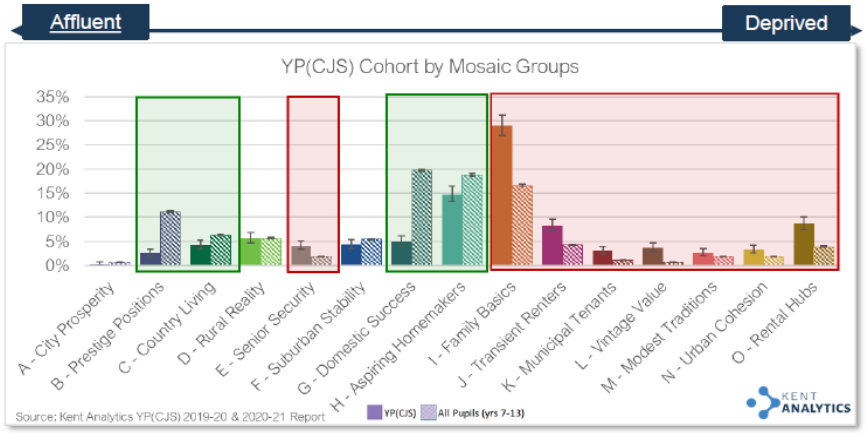
There is a significant over-representation of children resident in Canterbury, Dover, Gravesham, and Thanet, and of pupils at schools in Dover and Thanet districts.

There is a significant over-representation of children from deprived Mosaic Groups, and an under-representation of more affluent groups.

Characteristics of Individuals – Mosaic Groups

When looking at socio-economic groups using Experian's Mosaic, the YP(CJS) cohort is not particularly representative of all pupils in years 7 to 13 in 2020-21; affluent groups are under-represented (significant difference in green boxes) and deprived groups are over-represented (significant difference in red boxes)

Three groups in the middle order are defined as those containing families: 'G – Domestic Success'; 'H- Aspiring Homemakers'; 'I – Family Basics'. The more affluent groups G and H are under-represented in the YP(CJS) cohort, and more deprived group I is over-represented



Note: Experian changed the definition and order of their Mosaic groups in 2021. Further information can be found in the appendix.

Out of Court disposals make up 77% of outcomes for children (rounded figures):

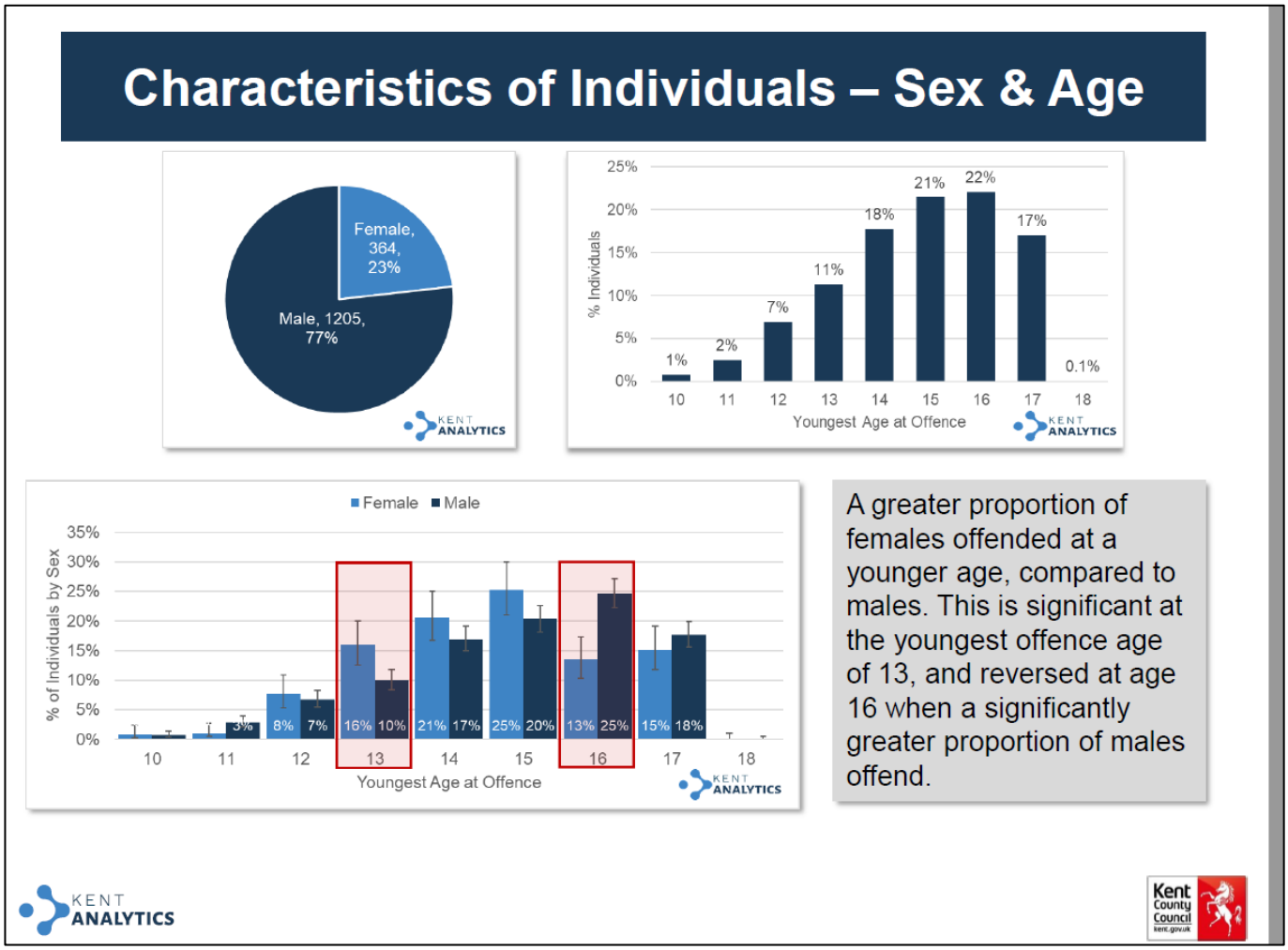
- 81% Community Resolutions
- 14% Youth Cautions
- 6% Youth Conditional Cautions.

For those children who only have a Court outcome, these are made up of (rounded figures):

- 29% Referral Orders
- 27% Compensation Order
- 14% Youth Rehabilitation Order
- 10% Fine
- 6% Conditional Discharge
- 5% Detention and Training Order/Custody

There are a further 6% of the cohort who receive both an out of court and a court disposal, and their outcomes are proportionately like the two cohorts above.

Of those who are school age, significantly more of them have poor school attendance; exclusions; free school meals; Special Educational Need (SEN) Support or Education & Health Care Plans (EHCPs) and referrals to Early Help or Social Work. 9% have been in Care at some time in the last 4 academic years.



A significantly larger proportion of females were known to have committed offences at the youngest age of 13, compared with males. The most frequently committed offence by females is ‘theft from a shop’ and a greater proportion of females (than males) had outcomes for assaulting Police.

There is a significantly smaller proportion of Black, Asian and Minority Ethnicity (BAME) females compared to white females. The cohort are 77% male, and a significantly larger proportion of males are BAME compared with White.

The most frequently committed offence categories are, in order:

- Violence against the person
- Criminal damage
- Theft & handling stolen goods
- Public Order
- Drugs
- Motoring offences

Most recorded offences by children (90%) have a gravity score of 2 or 3 (on a scale of 1-8 where 1 is low and 8 high). A significantly greater proportion of males were known to have committed offences of possessing a knife/blade/offensive weapon in a public place.

7.0 Governance, Leadership & Partnership Arrangements

7.1 County Youth Justice Board

The YJ Partnership is governed by the County YJ Board with membership from the key strategic partners (the Local Authority, Kent Police, Health, Education, and the National Probation Service). The full membership is at appendix 1.

There is active participation from HMCTS, the Violence Reduction Unit, NHS England Health and Justice, and Kent's Children's Services, both from Corporate Parenting and the Professional Standards and Safeguarding Unit. The Kent Equality Cohesion Council and the Governor of Cookham Wood YOI attend periodically, when appropriate.

The Board meets quarterly and is chaired by the Director of Operational Integrated Children's Services within the Children, Young People and Education Directorate. This strategic leadership helps to ensure that Youth Justice has a voice within wider children's services and strategic partnerships.

The Board receives detailed reports which allow learning from individual and thematic case audits/learning reviews and service user feedback.

The Board has oversight of financial proposals and decisions, KCC Youth Justice forecast and outturn budgets, contributions from partners and opportunities to lever in additional funding and resources.

The Board are aware of the new national performance indicators for 2023/24. Currently they receive reports on service performance against the key indicators, with success and challenges shared and scrutinised, with benchmarking, trends and comparisons where available:

- First Time Entrants into the Criminal Justice system,
- rate of re-offending,
- number of children entering custody,
- suitability of accommodation on release from custody,
- engagement in ETE at both statutory and post-statutory school-age,
- disproportionality.

The Board also receive reports on performance against our ambitions for improvement and development, including those arising from our last HMIP inspection, our operational and strategic self-assessments, and our county plan. We report periodically on key messages from HMIP, including both thematic and individual Inspection outcomes and learning.

The Board holds partners to account for their contribution to the Youth Justice service with each statutory partner reporting annually to the Board. These partner reports help Board members to understand the contributions and expectations of each partner, and to share and scrutinise challenges and successes. This helps the Board to set priorities for the partnership.

The Board commissions thematic reports which assist in understanding cross-cutting themes and which provide a greater depth of analysis. In 2022/23 the thematic reports included:

- Analysis of BAME children in the Youth Justice system
- Remand management and the use of the secure estate
- Serious Youth Violence
- Risk management

7.2 Key Strategic Partnerships and forums

The Kent Youth Justice Service has strategic partnerships within Kent:

and spanning Medway Authority:

Violence Reduction Unit
-and commissioned services

National Probation Service
MAPPA, Integrated Offender Management

Kent Police
- Police Youth Justice team, Child Centred Policing, Gangs & County Lines team, MCET.

HM Courts & Tribunal Service & Magistrates
– Youth Courts, Magistrates Court, Crown Courts

Multi-Agency Partnerships
– Kent & Medway Safeguarding Children Partnerships, Joint Exploitation Group, Domestic Abuse Strategic Partnership

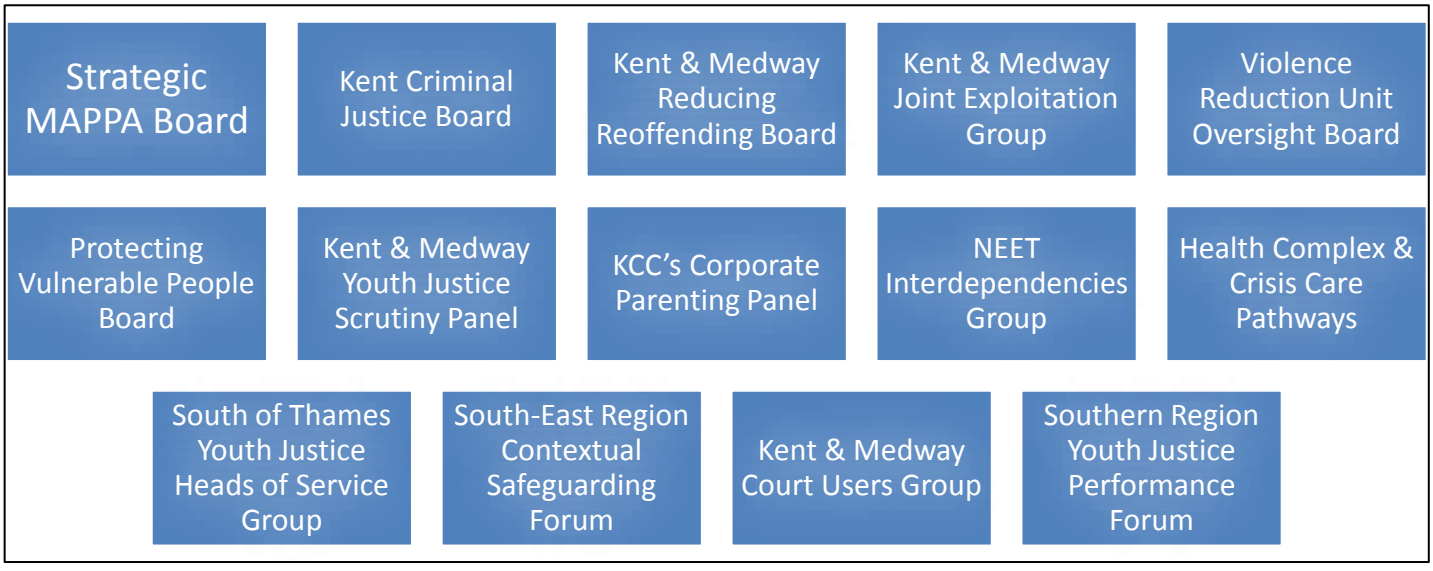
Police & Crime Commissioner
Commissioned services including Restorative Solutions & Catch 22

Secure Estate– Cookham Wood YOI, Medway Secure School, Secure Stairs & Transitions

Health
– Integrated Care Board, Criminal Justice Liaison & Diversion Service, NELFT & Forensic CAMHS

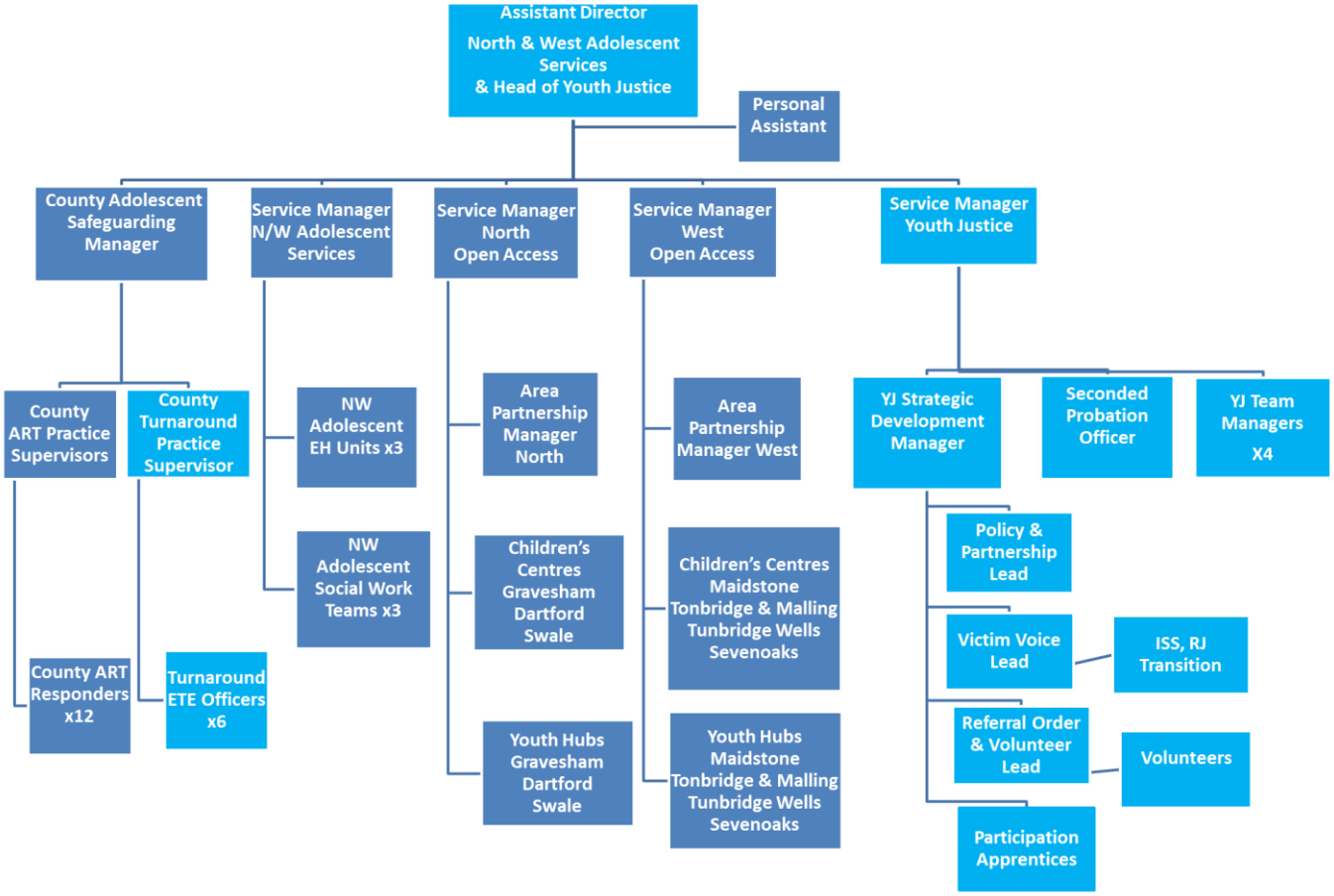
Voluntary Organisations

Kent Youth Justice are represented on various strategic forums with partners. The most relevant are:



7.3 Service Structure

The Youth Justice service sits within the Integrated Childrens Services as part of Kent County Council's Children, Young People and Education Directorate. The statutory head of Youth Justice is the Assistant Director for Adolescent Services and Open Access with strategic responsibility for Contextual Safeguarding and Missing Children.



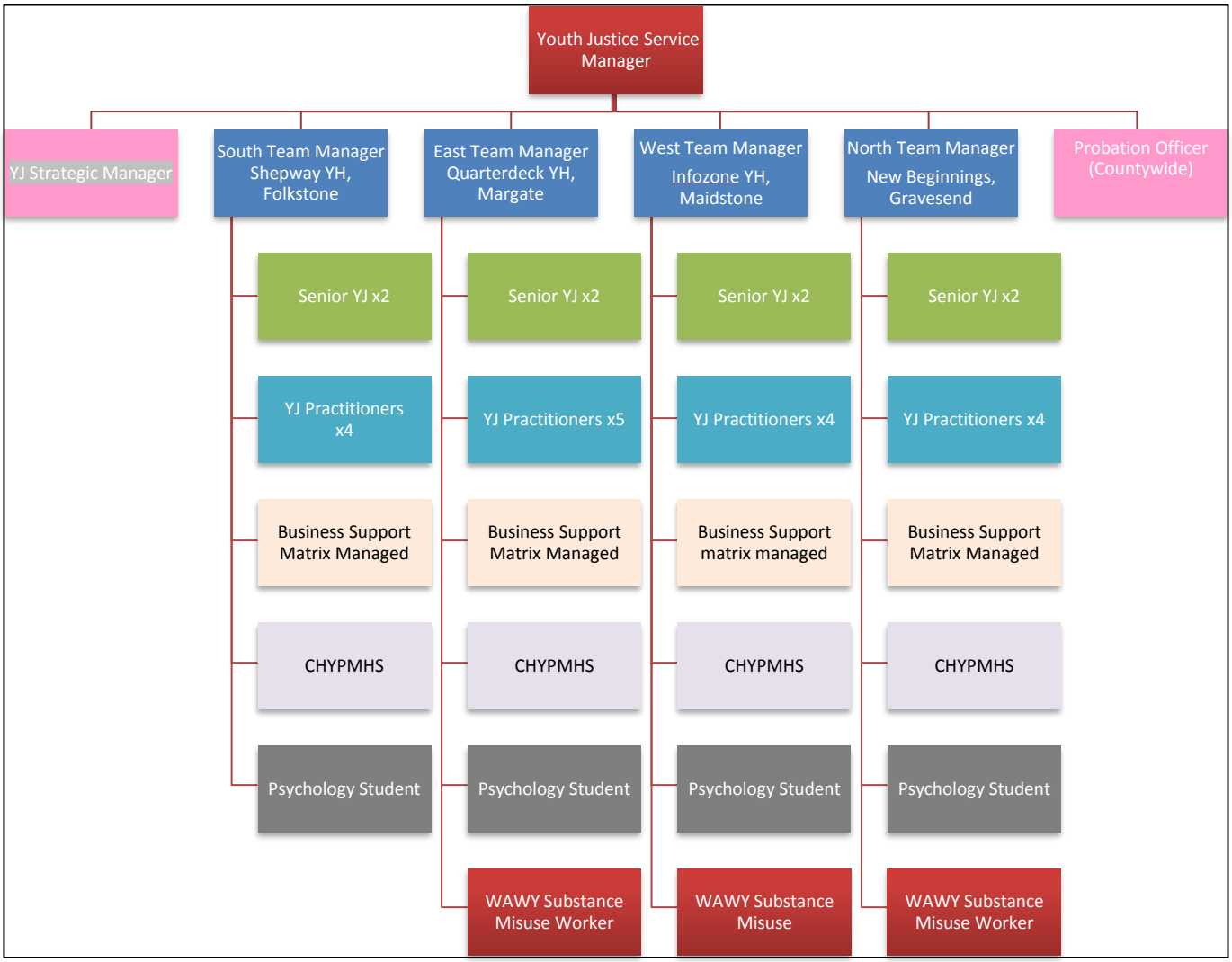
The Strategic Youth Justice Manager oversees a county-wide team including:

- Victim Voice Lead
- Volunteer and Referral Order Lead
- Policy and Partnership Officer
- Non-case holding operational services: Intensive Supervision and Surveillance, Transition and Restorative Justice.

In addition to the roles illustrated in the structure chart above the YJ service is also supported by a YJ central Business Support Team, which has one Senior Business Support Officer, and 2 Business Support Officers.

The service has dedicated time of Management Information Officers and other Management Information and Intelligence functions which support systems, data and reporting.

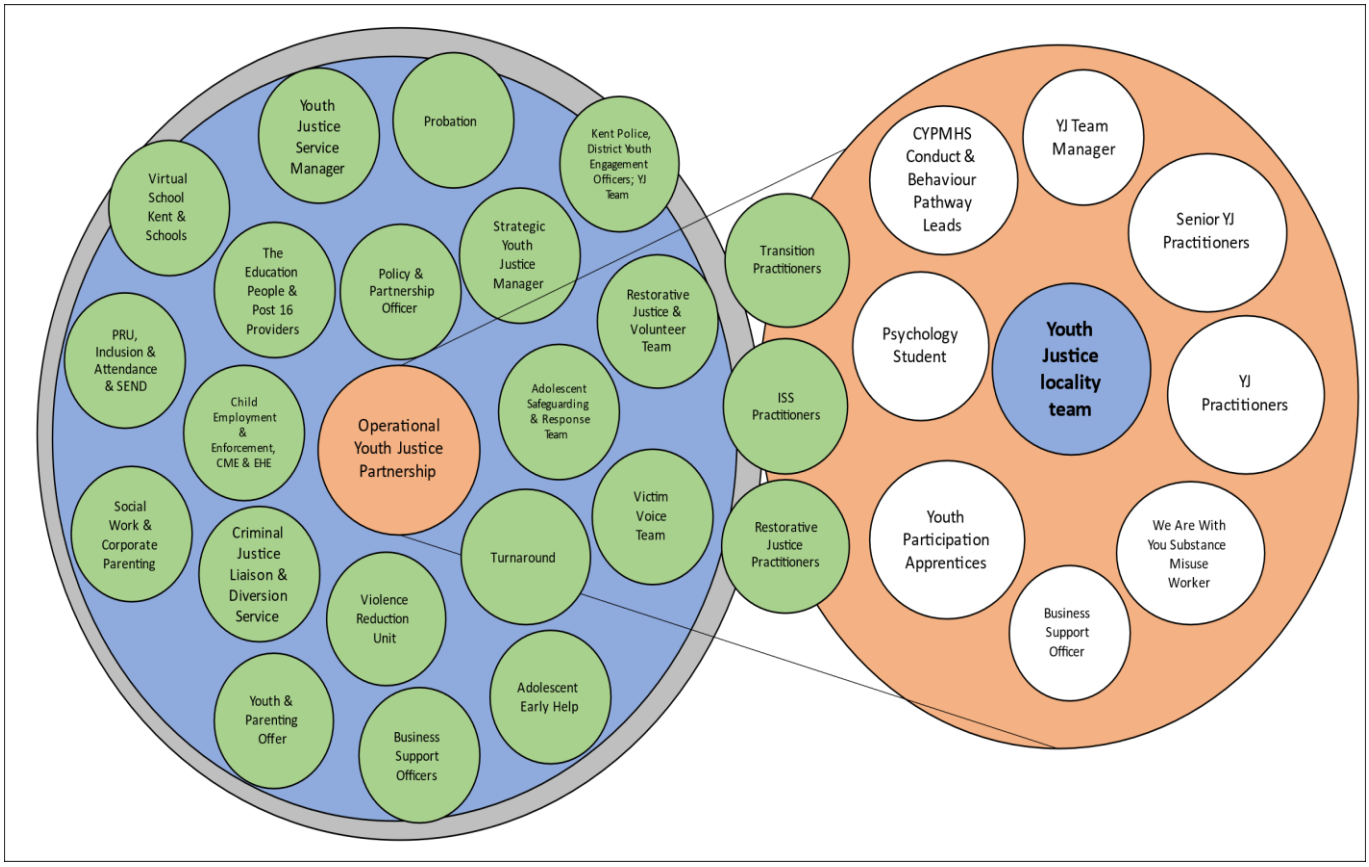
The Youth Justice Service Manager has responsibility for the 4 Youth Justice locality teams which provide statutory services for those children who have entered the Youth Justice System.



The four locality teams provide all statutory functions including case management and court work, including weekend and bank holiday remand Court duties.

The Youth Justice teams work closely with the six Adolescent Early Help units. These focus on prevention, diversion, Out of Court Disposals and holistic, whole-family support. Our Turnaround team works alongside Early Help, promoting engagement in Education, Training or Employment.

The interface of the four youth justice teams with wider services is illustrated below:



YJ Service establishment/seconded/commissioned @ April 2023

	Full time equivalent establishment
County wide and central functions	1x Head of Service, 1x Service Manager 1x Strategic YJ Manager 1x Victim Voice Lead 1x Volunteer Lead, ~20x Referral Order Panel Volunteers 1x Policy and Partnership Officer 2x ISS Practitioners, 2x Restorative Justice Practitioners, 2x Transition Practitioners 1x Probation Officer 1 Senior Business Support Officer, 2 Central Business Support Officers

	Full time equivalent establishment (not actual)
Locality Teams	4x Team Managers 8x Senior YJ Practitioners 17x YJ Practitioners 4x Youth Participation Apprentices 4x Psychology Students on Placement 4x 0.14 (total 0.6FTE) Children & YP Mental Health Practitioners 3 x Substance Misuse Workers 2 x Speech and Language workers 4x Business Support Officers

Outside of Youth Justice but an integral part of service delivery	
Prevention, Diversion	1x Turnaround Practice Supervisor 6x Turnaround ETE Officers 1x Turnaround Data and Business Support Officer Re-Frame- Substance misuse (OOCDs) Contribution from 6x Adolescent Early Help Units
Police	New Child Centred Policing structure from 7th June 2023. Police Youth Justice team (manage out of court disposals). 1 x supervisor 6 x YJ officers
Other-	Health -CJLaDS Appropriate Adults commissioned service- Young lives Foundation

In 2023/24 a revised Kent Youth Justice structure will be proposed, within the budget envelope. The aim is to provide a pathway for entry into and progression within the service, and to recruit, develop and retain staff to ensure the required skills and experience meet service demand.

8.0 Progress of Previous Plan

Kent's quarterly county Youth Justice Board receives detailed reports (see 7.1). As a result, strategic and operational improvement actions are routinely identified and are formulated into iterative plans.

In June 2021, Kent Youth Justice partnership was inspected by HMIP. Following this, the partnership agreed an improvement plan (appendix 4) which complements the county plan. This continues to be monitored and triangulated with qualitative and quantitative information reported to each County YJ Board.

In 2022/23 the partnership focused on:

8.1 Transitions

into, within, and out of Custody, and from YJ to Probation services.

- Piloted 2FTE Transition Practitioners, with NHS funding, across Kent and Medway:
  - to support children within Cookham Wood Young Offenders Institution (YOI), and to provide continuity in respect to healthcare, education and provide intensive out of hours support to them upon their release.
  - To enhance oversight of the experiences of children in the secure estate, ensuring services prioritise their best interests, recognise their needs, capacities, rights, and potential, and address the causes of offending and any unmet social, emotional, health or educational needs.

- Maximised the impact of the seconded Probation resource to monitor and embed good practice in managing transition from YJ to Probation, supported by new operational guidance.

- Co-created resources for children and families about Assisted Prison Visits Schemes; support networks; sentence implications and custodial establishment information.

- Ensured Youth Justice practitioners use the YJ Application Framework (YJAF) as required.

- Ensured that Youth Justice practitioners took a copy of the custodial warrant from Court when a child was remanded to Youth Detention and Accommodation or sentenced to custody and stored this on the child's case records as per YJB guidance.

- Created and launched a bespoke Detention Placement Plan and guidance for social workers and IROs to formulate and record sufficient care plans for children entering the secure estate.

8.2 Youth Detention and Accommodation (YDA).

The last 3 years performance for this measure is reported in section 9.4. In 2022/23 we minimised our rate of YDA by:

- Enhancing the consistent quality of Kent Youth Justice Pre-sentence reports (PSRs) and Asset+ (YJB assessment framework) by improving the guidance and support to both practitioners and Youth Justice Team Managers, including coaching on quality assurance

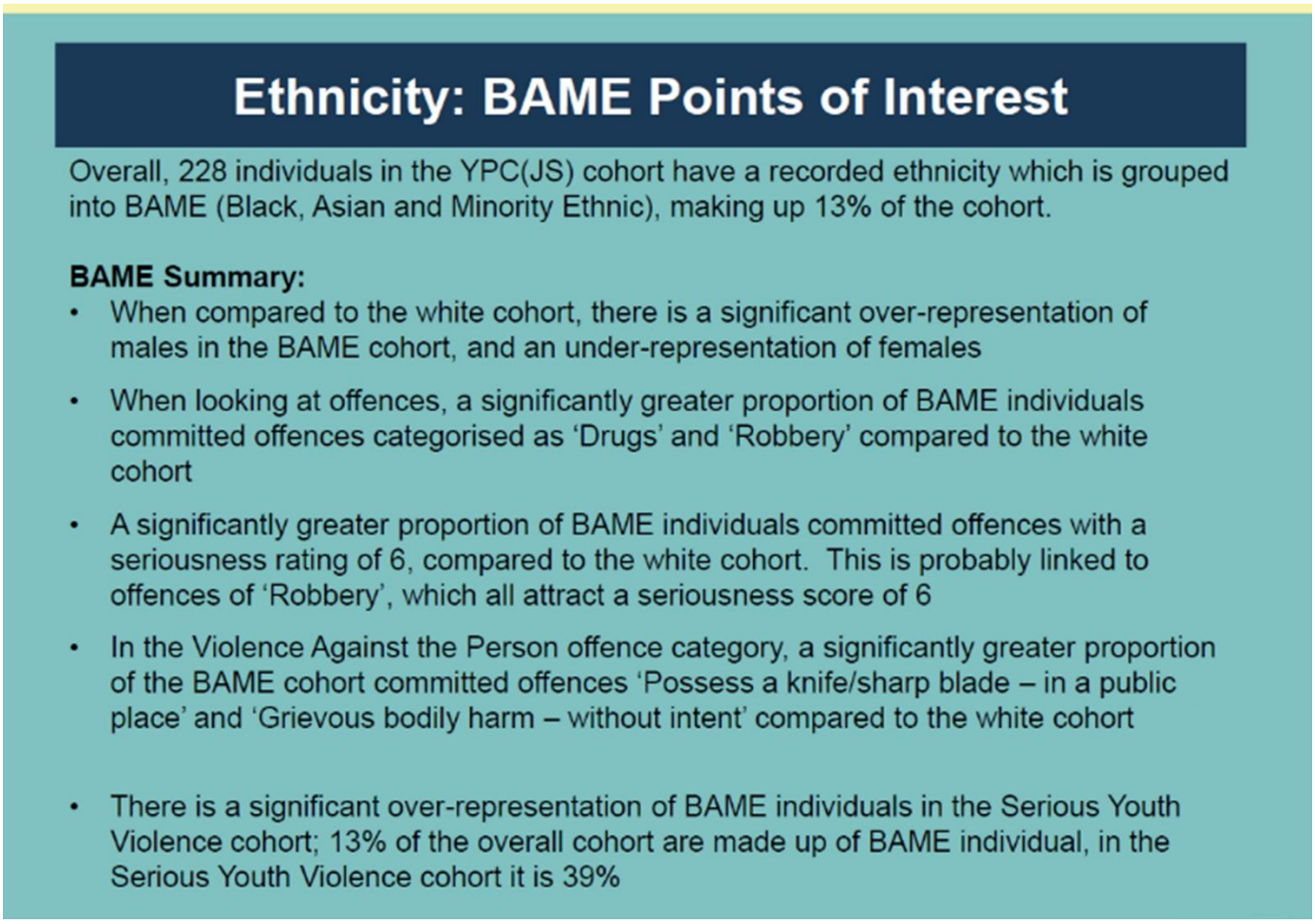
- Maximising sentencer confidence in Kent Youth Justice credibility to offer robust and effective recommendations about the supervision of children in the community. Kent Youth Justice delivered remand management and 'work in court' training to improve the knowledge and skills of practitioners and managers specifically in proactive remand management. This was complemented with updated and clear remand management guidance. Kent Youth Justice monitored this through feedback from practitioners about their confidence in court, and Magistrate's feedback on practitioner's competence in Court. Magistrates have remarked on staff being proactive, well prepared, and confident in court.

- The partnership monitored and ensured sufficient Intensive Supervision and Surveillance resource to meet demand for robust alternatives to the use of custody. The partnership agreed to maintain 2 FTE ISS Practitioners.

8.3 Disproportionality

- 93.7% of all Kent residents are of white ethnic origin, predominantly White British. 20.5% of 102,447 children (20, 981) in school years 7-14 are Black or of a Minority Ethnicity (BAME), which is much higher than the general Kent population at 6.6% (January census 2019).

- Analysis of Kent children with a Court or Out of Court disposal between 1 September 2019 and 31 August 2021 indicated the following:



- Children from Black, Asian, and Minority Ethnic (BAME) communities, Children in Care (CIC), and children with special education needs are over-represented within the YJ system both nationally and in Kent. The partnership aimed to understand this and to take action to improve the outcomes for these children.

In 2022/23 the partnership:

- Focussed YJ Participation apprentices on engaging over-represented cohorts (BAME, Children known to Social Work, specifically Children in Care) to learn from them how they could have been supported to prevent offending. This is ongoing and will inform our future developments.

- Reported on and scrutinised the over-representation of identified groups (CiC, BAME) within disposal decisions (Out of Court and post court). The partnership, via the County Youth Justice Board, are continuing to explore disparity in Education, Training and Employment including exclusions from school, to better understand and tackle these issues which impact on entry into and escalation through the youth justice system.

- Heard a thematic report from KCC's Quality Assurance unit of some CiC and BAME children to identify if there was anything the partnership could have done differently to avoid their involvement in the YJ system.

- The Kent YJ service continued to upskill our adolescent workforce through engagement in mandatory training which challenges unconscious bias and awareness of disproportionality.

- Actively recruited a diverse workforce and volunteer group to try to attract people who are representative of the child cohort.

- The service promoted YJ practitioners using specialist services including the Gypsy, Roma, Traveller (GRT) practitioners to support children from minority groups.

The partnership have monitored progress against this priority at each quarterly CYJB.

The following additional Covid-recovery priorities were identified at the CYJB and with the workforce, through performance data; deep dives; feedback, and in anticipation of the post-pandemic needs of the YJ cohort and the workforce.

8.4 Education, Training & Employment (ETE)

The partnership understands the impact that the response to Covid had on the participation of children in ETE and undertook to support children open to YJ to access full time education, training, or employment.

In 2022/23 the partnership:

- Collaborated with TEP to 'deep dive' the needs of the NEET cohort, and to explore the market for supporting them. We explored potential funding avenues and piloted Kent YJ delivering AQA accreditations within Restorative Justice activity.

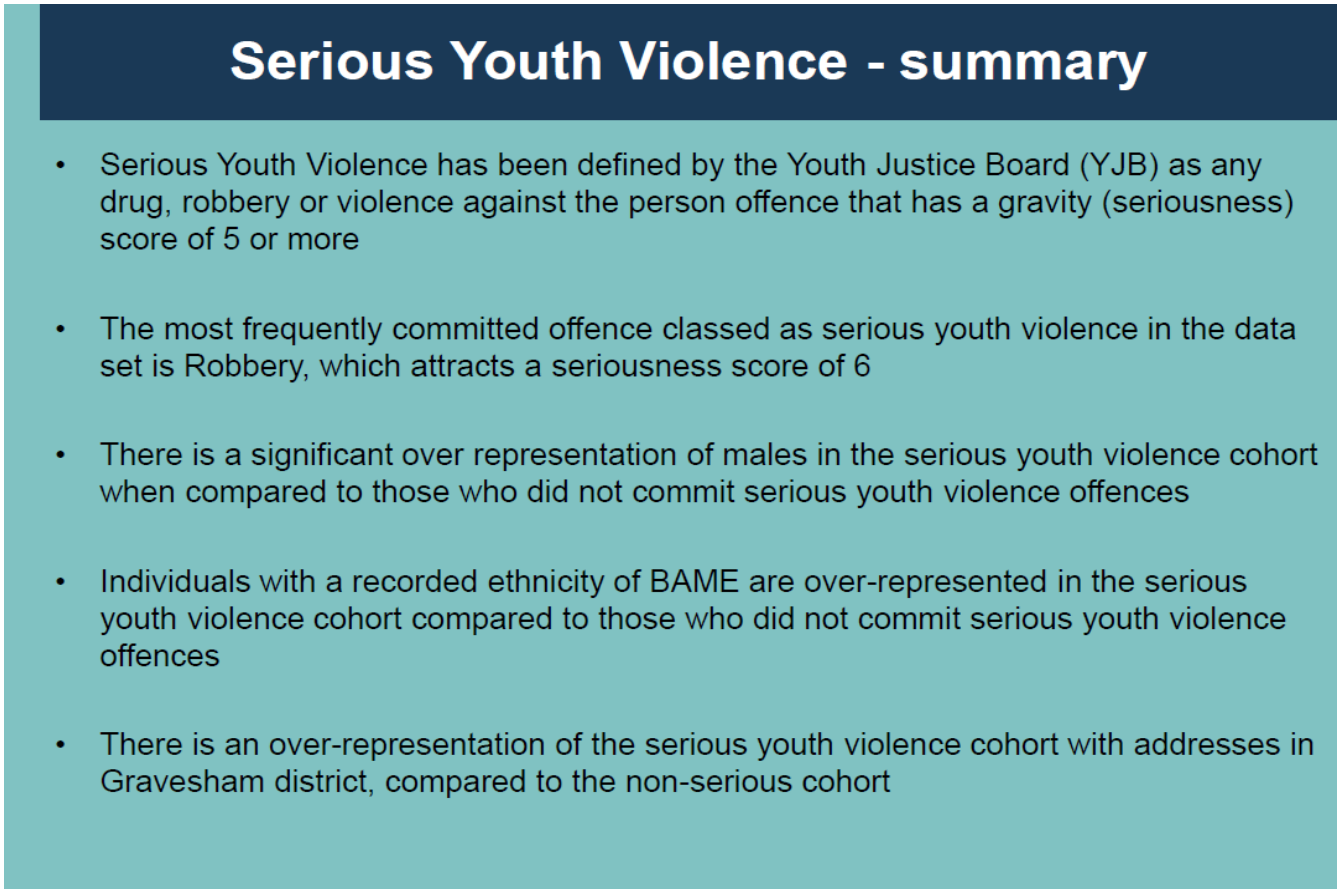
- Used trauma-informed approaches to develop meaningful relationships with children to better understand and address the barriers to their engagement in ETE

- Embedded our collaborative arrangements with the Inclusion and Attendance Service; and Virtual School Kent so that these services are aware of children in the criminal justice system and can support them whenever necessary. We have agreed a framework to collaborate with the Special Education Needs service.

- We created a Turn Around project team which complement Early Help activity with a focus on improving the education, training and employment offer and engagement of children at risk of entering the youth justice system.

The success of these actions will be indicated in the longer term by children's increased engagement in ETE, which we monitor at each quarterly CYJB.

8.5 Serious Youth Violence & Contextual Safeguarding



We pioneered and identified good practice to tackle county lines and youth violence in Kent, as well as following the Youth Endowment Fund published guidance of 'what works.'

In 2022/23, working in partnership with Kent and Medway Police, VRU and local authority, we continued delivery of the North Kent and Medway Serious Youth Violence & Prevention Project, which we extended until the end of May 2023. This service was independently evaluated, and the learning will inform our future Serious Youth Violence developments.

In 2022/23 the service:

- Piloted ways of working with children to test, identify and evaluate emerging good practice related to county lines, use of weapons and serious youth violence.
- Offered a knife 1st aid course which teaches children the skills to respond to the impact of harm caused by weapons.
- Involved service users and Youth Participation Apprentices in the development of Contextual Safeguarding practice. We have systems in place to understand how un/safe children feel in community locations and buildings (including schools) and we work in partnership to formulate plans to improve safety and feelings of safety in our communities and on-line.

- Collaborated with the Police Missing Child Exploitation Team (MCET), to analyse and understand the data and trends of gangs, modern day slavery, missing and serious youth violence in Kent. We will continue to do this in 2023/24.

- With the Police and VRU, we embedded multi-agency identification and responses to county lines within operational and strategic frameworks, including District Contextual Safeguarding meetings.

- We collaborate with the VRU to scrutinise the effectiveness of the partnership Gangs Strategy, through the monitoring of incidents of serious youth violence and county lines activity, which is reported to the CYJB and other strategic partnerships. This continues in 2023 and is an agreed approach by multi-agency partners.

- We started to develop a strategy and enhance our staff guidance on the use of National Referral Mechanism, to impact on diversion from prosecution where appropriate. However, changes in national contextual safeguarding guidance have influenced this work being deferred until national best practice is better understood.

We will continue in 2023 to develop knowledge and skills in 'what works' by engaging in conferences and keeping up to date with research and shared learning.

We also:

- Improved our assessment and management of extra-familial risk and safeguarding by embedding our contextual safeguarding approaches.

- Delivered training to Panel members on trauma informed practice and case formulation.

9. Resources & Services

The YJ Service is funded by a range of grants and partner contributions. This income, together with Kent County Council's contribution, fund the core service and staff. A finance report at every quarterly CYJB provides actual and forecast expenditure and income. Proposals for service delivery changes are overseen by the Board.

In 2022/23, the Board agreed to invest the remaining £38k from the former Clinical Commissioning Group (CCG) for Speech and Language, together with a further £100k from the new Integrated Care Board, to extend the YJ contract with the Speech and Language provider, Symbol into 2023/24.

The board also agreed to commit £46k from the CCGs for Trauma informed workforce development from 2022/23 to embedding case formulation in the 4 Youth Justice locality teams in 2023/24.

The NHS Secure Stairs grant, used to fund the 2FTE Transition Practitioners, has now ended. Due to the additionality that these roles provide in achieving positive outcomes for children going into and coming out of the secure estate, the YJ service will propose a model to the Board, and to KCC's senior management team, to retain sufficiency in this service and keep this under review.

The Police and Crime Commissioner have reduced their contribution to Kent YJ in 2023/24 by £10k, to contribute to the post-11pm access to their Appropriate Adult Service. The PCC grant to Kent YJ provides £265k for restorative justice, tackling high-risk and first-time entrants.

Public Health continue to invest £305k in Youth Justice. In 2023/24 the service level agreement will be refreshed to clarify expectations, outcome, and reporting mechanisms.

We Are With You' seconds specialist substance misuse staff into the 4 Youth Justice locality teams. They also deliver 'Reframe:' the diversion scheme for out of court disposals where the child has committed a low-level drugs possession offence.

Probation contribute £6.5k and remain committed to 1.0FTE seconded staff to the Youth Justice service.

Kent Police are currently restructuring, and the partnership await clarification of resource for Youth Justice. It is expected that Child Centred Police will contribute to ISS delivery, while the Police Youth Justice Team will support intelligence sharing functions and joint decision making for Out of Court Disposals. Police are not currently seconded into the Youth Justice service but collaborative working and co-location with Youth Justice continues to be explored.

The Violence Reduction Unit are a key partner in the contextual safeguarding and risk management approaches, providing both personnel and resources to District Contextual Safeguarding Meetings, Complex Adolescent Harm Meetings and a range of commissioned provision across the continuum of need.

NELFT second 4 CHYPMHS staff to provide consultancy 5 hours per week to each of the 4 locality teams.

At the time of writing the plan, the partnership do not have confirmation of the YJB grant for 2023/24.

10. Performance & National Key Performance Indicators

- The YJ service report on performance against KPIs to the quarterly County Youth Justice Board. Qualitative reports compare performance against national and regional averages and YOT family data. The Board scrutinises the direction of travel, and tackles challenges proactively. The service identifies areas where they are an outlier, providing deep dives and briefings, to elicit CYJB steer on priorities and actions.

- The Youth Justice service reports qualitatively on audits of YJ, OOCDs and commissioned partner audits. Key partners bring their own reports annually about their contribution to Youth Justice, including any key changes and challenges.

- Annually, KCC's analytics team produces a profile of children in the system, which helps inform developments. The board considers HMI Probation inspections & thematic reports: learning what we can from these. A self-assessment is undertaken with representatives from across the partnership and the Youth Justice workforce, and through this identify actions, which are reported against to the Board.

10.1 Demand

- Currently, KCC's data doesn't distinguish between children given Community Resolutions who accept intervention, and those who don't, nor does it distinguish Community Resolutions issued on the spot by Police, from those agreed jointly with Adolescent Early Help or YJ. Community Resolutions managed by Early Help, and the Re-Frame diversion scheme for drugs possession delivered by 'We Are With You', are therefore not counted in the table below. The Youth Justice service are working with partners to amend processes to facilitate reporting on these in in 2023/24.

	Case load at May 2023	Caseload at May 2022	Caseload at May 2021	Caseload at May 2020
Youth Caution*	0	8	21	35
Youth Conditional Caution	17	22	13	14
Intensive Supervision & Surveillance	3	7	7	5
Community Sentences	104	106	138	101
In Custody	3 YDA 3 DTO 4 S250/254	4 YDA 5 DTO 1 S.90-92	4	4
RLAA	5	3		
Bail Supervision and Support	7	3		
Report stage (outcome outstanding)	12	13		
ASB Injunction Supervision	0	2		
Total YJ caseload excl. OOCDS* held in AEH	158	158	164	138

- Around one-third of the cohort are intensively supervised by Youth Justice (3 times per week); one-third enhanced (4x month); 10% standard, and 20% in the assessment stage at any one time.

- Kent YJ practitioners provide the weekday, weekend and holiday occasional Court duty service, and evening referral order panel duties.

- Kent YJ are reviewing structures and resources in 2023/24 and are confident in achieving a sufficient establishment of practitioners and managers to meet the service demands. The aspiration is to provide pathways from entry level apprentices to progress through to Senior Management opportunities, to attract and retain the right people for the service.

10.2 First Time Entrants

- Following an increase in first time entrants in 20/21 (attributable in part to Covid pandemic Court delays) Kent saw an 11% reduction in first time entrants the following year. However, local data records a 30% increase in first time entrants in 22/23 from 21/22. There is more to be done on the accuracy of and congruence between KCC and Police data.

Year & Quarter	Number	Annual Total
2022/23 Q4	85	
2022/23 Q3	78	
2022/23 Q2	76	
2022/23 Q1	74	313
2021/22 Q4	71	
2021/22 Q3	72	
2021/22 Q2	47	
2021/22 Q1	51	241
2020/21 Q4	67	
2020/21 Q3	79	
2020/21 Q2	68	
2020/21 Q1	56	270

- The launch of Outcome 22 by Kent Police is expected to reduce first-time entrants. This has been an action for the partnership since 2021 and its implementation impacted by the restructure of Kent Police. The launch of Outcome 22 is anticipated in August 2023.

- KCC's implementation of the Turnaround programme from January 2023 will reduce first time entrants by enhancing the Early Help offer to those children who come to the attention of the Police but are not in receipt of Youth Justice services.

- Police 'no further action' (NFA) decisions are disproportionately related to incidents of Adolescent to Parent Violence (APV). Kent has an APV intervention which can be offered as part of Outcome 22 as an alternative to NFA. This is expected to break the cycle of APV and reduce future offending and entry into the Youth Justice System.

10.3 Reoffending

- Using the CorePlus toolkit, Kent's YJ Service reported, in May 2023, the re-offending rates illustrated in the table below. Police data differs significantly from our local authority data, and we hypothesise that Kent Police figures include children who offend in Kent but are not resident in Kent (particularly in high volume areas such as Bluewater Shopping Centre), include those who are resident in Medway, and include those who are placed in Kent by other authorities. Further work is needed to achieve a data set that the partnership can have confidence in.

	Cohort	Re-offenders	Rate of re-offending	CIC re-offenders
Youth Caution or Conditional Caution	**72**	**15**	**21%**	**50%**
Referral Order	**126**	**29**	**23%**	**36%**
YRO/Supervision	**44**	**9**	**20%**	**57%**
Female	**60**	**7**	**12%**	**50%**
Male	**352**	**63**	**18%**	**33%**
BAME	**69**	**14**	**20%**	**50%**
White	**337**	**56**	**17%**	**35%**
Total	**406**	**70**	**17.2%**	

10.4 Use of the Secure Estate

- The number of children remanded to youth detention or sentenced to custody had significantly reduced year on year, until 2021/22 when several incidents of serious youth violence saw several children charged with murder, attempted murder and GBH s.18. This escalated the number of secure remands as illustrated in the table below and echoed the national increase of children subject to YDA in that year.

- In 2022/23 the number of secure remands reduced by 19% from the year before, and custodial sentences by 11%.

Year and Quarter	Custodial Sentences	Total	YDA	Total
2022/23 Q4	1	8	4	13
2022/23 Q3	2		2	
2022/23 Q2	3		3	
2022/23 Q1	2		4	
2021/22 Q4	2	9	2	16
2021/22 Q3	3		1	
2021/22 Q2	1		7	
2021/22 Q1	3		6	
2020/21 Q4	2	6	2	9
2020/21 Q3	1		4	
2020/21 Q2	1		1	
2020/21 Q1	2		2	

- Coaching of KCC's Youth Justice Team Managers in quality assurance was prioritised for cusp-of custody Pre-Sentence reports. This drove county consistency in quality, ensured robust risk management and maximised community resources to avoid custodial sentences where appropriate.

- The partnership participated in the HMIP & Ofsted remand thematic inspection. 15 children's remand records were inspected by HMIP and 2 were inspected additionally by Ofsted. Partners met with Inspectors in focus groups and provided evidence of policy and practice. The inspection acknowledged strengths in the partnership, and will inform KCC's structural review of Youth Justice, including the commitment to the secure estate Transition resource.

10.5 Additional Key Performance Indicators (from April 2023)

- It is a requirement for the partnership to report on new Key Performance Indicators from April 2023, with the first submission in August 2023.

- The Kent YJ case management and information system is being upgraded to facilitate this reporting both locally and nationally.

Key Performance Indicator	Definition	Currently Reportable?	Risks/challenges
Suitable accommodation	The type and suitability of accommodation at the start and end of the order by type of order. Additionally, for those leaving custody, it notes how far in advance accommodation was secured.	**Partially**	Accommodation is currently reported, but not in advance of release from the secure estate. A new mechanism will be put in place by KCC to record and report this. Kent consistently achieves 100% performance and has processes in place to seek suitable accommodation for this cohort. There is a low risk of not sustaining this performance, although placements, if required for this cohort, are increasingly difficult to identify and are costly. The Board has representation from Social work services which influences the timeliness of searching for accommodation, and the use of trauma informed profiles and placement plans.
Education, Training & Employment (ETE)	The number and proportion of children in ETE by suitability, provision type and type of order for children of school age and children above school age and how many hours were offered and attended.	**Yes**	Counting rules have changed to reduce “suitable” hours & include education pathway plans. This KPI (in addition to SEND) will present the biggest challenge for the partnership to achieve. However, counting rules have changed to “suitable” hours and acknowledge an educational pathway plan. This offers a more flexible measure and should see an increase in performance. The Board has representation from SEND and the PRU Inclusion and Attendance Service (PIAS) to support policy and practice against this measure.

Key Performance Indicator	Definition	Currently Reportable?	Risks/challenges
SEND/Additional Learning needs	The number of children with Special Educational Needs (SEND) for England by type of order, whether the child has a formal plan in place and whether they are in suitable ETE.	**Partially**	The number of children open to YJ with Education Health & Care Plans (EHCP)s is reported on but not whether they have suitable provision and whether they have a plan in place. A new mechanism will be put in place by KCC to record & report this. Kent SEND is currently on a journey to necessary improvement, and this KPI presents a significant challenge for the partnership to achieve. SEND are represented on the County YJB and YJ are a key partner in supporting the SEND improvements for children in the youth justice system.
Mental Healthcare and Emotional Wellbeing	Children screened or assessed to understand their mental health and emotional wellbeing needs. For children with an arrangement to support their mental health and emotional wellbeing, the measure seeks clarification on whether support is in place.	**No**	A new mechanism will be put in place with NELFT (children's mental health provider) and KCC to record and report this performance. There are numerous services which contribute to meeting the emotional and mental health needs of children open to Youth Justice, with representation at the County Youth Justice Board and within the partnership.
Substance Misuse	The number of children with a screened or identified need for an intervention or treatment to address substance misuse and of those, the number of planned/offered treatment and the number of children attending intervention/treatment.	**No**	A new mechanism will be put in place with We Are With You (WAWY) and KCC to record and report this performance.

Key Performance Indicator	Definition	Currently Reportable?	Risks/challenges
Out of Court Disposals	The number of children with interventions ending in the period, broken down into the number of children who completed the intervention programmes in the quarter and the number who did not complete intervention programmes in the quarter.	**No**	Further work will be done by Kent Police and Kent Youth Justice to ensure all Out of Court Disposals are reported on, and the impact of them understood by the partnership.
Links to wider services	The number of children who are care experienced ('Looked After Child'), a 'Child in Need' or who are on a 'Child Protection Plan', an 'Early Intervention Plan' or who are referred to Early Help services.	**Partially**	Numbers of children in care are reported but not children in need, child protection or early help. This information is available, and a new mechanism will be put in place by KCC to report this performance.
Management Board (CYJB) attendance	The attendance of senior partners at the quarterly CYJB meetings, and if those partners contribute data from their individual services that identify areas of racial and ethnic disproportionality.	**No**	A new mechanism will be put in place with key partners and KCC to record and report this performance, and to keep members to account for their active representation.
Serious Youth violence	The numbers of children cautioned or convicted of Serious Violence on the Youth justice caseload (defined as any drug, robbery, or violence against the person offence, with a gravity score of 5 or more	**No**	A new mechanism will be put in place by KCC to record and report this performance. Kent has experienced several serious youth violence incidents in the last two years. In 2023/24 the partnership will be implementing a multi-agency serious incident thematic review to identify learning and future actions.

Key Performance Indicator	Definition	Currently Reportable?	Risks/challenges
	resulting in a caution or court sentence).		
Victims	The number of victims resulting from offences committed by children on the Youth Justice caseload. The number contacted, the number engaged in restorative justice, and numbers who requested and were given further information and support.	**No**	There is more to be done by the Police to ensure that Kent Youth Justice receives victim details in a timely manner for all offences committed by children. The partnership have the mechanisms to report on this and will amend reporting mechanisms to include this KPI.

11. Priorities

11.1 Over-represented Children

Black, Mixed, Gypsy, Roma and Traveller children, and children in care, are significantly overrepresented in the criminal justice system nationally, and most evidently in custody. Research illustrates that Black children receive harsher sentences for comparable offences than White children. When remanded into custody, Black children are more likely than White children to then receive a custodial sentence.

The Kent Youth Justice partnership have a role in tackling this disproportionality:

- Strategic leaders and practitioners from the partnership to challenge themselves to offer the best possible service to BAME children and those in care; to understand their early life experiences, how their identity and experiences impact them, and to be flexible, resourceful, creative, and responsive to meet their needs.

- Partnership practitioners taking responsibility and being persistent in efforts to engage BAME children, and their families, and developing effective and meaningful professional relationships. The partnership will collaborate with other organisations who can help this, including faith and cultural groups where appropriate.

- Leaders and practitioners committing to ongoing training and development of the workforce, including volunteers, to help us all use appropriate language, to understand diversity, and to challenge unconscious bias.

- Partnership leaders and the County Board to use data to highlight and scrutinise areas of disproportionality, such as assessments of risk, proposals for Out of Court Disposals, community remand and sentencing proposals.

- Leaders and manager developing recruitment processes to attract a diverse and representative cohort of staff and volunteers across the partnership.

- Leaders investing in developing practitioners' skills and confidence to ask children and families about their identity and lived experiences.

- The Board improving how we hear the voice of children to inform our strategic and operational actions to tackle disproportionality. In 2023 Kent YJ will review the role of Participation Apprentices; how services understand lived experience of the justice system and utilise the expertise of our BAME community partners (including the Equality Cohesion Council) to help us in this work.

- The Board hearing disproportionality in the system, keeping partners to account for what is being done about it, and monitoring how effective those actions are.

- All Board members, staff and volunteers proactively tackling discrimination and unconscious bias at every level.

- The Board understanding and learning from Audit and keeping partners to account for what is being done about it and monitoring how effective those actions are.

In 2022/23 Kent Youth Justice and its partners audited the records of our BAME children. The methodology considered the quality and timeliness of intervention for ethnic minority children, informed by Her Majesties Inspectorate of Probation (HMIP) October 2021 published findings of *"The experiences of Black and mixed heritage boys in the youth justice system"* and the subsequent (December 2021) HMIP effective practice guidance. The records were selected of 10 children in Kent of ethnic minority who had been convicted of the most serious offences and were subject to either custodial or highly intensive court orders.

An audit was undertaken of both the social work and youth justice records. The parents/carers and the children were also surveyed about their experiences and reflections, and specifically on whether there were any missed opportunities to access support earlier.

The children and their families told us:

"the Youth Justice Worker was the only person he felt able to talk to".

"There were some people from similar backgrounds to me who understood my culture and family life. Not everyone really understood or took the time to understand."

The findings of the audit mirrored the HMIP thematic inspection, although most of the BAME children audited had been relocated or displaced from London boroughs to Kent, due to contextual risks. This meant that by the time the children arrived in Kent, they were beyond early intervention and diversion.

The findings of the audit were presented to the County Youth Justice in February 2023. The CYJB agreed that *it is important to hear the voice of the child. The CYJB agreed to hear case histories, specifically the early life experiences and access to services, of BAME children who commit grave crimes resulting in YRO's with ISS and DTO's.* In 2023/24 the partnership will continue to hear analysis of our BAME children to challenge our service provision and to drive improvement.

Additionally, support for Youth Justice Team Managers in the gatekeeping of "so-serious" Pre-Sentence Reports (PSRs) was identified as a development need and is being met through coaching. In addition to scrutinising risk and safeguarding responsibilities, this process focuses on PSRs for children facing custody, including those who are BAME and CiC. In 2023/24 Kent Youth Justice will introduce additional gatekeeping for BAME and CiC children, to strive to achieve better outcomes for them.

11.2 Prevention

11.2.1 Adolescent Early Help

The key delivery arm of the partnership prevention strategy continues to be KCC's Adolescent Early Help service. This provides an holistic, needs-led, whole family approach to all adolescent early-help referrals, including out of court disposals (except for Youth Conditional Cautions). Referrals to Adolescent Early Help services can be made to Kent's Front Door by any individual (including self-referrals) or partner agency that identifies a child requiring support.

Children and families accessing Early Help have a proportionate assessment of their needs undertaken, and success is measured individually against those. Adolescent Early Help Unit Leads are responsible for quality assurance of assessments and plans. KCC's county-wide integrated children's services audit and moderation programme provides a further layer of scrutiny and opportunities to identify learning and improvement needs.

11.2.2 Family Hubs

Kent offers universal and targeted provision for children and families through open access Youth Hubs and Children's Centres. In 2023, Kent are developing a Family Hubs model with partners, with full implementation in 2025. These will deliver a range of programmes including parenting support to meet local need.

Kent's current open access offer includes universal and targeted detached youth work. Targeted work is directed by partnership information shared within District Contextual safeguarding meetings (DCSM's); responding to places and spaces where children may be at risk of harm, exploitation of behaviour that could lead to entry into the criminal justice system.

11.2.3 Partnerships

Kent's partners contribute significantly to the prevention of children offending. Kent Police lead the multi-agency Concordat and child centred policing plan. In June 2023 Police launched their child centred policing teams which will deliver OSARA problem solving within schools and youth ASB hotspots and provide early intervention- targeting those at risk of entry into the criminal justice system.

11.3 Diversion and Out of Court Disposals

Kent and Medway's Out of Court Disposal panel is led by the Police and enables decision making about children to be shared and informed by the Local Authority. The panel prioritises diversion of Children in Care. The CYJB have asked the Police to consider BAME children a priority group for diversion in 2023/24.

In 2023 KCC will launch a bespoke assessment, planning and reporting tool for Out of Court Disposals. This will focus on the 3 pillars of youth justice, sharing the assessment of risk of harm to others, safety and well-being of the child and factors for and against desistance with the OOCD panel. This is intended to improve shared decision making and achieve better outcomes for children, including tackling disproportionality.

11.3.1 Outcome 22

In 2022/23 KCC and the Police prepared for the implementation of Outcome 22 as a deferred prosecution, and for those who may otherwise have received a 'no further action' but are willing to engage with intervention to reduce the likelihood of future offending. This is intended to 'go-live' in August 2023. Outcome 22 should see a decrease in unilateral on-the-spot community resolutions, in favour of needs-led preventative and diversionary intervention and will reduce Kent's first-time entrants.

In 22/23 Kent saw a rise in first time entrants, against the national downward trend.

In the County Youth Justice Board consultation to inform this plan it was agreed that in 2023/24 the Youth Justice Partnership will:

- Launch Outcome 22
- Implement the revised OOCD assessment, planning and reporting tool.
- Develop a framework to monitor and measure the effectiveness of Out of Court disposals.
- Improve confidence in and congruence between Police and local authority data.

11.3.2 Turnaround

The introduction of the Turnaround program in 2023 is a key strand of Kent's diversion strategy. The principles of Kent's delivery of Turnaround is to enhance the current local authority early help offer, by providing early support to engage children in education, training or employment and ensuring they have a suitable offer of ETE. Engaging in ETE is one of the key protective factors for desistance, and being NEET, excluded or not attending/engaging, being one of the strongest factors against desistance.

Turnaround maintains a non-criminogenic approach, delivering evidence-based interventions, and using a multi-agency assessment and plan, in line with Supporting Families.

Referrals are predominantly but not exclusively from Police. KCC are currently collaborating with Police to create a referral pathway and process, including triage, and recording for effective monitoring and evaluation purposes. The eligible cohort are those children who meet one or more of the following criteria:

- With a first-time Youth Caution,
- Subject to Police No Further Action decisions following arrest (including outcome 22),
- Subject to a Community Resolution,
- Released under investigation or subject to pre-charge bail,
- Fined, discharged (absolutely or conditionally) and/or acquitted at court,
- With Community Protection Orders, Civil Injunctions/Orders as a result of anti-social behaviour (including Acceptable Behaviour Contracts and Community Protection Notices) and who have not previously received statutory YJ intervention.

Turnaround offer diversionary support to children, who, because of no comment interviews, would previously have escalated to Court. In the first period of delivery, Jan-March 2023, 23 children were supported by Turnaround. The target for 2023/24 is 113 children.

Turnaround will bring expertise which will to facilitate a cultural shift away from demands in Kent for EHCPs, while challenging and supporting schools and training providers to meet children's needs.

Practice Example:

- Police referred a 15-year-old male after imposing a Community Resolution for criminal damage.
- No current or previous access to services.
- Turnaround Officer contacted parents, agreed plan of support.
- Child had been persistently absent from school over a 5-month period.
- Team around the child meeting identified interventions to support academic change for the child. Agreed managed move to an alternative provision for 6 weeks.
- Child was off-rolled at named school. Re-integration meeting held with school, Turnaround Officer, family, Adolescent EH worker to discuss the breakdown of school placement.
- Child accepted an alternative educational provision at another local school.
- Turnaround funding provided uniform & temporary transport, and continued mentoring to support the school placement.
- Outcome: significant improved attendance was sustained.

11.3.3 Reframe

Kent's commissioned substance misuse provider, 'We Are With You,' deliver the Youth Diversion and Intervention Scheme, Reframe. This offers an alternative to Police to give a 'no further action' rather than an out of court disposal for children who have committed a low-level drugs offence, such as possession of cannabis.

We Are With You are committed to referring onwards to Kent's Front Door, should a child or family need, and consent to, more holistic support.

11.4 Education

The Kent County Youth Justice Board considers both the offer to and the engagement of children in Education, Employment or Training, at the time they start and when they end their order. There are continued concerns about the impact of covid on children's engagement, and the reduction in suitable post-16 provision for the YJ cohort.

In response, the Youth Justice service is accrediting reparation and ISS activity through the AQA framework. The activity enhances the skills and employability of the YJ cohort, while giving them real qualifications that have currency. In 2022/23, 71 children achieved at least 1 AQA.

KCC's commissioning ensures providers offer social value, and Kent YJ will promote the opportunity for providers to offer apprenticeships, work experience and employment to the youth justice cohort.

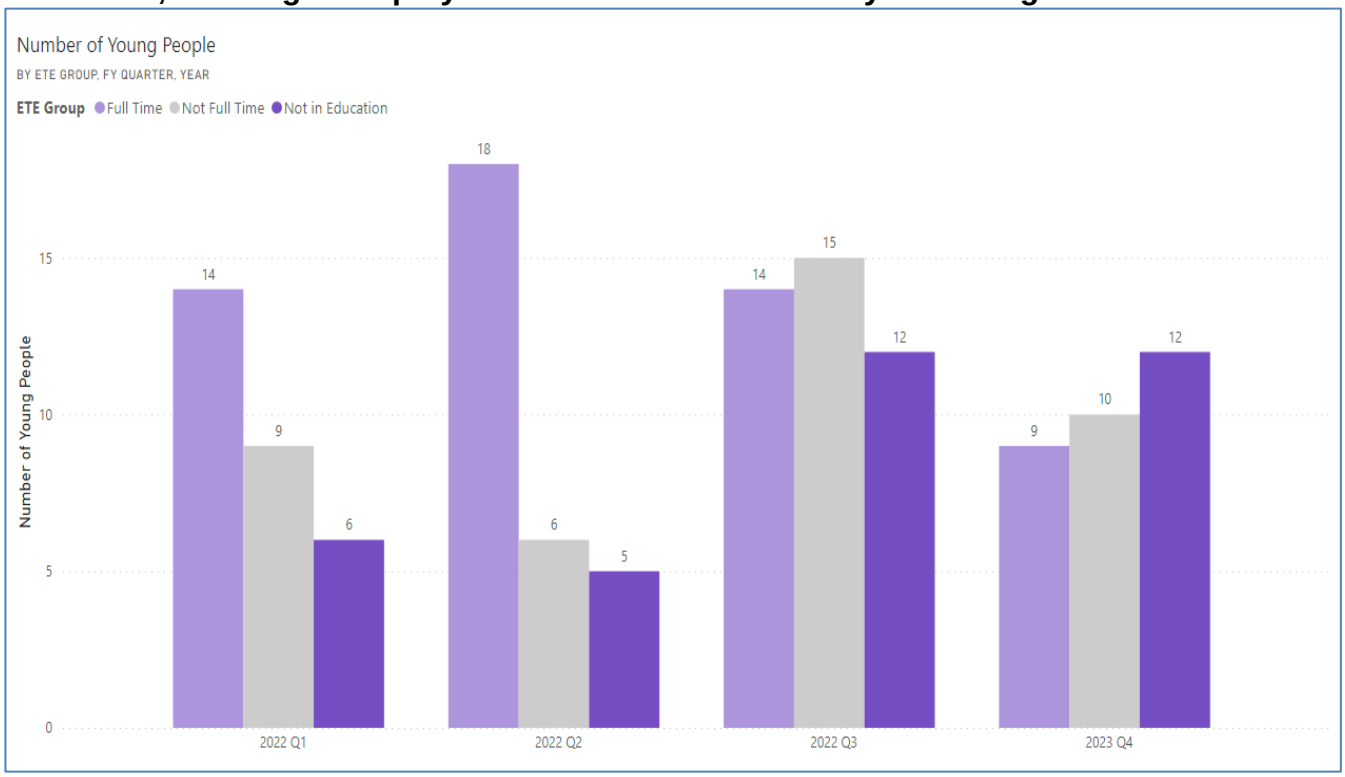
KCC's commissioned provider for NEET monitoring and advisory services, The Education People (TEP), contributes to the CYJB periodically and collaborates with the service outside of the board. TEP don't provide post-16 education, but they work with providers to understand the gaps in post-16 provision, and they help broker sufficient placements to meet identified need.

The partnership will promote an inclusive culture in KCC and partnership buildings, such as libraries and adult education, which reflects our shared roles as corporate parents, to provide a welcoming and safe space for children open to youth justice, and their families.

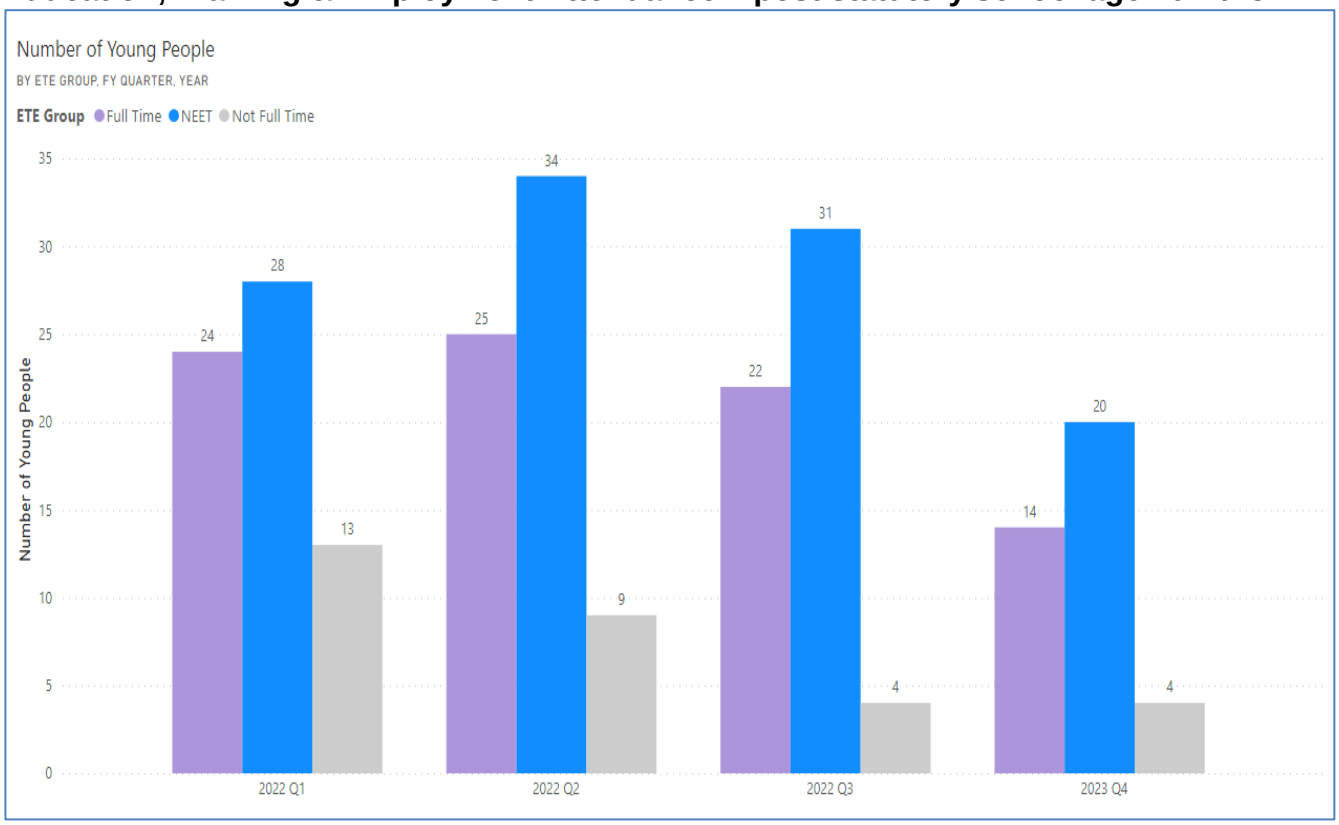
Kent Youth Justice will fully introduce the education and Youth Justice education risk assessment tool. This facilitates a shared risk assessment and management plan which can improve children's access to education provision when a concern about risk of harm to others has been raised.

It is evident, based on current performance data, that engagement in education, training and employment is one of the key challenges for Kent Youth Justice Services and its partners. The counting rules for the new national ETE and SEND key performance indicators gives more flexibility to meet individual needs for children, which reflect realistic and sustainable educational and vocational pathway planning.

Education, Training & Employment Attendance– statutory school age 2022/23



Education, Training & Employment Attendance – post statutory school age 2022/23



11.5 Restorative Approaches & Victims

Kent Youth Justice service has a dedicated Victim Voice Lead, 2 Restorative Justice (Reparation) practitioners and are currently training 3 further staff in restorative justice and victim contact work to ensure the service can meet demand.

A focus on this work has seen a continuing increase in the quality and quantity of hearing the voice of victims in our assessment, planning and interventions.

Kent YJ has a diverse range of in-direct reparation projects which offer accreditations to children. The Police and Crime Commissioner fund Restorative Solutions to offer direct "victim-offender" restorative conferences. They also provide specialist support to ensure that apology letters created with children are as meaningful and restorative as possible for the victim.

A restorative meeting was held between a child in custody and a victim. This allowed the child to hear the views of the victim directly, which elicited an apology from the child.

Prior to the meeting both parties were prepared by Restorative Solutions. The child was incredibly nervous beforehand but felt proud afterwards to have taken part. The Victim expressed that they felt safe and completely supported throughout the whole process.

The meeting helped both the child and victim to put the incident behind them.

Kent YJ have developed a suite of proxy victim statements to enhance victim empathy intervention when the victim is not identifiable or does not wish to participate in restorative justice. The service has co-created a proxy victim video with Kent Police, aimed at children who have committed an offence against an emergency worker. The partnership are currently developing projects with National Rail for children who offend on the railway.

By implementing Outcome 22, the partnership hopes to reduce the numbers of unilaterally imposed informal Community Resolutions. These disposals, if administered without a genuine restorative element, can disregard the voice of victims, undermining victim confidence in decision making, and in the system.

In 2023 – 24 the Youth Justice partnership will:

- Continue to prioritise Police obtaining and sharing victim contact details with the local authority at the earliest opportunity, by launching an improved E-YOT or alternative Police referral form.
- Ensure Kent YJ case audits and case management quality assurance processes provide oversight of the extent to which the voice of victims is heard in assessment, planning and delivery of work with children.
- Report to CYJB on the new Victim KPI, to share responsibility, drive performance and encourage challenge. This will include monitoring and evaluating Kent YJ's Victim voice resource for both sufficiency and quality.

11.6 Serious Violence & Exploitation

The Youth Justice Board's definition of serious violence is any drug, robbery or violence against the person offence that has a gravity score of 5 or more. 45 Kent children received a court outcome for serious violence offences by this definition in the year 2022 – 23.

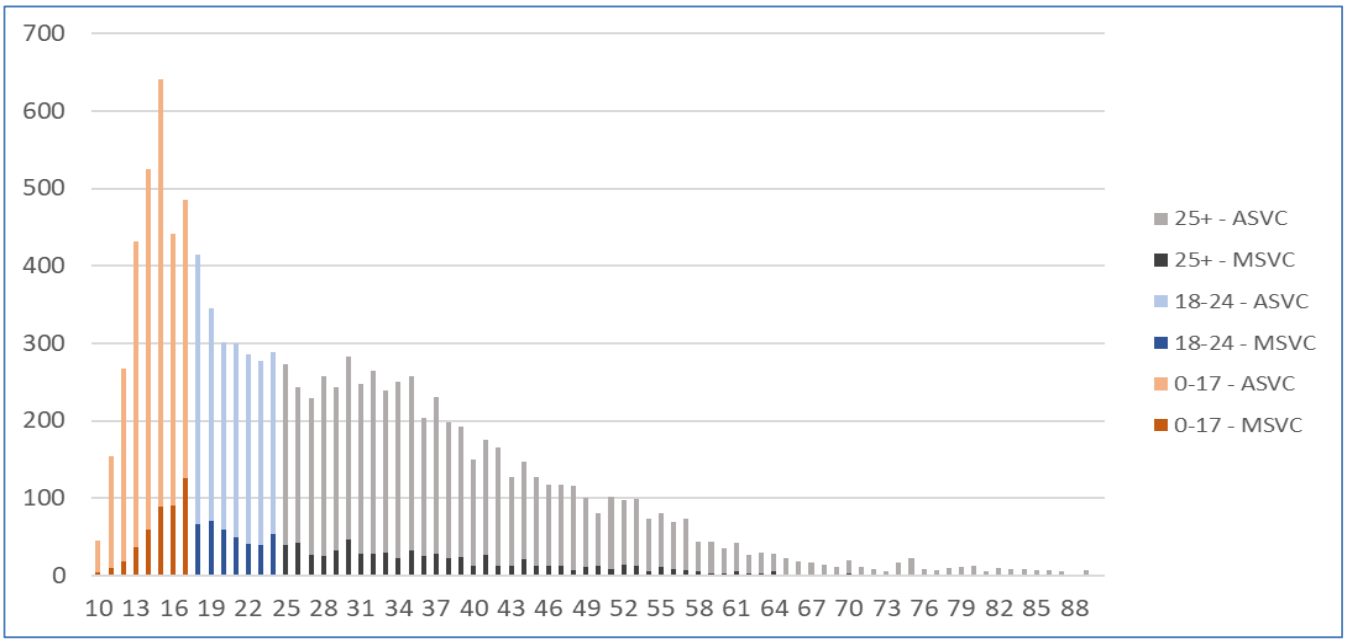
Kent and Medway Violence Reduction Unit provides analysis of serious violence within the 2022/23 Strategic Needs Assessment, using data from October 2021 – September 2022. The VRU data identifies the main types of serious violence as:

- Violence with injury
- Robbery
- Violence linked to weapons
- Violence linked to drug supply

Children are over-represented in the serious violence data both as suspects and victims. 63% of children open to Kent Youth Justice have been convicted of a violent offence.

		10 – 17 years	18 - 24 years	25+ years
Kent	Proportion of the total suspects	24.9%	19.1%	55.5%
Medway	Proportion of the total suspects	31.9%	20.5%	47%
Kent	Proportion of total victims	28.3%	15.6%	56.1%
Medway	Proportion of total victims	31.7%	16.9%	51.4%

The VRU needs assessment identified that while serious violence remains lower than pre-pandemic levels, there has been a disproportionate increase in the numbers of children involved in offences where injury has been caused and where weapons were involved.



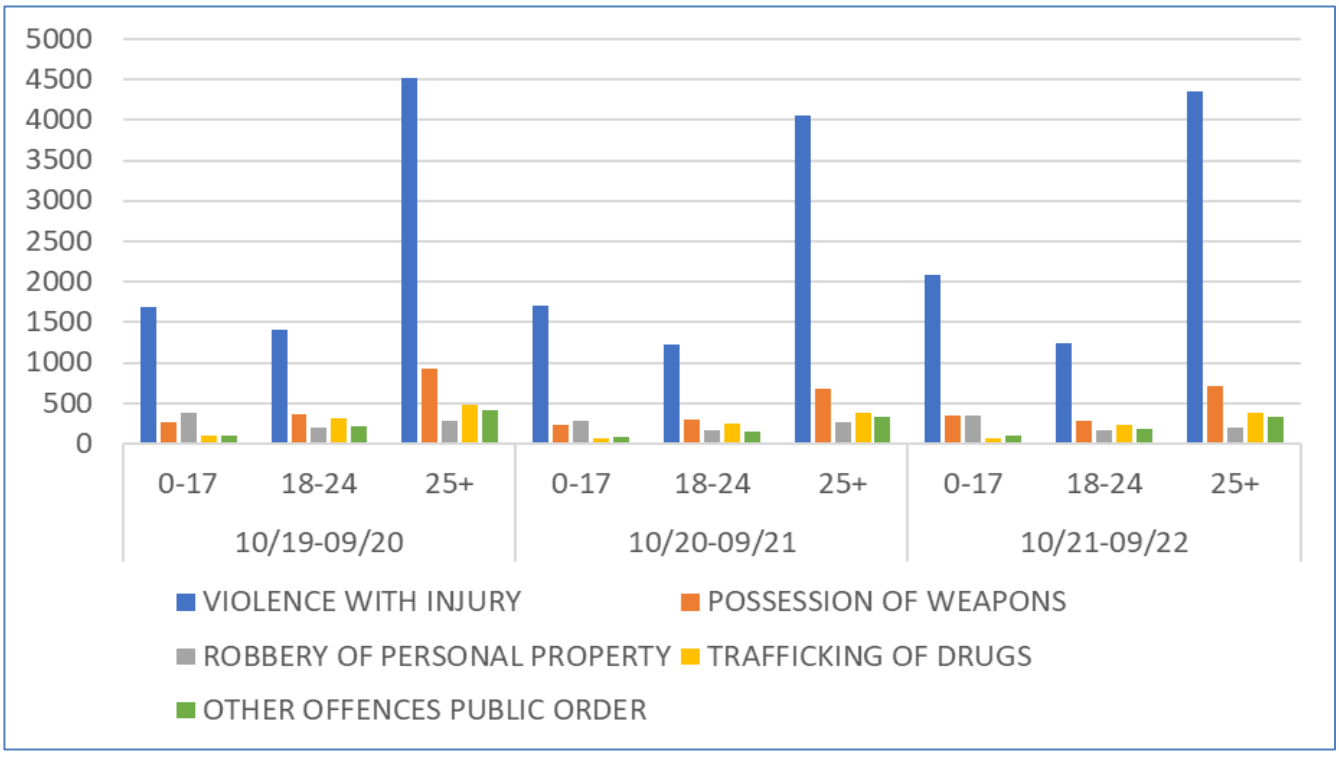
ASVC = All Serious Violent Crime.
MSVC = Most Serious Violent Crime, includes Homicide, Attempt Murder, Assault with intent to cause serious harm, knife, firearm, corrosive related serious violence, aggravated burglary excluding Domestic Abuse

The Kent and Medway Violence Reduction Unit (VRU) and Kent Youth Justice service work closely together leading multi-agency approaches to reduce or prevent violence from occurring. One of the VRU Directors is seconded from Kent Youth Justice which supports excellent mutual understanding and collaboration.

Kent Police are actively involved in the strategy to tackle serious violence and a new model for neighbourhood policing has created a Child Centred Policing role. This role will increase information sharing and lever in resources for joint working with children and families where there are risks of violence or exploitation.

The Kent Youth Justice partnership through the County Youth Justice board have agreed to follow best practice and guidance from the Youth Endowment Fund, supporting what does work and agreeing not to commission or support intervention with no evidence base or proven to be harmful. In line with this, the partnership commissions, delivers and/or supports those approaches which make high and moderate impact on reducing serious violence including:

- Focussed Deterrence
- Reachable Moments (A&E Navigators)
- Street Games
- Social Skills development
- Dialectical Behavioural Therapy approaches
- Restorative Justice
- Mentoring
- Hot-Spots Policing
- By-stander interventions
- Pre-Court diversion
- Parenting intervention



The Partnership Activity Includes:

- Information and data sharing. The YJ service and the VRU routinely share intelligence, information, and data. The VRU provides analysis of multi-agency data sets (Police, KCC, Probation) which enhances understanding of serious violence risk related to locations, times, and individuals.
- Kent Police's Youth Justice team provide daily intelligence checks on children in the criminal justice system.
- Multi-agency collaboration in District Contextual Safeguarding Meetings and Complex Adolescent Harm Meetings which are the multi-agency mechanisms to identify, plan and respond to contextual risks.
- Kent's YJ and Adolescent Response Team co-designed the Focussed Deterrence approach with Police and VRU to tackle young street groups and gangs.
- Police, VRU and Youth Justice play a key role in MAPPA processes and work closely with the Integrated Offender Management teams who will focus on serious violence in 2023 – 24.

In 2023 – 24 the Youth Justice Partnership will:

- be actively represented on the new Serious Violence Prevention Partnership Board. The chair of the County Youth Justice Board will represent the partnership on the Board which will set the strategic priories for the specified authorities to meet the legal requirements of the serious violence duty.

- support the development of a multi-agency data sharing platform that combines data from Police, Local Authorities, Probation and Health. This will enable user generated analysis to inform the strategic and operational response to violence.

- identify children where risks of harm from knives or weapons is high. A Focussed Deterrence and approach will persistently offer of support, coupled with enhanced surveillance and enforcement.

- seek representation from all specified and relevant authorities (Police, Health, Education, Community Safety) to deliver a plan for children where there is a risk of harm linked to violence. informed by and including all relevant agencies.

- collaborate with the VRU to deliver Street Aid training to children where there are risks of harm linked to weapons. The training will equip children with skills to provide first aid should this be required, and the program provides an opportunity for professionals to talk with children about harm from weapons.

- explore with Health the opportunity to develop a fast track CAMHS response for victims and witnesses of serious youth violence.

- develop a strategy and enhance guidance to partners on the use of National Referral Mechanism, to divert children from prosecution where appropriate.

11.7 Detention in Police Custody

Kent YJ and Kent Police are a signatory to the national Children in Custody Concordat:

- *To coordinate activity to meet the aims and objectives of the Home Office Children in Custody Concordat ensuring principles and processes are discussed and reviewed to ensure children are only detained where it is absolutely necessary.*

- *To work together to develop best practice to ensure children spend the minimum amount of time necessary in Custody and that when they do, they are cared for with dignity and respect taking in to account their needs in order to reduce trauma.*

In 22/23 The Safeguarding Partnership Independent Scrutineer reviewed Kent Police procedures and outcomes for children detained overnight in Police custody. They noted that some children were unnecessarily detained, and that further partnership work was needed to tackle this. There have been 622 children arrested, brought into custody, and detained by Kent Police from Jan-June 2023. This includes Medway and out of area children. This is comparable with 1,650 child detentions in 2020, 1,202 child detentions in 2021 and 1,440 child detentions in 2022.

The scrutineers report and recommendations are available via the link Annual Reports - Kent Safeguarding Children Multi-Agency Partnership (kscmp.org.uk)

Kent and Medway YJ services, Kent Front Door and Police meet quarterly to develop a strategy and local concordat. This articulates the expectations of each other in respect to children coming to the attention of Police and going through Police custody. An operational, tactical meeting will be introduced in 2023/24 to facilitate scrutiny of child level custody decisions, including the provision of accommodation by the Local Authority, to drive practice improvement and overcome barriers and challenges in meeting the aims of the national concordat.

11.8 Transition Into & Out of the Secure Estate

In 2022/23 the number of children remanded to secure reduced by 19%. Children receiving custodial sentences fell by 11% from the previous year.

In 2021, with NHS England Secure Stairs funding, Kent Youth Justice enhanced transition and resettlement resource and employed two dedicated Transition Practitioners. These work within Cookham Wood YOI to embed trauma-informed approaches and to adopt the framework for integrated care of children with complex needs.

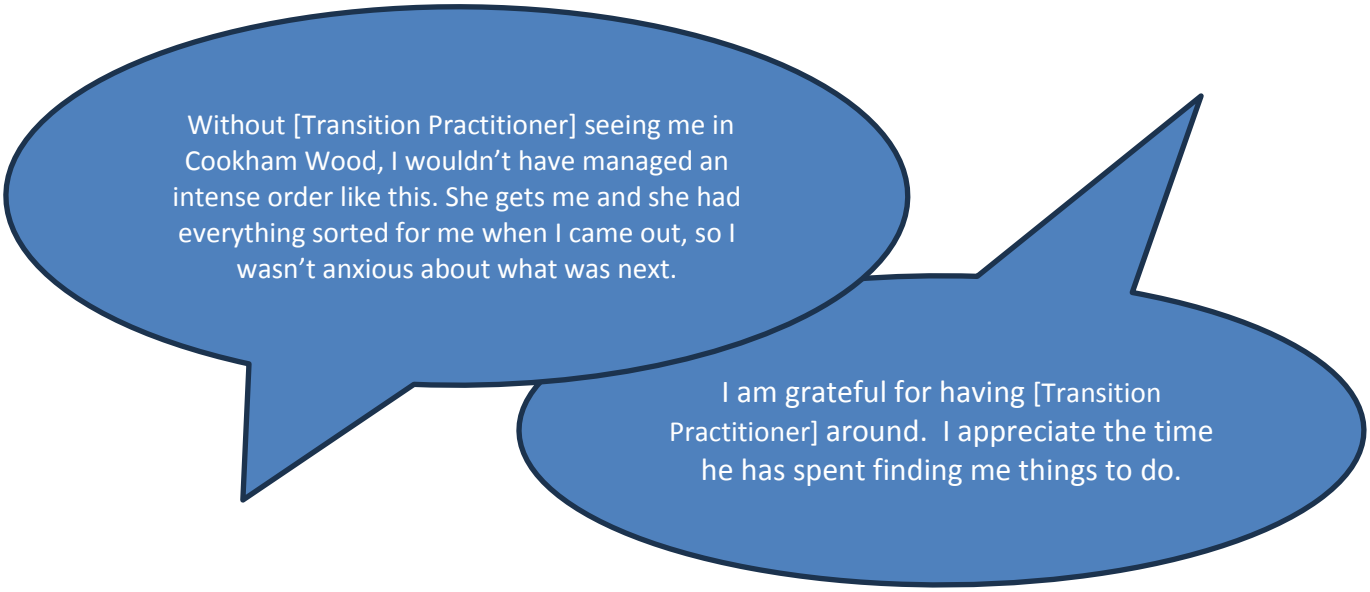
As part of a 2-year pilot, the Transition practitioners have worked with providers to ensure continuity of healthcare and education for children going into and coming out of the secure estate. They directly offer intensive and out of hours support to children upon their release into the community. They have additionally monitored and reported on children's experiences of the secure estate, ensuring services prioritise their best interests, recognise their needs, capacities, rights, potential, and address the causes of offending and any unmet social, emotional, health or educational needs.

Kent Youth Justice have extended the contract of our Transition practitioners while the staffing structure and establishment is reviewed in 2023. Transition are currently part of a county-wide YJ team which includes the Intensive Supervision and Surveillance resource. These practitioners necessarily work closely together with the most high-risk children open to Youth Justice.

Transition in Practice

Whilst serving a DTO in Cookham Wood YOI a supported child expressed an interest in pursuing employment in the construction Industry. His Transitions Practitioner arranged for him to attend a Construction Youth Trust course for three days on release on temporary licence (ROTL). The child was supported and encouraged by his Transitions Practitioner for the 3 days of the course. The child learnt new skills relevant to the construction industry, was able to tailor his CV for desired job roles and met professionals in the industry to talk about future employment opportunities.

A 17-year-old child was remanded to youth detention for 12 months and subsequently sentenced to a YRO ISS band 1, at 25 hours/week. The child was seen twice each week in the secure estate by the Transitions Practitioner to prepare them for release into the community. For the first few weeks following release, the child was seen daily by their Transitions Practitioner, including on weekends. The child participated in several training courses and achieved a variety of AQA qualifications. This enabled them to secure employment within 6 months of release.



Kent Youth Justice continue to work closely with Social work services to ensure planned access to suitable accommodation upon release from custody. The quality of this collaboration was recognised in the 2023 HMIP and Ofsted remand thematic inspection.

12. Standards for Children in the Justice System

Kent's YJ service, Quality Assurance Team, CYPE staff, volunteers, and representatives from the partnership completed a full national standards self-assessment in April 2020. This was scrutinised by KCC's internal audit team, and the following outcomes verified:

Standard	Operational Self-Assessment	Strategic Self-Assessment
NS1 Out of Court Disposals	Outstanding	Good
NS2 At Court	Good	Good
NS3 In the Community	Good	Good
NS4 In Secure Settings	Good	Requires Improvement
NS5 On Transition	Good	Requires Improvement

The self-assessment is different to the HMIP inspection framework. This first self-assessment set a baseline for Youth Offending Teams nationally, from which to devise their own continuous performance improvement plans. Kent's plan was presented to, agreed by, and is routinely monitored by the County Youth Justice Board.

Kent's Youth Justice partnership will complete the required national standards self-assessment of 'work in court' in the autumn of 2023, and implement any actions in response to the findings.

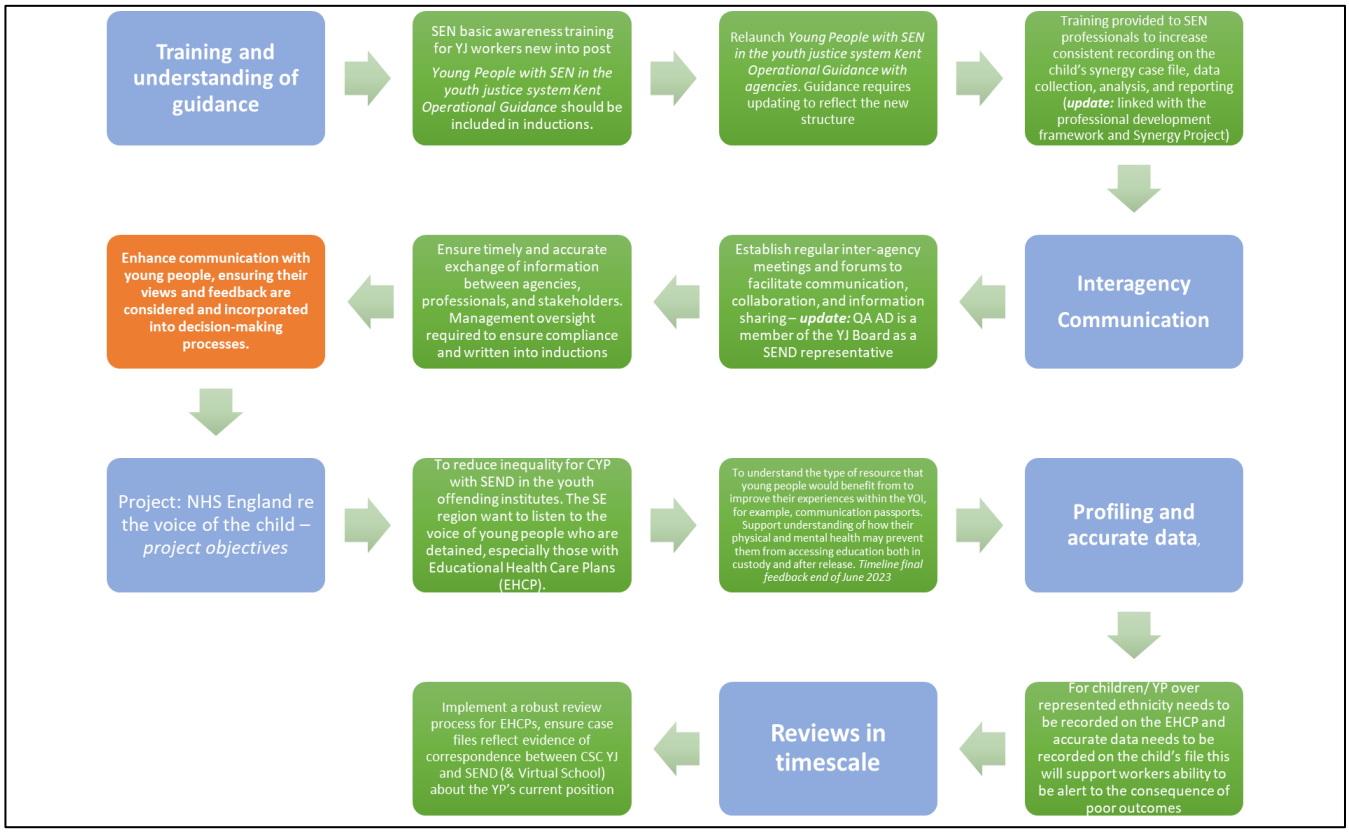
13. Workforce Development

A Kent Youth Justice work force skills audit was undertaken in November 22 to inform the 2023/24 workforce development plan. The plan identifies the range of skills and knowledge required by the Youth Justice workforce, which is fulfilled by KCC's Learning and Development framework.

In 2023, the partnership will ensure the YJ workforce are offered opportunities to develop the skills and knowledge to:

- Understand Contextual Safeguarding and how Kent's multi-agency approaches fit with YJ risk assessment, planning and delivery.
- Talk with children and families about identity, including ethnicity and culture.
- Intervene with the male cohort to develop violence-free relationships, supporting the Violence Against Women and Girls agenda.
- Understand and tackle technology assisted harmful sexual behaviour.
- Embed case formulation approaches.
- Promote the service and the board hearing the voice of the victim in assessment, planning and delivery.

To provide a more robust ETE offer to children in the youth justice system, including appropriate speech and language and SEN support, Kent YJ and KCC's SEND team have developed an action plan:



Kent YJ will continue to deliver bitesize briefings and short webinars for front line staff in response to identified need; to launch or promote initiatives; to announce legislative or practice guidance changes or to drive improvements in areas of weakness. This will sometimes include the wider partnership.

A priority for the YJ service is the recruitment, retention, and development of a skilled and knowledgeable workforce to deliver a high-quality service. This will enable operational improvement aspirations to be achieved and improve performance against key performance indicators.

In 2023/24 Kent YJ expect to develop the service structure and introduce Youth Justice Practitioner apprenticeships to 'grow our own' and develop a progression pathway. Staff will continue to access the Youth Justice Effective Practice Certificate (the qualification that is endorsed by the Youth Justice Board and brings together the most up-to-date thinking, knowledge, research, and evidence about what works in Youth Justice).

13.1 Staff Wellbeing & Support:

Following the COVID-19 pandemic, KCC continues to adopt a hybrid working approach. KCC facilitate staff to work from home with equipment, training and advice on maximising technologies including MS Teams and have bookable team spaces to promote team connection. The 4 area-based Youth Justice teams have weekly face to face meetings and once or twice weekly access to office space.

Kent Youth Justice introduced a trauma-informed supervision model in 2020. The legacy of this service was to train first line managers to offer trauma-informed supervision to practitioners, and to understand when and where to signpost staff for further individual support when needed.

KCC undertake regular staff surveys to connect and listen to the work force. Flexible working hours are encouraged to enable staff to be productive around child-care and other responsibilities.

KCC Senior Managers produce a staff bulletin to share key messages, service information, and provide light-hearted reports to keep staff connected, and the workforce is encouraged to switch off, to take breaks and to find a good work/life balance. Ideas are shared across the council to encourage this.

KCC have an accessible staff care offer including:

- Corporate mechanisms to recognise contributions.
- Guidance on achieving physical and emotional well-being.
- A health and well-being page, with a new well-being tool, on KCC's intranet (KNET).
- A specialist counselling service.
- Mindfulness and wellbeing webinars.
- Access to coaching.
- Occupational Health advice.
- Integration of wellbeing support throughout professional development for managers.
- Bespoke support for teams for bereavement, stress management.
- Management guidance on inducting and supporting staff with remote working.

Kent also offer several Staff Support Groups:

- Aspire for the Under 30's
- Rainbow for LGBTQ+ Employee
- Staff Ethnic Diversity Forum
- Single Parents Staff Group
- Mental Health Support Group

14. Evidence-Based Practice & Innovation

14.1 Trauma Informed Approaches:

'The Work of Youth Offending Teams to Protect the Public', an Inspection by HM Inspectorate of Probation (October 2017) identified that, of cases audited, 81% of children who pose a public protection risk had experienced trauma, and 41% had witnessed or committed domestic abuse. Common experiences of trauma were separation and estrangement from parents, death of a parent or carer, sexual abuse, severe physical chastisement, repeat domestic abuse and parental substance misuse. For some children, their experiences of trauma were multiple and severe. The Inspectorate recommended that all YOTs move to a trauma-informed delivery model.

In 2018/19, Kent YJ secured NHS Children's Workforce Transformation Funding to develop and embed trauma-informed practice. Until 2022 this was used to deliver Forensic Case Formulation and trauma informed practice training to the adolescent workforce. Development opportunities continue to target new staff and those needing refreshers, to ensure these remain the service's core practice approaches.

The 'Punishing Abuse' report (2021) found "Poverty, disadvantage, and social exclusion, linked with systemic failure to address their needs, creates a conveyor belt which propels vulnerable children towards exploitation and crime. Trauma informed approaches are part of the Kent Practice Framework with a rolling programme of training available: mandated for the adolescent workforce. Together with the Integrated Care Board, KCC YJ are commissioning case formulation coaching to embed this and to progress towards being a fully trauma-informed service.

Kent's trauma informed approaches include relationship and strength-based approaches, and efforts to reduce transitions for adolescents within and across Kent services. This approach is reflected in the non-blaming language that the partnership uses, including practitioners taking responsibility to engage children (not children responsible for engaging with services), and referring to push and pull factors for children, rather than 'choices' they make. In 2023 KCC will start to use 'language that cares' and write case records to children rather than about them.

14.2 Communication Passports:

Kent YJ and the Speech and Language provider, Symbol, are developing Communication passports: a mechanism to inform professionals of the best way to communicate with the child, identify any triggers and Speech, language, or communication needs. These Passports are co-created by the YJ practitioner with the child, following training from Symbol, Speech, and language therapy service. These documents are shared with the courts and will be extended in 2023 for passports to be recorded on the local Police system. This may reduce assaults on emergency workers and enable Police to better support children who are detained in their custody.

"…defendants list any special needs & explain what they might find difficult (e.g. attention for any length of time) … very helpful. We used these for 3 cases yesterday – at least one of the youths was potentially tricky to question but in the event it was fine & he gave us a lot of very relevant information.

This is a good innovation I think." Magistrate Feb 2023

14.3 Street Aid:

The VRU and Kent YJ will continue to collaborate in 2023 to deliver Street Aid training where there are risks of harm from weapons. This will equip children with skills to provide first aid in the event of a weapon wound. The program gives professionals an opportunity to talk with children about harm from weapons. 38 KCC staff from Youth Justice, Adolescent Early Help and the Open Access Youth service have completed the training so they can deliver the programme with children in groups or 1:1.

14.4 Focussed Deterrence:

Focussed Deterrence is an evidence-based approach which the Youth Endowment Fund identify as having a high impact on Serious Violence. Focused deterrence attempts to identify the people most likely to be involved in violence, such as through gangs and young street groups.

In Kent these individuals and groups are identified within the multi-agency adolescent risk management DCSM & CAHM structures. Response plans and support offered are based on the focused deterrence approach.

Focussed Deterrence combines several core strategies:

- Support
  Help for people involved in violence to access positive support and social services. The support is delivered by multiagency partnership including YJ practitioners. This enables intensive support including outside of office hours.
- Community engagement
  Engaging the wider community to communicate that they want violence to stop and those involved to be safe, provide support, and encourage reintegration in the community. In Kent the VRU fund the KCC community conferencing services to work with local communities affected by violence.
- Deterrence
  Clear communication of the consequences of violence and swift and certain enforcement if violence occurs. Kent Police and YJS work together to ensure children are aware of the consequences of violence and Police provide timely enforcement where required.

15. Service Development Plan

15.1 Previous development plan

In June 2021 Her Majesty's Inspectorate of Probation (HMIP) undertook a full inspection of Kent Youth Justice Services and the partnership. The summary of HMIP's Ratings of Kent YJ Against the 12 Standards is in the improvement plan at appendix 1.

The Youth Justice partnership co-produced an Improvement Plan with key delivery partners, the KCC Directors Management Team, County Youth Justice Board, the senior KCC Youth Justice leadership team, Quality Assurance Professional Standards and Safeguarding, and Information & Intelligence. This was submitted (appendix 1) to HMIP on 19.10.2021. This addressed HMIP's 6 recommendations and each of the areas for improvement identified in the body of the report.

Since 2021, most actions have been completed in a timely way and achieved the required standards and expectations. This includes overwhelmingly positive workforce engagement, quality staff appraisals and bespoke Youth Justice development to meet service needs.

There are three targets which remain ongoing into 2023:

1. The implementation of Outcome 22

   Work continues with Police and both Kent and Medway local authorities to implement Outcome 22. Kent systems and processes are in place. Thresholds have been agreed and written guidance on these is awaited from Kent Police for anticipated go-live in August 2023.

2. A bespoke Communities of Practice in Contextual Safeguarding was to be prioritised to be delivered to Youth Justice, by KCC's Quality Assurance Team, to include how the framework fits with Youth Justice risk assessment, planning and delivery.

   In 2023 the Youth Justice Senior Management Team will take responsibility for the design and delivery of the Communities of Practice Session, and this will be embedded in work force development planning and delivering.

3. A bespoke audit by Kent's Quality Assurance Team of Kent YJ's assessment and planning of risk.

   In 2023 YJ will return to undertaking HMIP-style case audits, with the results of these reported to the CYJB. This includes a judgement of the quality of assessment and planning of risk and all aspects of the 3 domains of HMIP inspection. This provides a transparent and realistic assessment of HMIP inspection outcome, and helps the partnership understand the areas of strength and the focuses for improvement.

   In 2023, Kent Youth Justice will also participate in the CYPE audit framework, which will be reported to the County YJB by the Quality Assurance Team representative.

To obtain an independent view of the quality of case work and management oversight in 2022, Kent Youth Justice commissioned an external independent 'deep dive' of those records which had not been through the Kent Youth Justice risk panel. This highlighted that Team Managers have the appropriate knowledge to quality assure assessments and plans to the required standards, but that there is some continued inconsistency by them to do so.

The Service Manager and Head of Service have been consulting with staff and scrutinising the YJ structure, staffing capacity and pathways for staff progression. In August 2023 a proposal will be presented to KCC's Directors Management Team for an improved structure to attract, develop and retain the necessary capacity, skills, and knowledge that the services needs in order to improve. Job descriptions and a commensurate work force development plan will align with these proposals, within the financial envelope.

A summary of all outstanding 2022/23 and new actions have been collated to form the Kent Youth Justice partnership plan for 2023/24.

15.2 Kent Youth Justice partnership service 2023/24 development plan

Priority	Action	Outcome	Measured by	Timeframe	Lead Responsibility
Child first	Introduce the practice of "writing to the child" in local authority case notes	Case record is free of any blaming / labelling language. Records are child focused	Audits and dip sampling	Start Oct 2023. Ongoing monitoring	KCC YJ Strategic Development Manager
	The partnership to co-create a shared child first vision and statement of principles	Partners language and approaches are genuinely child first and blame free; professionals are curious about the lived experience of children; and the partnership are increasing informed by the voice of children	Self-reflection	Start Sept 2023	KCC YJ Strategic Development Manager

Priority	Action	Outcome	Measured by	Timeframe	Lead Responsibility
Voice of the Child	All partners to bring voice of the child information as a standing agenda item to CYJB meetings	User voice is heard by the service and partnership and reflected in decisions about service design.	Actions arising from the meeting discussion. Audits.	Launch Sep 2023	YJ Strategic Development Manager and all board members
	Ensure each YJ team has a lead with responsibility for participation	Maintained focus on participation and voice of child actions	Increase participation and feedback	Launch Oct 2024	YJ Service Manager
Voice of the Child / Child first	Develop focus groups with children open to YJ to hear feedback and ideas on specific issues or co produce new resources.	Regular input from children. Empower children to make positive contributions, encourage wider social inclusion	Number of focus groups, attendance, engagement. Outputs and outcomes.	Launch Dec 2023	YJ Policy & Partnership Officer & KCC Participation Team, Police, PCC, VRU, Magistrates, Health, Education, Social Work
	Kent YJ to develop a process for obtaining voice of the child and their carers at beginning and end of Court orders.	Voice of the child and family consistently obtained, reported, and considered in operational decision making	Increase service user voice – and records of 'you said we did' showing the difference it has made	Launch Dec 2024	Kent YJ Policy & Partnership Officer & KCC Participation Team

Priority	Action	Outcome	Measured by	Timeframe	Lead Responsibility
New KPI's	Upgrade the Kent YJ case management and information system	Accurate reporting on new KPI's enabling understanding and constructive challenge and support by CYJB	Successful system upgrade, KPIs can be accurately reported on to CYJB	Sep 2023	MIU with testing support from YJ Teams

Priority	Action	Outcome	Measured by	Timeframe	Lead Responsibility
	Amend County Youth Justice Board performance report to include new KPIs	CYJ board have oversight of performance on all indicators, and can understand and offer constructive challenge and support	Amended agenda	Sep 2023	YJ Service Manager

Priority	Action	Outcome	Measured by	Timeframe	Lead Responsibility
Children from groups which are over-represented.	YJ to introduce additional gatekeeping of PSR's for BAME and CIC Children	Achieving better outcomes for BAME and CIC children	Sentencing outcomes for over-represented children	Launch Jul 2023	YJ Service Manager
	CYJB to consider criteria for OOCD panel to include BAME children	Outcomes for BAME children will have multi agency decision making	Reduce BAME children entering YJ system	Sep 2023	YJ Police Team
	Thematic audit exploring case histories of BAME children who commit grave crimes resulting in YRO's with ISS and DTO's.	Board will understand children's early life experiences & their access to services. Missed opportunities identified & learning applied.	Completion of audit, learning identified, and actions created and followed up.	Start August 2023	Youth Justice Strategic Manager and VRU

Priority	Action	Outcome	Measured by	Timeframe	Lead Responsibility
Diversion/ Child First	Implement outcome 22	Reduction in FTEs. More children will receive diversionary intervention to prevent entry into the YJS	Outcome 22 successfully delivered. Reduced FTEs.	Launch August 2023	Police & YJS

Priority	Action	Outcome	Measured by	Timeframe	Lead Responsibility
	Thematic audit of FTE's	Understand the journey of children who became FTE. Identify and follow actions to make future change.	Completion of audit	Cohort Oct-Dec 2023 for Feb 2024 CYJB	Youth Justice and Kent Police
Diversion	Test and launch new OOCD referral, assessment, planning and reporting tool	Police referrals will have victim information to improve victim voice. Assessments & plans will record desistence, safety & wellbeing & risk of serious harm to improve joint decision making.	Audit	August 2023	Kent Youth Justice, Kent Management Information and Kent Police

Priority	Action	Outcome	Measured by	Timeframe	Lead Responsibility
Restorative Justice/ Victim Voice	Launch new Police referral form with mandatory victim details section	YJ will have victim details to contact and hear victim views. Increase Victim voice.	Power BI reports & audits will evidence increased victim voice, restorative justice & victim satisfaction	Sep 2023	Police & Victim Voice Lead
	Report on new victim KPI	CYJB will understand the proportion of victims identified, supported, & any gaps in processes that need to be remedied. CYJB oversight of victim satisfaction.	Quarterly Performanc e reports- including that data and victim qualitative satisfaction feedback.	July 2023 onwards	Kent Police, KCC MIU & YJ Victim Voice Lead
	Create and implement mechanism to measure victim satisfaction.	CYJB to have oversight of victim satisfaction & if improvements to processes or services are required.	Victim feedback	Jan 2024	Kent Police, Kent YJ Victim Voice Lead, Restorative Solutions (PCC)

Priority	Action	Outcome	Measured by	Timeframe	Lead Responsibility
Serious violence and exploitation	The chair of the CYJB to represent the partnership on the Serious Violence Prevention Partnership Board	Partnership will have a voice in setting strategic priorities for the specified authorities to meet the legal requirements of the serious violence duty.	Attendance at Board	Immediate	CYJB Chair, VRU
	Support the development of a multi-agency data sharing platform that combines data from Police, Local Authorities, Probation & Health	successful, will allow user generated analysis to inform the strategic and operational response to violence.	Development and launch of the platform	To be confirmed by project team	Kent YJ, Kent MIU, & VRU
	Delivery of Street aid courses	Equip children to provide first aid & enable professionals to talk with children about weapon harm	Attendance at training and delivery of intervention to Children (monitored by VRU), and reduction in serious youth violence	Throughout 2023/24	VRU
	VRU to seek Health to develop a fast track CAMHS response for victims and witnesses of Serious Youth Violence	Children who experience Serious youth violence will have timely access to emotional well-being support	Children who experience Serious youth violence will have timely access to emotional well-being support		VRU

Priority	Action	Outcome	Measured by	Timeframe	Lead Responsibility
	Develop a partnership strategy and enhance knowledge of the use of National Referral Mechanism, with the intended impact on diversion from prosecution where appropriate.	Appropriate NRM referrals made by first responders, with prosecution not pursued where unnecessary.	Dip-sampling case records of relevant offences to measure if exploitation is identified; NRM referrals made and prosecutions avoided. Reporting numbers of NRM referrals and impact.	Dec 2023	YJ Strategic Development Manager KCC Adolescent Safeguarding Manager Kent Police

Priority	Action	Outcome	Measured by	Timeframe	Lead Responsibility
Service standards for children in YJS are upheld.	Audits of youth justice case work	CYJB will have oversight of the quality of casework with children open to YJ.	Audits against service standards	From Sept 2023	Kent YJ KCC Quality Assurance Team
	Audit moderation	CYJB can have confidence in the accuracy of audit outcomes	Audit and moderation against service standards	From Sept 2023	Kent YJ KCC Quality Assurance Team
	Kent YJ to present evidence-based proposal for structure to KCC Directors Management Team, within budget, & with a work force development plan.	The YJ service will have a practitioner and management structure that can meet service demand and quality standards.		August 2023	Kent YJ Head of Service YJ Service Manager

Priority	Action	Outcome	Measured by	Timeframe	Lead Responsibility
	Complete the National standards self-assessment, implement any actions based on the findings	Assessment will identify actions	Completion of self-assessment and follow up of actions	Autumn of 2023	CYJB Partners YJ Service Manager YJ Strategic Development Manager
	Implement thematic serious incident audit process & present findings to CYJB	All serious incidents will be reviewed & learning shared at CYJB	Completion of reviews, reports to CYJB, learning shared & embedded	Launch August 2023	YJ Head of Service & YJ Service Manager

Priority	Action	Outcome	Measured by	Time frame	Lead Responsibility
Workforce Development	Identify and provide learning opportunities that meet identified work force need. This will include partnership developments.	Work force is confident & suitably skilled	Participation in learning opportunities. Evidence in case audits & partnership reflections & feedback of learning embedded.	Starting Sept 2023	Strategic Development Manager KCC Learning & development. CYJB partners
	KCC to deliver SEND action Plan	Improvement in service for SEND Children open to YJ	Dip samples & audit	Implement from Jul 2023, audit Oct-Dec 2023	YJ Strategic Development Manager KCC Assistant Director SEN
	YJ staff progression pathways including apprenticeships	Progression pathway for YJ to recruit & retain a skilled and knowledgeable workforce.	Staff feel skilled, reflected in good case audits, inspection, feedback & outcomes. Vacancies filled in a timely way & staff retained & progressing.	Dependent on provision of Apprentice-ships; on agreement to proposal and on recruitment	YJ Service Manager Strategic Development Manager

16. Challenges, Risks & Issues

Risk	Mitigating Factors
Missed Opportunities There is a risk that a lack of early assessment (through the use of on-the-spot community resolutions) misses opportunities to identify needs and intervene early to prevent offending and re-offending by children.	The implementation of Outcome 22 is expected to reduce informal CRs and No Further Actions and replace these with holistic early intervention.
First Time Entrants The population census in 2021 has identified that the Kent population aged 5 -9 and 10 – 14 is higher than that of those aged 15 – 19. The increase in the numbers of those reaching adolescence creates a risk that there will be an increase in children who will require support from the Youth Justice partnership.	The Youth Justice service will drive the delivery of Outcome 22 so that it is available to all children where an alternative to prosecution is appropriate. The service will closely monitor and evaluate the delivery and impact of Outcome 22 and re-referrals into the criminal justice system. Review continues, with Kent YJ, Kent Police and VRU, of the effectiveness of prevention and diversion programmes and arrangements. Reframe will refer to EH when appropriate for holistic prevention services.
County Lines: are resourceful and evolve quickly. It is a challenge for professionals to remain up to date with their methodologies and activities.	Partnerships are strong and proactive about understanding and sharing information and intelligence about county lines, particularly with the Police and the VRU. The partnership will actively seek opportunities to learn from research and best practice about how to respond most effectively to county lines; will continue to embed the multi-agency adolescent risk management and contextual safeguarding framework; and publish the learning from the Serious youth Violence Prevention Project. In 2023/24 the partnership will create practice guidance and expectations for the meaningful use of National Referral Mechanism (NRM) and create a strategy for understanding and working with girls in a way which responds to the different role they play in county lines.
Children involved in knife crime. The VRU's Strategic Needs	The County Youth Justice Board will be represented on the Serious Violence Prevention Partnership Board. Kent YJ and the VRU will

Risk	Mitigating Factors
Assessment published in March 2023 noted a disproportionate increase in the numbers of children involved in violence linked to knives and weapons (as victims or suspects) when compared to other groups in the County in the previous 12-month period. This suggests a risk to the Youth Justice service of an increase in the number of children requiring intensive community supervision or to be placed in the secure estate. It also identifies an increased safeguarding concern for children as the potential victims of weapon harm.	work closely together to identify children where risks of involvement in knife crime are emerging. They will ensure that support is available to the identified cohort of children and will promote opportunities to involve them in alternative positive activities.
Contextual safeguarding The response to harm occurring outside the home, including harm linked to offending, requires a shared understanding of what the harm is and where it happens using all available data and the views of children, adults and communities. The current arrangements for sharing data risk missing information from organisations who do not attend any contextual safeguarding meetings, and there is not a consistent approach to gathering the qualitative data from children, adults, and communities.	The Youth Justice Head of Service chairs the Contextual Safeguarding steering group under which any work to improve the data sharing and understanding of places and spaces sits. Youth Justice will ensure that the Contextual Safeguarding plan for 2023 – 24 includes a focus on capturing the voices of children.
Reducing Re-offending: Performance according to the CorePlus toolkit is good, but national data from PNC reports differently. Accurate data is needed to understand this.	Kent YJ & Police will work to improve data accuracy between systems, to better understand reoffending rates. Kent YJ monitor & report reoffending data to the CYJB. Kent MIU produce an annual analytical report on patterns and trends of the YJ cohort. Kent YJ will offer robust evidence-based interventions based on case formulation which considers the sequencing of trauma, desistance, relationships, skills & strengths-based approaches. Kent YJ will continue to embed these workforce skills & knowledge.

Risk	Mitigating Factors
Diversity: National research identifies groups who are over-represented in the criminal justice system: (i) Eastern European communities (ii) BAME young men (iii) Young women (iv) Gypsy / Roma / Travellers (v) Children in Care (vi) with Speech, Language, Communication Needs (vii) with Special Education Needs	Audits will identify practice & resource implications for over-represented groups. Engagement activity to hear the voice of service users from over-represented groups will assist CYJB to understand what the partnership can do better to improve outcomes for this cohort. Workforce development will support front line staff from across the partnership to develop cultural competence. Improved recruitment methodologies will support an increasing diversity of the YJ workforce. Kent YJ collaboration with PIAS will maximise the impact of Gypsy, Roma, and Traveller outreach practitioners.
Education, Training & Employment: Ongoing challenge to achieve full time engagement of children in ETE. This is related to the high proportion of children with specific needs in the criminal justice system and an absence of suitable provision and opportunities.	The partnership aims to implement the HMIP ETE thematic recommendations: 1. Ensure all children have a comprehensive ETE assessment and speech and language screening. 2. Monitor key aspects of ETE work for children open to YJ at every county board meeting, and with operational managers and partners, including TEP. 3. Develop ambitious aims for ETE work in YJ, including the achievement of Level 2 English and Maths by every child. 4. Refresh ETE training for YJ and AEH practitioners, to understand how they can support children, and what services they can access to achieve this. 5. Establish a greater range of occupational training opportunities for those children beyond compulsory school age working with TEP and by accrediting reparation and unpaid work activities where possible to increase the skills and employability of our cohort. Kent YJB will monitor and evaluate the educational engagement and attainment in disproportionately represented groups within the YJ caseload.
Recruiting & Retaining Staff: With the right skills, knowledge and experience is becoming increasingly challenging since Covid and Brexit.	Kent YJ hope to secure agreement to create a progression pathway to ‘grow our own’ staff, which should aid recruitment and retention. Kent YJ will present a proposal to KCC’s DMT for a

Risk	Mitigating Factors
Kent YJ staff vacancy impacts on capacity.	new YJ structure to meet demand for capacity, knowledge, skills, and experience. A robust work force development plan aims to support staff from across the YJ partnership to develop the necessary skills and knowledge.

17. Sign off, Submission & Approval

The plan has been co-produced with the Kent YJ workforce, key partners and members of the County Youth Justice Board.

Chair of YJS Board - Name	Stuart Collins Director - Social Work Lead
Signature	
Date	June 2023

The plan is being presented to KCC's cabinet and full Council meetings in September 2023.

18.0 Appendices

18.1 County Youth Justice Board Membership at April 2023

Stuart Collins	Director of Integrated Children's Services, West Kent, KCC
Dan Bride	Assistant Director, Adolescents, Open Access & Head of Youth Justice, KCC
Jason Read	Youth Justice Service Manager, KCC
Katy Batt	Strategic Development Manager - Youth Justice, KCC
Sam Matthews	Kent Police, Child Centred Policing Manager
Peter Gates	Children & Young Peoples Lead, Health & Justice NHS England
Mark Powell	Police Violence Reduction Unit (VRU) Director
Sue Mullin	Interim Associate Director, Children's Commissioning Team, Integrated Care Board
Caroline Smith	Assistant Director, Corporate Parenting, KCC
Craig Heskett	Deputy Head of Service, National Probation Service
Elise McQueen	Assistant Director, SEND, KCC
Dylan Jeffrey	Deputy Cabinet Member, Integrated Children's Services KCC
Gurvindar Sandher	CEO Kent Equality Cohesion Council
Jackie Hamilton	Chair, West Kent Youth Panel (Magistrate)
Christina Rowberry	Legal Advisor, North & Central Kent Court Administration, HMCTS
Simon Smith	Lead Officer for PRU, Inclusion & Attendance, KCC
Dunston Patterson	Oversight Manager for national Youth Justice Board
Sam Jones	Partnerships and Commissioning Officer, Office of the Police, Crime & Commissioner
Leemya McKeown	Interim Assistant Director, Safeguarding, Quality Assurance & Professional Standards, KCC

18.2 HMIP Improvement Plan (2021)

Kent Youth Justice Services Inspection – June 2021
Judgement, response, and action plan

Foreword

Our commitment to ensuring Kent's Youth Justice services achieve the best outcomes for young people across the county is unwavering.

The judgement of our services as "requires improvement" has been a tough message to hear, however we welcome the constructive findings of the inspection report and have put together this action plan in response. We know that the legacy of the pandemic is being felt across our communities and, in particular the challenges our children and young people face. Making sure that our practitioners, services and partners have the right expertise and capacity to respond to this complex environment is at the heart of the actions we have set out to meet the challenges highlighted by the inspectorate.

The inspection report has given us a clear path. We have demonstrated in some aspects of our work that we can deliver outstanding outcomes. Our challenge now is to make sure that outstanding work is consistently delivered in every aspect of our work for all children and young people who are involved with our Youth Justice services. This improvement plan is a contract. We commit to delivering it to the highest standard to give our practitioners the support they need, and in return we ask all our staff to engage with the improvements and hold ourselves and each other to the highest standards.

Together we know that we can rise to the challenges placed upon us, and together we will make sure all children and young people in Kent can feel safe, valued and able to thrive no matter the challenges they face.

Matt Dunkley, Corporate Director for Children, Young People and Education
Sue Chandler, Cabinet Member for Integrated Children's Services
Dan Bride, Assistant Director - Adolescent and Open Access – West

Introduction

In June 2021 Her Majesty's Inspectorate of Probation (HMIP) undertook a full, virtual, 2-week inspection of Kent Youth Justice Services. Week 1 scrutinised 'evidence in advance' and week 2 (21-25 June), was fieldwork, comprising case work interviews, file reads and stakeholder engagement.

The result of this inspection is that HMIP have judged our services as **"requires improvement".** We understand and accept this judgement, including the reflections and recommendations set out in the inspection report[1]. This document sets out how we intend to respond to these findings and ensure that Kent's youth justice services are outstanding both in terms of delivery and impact for young people across the county.

What the Inspectorate said

This has been a **difficult period for practitioners at Kent Youth Justice Service**. The pressures of their workload, caused by Covid-19, have been considerable – particularly the impact of the Kent variant of the virus.

Inspectors praised Kent YJS for its work during the Covid-19 pandemic and noted that it had continued to provide children with consistent access to essential services, such as in-person group sessions and educational and health support. However, **where the service may have excelled in supporting desistance, in too many cases its planning to keep children and other people safe did not meeting the standards expected**.

We found **inconsistencies in the level of management oversight and in the support offered to new staff**. Improvements were also required in the quality of assessments, to identify the risk of harm posed by children under their supervision. However, **they have strong leadership** and where we have made recommendations to strengthen the service, **we have every confidence these will be implemented quickly and effectively**.

The inspection noted the **success of (youth) justice participation apprentices**, who speak to children supervised by the YJS – the aim is to channel the voice of children into strategic and operation decisions. This was seen to boost the already solid work of the service in including children, and their families, in a positive and supportive way.

[1] The full report can be accessed online here https://www.justiceinspectorates.gov.uk/hmiprobation/inspections/kent-yjs/

The accomplishment of the service in their work with children and understanding their needs, is countered with discrepancies in the quality of assessment and planning, and the priority given to protecting victims. A successful balance is required to move the service into an overall rating of 'Good'. Service leaders demonstrated their determination to progress, so this should result in the improvements required.

There is a lot for Kent YJS to be proud of – it demonstrates outstanding commitment to integrated services, partnerships and to ensuring children under its supervision have access to appropriate facilities. **The inconsistences should be relatively straightforward to solve**.

Our reflections

Kent Youth Justice is a strong partnership which achieves its principle aim of reducing the offending and re-offending of children. HMIP noted our work to support the desistance of offending amongst children as "excellent", and this is reflected in Kent's rate of re-offending (34%) being lower than the national average (38%). **We are proud that, despite the challenges of the pandemic, our child-focussed approaches kept the public safe from harm during this exceptional time.**

However, as reflected in the overall grading of 'requires improvement', **Kent Youth Justice acknowledges that our articulation of assessments and plans were inadequate during the period inspected**.

The global pandemic is not the sole reason for the weaknesses identified by HMIP, and the key findings resonate with our own findings (although not consistently with the ratings) of our case audits. That said**, the impact of the pandemic does provide some context to the operational challenges**, both at that time and the legacy of this, which will help inform what we need to do differently to achieve our ambitions.

- **During the pandemic many partner agencies stopped face to face delivery**, and many had no alternatives (for example Unpaid Work). This made Youth Justice practitioners busier with the full burden of implementation falling to them, but this pressure should be relieved now that most agencies are working 'normally.'
- **The virtual court exceptional delivery model increased the Youth Justice daily duty demands** from 2 Courts to 5 Police stations and, as the Courts opened, this increased to 7 potential daily duty sites. This made practitioners busier, and while courts are now sitting in-person, the processing of the back-log is seeing an increase in referrals to Youth Justice.
- **New staff have been unable to shadow Court work due to limited numbers of staff allowed to sit in court** under Covid measures. This remains a problem and creative ways of training staff outside of the Court room (such as role plays and videos) will be developed
- Operational Youth Justice **staff teams were depleted with staff isolating, shielding, off sick (some with covid) and/or experiencing bereavement**, and one team member died in December 2020. While Covid remains prevalent in our communities, there remains some risk of staff being off sick or isolating. With most staff vaccinated, the impact should not be as severe as it was during the height of the pandemic.

Recommendations for improvement

In order for Kent Youth Justice Services to respond to the findings of the inspection, HMIP recommend that we implement an action plan that delivers on achieving the following objectives:

1. Practitioners have the time, knowledge, and skills to meet the needs of their cases
2. Assessment and planning to keep the child and others safe are thorough and give sufficient focus to protecting victims
3. Oversight of case management is applied consistently
4. Staff appraisals are timely and add personal and professional value
5. Staff at all levels understand the activities of the Board (invite observation)
6. Assures itself that out-of-court disposal decisions are proportionate, and that voluntary outcomes maximise opportunities for support without children being criminalised.

In response, our improvement plan will focus on the following four key strategic objectives:

- Creating the capacity and functionality to lead, drive, monitor and assure Senior Managers and the CYJB of operational service improvements, with a particular focus on case management oversight and compliance with KCC and YJB policy, guidance, and standards
- Ensuring that the capacity and development needs of the workforce are understood, and that quality opportunities achieve the development and embedding of appropriate and improved (practitioner and manager) confidence, skills, and knowledge
- Enhancing communication and engagement between the workforce, Managers, Senior Leaders and the CYJB
- Developing a proportionate early intervention offer, with joint decision making between the Police and the Local Authority, as an alternative to the imposition of informal and unilateral Out of Court Disposals (informal Community Resolutions)

All actions and progress will be overseen by the Corporate Director, the Director with responsibility for Youth Justice, and the Youth Justice partnership, via the County Youth Justice Board.

Improvement Plan

Creating the capacity and functionality to lead, drive, monitor and assure Senior Managers and the CYJB of operational service improvements, with a particular focus on case management oversight and compliance with KCC and YJB policy, guidance, and standards

HMIP Recommendations:
2. Assessment and planning to keep the child and others safe are thorough and give sufficient focus to protecting victims
3. Oversight of case management is applied consistently

Outcomes:
- Consistent high quality of case management across all teams
- More effective and consistent management oversight of casework
- Consistent and robust assessment and planning that prioritises keeping victims safe
- Youth justice workers have the capacity and expertise to prioritise planning, assessment and analysis of all factors to better support child safety and the wellbeing and protection of victims

Ref:	Action	Timeframe	Responsible officer
1.1	Create a new YJ Service Manager role to lead and line-manage the YJ Team Managers	Oct 21	Dan Bride
1.2	Set the new Service Manager ambitious but realistic improvement targets in line with the HMIP action plan, line managed directly by the YJ HoS, and reporting to the CYJB, specifically: a) Team Manager oversight of YJ staff in line with KCC standards, policy and approaches, including the appraisal, development and supervision of practitioners (recommendations 1, 2 and 4) b) Team Manager oversight of practice and performance, in line with YJB standards, policy and approaches	Dec 21	Dan Bride
1.3	Re-launch the YJ allocations policy - check compliance through audit.	Oct 21 May 22	Dan Bride Kevin Kasaven
1.4	Set expectations re maximising use of partnerships and support services (e.g., TEP, RJ, ISS,	Oct 21	Dan Bride

	Transition)		
1.5	Develop Core+ reports and templates (including caseload and a service specific supervision template and report)	Dec 21	Katherine Atkinson
1.6	Deliver training and support to staff to utilise above reports	Dec 21	Katherine Atkinson
1.7	YJ engagement in the CSWS Director's review of Team Manager responsibilities and capacity, to understand any barriers to YJ TM effective oversight, and consider workforce succession planning and progression opportunities	Dec 21	Dan Bride
1.8	Service Manager will set expectations of Team Managers re case management oversight responsibilities and accountabilities to KCC and YJB standards.	Dec 21	Dan Bride
	An ICS-aligned but YJ specific supervision template will be created on Core+ to drive consistent quality of supervision, and facilitate reporting/oversight by the YJ Service Manager to the HoS	Dec 21	Katherine Atkinson
1.9	Create and launch with partners (Probation, Police), an Expert Risk Panel to quality assure ROSH and SWb assessments and plans, and to coach improvements by Practitioners and Team Managers – with a feedback loop to monitor progress.	Sept 21	Dan Bride
1.10	Enhance the impact of audit of YJ cases by: a) re-launching the YJ audit tool b) additionally using the CYPE audit tool on YJ cases b) QA moderation using the YJ tool c) appreciative enquiry implementation d) QA audit of YJ in May 2022 to provide reassurance and a clear line of sight of practice to the CYJB	Nov 21 – May 22	Kevin Kasaven
1.11	Review and dovetail the KCC alert and KMSCP serious incident review process a) to adopt the national YJB reporting process and criteria b) to include incidents of serious harm to others perpetrated by children b) ensure learning from case reviews is shared with CYJB, DivMT and ICS workforce	Nov 21	Kevin Kasaven
1.12	Current cases brought up to the expected standard of RoH and SWb assessment and plans	Nov 21	Dan Bride
1.13	Produce, enhance and rollout a bespoke Adolescent and YJ scorecard, a suite of reports and	Dec 21	Katherine Atkinson

	a service KPI page, including the levels of RoH identified in assessments; supervision RAGS; quality and activity metrics.		
1.14	a) Host a victim voice roadshow (or communities of practice) to re-launch the victim voice processes and the reflection of the impact, wishes and needs of victims in assessments (of RoH) and plans, and the identification of how to keep victims and potential victims safe b) Measure improvements through audit.	Dec 21 – May 22	Dan Bride Kevin Kasaven
1.15	Target YJ staff to attend a Communities of Practice on contextual safeguarding approaches to manage harm, exploring coordination with others, including parents.	Dec 21	Kevin Kasaven

Ensuring that the capacity and development needs of the workforce are understood, and that quality opportunities achieve the development and embedding of appropriate and improved (practitioner and manager) confidence, skills, and knowledge			
HMIP Recommendations: 1. Practitioners have the time, knowledge and skills to meet the needs of their cases 4. Staff appraisals are timely and add personal and professional value			
Outcomes: - All staff have sufficient knowledge and skills to manage cases allocated to them - Practitioners have appropriate and manageable workloads - Case allocation consistently takes into account diversity of children			
Ref:	**Action**	**Timeframe**	**Responsible officer**
2.1	Deliver a 'bitesize bootcamp' to YJ Team Managers re the appraisal framework and People Strategy	Dec 21	Dan Bride
2.2	YJ Service Manager will role model the TCP/PDP good conversation process with Team Managers and hold Team Managers to account for implementation of the standards	Dec 21	Dan Bride
2.3	Alignment of YJ workforce development with CYPE's workforce development workstream/CFKC and the Kent Academy	Oct 21	Dan Bride
2.4	Conduct a knowledge, skills, and development needs analysis of YJ and AEH practitioners	Nov 21	Dan Bride

	and managers (reflecting audit findings, experience and training)		
2.5	Launch a refreshed YJ and AEH workforce development plan, based on the analysis, reporting to the Kent Academy, which addresses the full range of skills and knowledge, commissioning/procuring bespoke opportunities from the YJ budget, if necessary, in addition to CYPE core development opportunities (assessment skills, professional curiosity, trauma-informed language, and management training including appraisals, HR processes, and Kent Manager)	Dec 21	Dan Bride
2.6	YJ Service Manager oversight of the quality of appraisals, PDPs and supervision, in line with ICS policy, and engagement with learning and development	Dec 21	Dan Bride
2.7	Review of YJ service structure, responsibilities, and progression/ succession planning (Apprenticeships) with WFD strategy officer, reporting to Kent Academy	Jan 22	Dan Bride
2.8	Service manager will evidence that Team Managers have appropriate appraisal/PDPs in line with KCC guidance, which reflect their individual needs for knowledge and skills development, and utilises CYPE management and supervision training including Kent Manager, HR appraisal training and supervision.	Dec 21	Dan Bride

Enhancing communication and engagement between the workforce, Managers, Senior Leaders and the CYJB			
HMIP Recommendations: 5. Staff at all levels understand the activities of the Board (invite observation)			
Outcomes: - Information consistently and clearly cascades effectively from senior leaders to practitioners			
Ref:	**Action**	**Timeframe**	**Responsible officer**
3.1	A YJ communication strategy will be launched within the **workforce engagement and development roadshow** to maximise opportunities for ongoing and meaningful	Dec ‘21	Dan Bride

	communication between practitioners, managers, senior managers and CYJB members		
3.2	Team managers, represented at each CYJB, will feedback key messages and decisions to teams	Nov '21	Dan Bride
3.3	Practitioners and Managers (and CYJB Members) will complete the CYJB induction module	Dec '21	Dan Bride
3.4	CYJB to consider inviting observation of CYJB meetings by practitioners and/or sharing recorded meetings	Dec '21	Matt Dunkley (chair)
3.5	Launch a YJ engagement and development campaign, using a suite of in-house (communities of practice, 'Space to Think') and innovative approaches ('Bitesize Bootcamp Bulletins') to drive key ICS and YJ policy & practice messages including supervision, appraisal, and Asset Plus risk assessment, planning and review. This campaign will also enhance communication between senior managers, the CYJB and practitioners	Dec 21	Dan Bride

Developing a proportionate early intervention offer, with joint decision making between the Police and the Local Authority, as an alternative to the imposition of informal and unilateral Out of Court Disposals (informal Community Resolutions)

HMIP Recommendations:
6. Assures itself that out-of-court disposal decisions are proportionate, and that voluntary outcomes maximise opportunities for support without children being criminalised.

Outcomes:
- Better and more consistent opportunities identified and acted upon that divert children away from the criminal justice system and into service better able to meet their needs
- More wide-ranging assessments that better incorporate the level and nature of need relating to safety and wellbeing, as well as the risk of harm that children pose to others
- Better and more consistent planning for contingency measures to protect the child and others where circumstances change

Ref:	Action	Timeframe	Responsible

			officer
4.1	Outcome 22 will be implemented and launched	Dec 2021	Sam Matthews
4.2	KCC will offer a triage (via Front Door) and preventative offer (via AEH) to Outcome 22 where appropriate.	Dec 2021	Susannah Beasley-Murray
4.3	Systems guidance will be updated for Front Door and Business Support re triage and inputting Outcome 22.	Dec 2021	Katherine Atkinson
4.4	Operational guidance re Outcome 22 will be available to the YJ workforce.	Dec 2021	Dan Bride
4.5	Front Door data quality will be improved to enable data linkage between EHM and Core+	Dec 2021	Susannah Beasley-Murray

EXECUTIVE DECISION

From: **Rory Love: Cabinet Member for Education and Skills**

Sarah Hammond, Interim Corporate Director of Children, Young People and Education

To: **Children, Young People's and Education Cabinet Committee – 12 September 2023**

Subject: **Decision – 23-00079 Proposed forecast expenditure of Kings Hill School Roof Replacement Project exceeding £1m within the Annual Planned Enhancement and Modernisation Programme.**

Key decision: It involves expenditure or savings of maximum £1m

Classification: **Unrestricted**

Past Pathway of report: N/A

Future Pathway of report: Cabinet Member Decision

Electoral Division: Sarah Hudson - Malling Rural East

Summary:
Proposed forecast expenditure of projects exceeding £1m within the Annual Planned Enhancement and Modernisation Programme

Recommendation(s):
The Cabinet Committee is asked to consider and endorse or make recommendations to the Cabinet Member for Education and Skills on the proposed decision to

I Authorise the allocation of £1,100,000 from the Children's, Young People and Education Annual Planned Enhancement Budget to permit the required repair works;
II Delegate authority to the Director of Infrastructure to, in consultation with the Director of Education, enter into any necessary contracts or other legal agreements, as required to implement this decision; and
III Agree for the Director of Infrastructure to be the nominated Authority Representative within the relevant agreements, with authority to enter into variations as envisaged under the contracts.

1. Introduction

1.1 Kent County Council (KCC), as the Local Authority, is responsible for the maintenance of Community and Voluntary Controlled school buildings in Kent. This responsibility is taken seriously, with continuous maintenance and modernisation programmes in place to ensure that the school estate is fit for purpose. Included within these programmes are routine building checks that identify possible future maintenance issues with accommodation.

1.2 Following condition surveys, subsequent referrals, and extensive interim patching works, Kings Hill School roof has deteriorated and is now in need of a full replacement.

2. Background

2.1 Kings Hill Primary School is a 2FE school within the village of Kings Hill, West Malling. The school it was opened in 1997. The school consists of one large 'S' shaped building with the main hall and kitchen facilities attached to the front of the school. The building is single storey with a pitched roof and has a front section and a back section both of extensive area. The roof is made of Cedar Shingle tiles across the entirety of the roof.

2.2 The school first experienced leaks in the mid-2000s and this resulted in a section of the front of the schools' roof being replaced. The problem has since worsened due to the age and condition of the wooden tiles. The roof is set at a very low pitch and the school is surrounded by woodland and built into a dip in the land, meaning that leaves and moss from the surrounding trees sit on the roof. The build-up of detritus from the trees has rotted the wooden tiles and led to water ingress across the majority of the classrooms below.

2.3 The roof has had issues for a number of years and multiple reports and referrals from the school have been received to which extensive patching and repair works have been carried out. The Infrastructure Division's Minor Works Team has been carrying out remedial works caused by the leaks since 2018 and the full replacement was programmed for completion by 2021, however, there were a number of issues that prevented the project progressing including COVID related and planning issues due to the original makeup of the roof.

2.4 The planners were consulted and confirmed that due to the school's location and local planning requirements the replacement of the roof had to be with like-for-like material, cedar shingle tiles. The project was therefore pushed back as the tiles can only be sourced from Canada and have a 12 month lead in time; concern was also raised that a like for like replacement would lead to the same issue within 10-15 years. Following further consultation with the planners, it was agreed that a planning application would need to be submitted for the new roof. in order to replace the tiles with a more durable alternative material. This was submitted, and planning was granted on 29/12/2022.

2.5 The new roof will be a metal standing seam system that will last for 50 to 100 years. The original budget for the project was set in 2018 at £600k. Tenders have been returned at a cost of £890k for the works plus £100k in professional fees. This has been independently verified as an appropriate cost in today's market.

2.6 It is not possible to carry out any further remedial or patching works due to the deterioration of the original roofing materials and a replacement has been deemed essential. Therefore, the project needs to progress within short timescales to decrease the risk of the wet winter weather impacting the roof further and avoid water ingress from making parts of the school building unusable.

2.7 The works are to be instructed in two phases; the rear section of the roof and associated works as Phase 1 for the value of £628,011.83 has been instructed. A second phase for the front of the school will be instructed so that Phase 2 commences immediately following Phase 1 at a value of £262,692.26. This strategy minimises costs.

2.8 The combined cost is estimated at £890,704.09 and is below the threshold required for a Cabinet Member Decision of £1m; however, KCC has been advised by its professional cost consultant to make an allowance of £1,100,000 for both phases due to the risk that additional costs will be incurred during construction. With a roofing project the potential for additional costs to be identified are higher than in other projects as not all the roof's substructure is visible until the tiles are removed. It is therefore appropriate and prudent for an allowance of an additional 23.4% above tender costs to be made.

2.9 Phase 1 of the works will commence in September 2023 and the subsequent completion of Phase 2 is expected in January 2023 based on the current programme.

3. Alternative options

3.1 The following options were considered by the Senior Management Team:

Option 1 – Do nothing
No further temporary repairs are deemed to be effective and water ingress is probable without replacement. Do Nothing would result in significant parts of the school not being usable and permanent damage being created to the building, as water would be within the building it is likely the school would have to fully or partly close to pupils in response, as the school would not be deemed as safe, warm and dry. Temporary accommodation would be required for displaced pupils and a more significant repair of the building would need to take place due to additional damage further ingress would create.

Option 2 – Localised Repairs
Localised repairs have been undertaken over the last 10 years, there are no further localised repairs that can be carried out. This option would risk further water ingress and the associated risk of school closure and further remedial works.

Option 3 – Proceed with Roof replacement.
This would mitigate the risk of any future works being required in response to further water ingress and remove potential school closure risks and provide safe teaching environments and improvement to the fabric of the school. This a long-term measure.

3.2 After reviewing the estimated costs, potential risk elements and the key advantages/disadvantages of each option it is recommended that replacement is the only appropriate solution.

4. Financial implications

4.1 The cost for instructing the winning tender is as follows;

£890,704.09 (Phase 1 = £628,011.83 and Phase 2 = £262,692.26)

Professional Fees: £45,069.63

Contingency: £89,070.41 (=10% total construction cost)

4.2 The funds will be allocated from the CYPE Annual Planned Enhancement Programme for April 23 -24, the allocation has been made by Officers and the work is affordable within the budget of £13,283m.

4.3 In order to facilitate this increase in budget, a number of nonessential schemes have been moved from this year's programme and place onto the Forward Management Plan for 2024-2025.

5. Equalities implications

5.1 The roof replacement scheme will not change the delivery of education with the school and therefore has no equalities implications.

6. Governance

6.1 The proposed decision will authorise the Director of Infrastructure, Strategic and Corporate Services to be the nominated Authority Representative within the relevant agreements and to enter into variations as envisaged under the contracts. It will also authorise the Director of Infrastructure, Strategic and Corporate Services in consultation with the General Counsel and Director of Education to enter into any necessary contracts/ agreements on behalf of the County Council.

7. Consultation

7.1 There is no requirement to undertake formal statutory consultation processes.

8. Views

8.1 The View of the Area Education Officer:
The Area Education Officer fully support the replacement of the roof as it ensures that the school remains open and will be dry for many years.

9. Conclusions

9.1 This report sets out the case for releasing the capital funding required for the roof replacement at Kings Hill Primary School. This is proactive work to mitigate against potential school closure and ensures KCC fulfils its duty to provide school places under the safe, warm, and dry criteria. The replacement option chosen offers appropriate cost effectiveness and relieves the Local Authority from on-going maintenance commitments.

10. Recommendation(s):

The Cabinet Committee is asked to consider and endorse or make recommendations to the Cabinet Member for Education and Skills on the proposed decision to:

I Authorise the allocation of £1,100,000 from the Children's, Young People and Education Annual Planned Enhancement Budget to permit the required repair works;

II Delegate authority to the Director of Infrastructure to, in consultation with the Director of Education, enter into any necessary contracts or other legal agreements, as required to implement this decision; and

III Agree for the Director of Infrastructure to be the nominated Authority Representative within the relevant agreements, with authority to enter into variations as envisaged under the contracts.

11. Background documents

11.1 None

12. Contact details

James Sanderson
Head of Property Operations
03000 417606
James.Sanderson@kent.gov.uk

Joanne Taylor
Head of Capital Delivery
03000 416757
Joanne.Taylor@kent.gov.uk

This page is intentionally left blank

KENT COUNTY COUNCIL – PROPOSED RECORD OF DECISION

DECISION TO BE TAKEN BY:	DECISION NO:
Rory Love **Cabinet Member for Education and Skills**	**23/00079**

For publication *[Do not include information which is exempt from publication under schedule 12a of the Local Government Act 1972]*

Key decision: YES

Key decision criteria. The decision will:

a) result in savings or expenditure which is significant having regard to the budget for the service or function (currently defined by the Council as in excess of £1,000,000)

Subject Matter / Title of Decision
Proposed forecast expenditure of Kings Hill School Roof Replacement Project exceeding £1m within the Annual Planned Enhancement and Modernisation Programme.

Decision:

As Cabinet Member for Education and Skills, I agree to:

I) Approve the allocation of £1,100,000 from the Children's, Young People and Education Annual Planned Enhancement Budget to permit the required repair works;

II Delegate authority to the Director of Infrastructure to, in consultation with the Director of Education, enter into any necessary contracts or other legal agreements, as required to implement this decision; and

III Agree for the Director of Infrastructure to be the nominated Authority Representative within the relevant agreements, with authority to enter into variations as envisaged under the contracts.

Reason(s) for decision:

Background
Reason for Decision
Kent County Council (KCC), as the relevant Local Authority, is responsible for the maintenance of Community and Voluntary Controlled school buildings in Kent. This responsibility is taken seriously, with continuous maintenance and modernisation programmes in place to ensure that the school estate is fit for purpose. Included within these programmes are routine building checks that identify possible future maintenance issues with accommodation.

Following condition surveys, subsequent referrals, and extensive interim patching works, Kings Hill School roof has deteriorated and is now in need of a full replacement.

Background

Kings Hill Primary School –
Kings Hill Primary School is a 2FE school within the village of Kings Hill, West Malling. The school it was opened in 1997. The school consists of one large 'S' shaped building with the main hall and

kitchen facilities attached to the front of the school. The building is single storey with a pitched roof and has a front section and a back section both of extensive area. The roof is made of Cedar Shingle tiles across the entirety of the roof.

The school first experienced leaks in the mid-2000s and this resulted in a section of the front of the schools' roof being replaced. The problem has since worsened due to the age and condition of the wooden tiles. The roof is set at a very low pitch and the school is surrounded by woodland and built into a dip in the land, meaning that leaves and moss from the surrounding trees sit on the roof. The build-up of detritus from the trees has rotted the wooden tiles and led to water ingress across the majority of the classrooms below.

The roof has had issues for a number of years and multiple reports and referrals from the school have been received to which extensive patching and repair works have been carried out. The Infrastructure Division's Minor Works Team has been carrying out remedial works caused by the leaks since 2018 and the full replacement was programmed for completion by 2021, however, there were a number of issues that prevented the project progressing including COVID related and planning issues due to the original makeup of the roof.

The planners were consulted and confirmed that due to the school's location and local planning requirements the replacement of the roof had to be with like-for-like material, cedar shingle tiles. The project was therefore pushed back as the tiles can only be sourced from Canada and have a 12 month lead in time; concern was also raised that a like for like replacement would lead to the same issue within 10-15 years. Following further consultation with the planners, it was agreed that a planning application would need to be submitted for the new roof. in order to replace the tiles with a more durable alternative material. This was submitted, and planning was granted on 29/12/2022.

The new roof will be a metal standing seam system that will last for 50 to 100 years. The original budget for the project was set in 2018 at £600k. Tenders have been returned at a cost of £890k for the works plus £100k in professional fees. This has been independently verified as an appropriate cost in today's market.

It is not possible to carry out any further remedial or patching works due to the deterioration of the original roofing materials and a replacement has been deemed essential. Therefore, the project needs to progress within short timescales to decrease the risk of the wet winter weather impacting the roof further and avoid water ingress from making parts of the school building unusable.

The works are to be instructed in two phases; the rear section of the roof and associated works as Phase 1 for the value of £628,011.83 has been instructed. A second phase for the front of the school will be instructed so that Phase 2 commences immediately following Phase 1 at a value of £262,692.26. This strategy minimises costs.

The combined cost is estimated at £890,704.09 and is below the threshold required for a Cabinet Member Decision of £1m; however, KCC has been advised by its professional cost consultant to make an allowance of £1,100,000 for both phases due to the risk that additional costs will be incurred during construction. With a roofing project the potential for additional costs to be identified are higher than in other projects as not all the roof's substructure is visible until the tiles are removed. It is therefore appropriate and prudent for an allowance of an additional 23.4% above tender costs to be made.

Phase 1 of the works will commence in September 2023 and the subsequent completion of Phase 2 is expected in January 2023 based on the current programme.

Options:

Financial Implications
The cost for instructing the winning tender is as follows;

£890,704.09 (Phase 1 = £628,011.83 and Phase 2 = £262,692.26)
Professional Fees: £45,069.63

Contingency: £89,070.41 (=10% total construction cost)

The funds will be allocated from the CYPE Annual Planned Enhancement Programme for April 23 - 24, the allocation has been made by officers and the work is affordable within the budget of £13,283m.
In order to facilitate this increase in budget, a number of nonessential schemes have been moved from this year's programme and place onto the Forward Management Plan for 2024-2025.

Legal Implications
Works will be completed in accordance with the planning permission to support KCC with maintaining its statutory duty to provide pupil places.

Equalities implications
The roof replacement scheme will not change the delivery of education with the school and therefore has no equalities implications.

Data Protection implications
None – the schools will continue to adhere to Data Protections legislation during the planned works.

Cabinet Committee recommendations and other consultation:
The Children's and Young People Cabinet Committee consider the decision on 12 September 2023.

Any alternatives considered and rejected:
Option 1 – Do Nothing
No further temporary repairs are deemed to be effective and water ingress is probable without replacement. Do Nothing would result in significant parts of the school not being usable and permanent damage being created to the building, as water would be within the building it is likely the school would have to fully or partly close to pupils in response, as the school would not be deemed as safe, warm and dry. Temporary accommodation would be required for displaced pupils and a more significant repair of the building would need to take place due to additional damage further ingress would create.

Option 2 – Localised Repairs
Localised repairs have been undertaken over the last 10 years, there are no further localised repairs that can be carried out. This option would risk further water ingress and the associated risk of school closure and further remedial works.

Option 3 – Proceed with Roof Replacement
This would mitigate the risk of any future works being required in response to further water ingress and remove potential school closure risks and provide safe teaching environments and improvement to the fabric of the school. This a long-term measure.

After reviewing the estimated costs, potential risk elements and the key advantages/disadvantages of each option it is recommended that replacement is the only appropriate solution.

Any interest declared when the decision was taken and any dispensation granted by the Proper Officer: None

.....	.....
signed	date

EXECUTIVE DECISION

From: **Rory Love, Cabinet Member for Education and Skills**

Sarah Hammond, Corporate Director of Children, Young People and Education

To: **Children's and Young People's Cabinet Committee – 12 September 2023**

Subject: **Decision 23 – 00077 - Proposal to make prescribed changes to Meadowfield (Foundation) Special School from September 2024.**

Key decision Key - It involves expenditure or savings of more than £1m

Classification: **Unrestricted**

Past Pathway of report: N/A

Future Pathway of report: N/A

Electoral Division: Sittingbourne South – John Wright
Sittingbourne North – Mike Dendor

Summary: This report sets out the proposal to establish a secondary satellite provision of Meadowfield Special School at Fulston Manor Secondary School for 20 secondary pupils from September 2024. Meadowfield Special School is unable to expand any further on its main school site and demand for PSCN Special school places in Swale district is increasing. The establishment of satellite provisions on mainstream education sites provides additional capacity whilst also enabling the school's expertise to be shared with the host school and provide Meadowfield students the opportunity to integrate, (where appropriate) with their mainstream peers.

Recommendation(s):

The Cabinet Committee is asked to consider and endorse or make recommendations to the Cabinet Member for Education and Skills on the proposed decision to make prescribed changes to Meadowfield Special School and agree to:

a) Authorise the allocation of £1,5000,000 from the High Needs Capital Funding Budget to fund the satellite provision of Meadowfield Special School at Fulston Manor Secondary School.

b) Authorise the Director of Infrastructure, Strategic and Corporate Services in consultation with the General Counsel and Director of Education to enter into any necessary contracts/ agreements on behalf of the County Council with the Fulston Academy Trust.

c) Issue a public notice to:

(i) Establish a satellite provision for 20 Secondary aged pupils at Fulston Manor Secondary School.
(ii) Increase the designated number from 366 to 386

And, subject to no objections being received to the public notice:

(i) Establish a satellite provision for 20 Secondary aged pupils at Fulston Manor Secondary School.
(ii) Increase the designated number from 366 to 386

1. Introduction

1.1 The Commissioning Plan for Education Provision in Kent 2023-2027 sets out KCC's commissioning intentions and identified the need for additional Special School capacity. The proposal to expand Meadowfield Special School by establishing a secondary satellite provision at Fulston Manor Secondary School will help to meet this need.

1.2 Meadowfield (Foundation) Special School is a day provision for boys and girls aged 3 to 19 with Profound, Severe and Complex Needs (PSCN), including Autism. In addition to the main building at Swanstree Avenue Sittingbourne, the school also operates a 6th form provision at Ufton Lane Sittingbourne and a Primary School satellite at Sunny Bank Primary School which was established in September 2022. The satellite at Fulston Manor Secondary School will provide students with opportunities for integration in a mainstream secondary school and will provide an onward pathway from the established satellite at Sunny Bank Primary School, as well as additional opportunities and choice for Meadowfield pupils.

2. The Proposal

2.1 This proposal will help to support Framing Kent's Future – Our Council Strategy (2022-2026) Priority 1 - Levelling up. 'To maintain KCC's strategic role in supporting schools in Kent to deliver accessible, high quality education provision for all families.'

2.2 Meadowfield Special School is unable to expand any further on its main school site and demand for PSCN Special school places in Swale district is increasing. The establishment of satellite provisions on mainstream education sites provides additional capacity whilst also enabling the school's expertise to be shared with the host school and provide Meadowfield students the opportunity to integrate, (where appropriate) with their mainstream peers.

2.3 Meadowfield Special School has considerable and sustained pressure placed on them to admit additional pupils requiring a specialist school place. Their current designated number is 366, however they have been allocated additional pupils above their designated number and capacity and therefore solutions to find additional accommodation are required. Currently they have 391 funded pupils as of January 2023 and the School census reported 410 (to include

nursery and 6th form) on roll. The Sunny Bank satellite was opened to create additional capacity for Meadowfield and enabled the school to admit additional more complex pupils on its main site. The Fulston Manor satellite will ensure that there is a pathway for those pupils currently attending the primary satellite at Sunny Bank and will help the school to manage the current and future demand for places. If the Fulston Manor satellite does not go ahead, the current pupils at Sunny Bank will need to be accommodated back on the main Meadowfield site for their secondary education and this will severely limit the number of additional places the school would have available for future pupils, particularly any needing to transition into maintained specialist provision at Year 7. This would result in more pupils requiring a place at an independent special school at secondary transfer.

2.4 As Meadowfield Special school cannot be expanded any further on their main school site, options to open a satellite on a secondary school in Sittingbourne were investigated. Fulston Manor Secondary School was identified as a possible site for a satellite due to already established working relationships between the two schools, the support of the academy trust for the proposal and having an area on the school site that was under development and could be adapted to accommodate a satellite provision alongside the planned additional facilities the school is investing in.

2.5 The pupils attending the satellite would continue to have access to all the support they require and would be on the roll of Meadowfield Special School. Their Education, Health and Care Plans (EHCP) would name Meadowfield as their school. Significant benefits have been identified as the proposal will develop and strengthen partnership between the schools and enable staff skills and expertise to be developed through joint training, curriculum development and the sharing of good practice. Pupils will benefit from being included, where appropriate, in both the educational and social life of the school alongside their mainstream peers. A specialist assessment of the children's needs will identify their suitability for the mainstream school satellite. The headteachers of the schools will discuss who is most appropriate and should be admitted, subject to parental support.

3. Consultation

3.1 The Education consultation was held by KCC, Meadowfield School and Fulston Manor Secondary School and ran from 21 June to 19 July 2023. The consultation documents were distributed to parents/carers, school staff and governors, County Councillors, Members of Parliament, the Diocesan Authorities, the relevant Clinical Commissioning Group, local libraries, Swale District Council, and others. The consultation documents were also available on the KCC consultation website where an on-line response form could be completed. The consultation documents were also available on both school's websites. An opportunity was also provided to send in written responses via a response form to the school consultations email address.

The consultations closed on 19 July 2023 and a total 35 responses were received, 23 were supportive of the proposal with 10 against and 2 were undecided. A summary of written responses is available in Appendix 1.

3.2 The Headteacher and Governing body of Meadowfield School and the Governing Body of Fulston Manor Secondary School are all in support of the proposals.

3.3 The Area Education Officer for East Kent fully supports the expansion of Meadowfield School through the establishment of the proposed secondary satellite provision.

3.4 The Members for Sittingbourne have been consulted on the proposal during the consultation period and are fully supportive of the proposal.

4. Financial Implications

4.1 Fulston Manor has identified an area where the new satellite will be built together with additional accommodation they were already planning to deliver for the school. The project will ensure the satellite has its own dedicated accommodation of 2 classrooms and additional intervention and office spaces. The capital costs and total budget for the new accommodation at Fulston Manor Secondary School will be £1.5m. The £1.5.m is already included in the forecasts for the High Needs Capital budget and would be subject to a Funding Agreement being put in place with the Academy Trust. The current total High Needs budget for 23-24 to 25-26 is £40.5m.

4.2 Revenue funding will also be allocated to enable the school to resource each new learning space. As per KCC policy a total of £6,000 per newly provided learning space will be provided to the school from the DGS revenue budget.

4.3 The anticipated revenue budget for the 20 places at the satellite at Fulston Manor will be based on the need type rates below. It is likely that the primary need of pupils placed at the Fulston Manor satellite will be ASD.

Need Type	Rate
SLD	**£17,336**
PD & PMLD	**£24,582**
ASD	**£20,065**

The cost of 20 places on the ASD rate per year would be £401,300.

The average cost of an independent special school place in the county is £41,448. 20 places at an independent would cost £828,960 per year.

5. Legal implications

5.1 The funding allocation to Fulston Manor Secondary School is subject to a contractual agreement between KCC and the Academy Trust to build the satellite provision for Meadowfield Special School.

5.2 Service level agreements specifying the responsibilities of each party and setting out any revenue costs to be covered will be put into place between Meadowfield Special School and Fulston Manor Secondary School.

5.3 The provision of sufficient school places is a statutory duty and contributes to the Strategic Business Plan Priorities to ensure that "Children and Young People in Kent get the best start in life.

6. Equalities implications

6.1 An Equality Impact Assessment has been produced and the assessment identified the following positive impacts:
The aims and objectives of this proposal is to

- Ensure there are sufficient special school place available for children in Swale district.
- Ensure that there is sufficient local provision through satellites at mainstream school sites.
- Children with Complex needs and ASD will be able to attend satellite provision in mainstream secondary school.

No adverse impacts were identified during the assessment.

7. Other corporate implications

7.1 None identified.

8. Governance

8.1 Once a key decision is made, Kent County Council's Constitution (Section 10, Executive Scheme of Officer Delegation), provides a clear and appropriate link between this decision and the actions required to implement it.

9. Conclusions

9.1 The increasing demand for special school places in Swale district, particularly for pupils with complex learning difficulties including ASD, has led to Meadowfield taking additional children. Meadowfield is unable to expand on its main school site in Sittingbourne. To meet the increasing demand the establishment of satellite provisions on mainstream school sites creates the additional required capacity, enables the school's expertise to be shared with the host provisions and also provides Meadowfield students with the opportunity to integrate, where appropriate, with their mainstream peers.

9. Recommendation(s):

The Cabinet Committee is asked to consider and endorse or make recommendations to the Cabinet Member for Education and Skills on the proposed decision to make prescribed changes to Meadowfield Special School and agree to:

a) Authorise the allocation of £1,5000,000 from the High Needs Capital Funding Budget to fund the satellite provision of Meadowfield Special School at Fulston Manor Secondary School

b) Authorise the Director of Infrastructure, Strategic and Corporate Services in consultation with the General Counsel and Director of Education to enter into any necessary contracts/ agreements on behalf of the County Council with the Fulston Academy Trust.

c) Issue a public notice to:

(i) Establish a satellite provision for 20 Secondary aged pupils at Fulston Manor Secondary School.
(ii) Increase the designated number from 366 to 386

And, subject to no objections being received to the public notice:

(i) Establish a satellite provision for 20 Secondary aged pupils at Fulston Manor Secondary School.
(ii) Increase the designated number from 366 to 386

10. Background Documents

10.1 Consultation documents
www.kent.gov.uk/schoolconsultations

10.2 Kent Commissioning Plan for Education Provision
www.kent.gov.uk/educationprovision

10.3 Framing Kent's Future Our Councils Strategy 2022-2026
Framing Kent's Future - Kent County Council

11. Contact details

Report Author: Marisa White
Name, job title: Area Education Officer - East Kent
Telephone number 03000 418794
Email address:
marsia.white@kent.gov.uk

Relevant Director: Christine McInnes
Name, job title: Director - Education
Telephone number: 03000 418913
Email address:
Chrisine.mcinnes@kent.gov.uk

KENT COUNTY COUNCIL – PROPOSED RECORD OF DECISION

DECISION TO BE TAKEN BY:	DECISION NO:
Rory Love **Cabinet Member for Education and Skills**	**23-00077**

For publication *[Do not include information which is exempt from publication under schedule 12a of the Local Government Act 1972]*

Key decision: YES

Key decision criteria. The decision involves expenditure or savings of more than £1m

Title of Decision

Proposal to make prescribed changes to Meadowfield (Foundation) Special School from September 2024

- Establish a satellite provision for 20 Secondary aged pupils at Fulston Manor Secondary School.
- Increase the designated number of Meadowfield from 366 to 386.

Decision:

Cabinet Member for Education and Skills, I agree to:

a) Authorise the allocation of £1,5000,000 from the High Needs Capital Funding Budget to fund the satellite provision of Meadowfield Special School at Fulston Manor Secondary School

b) Authorise the Director of Infrastructure, Strategic and Corporate Services in consultation with the General Counsel and Director of Education to enter into any necessary contracts/ agreements on behalf of the County Council with the Fulston Academy Trust.

c) Issue a public notice to:

(i) Establish a satellite provision for 20 Secondary aged pupils at Fulston Manor Secondary School.

(ii) Increase the designated number from 366 to 386.

And, subject to no objections being received to the public notice:

(i) Establish a satellite provision for 20 Secondary aged pupils at Fulston Manor Secondary School.

(ii) Increase the designated number from 366 to 386.

Reason(s) for decision:

Meadowfield Special School is unable to expand any further on its main school site and demand for PSCN Special school places in Swale district is increasing. The establishment of satellite provisions on mainstream education sites provides additional capacity whilst also enabling the school's expertise to be shared with the host school and provide Meadowfield students the opportunity to integrate, (where appropriate) with their mainstream peers.

Background

Meadowfield (Foundation) Special School is a day provision for boys and girls aged 3 to 19 with Profound, Severe and Complex Needs (PSCN) including Autism. In addition to the main building at

Swanstree Avenue Sittingbourne, the school also operates a 6th form provision at Ufton Lane Sittingbourne and a Primary School satellite at Sunny Bank Primary School which was established September 2022. The satellite at Fulston Manor Secondary School will provide students with opportunities for integration at a mainstream provision and will provide an onward pathway from the established satellite at Sunny Bank Primary School and additional opportunities and choice for Meadowfield pupils.

Meadowfield Special School has considerable and sustained pressure placed on them to admit additional pupils requiring a specialist school place. Their current designated number is 366, however they have been allocated additional pupils above their designated number and capacity and therefore solutions to find additional accommodation are required. Currently they have 391 funded pupils as of January 2023 and the School census reported 410 (to include nursery and 6th form) on roll. The Sunny Bank satellite was opened to create additional capacity for Meadowfield and enabled the school to admit additional more complex pupils on its main site. The Fulston Manor satellite will ensure that there is a pathway for those pupils currently attending the primary satellite at Sunny Bank and will help the school to manage the current and future demand for places. If the Fulston Manor satellite does not go ahead, the current pupils at Sunny Bank will need to be accommodated back on the main Meadowfield site for their secondary education and this will severely limit the number of additional places the school would have available for future pupils. This would result in more pupils requiring a place at an independent special school at secondary transfer.

Financial Implications

Capital

The project will ensure the satellite has its own dedicated accommodation of 2 classrooms and additional intervention/office spaces at Fulston Manor Secondary school. The capital costs and total budget for the new accommodation at Fulston Manor Secondary School will be £1.5m. The £1.5.m is already included in the forecasts for the High Needs Capital budget and would be subject to a Funding Agreement being put in place with the Academy Trust. The current total High Needs budget for 23-24 to 25-26 is £40.5m.

Revenue

As per KCC policy a total of £6,000 per newly provided learning space will be provided to the school from the DGS revenue budget.

The anticipated revenue budget for the 20 places at the satellite at Fulston Manor will be based on the need type rates below. It is likely that the primary need of pupils placed at the Fulston Manor satellite will be ASD.

Need Type	**Rate**
SLD	**£17,336**
PD & PMLD	**£24,582**
ASD	**£20,065**

The cost of 20 places on the ASD rate per year would be £401,300.

The average cost of an independent special school place in the county is £41,448. 20 places at an independent would cost £828,960 per year.

KCC will work closely with the senior leadership teams of both schools to ensure that all appropriate accommodation and facilities are provided to enable them to deliver an effective curriculum with an opening date of September 2024.

Equalities implications

1.1 An Equality Impact Assessment has been produced and the assessment identified the following positive impacts:

The aims and objectives of this proposal is to

- Ensure there are sufficient special school place available for children in Swale district.
- Ensure that there is sufficient local provision through satellites at mainstream school sites.
- Children with Complex needs and ASD will be able to attend satellite provision in mainstream secondary school.

No adverse impacts were identified during the assessment.

Cabinet Committee recommendations and other consultation:

The Children's and Young People Cabinet Committee will consider the decision on 12 September 2023

Any alternatives considered and rejected:

Meadowfield is unable to expand further on its current main site. Fulston Manor Secondary School was identified as a possible site for a satellite due to its proximity to Meadowfield, established working relationships between the two schools, the support of the academy trust for the proposal and having a site at the school which was available for a new provision to be built alongside plans already in place for Fulston to invest in additional facilities.

Any interest declared when the decision was taken and any dispensation granted by the Proper Officer: None

....

signed date

This page is intentionally left blank

EQIA Submission – ID Number
Section A

EQIA Title
Proposal to establish a 20 place satellite provision of Meadowfield Special School at Fulston Manor Secondary School and increased the designated number from 366 to 386

Responsible Officer
Lorraine Medwin - CY EPA

Type of Activity

Service Change
No
Service Redesign
No
Project/Programme
Project/Programme
Commissioning/Procurement
No
Strategy/Policy
No
Details of other Service Activity
No

Accountability and Responsibility

Directorate
Children Young People and Education
Responsible Service
Education, Planning and Access
Responsible Head of Service
Marisa White - CY EPA
Responsible Director
Christine McInnes - CY EPA

Aims and Objectives

The County Council is the strategic commissioner of education provision in Kent and has a duty to ensure that sufficient school places are available to meet demand This duty applies to special school provision, as well as mainstream settings. The Commissioning Plan for Education Provision in Kent sets out our commissioning intentions and is revised annually.
www.kent.gov.uk/educationprovision

Kent County Council in partnership with Meadowfield Special School and Fulston Manor Secondary School is proposing to establish a satellite provision of Meadowfield Special School at Fulston Manor Secondary School for 20 secondary aged pupils. This proposal will provide students with opportunities for integration at a mainstream provision and will provide an onward pathway from the established satellite at Sunny Bank Primary School and additional opportunities and choice for Meadowfield pupils.

We are also proposing to increase the designated number of Meadow Special School from 366 to 386.

The aims and objectives of this proposal is to

- Ensure there are sufficient special school place available for children in Swale district.
- Ensure that there is sufficient local provision through satellites at mainstream school sites.
- Children with Complex needs and ASD will be able to attend satellite provision in mainstream secondary school.

Meadowfield (Foundation) Special School is a day provision providing for boys and girls aged 3 to 19 with Profound, Severe and Complex Needs (PSCN) including Autism. In addition to the main building at Swanstree Avenue Sittingbourne, the school also operates a 6th form provision at Ufton Lane Sittingbourne. The new satellite at Fulston Manor Secondary School will provide additional opportunities and choice for integration for Meadowfield pupils.

Current Ofsted is Outstanding.

Section B – Evidence

Do you have data related to the protected groups of the people impacted by this activity?

Yes

It is possible to get the data in a timely and cost effective way?

Yes

Is there national evidence/data that you can use?

Yes

Have you consulted with stakeholders?

No

Who have you involved, consulted and engaged with?

The education consultation will be from 21 June to 19 July 2023 and the consulatation documents wil be distributed by the schools to parents, members of staff and governors. The conslutation will also be emailled to all key stakeholders, including but not limited to the following groups:

- Schools in Swale District
- Maintained Special Schools across East Kent
- Parents/carers at Meadowfield and Sunny Bank Primary School.
- Governors and Staff at Meadowfield and Sunny Bank Primary School
- Local Members
- District Council
- Other local authorities with pupils attending Meadowfield
- Kent and Medway Clinical Commissioning Group
- Diocesan Authorities
- PACT

All Stakeholders will be able to access copies of the key documents on the KCC website.

Has there been a previous Equality Analysis (EQIA) in the last 3 years?

No

Do you have evidence that can help you understand the potential impact of your activity?

Yes

Section C – Impact

Who may be impacted by the activity?

Service Users/clients

Service users/clients

Staff

Staff/Volunteers

Residents/Communities/Citizens

Residents/communities/citizens

Are there any positive impacts for all or any of the protected groups as a result of the activity that you are doing?

Yes

Details of Positive Impacts

There will be more places available to meet the needs of children with PSCN and ASD

The new secondary satellite provision at Fuston Manor School and the additional designated places will mean that more families and children will benefit from the specialist facilities provided by the Meaadowfield school. The proposal will provide pupils with opportunities for integration at a mainstream school and will provide additional opportunities and choice for Meadowfield primary pupils.

The positive impacts have been identified as

- Ensure there are sufficient special school places available for children in Swale district.
- Ensure that there is sufficient local provision through satellites at mainstream school sites.
- Children with Complex needs and ASD will be able to attend satellite provision in a mainstream secondary school.

Negative impacts and Mitigating Actions
19.Negative Impacts and Mitigating actions for Age
Are there negative impacts for age?
No
Details of negative impacts for Age
Not Applicable
Mitigating Actions for Age
Not Applicable
Responsible Officer for Mitigating Actions – Age
Not Applicable
20. Negative impacts and Mitigating actions for Disability
Are there negative impacts for Disability?
No
Details of Negative Impacts for Disability
Not Applicable
Mitigating actions for Disability
Not Applicable
Responsible Officer for Disability
Not Applicable
21. Negative Impacts and Mitigating actions for Sex
Are there negative impacts for Sex
No
Details of negative impacts for Sex
Not Applicable
Mitigating actions for Sex
Not Applicable
Responsible Officer for Sex
Not Applicable
22. Negative Impacts and Mitigating actions for Gender identity/transgender
Are there negative impacts for Gender identity/transgender
No
Negative impacts for Gender identity/transgender
Not Applicable
Mitigating actions for Gender identity/transgender
Not Applicable
Responsible Officer for mitigating actions for Gender identity/transgender
Not Applicable
23. Negative impacts and Mitigating actions for Race

Are there negative impacts for Race
No
Negative impacts for Race
Not Applicable
Mitigating actions for Race
Not Applicable
Responsible Officer for mitigating actions for Race
Not Applicable
24. Negative impacts and Mitigating actions for Religion and belief
Are there negative impacts for Religion and belief
No
Negative impacts for Religion and belief
Not Applicable
Mitigating actions for Religion and belief
Not Applicable
Responsible Officer for mitigating actions for Religion and Belief
Not Applicable
25. Negative impacts and Mitigating actions for Sexual Orientation
Are there negative impacts for Sexual Orientation
No
Negative impacts for Sexual Orientation
Not Applicable
Mitigating actions for Sexual Orientation
Not Applicable
Responsible Officer for mitigating actions for Sexual Orientation
Not Applicable
26. Negative impacts and Mitigating actions for Pregnancy and Maternity
Are there negative impacts for Pregnancy and Maternity
No
Negative impacts for Pregnancy and Maternity
Not Applicable
Mitigating actions for Pregnancy and Maternity
Not Applicable
Responsible Officer for mitigating actions for Pregnancy and Maternity
Not Applicable
27. Negative impacts and Mitigating actions for Marriage and Civil Partnerships
Are there negative impacts for Marriage and Civil Partnerships
No
Negative impacts for Marriage and Civil Partnerships
Not Applicable
Mitigating actions for Marriage and Civil Partnerships
Not Applicable
Responsible Officer for Marriage and Civil Partnerships
Not Applicable
28. Negative impacts and Mitigating actions for Carer's responsibilities
Are there negative impacts for Carer's responsibilities
No
Negative impacts for Carer's responsibilities
Not Applicable
Mitigating actions for Carer's responsibilities

Not Applicable
Responsible Officer for Carer's responsibilities
Not Applicable

This page is intentionally left blank

CHILDREN'S, YOUNG PEOPLE AND EDUCATION CABINET COMMITTEE – WORK PROGRAMME 2023/24

22 NOVEMBER 2023		
• Performance Monitoring	Standing item	
• Ofsted Update	Standing item	
• School Expansions/Alterations	Standing Item	
• Kent Commissioning Plan 2024-28		
• LADO Annual Report		
• Private Fostering Annual Report		
• Update report on progress following the Ombudsman's findings regarding SEN Complaints		
• Kent Communities Programme		
• Standing Advisory Council for Religious Educuation Membership Update		
• Draft Revenue and Capital Budget and MTFP		
• Work Programme	Standing item	
16 JANUARY 2023		
• Performance Monitoring	Standing item	
• Ofsted Update	Standing item	
• School Expansions/Alterations	Standing Item	
• School Funding Arrangements for 2024-25	Annual	
• Kent Safeguarding Children Multi-Agency Partnership Annual Report	Annual	
• Work Programme	Standing item	
6 MARCH 2024		

• Performance Monitoring	Standing item	
• Ofsted Update	Standing item	
• School Expansions/Alterations	Standing Item	
• Annual presentation of risk reports	Annual report	
• SACRE Report	Annual report	
• Complaints and Representations Report	Annual report	
• Work Programme	Standing item	
16 MAY 2024		
• Performance Monitoring	Standing item	
• Ofsted Update	Standing item	
• School Expansions/Alterations	Standing Item	
• Work Programme	Standing item	
2 JULY 2024		
• School Expansions/Alterations		
• Performance Monitoring	Standing item	
• Ofsted Update	Standing item	
• Work Programme	Standing item	

Items for Consideration that have not yet been allocated to a meeting	

Updated: 4.9.23